

# CURRICULUM OVERVIEW

Sharing our learning



## Y5 INFORMATION

- YEAR: 2023-24 • TERM: 6
- CONTACT: [year5@st-johnfisher.org](mailto:year5@st-johnfisher.org)

## Y5 TEACHING & LEARNING TEAM

- Mrs MM Barrett
- Mrs N Holloway
- Mrs C Raynes
- Mrs H Ahmed
- Miss N Flynn

Dear Parents and Carers,

This is our sixth and final curriculum overview of the academic year and contains important information about what your child will be learning this term. It also includes the key words that the children need to know as they continue to develop knowledge and skills. You will also find the usual tips for helping your children at home.

Good attendance at school is extremely important, not just to support children's learning and progress (as key statutory and non-statutory assessments continue), but also for children's general wellbeing and broader development, as happy, confident and resilient young people. Please try to avoid keeping your child out of school if at all possible - especially for term-time holidays. Thank you.

If you have any questions or if you require support, please do *not* hesitate to contact us. We also want to hear from you if you have knowledge and experiences related to our topics to share with the children or if you can support us in any other way. Thank you.

Yours sincerely,

  
Headteacher

## TERM 6 LEARNING VALUE

Passion is very important because it is what motivates us and drives us on more than anything else - even when we find something tough to do or understand. It enables us to be resilient and to keep pushing on to go further and further.

Passion comes from deep within us and we show that we have passion when we are extremely committed to something and really care about it. Our passion can be demonstrated in both obvious and quiet ways. It enables us to be focused, determined and fearless when learning and confronting challenges.

Having passion can drive a person to achieve much more than they ever thought possible; overcoming all sorts of barriers and challenges along the way! It can make learning, and life generally, more exciting too!

Passionate people inspire others to also be passionate and strong too. Being passionate encourages us to believe in ourselves and to be more confident and resilient - all important for learning and wellbeing. The world needs passionate people because even just one passionate person can change it for the better!





**RE & CATHOLIC LIFE**

Click [here](#) for information about our Term 5 RE curriculum. Details of liturgies, Masses and services are shared via our online calendar, our website and in our newsletters (click [here](#)). Recordings can be viewed via this [link](#).

In Terms 5 and 6 the children focus on the key virtues of **forgiveness, honesty** and **service**.



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p><b>Citizenship &amp; Statement of Belief Assembly</b> (Headteacher)</p> <p><b>Chaplains' Celebrations</b> (Years 1, 5 and 6)</p>	<p><b>'Virtues to Live By' Class Assembly</b> (Teachers &amp; Chaplains)</p>	<p><b>Themed Assembly</b> (Staff-Led)</p>	<p><b>Celebration of the Word</b> (Class-Led)</p>	<p><b>Celebration Assembly</b> (Headteacher &amp; Deputy)</p> <p><b>Chaplains' Celebrations</b> (Years 2, 3 and 4)</p> <p><b>Story Celebration</b> (FS2)</p>

**HOMEWORK**

Homework, which is shared each Friday and expected back in by the following Friday, will consist of:

- a mix of 'MyMaths' online homework ([www.mymaths.co.uk](http://www.mymaths.co.uk)) and other Mathematics homework
- a hard copy consisting of Mathematics and English covered that week
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

**ENGLISH**

**Spelling, Punctuation, Grammar & Handwriting**

All children will benefit from having daily handwriting and spelling practise, and regular grammar and punctuation sessions focused on meeting their individual needs. Children all have individual targets for writing.

**You can support your child's learning at home by:**

- ✓ practising how to punctuate pieces of text using full stops, commas, quotation marks and apostrophes
- ✓ testing your child on their weekly spelling list

**Reciprocal reading**

All children will have daily access to reading resources and twice each week will be completing reciprocal reading which will help to improve their confidence, enjoyment and develop comprehension skills.

**You can support your child's learning at home by:**

- ✓ reading with your child for a few minutes every day
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience
- ✓ discussing their personal targets for reading (as shared on their record sheet from parent's meeting)

**MATHEMATICS**

This term we will focus on converting between different units of measure; calculating the perimeter and area of shapes; and using our knowledge to identify and draw 3-D shapes and angles.





**Key words we will be using are:**

- |              |            |               |                 |                |
|--------------|------------|---------------|-----------------|----------------|
| ✓ translate  | ✓ X Axis   | ✓ Y axis      | ✓ symmetry      | ✓ coordination |
| ✓ metric     | ✓ Imperial | ✓ centimetres | ✓ inches        | ✓ miles        |
| ✓ kilometres | ✓ metres   | ✓ yards       | ✓ pound         | ✓ gram         |
| ✓ kilogram   | ✓ ounce    | ✓ pint        | ✓ litre         | ✓ millilitre   |
| ✓ shape      | ✓ 2d       | ✓ 3d          | ✓ quadrilateral | ✓ regular      |
| ✓ irregular  | ✓ angle    | ✓ symmetrical | ✓ triangle      | ✓ depth        |

**You can support your child's learning at home by:**

- ✓ encouraging your child to measure objects around the home and to convert them into different units
- ✓ challenging your child to estimate the volume and capacity
- ✓ challenging your child to estimate angles

**GEOGRAPHY**

We will explore the geography and history of Europe in particular Poland. We will learn about the famous landmarks in Europe, currencies, capitals, similarities and differences to other places. We will also look at the interaction of people, processes and key terminology

**Key words we will be using are:**

- |                     |            |             |                  |
|---------------------|------------|-------------|------------------|
| ✓ capital           | ✓ natural  | ✓ man-made  | ✓ human features |
| ✓ physical features | ✓ currency | ✓ trade     | ✓ climate        |
| ✓ economy           | ✓ region   | ✓ tradition | ✓ similarities   |

**You can support your child's learning at home by:**

- ✓ researching with your child the major cities of Poland or significant Polish people
- ✓ using a map to identify Poland, as well as all the countries that border it

**PE**

The children will continue to benefit from our REAL PE programme as they focus on physical co-ordination and balance. The children will also be undertaking a unit of PE based using bat and ball skills included in the games of cricket and rounders.

**Key words we will be using are:**

- |            |           |           |            |                |
|------------|-----------|-----------|------------|----------------|
| ✓ fielding | ✓ batting | ✓ bowling | ✓ teamwork | ✓ coordination |
|------------|-----------|-----------|------------|----------------|

**You can support your child's learning at home by:**

- ✓ practicing throwing and catching at home with your child

**SCIENCE**

We will continue investigating how various animals, including humans, change during their lifecycle. We will compare and contrast animals, identifying changes specific to humans and explore reasons for them.

**Key words we will be using are:**

- |               |             |         |           |             |
|---------------|-------------|---------|-----------|-------------|
| ✓ environment | ✓ reproduce | ✓ human | ✓ mammals | ✓ lifecycle |
|---------------|-------------|---------|-----------|-------------|

**You can support your child's learning at home by:**

- ✓ researching different animals, including mammals, amphibians, reptiles and birds
- ✓ watching nature programmes with your child that inform them of the life processes of different animals





## MUSIC

The focus is 21<sup>st</sup> Century pop music. There will be an emphasis of singing together- firstly advancing our skills of improvisation. We will then move onto playing an ostinato pattern underneath our singing. We will listen to wide range of music including recent 21<sup>st</sup> century music.

### Key words we will be using are:

- |            |                   |          |            |                |
|------------|-------------------|----------|------------|----------------|
| ✓ texture  | ✓ pitch           | ✓ tempo  | ✓ dynamic  | ✓ song writing |
| ✓ lyrics   | ✓ instrumentation | ✓ rhythm | ✓ rehearse | ✓ perform      |
| ✓ evaluate | ✓ feedback        |          |            |                |

### You can support your child's learning at home by:

- ✓ listening to different styles of music and talking about similarities and differences
- ✓ grabbing whatever kitchen utensils, you can to provide a noise and beat out rhythms.

## ART

This term we will be creating pictures using textiles to tell stories. We will be experimenting with different ways of using textiles to create effects and design a piece of textile artwork that tells a story.

### Key words we will be using are:

- |         |             |           |        |        |          |
|---------|-------------|-----------|--------|--------|----------|
| ✓ image | ✓ technique | ✓ textile | effect | visual | evaluate |
|---------|-------------|-----------|--------|--------|----------|

### You can support your child's learning at home by:

- ✓ thinking about different traditional stories and how to explain these pictorially.
- ✓ researching the Bayeux Tapestry and the different stories represented

## FRENCH

This term we will be time travelling! This In this unit, we will apply previous skills and knowledge of topic areas such as numbers and dates, extending this to talk about key events in French history. We will be introduced to one of the common past tenses in the French language, learning to give dates of birth/death for famous French people and begin to use grammatical terms such as conjugation, auxiliary and infinitive verb.

### Key words we will be using are:

- |                       |         |        |          |                        |
|-----------------------|---------|--------|----------|------------------------|
| ✓ cent                | ✓ mille | ✓ mois | ✓ fois   | ✓ histoire             |
| ✓ Quelle Est la Date? | ✓ avant | ✓ apre | ✓ naitre | ✓ Je suis ne(e) le.... |

### You can support your child's learning at home by:

- ✓ talking about the new words the children have been learning and practising saying them correctly

## COMPUTING

The children will use physical computing to explore the concept of *selection* in programming, using 'Crumble'. They will be introduced to a microcontroller ('Crumble Controller') and learn how to connect and program components (including LEDs and motors) using their new and previous programming knowledge.

### Key words we will be using are:

- |             |                   |          |           |         |           |
|-------------|-------------------|----------|-----------|---------|-----------|
| ✓ programme | ✓ microcontroller | ✓ output | ✓ animate | ✓ debug | ✓ formula |
|-------------|-------------------|----------|-----------|---------|-----------|

### You can support your child's learning at home by:

- ✓ using "Scratch" to try at home (free to download, search for via Google, and it is great fun)



**PSHCE**

This term we will continue to learn about relationships, health and the process of maturing physically, emotionally and spiritually. We will also look at the physical changes that occur as children change during puberty.

**Key words we will be using are:**

- ✓ spirituality
- ✓ maturity
- ✓ responsibility
- ✓ relationships
- ✓ health
- ✓ puberty
- ✓ menstruation

**You can support your child's learning at home by:**

- ✓ thinking about the values that are important in healthy relationships e.g. honesty, integrity and kindness
- ✓ sharing perspectives, feelings and worries about the changes that occur leading up to/during puberty

**"THIS MORNING, HE WAS WORRIED ABOUT SCHOOL... BUT LOOK AT HIM NOW!"**

**MOMENTS MATTER, ATTENDANCE COUNTS.**

HM Government

Head to the Education Hub to find out more.

NHS