

CURRICULUM OVERVIEW

Sharing our learning



Y6 INFORMATION

- YEAR: 2023-24
- TERM: 6
- CONTACT: year6@st-johnfisher.org

Y6 TEACHING & LEARNING TEAM

- Mr MacInnes
- Mrs Olarensaw
- Mrs C. Raynes
- Mrs Steenson
- Mrs H Ahmed
- Miss N Flynn

Dear Parents and Carers,

This is our sixth and final curriculum overview of the academic year and contains important information about what your child will be learning this term. It also includes the key words that the children need to know as they continue to develop knowledge and skills. You will also find the usual tips for helping your children at home.

Good attendance at school is extremely important, not just to support children's learning and progress (as key statutory and non-statutory assessments continue), but also for children's general wellbeing and broader development, as happy, confident and resilient young people. Please try to avoid keeping your child out of school if at all possible - especially for term-time holidays. Thank you.

If you have any questions or if you require support, please do *not* hesitate to contact us. We also want to hear from you if you have knowledge and experiences related to our topics to share with the children or if you can support us in any other way. Thank you.

Yours sincerely,


Headteacher

TERM 6 LEARNING VALUE

Passion is very important because it is what motivates us and drives us on more than anything else - even when we find something tough to do or understand. It enables us to be resilient and to keep pushing on to go further and further.

Passion comes from deep within us and we show that we have passion when we are extremely committed to something and really care about it. Our passion can be demonstrated in both obvious and quiet ways. It enables us to be focused, determined and fearless when learning and confronting challenges.

Having passion can drive a person to achieve much more than they ever thought possible; overcoming all sorts of barriers and challenges along the way! It can make learning, and life generally, more exciting too!

Passionate people inspire others to also be passionate and strong too. Being passionate encourages us to believe in ourselves and to be more confident and resilient - all important for learning and wellbeing. The world needs passionate people because even just one passionate person can change it for the better!



RE & CATHOLIC LIFE

Click [here](#) for information about our Term 5 RE curriculum. Details of liturgies, Masses and services are shared via our online calendar, our website and in our newsletters (click [here](#)). Recordings can be viewed via this [link](#).

In Terms 5 and 6 the children focus on the key virtues of **forgiveness**, **honesty** and **service**.



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Citizenship & Statement of Belief Assembly (Headteacher) Chaplains' Celebrations (Years 1, 5 and 6)	'Virtues to Live By' Class Assembly (Teachers & Chaplains)	Themed Assembly (Staff-Led)	Celebration of the Word (Class-Led)	Celebration Assembly (Headteacher & Deputy) Chaplains' Celebrations (Years 2, 3 and 4) Story Celebration (FS2)

HOMEWORK

Homework is given out on Friday and it is expected back by the following Friday. It will consist of:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times
- times tables (Times Tables Rock Stars)

ENGLISH

Spelling, Punctuation, Grammar & Handwriting

All children will have daily handwriting and spelling practise, and regular grammar and punctuation sessions focused on meeting their individual needs. Children have individual targets for writing that will be worked on.

You can support your child's learning at home by:

- ✓ supporting them to learn their weekly spellings
- ✓ looking at synonyms and antonyms for words that you come across

Reciprocal reading

All children will have daily access to reading resources and twice each week will be completing reciprocal reading which will help to improve their confidence, enjoyment and develop comprehension skills.

You can support your child's learning at home by:

- ✓ reading their own books with them for a few minutes every day
- ✓ choosing another book by the same author, to read with your child
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience
- ✓ discussing their personal targets for reading (as shared on their record sheet)

MATHEMATICS

This term the children will be consolidating their learning around statistics and graphs, as well as revise the key learning over the course of the year.



Key words we will be using are:

- ✓ data set
- ✓ x and y axis
- ✓ words relating to shape and measure
- ✓ pie chart
- ✓ statistics

You can support your child's learning at home by:

- ✓ looking at problem solving websites i.e. N-Rich or NZ problem solving
- ✓ practising multiplication tables (Times Tables Rock Stars)

SCIENCE

Our topic is Evolution and Inheritance. We will look at Charles Darwin theories and see how animals and plants adapt to their environments over time. We will look at DNA and how traits are inherited from our ancestors.

Key words we will be using are:

- ✓ evolution
- ✓ inheritance
- ✓ evolve
- ✓ characteristics
- ✓ variation
- ✓ theory
- ✓ offspring
- ✓ adaptation
- ✓ inherit
- ✓ changes

You can support your child's learning at home by:

- ✓ talking about different living things and looking at their features and how they have changed over time
- ✓ researching Charles Darwin

GEOGRAPHY

We will be learning about climate zones and biomes. We will use maps, atlases and globes to locate countries, continents and different biomes of the world. We will look at how organisms in a habitat depend on each other and rely on water and nutrients and how they adapt to their biome. We will consider threats to biomes.

Key words we will be using are:

- ✓ biome
- ✓ climate
- ✓ rainforest
- ✓ deforestation
- ✓ coniferous
- ✓ deciduous
- ✓ habitat
- ✓ equatorial

You can support your child's learning at home by:

- ✓ researching different biomes through books and the internet
- ✓ discussing what has been learned and how we can reduce our impact on our own biome

DESIGN & TECHNOLOGY

This term we shall be studying how to design and build a range of structures. We shall explore how to shape and build various frames, paying close attention to how strong each given structure is.

Key words we will be using are:

- ✓ structure
- ✓ bridge
- ✓ beam
- ✓ support
- ✓ foundation

You can support your child's learning at home by:

- ✓ using different every-day items to build structures together

COMPUTING

The children will programme sensors, writing computer programs for control systems with input sensors.

Key words we will be using are:

- ✓ input
- ✓ output
- ✓ sensor
- ✓ command
- ✓ control system

You can support your child's learning at home by:

- ✓ with your child, exploring the BBC Bitsize page on 'Programming with Sensors'



PE

The children will continue to benefit from our REAL PE programme as they focus on their Health & Fitness unit of work. The children will also be undertaking a unit of PE based on athletics.

Key words we will be using are:

- ✓ field ✓ track ✓ heave throw ✓ baton exchange ✓ down sweep
- ✓ change over ✓ flight ✓ lead leg ✓ Stride pattern ✓ Pacing

You can support your child's learning at home by:

- ✓ encouraging your child to demonstrate what they have done in their REAL PE lesson
- ✓ encouraging your child to practice the running
- ✓ playing games in your garden or in the park, particularly running, chasing and practising ball skills

MUSIC

In this unit, there will be an emphasis on singing and performing together. The children will sing rounds in three parts as well as craft an arrangement of a popular song by singing multiple parts.

Key words we will be using are:

- ✓ pitch ✓ tempo ✓ bars ✓ texture ✓ rhythm ✓ pattern ✓ Dynamics

- ✓ encouraging your child to listen to a range of music with you

FRENCH

In the final French unit of work of the year, the children will be learning a range of useful questions, from asking a person's favourite colour, to asking for the date and time. This unit aims to equip the children with key language tools which can be of use to them in many different contexts.

Key words we will be using are:

- ✓ ca va ? ✓ et toi ? ✓ quel temps fait-il ? ✓ qu'est-ce que tu portes ?
- ✓ comment ça s'écrit ? ✓ as-tu un animal ?

PSHCE

This term our focus is 'Me, My Body, My Health and Emotional Well-being'. We will look at emotional wellbeing and consider the pressures faced because of expectations presented in the media. We explore how human life is conceived and how babies grow in the womb. We will also focus on transition to secondary school.

Key words we will be using are:

- ✓ similarities ✓ differences ✓ puberty ✓ modesty
- ✓ conception ✓ emotions ✓ body image

You can support your child's learning at home by:

- ✓ discussing changes and answering questions
- ✓ talking about images through media and how these can be a negative influence