

SJF NEWS



www.st-johnfisher.org

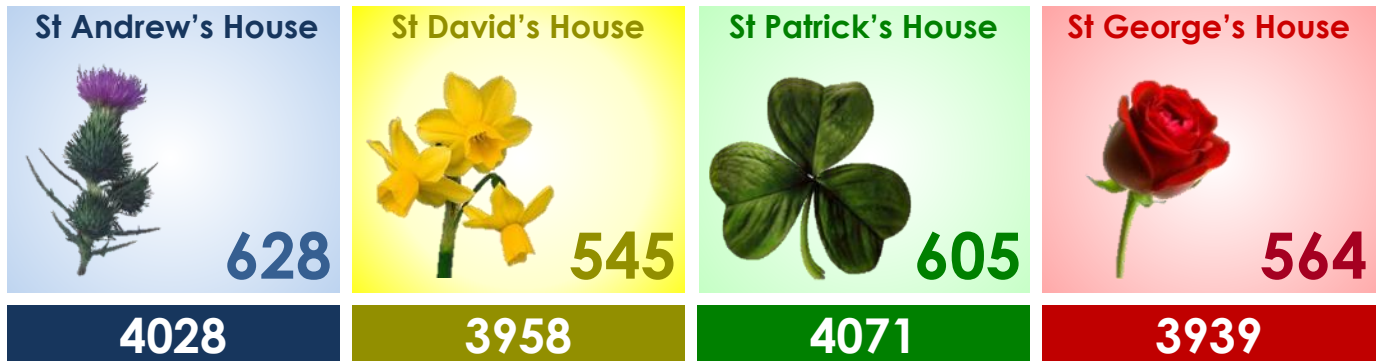
www.ourladyoflourdessheffield.org.uk

Friday 5th July 2024

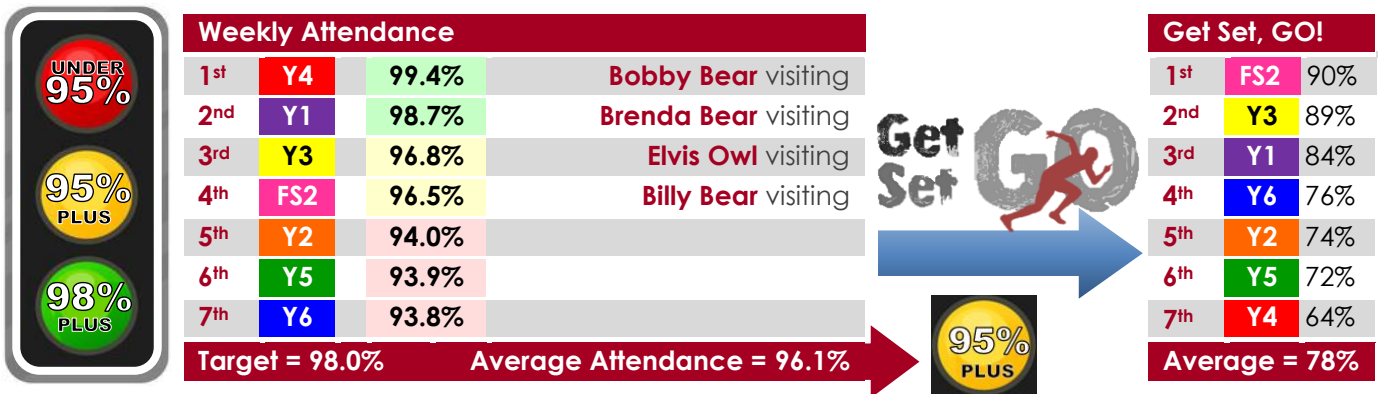
Citizen of the Week

This week our citizenship award goes to **Gabriel** in **Y5** who understands why it is important to be accepting of others, in line with our Statement of Belief. Gabriel has a great capacity for kindness and empathy. He cares about his friends, classmates and others - and they know it, because he is accepting of everyone. Whether they turn to him, or he notices that they are not happy, Gabriel is there for them. Well done and thank you!

Our Term 6 Smiley Scores



Attendance



Our Catholic Life



Weekly Celebration of the Word

Thanks to our **Y5** pupils for leading this week's fantastic Celebration of the Word! The next Celebration of the Word will be in the new school year, so please keep checking our online calendar for details. Next week we have our final curriculum showcase on Thursday 11th July, and the week after we have **Y6** Leavers' Mass on **Monday 15th July 2024** at **7.00pm** and our Mass of Thanksgiving at **10.00am** on **Wednesday 17th July 2024**.

Our Virtues to Live By

Our current SJF virtues of focus is **service** in class assemblies and broader learning.

Monday	Tuesday	Wednesday	Thursday	Friday
Citizenship Statement of Belief Assembly (Headteacher) Chaplains' Celebrations (Years 5 and 6)	'Virtues to Live By' Class Assembly (Teachers & Chaplains)	Themed Assembly (Teacher-Led)	Weekly Celebration of the Word (Class-Led)	Celebration Assembly (School Leaders) Chaplains' Celebrations (Years 1, 2, 3 and 4) Story Circle (FS2)



ST CLARE
Catholic Multi Academy Trust





Our July Prayer: 'The Lord's Prayer'

Our Father,
Who art in heaven,
Hallowed be thy name.
Thy kingdom come,

Thy will be done –
On earth as it is in heaven.
Give us this day,
Our daily bread,

As we forgive those trespass
against us -
And lead us not in to temptation,
But deliver us from evil. Amen

Our July Gathering Song

Majesty, worship His Majesty!
Unto Jesus, be glory, honour and praise!
Majesty, kingdom authority,
Jesus who died, now glorified –
King of all kings...

**So, exalt, lift up on high, the name of Jesus!
Magnify! Come glorify, Jesus the King!
Majesty, worship His majesty-
Jesus who died, now glorified –
King of all kings!**



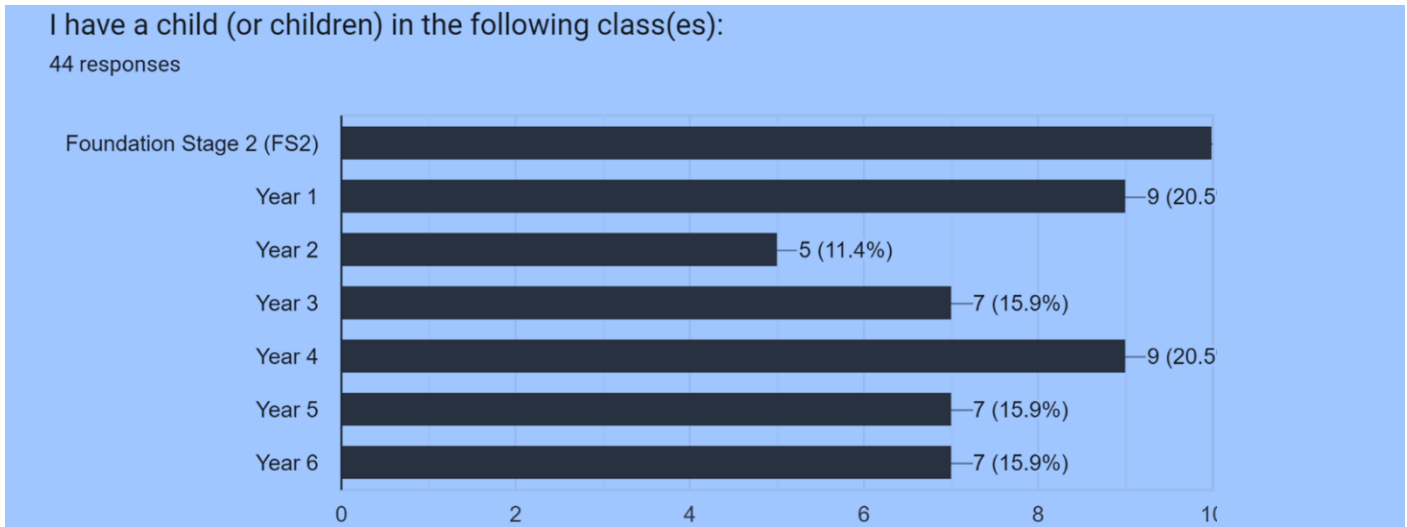
Diocese of Hallam

Our lady of Lourdes Parish News

Information about parish and Diocesan life, including the times of Masses and sacramental preparation can be found [here](#). To view the latest newsletter, please click [here](#). Thank you.

SJF Questionnaire 2023-24

Thank you to everyone who took the time to complete the annual questionnaire and offer feedback. We received responses from 44 families covering 55 pupils, roughly equivalent to a quarter of our pupil population. You will see that the range of respondents linked to the classes covered is also fairly even too.



As well as answering the questions, a number of respondents were kind enough to take the time to provide additional feedback and share ideas, to help us make our school better. Some shared more personal perspectives around their own experiences along with their views or concerns about the quality of our offer.

We appreciate *all* feedback, and the spirit with which it is shared. It gives us lots to reflect on, whether it confirms a shared understanding of stronger and weaker areas, or whether it highlights areas where perspectives on the same things differ, it is important to know and understand what you think. In the end we all want our school to be an amazing place for all our children. Gathering your views, as we do, helps us to achieve this, ensuring that we remain true to our Catholic vision and mission in the process.

In the coming days we will contact some respondents with offers to discuss their feedback/ideas/concerns if they wish to. It is very important to remember though, that the invitation to discuss anything with us remains open to all, and is an ongoing one, so please get in touch with us if, and whenever, you need to. Thank you.

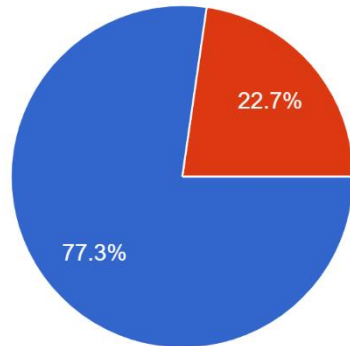


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1. My child is happy at this school.

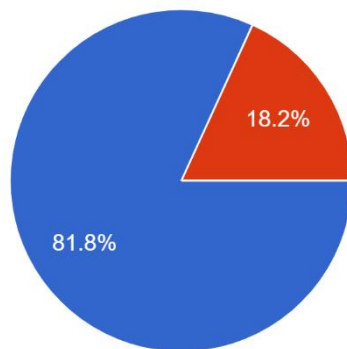
44 responses



- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

2. My child feels safe at this school.

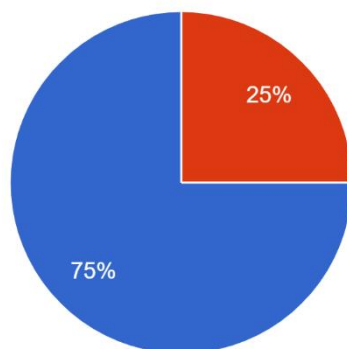
44 responses



- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

3. The school makes sure its pupils are well behaved.

44 responses

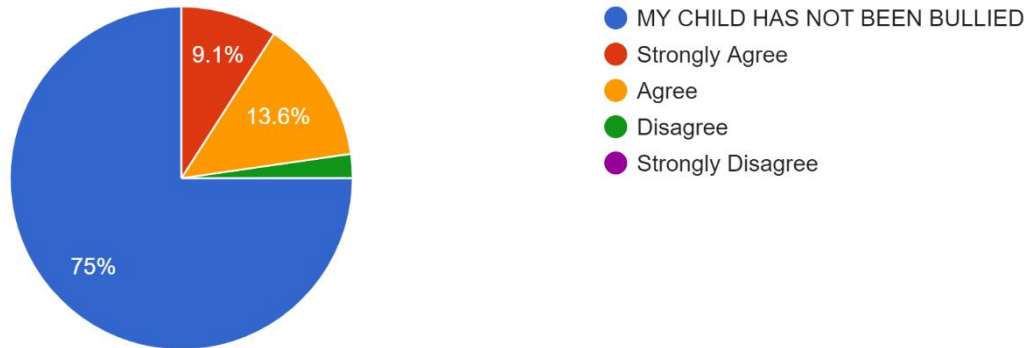


- Strongly Agree
- Agree
- Disagree
- Strongly Disagree



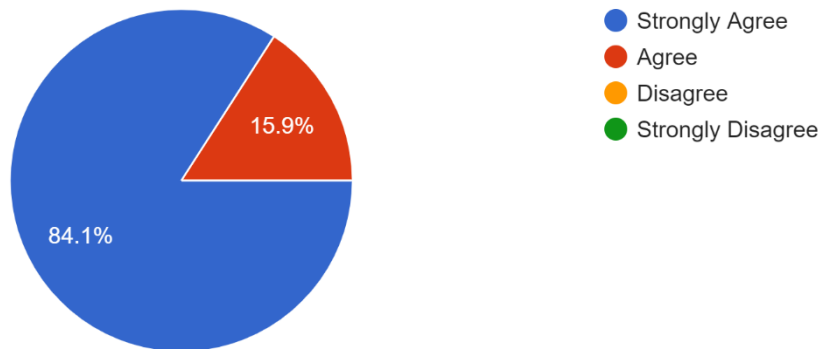
4. My child has been bullied the school dealt with the bullying quickly and effectively.

44 responses



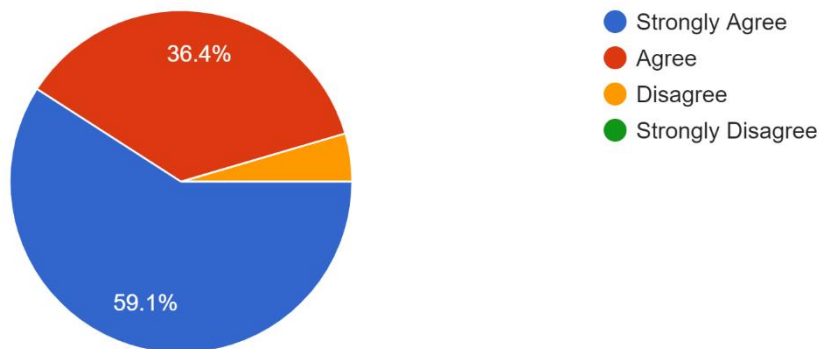
5. The school makes me aware of what my child learns during the year (e.g. Curriculum Overviews, website news and updates, newsletter updates, curriculum showcases etc.).

44 responses



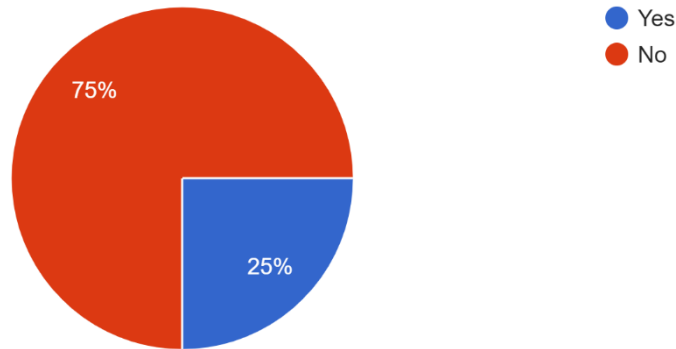
6. When I have raised concerns with the school they have been dealt with properly.

44 responses



7a. Does your child have special educational needs and/or disabilities (SEND)

44 responses



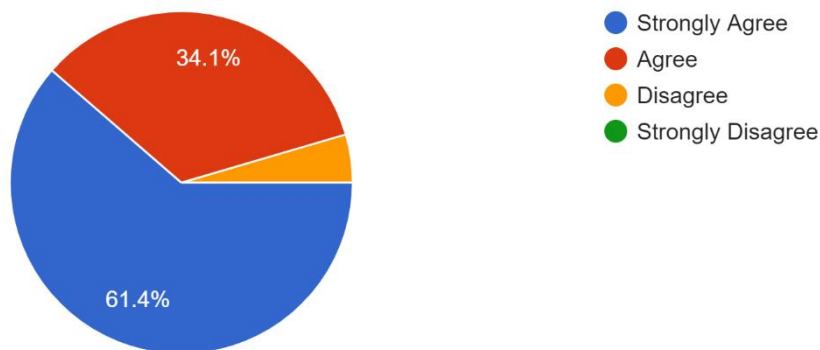
7b. I have a child with SEND and the school gives them the support they need to succeed

44 responses



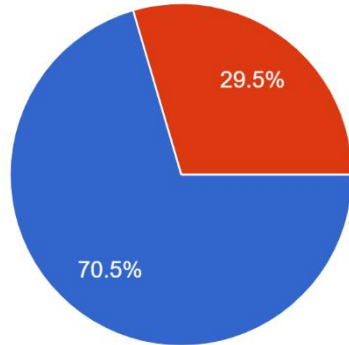
8. The school has high expectations of my child.

44 responses



9. My child does well at this school.

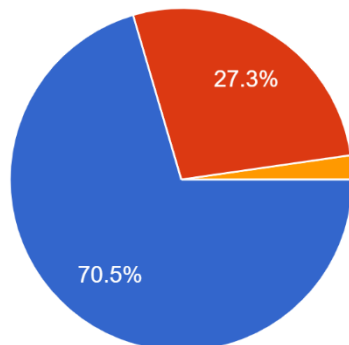
44 responses



- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

10. The school lets me know how my child is doing. (e.g. interim/full reports, progress meetings, ad hoc meetings etc.).

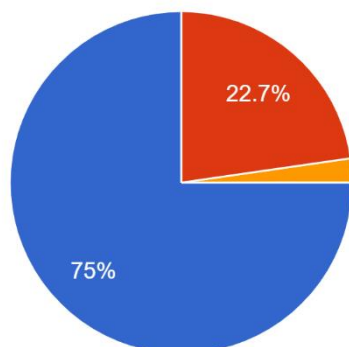
44 responses



- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

11. There is a good range of subjects available to my child at this school.

44 responses

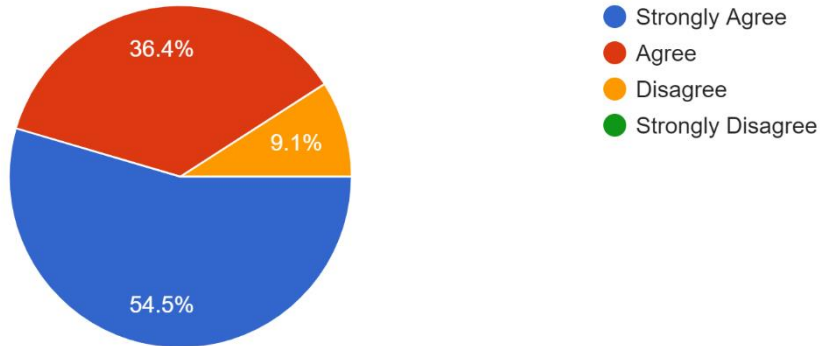


- Strongly Agree
- Agree
- Disagree
- Strongly Disagree



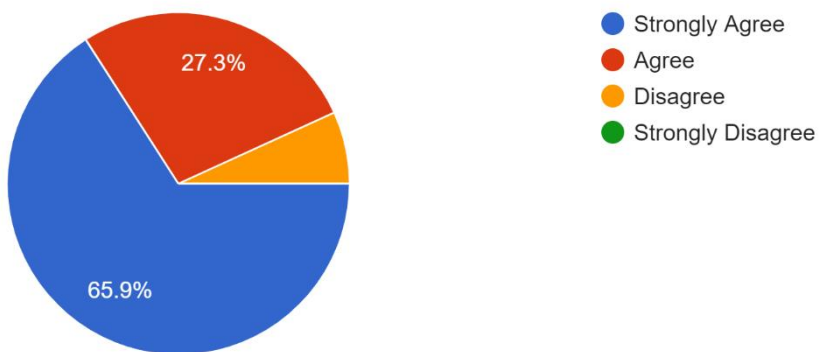
12. My child can take part in clubs and activities at this school.

44 responses



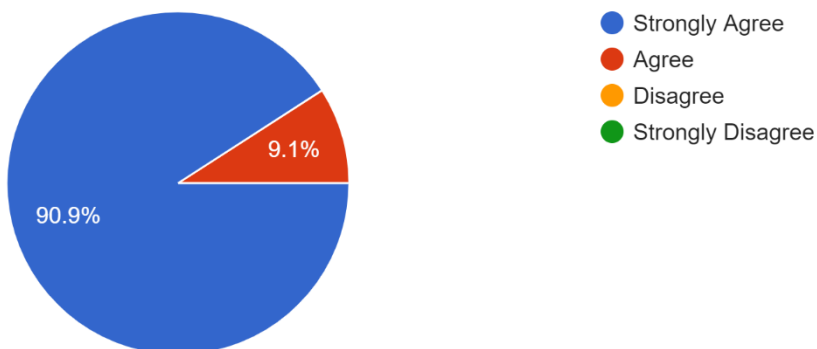
13. The school supports my child's wider development.

44 responses



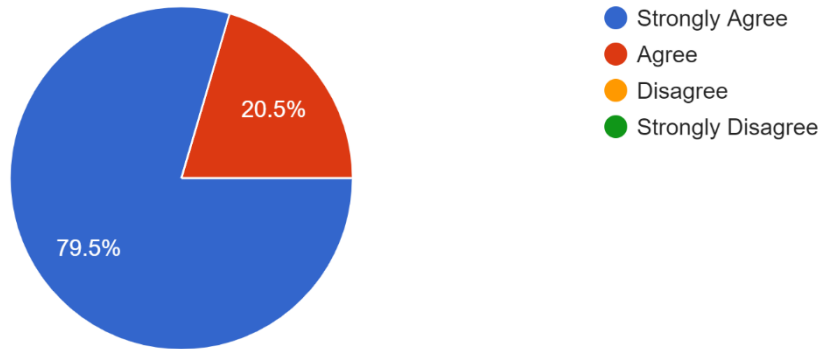
14. School has a vibrant and welcoming Catholic life (Masses, class celebrations, services, assemblies etc.)

44 responses



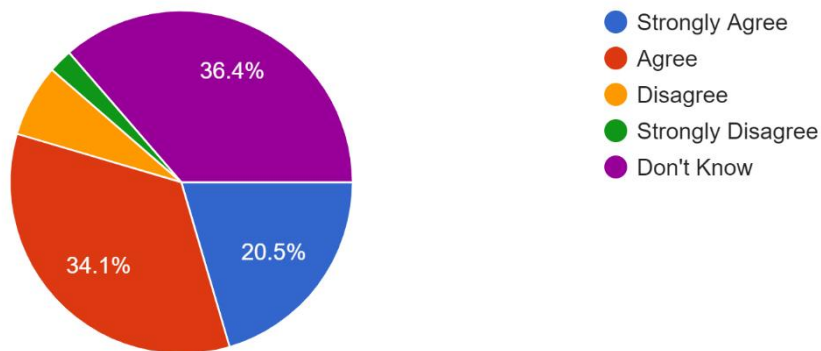
15. School keeps me well informed. (e.g. newsletters, curriculum overviews, website, progress reports and general correspondence etc.).

44 responses



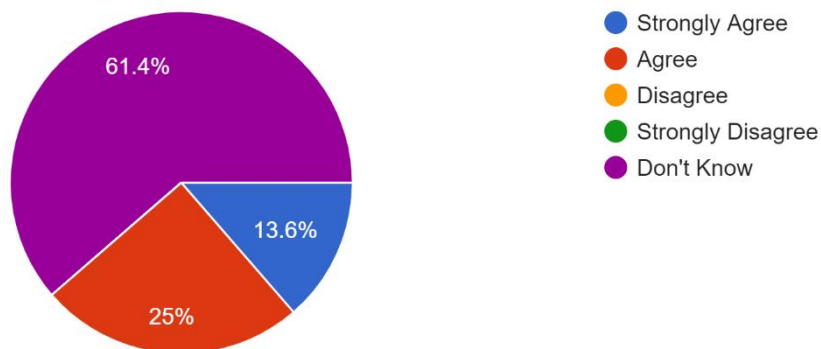
16. School Governors are effective in explaining what they do.

44 responses



17. School Governors hold school leaders to account.

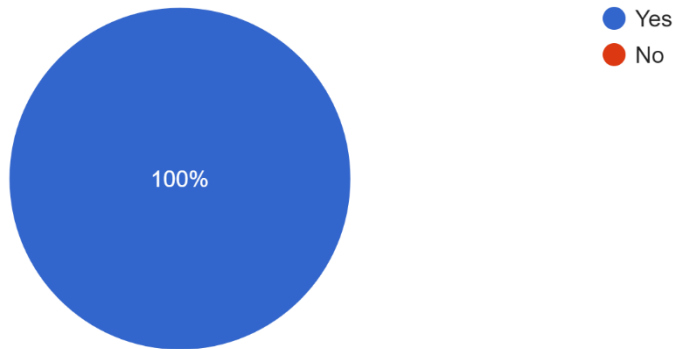
44 responses



Question 18 (**Would you like to know more about what School Governors do, and if so what?**); and question 19 (**What would you like School Governors to do, to help improve school?**), were not multiple choice questions, but rather opportunities for respondents to share views and questions around governorship, if they wanted to. These responses will also be considered by our Local Academy Committee members (Governors), and we are grateful for the responses received.

20. I would recommend this school to others.

44 responses



The Catholic Cup

We thank our great friends from All Saints Catholic High School for again organising and running this fantastic annual inter-school competition, features teams of girls and boys from all the Sheffield Catholic schools.

We applaud and thank our amazing players, not just because of the way they competed so well, but also for the way they conducted themselves; supporting and encouraging one another. We thank Mr Murphy and Mr Hobson for coaching and encouraging our players both in the lead up to the tournament, and on the day itself.

Here is a report from Mr Murphy

In a nail-biting football tournament, the boys' team fought valiantly to reach the semi-finals. Their journey was marked by intense matches, heart-stopping goals, and unwavering determination. However, fate dealt them a tough hand, and they were narrowly beaten in the semis by the eventual winners.

Meanwhile, the girls' team emerged as one of the tournaments most improved teams. Their refusal to give up, teamwork, and sheer passion left spectators in awe. They dazzled on the field, but narrowly missed out the knockout stages. Their journey was nothing short of inspiring, proving that football knows no boundaries. As the sun set on the tournament, the footballers were a testament to our school with their resilience and love for the beautiful game.



Golden Children!

- FS2** **Aneurin** for his wonderful great engagement in our RE lessons, well done!
- Y1** **Leo** for having three wonderful transition days in Y2, try so hard to learn and follow the new class rules.
- Y2** **Aadvik** for engaging so well and having a wonderful Y3 transition! He listened and participated in everything, brilliantly and was an example to all!
- Y3** **Scarlett** for being a role-model during the transition days. She was helpful and sensible and her behaviour was great every day. She worked hard and was a kind friend to others. Well done, Scarlett!
- Y4** **Lotanna** for maintaining a positive attitude through the transition days, and for making a positive start in Y5!
- Y5** **Scarlett** for her enthusiasm, positivity and hard work during the Y6 transition days. Well done!
- Y6** **Aalia** for her characteristic positivity and energy in preparing for the forthcoming Y6 leavers' mass!

Writing Champions!

- FS2** **Kimorah** for labelling her family picture, beautifully, without being asked. Well done!
- Y1** **Tommy** for pushing himself with his writing and for completing a fantastic story! Well done!
- Y2** **Lucy** for writing a wonderfully descriptive story based on 'If I could paint the world!'.
- Y3** **Chloe** for writing a beautiful piece during transition week, in which she identified all the different emotions needed to in order write a super diary entry. Well done, Chloe, amazing!
- Y4** **Jan M** for his fantastically creative efforts in his retelling of 'The Black Hole!'.
- Y5** **Rebecca** Ball for the excellent writing that she produced about the princes in the tower. It was amazing!
- Y6** **Sam** for the outstanding presentation of all the work in his topic books, which reflects the enormous care he takes and the efforts he makes!

Maths Champions!

- FS2** **Mayah** for such sensible counting, as we went around the circle! Well done!
- Y1** **Amelia** for showing great teamwork and for applying the skills she has learned this year as she has faced new challenges!
- Y2** **Maya** for super problem-solving and for showing great determination to solve problems and answer questions!
- Y3** **Freddie** for super using and applying his developing knowledge and reasoning skills in order to deal with multiplication problems!
- Y4** **Marlene** for the fabulous determination shown to complete her work using and applying her numeracy skills. Well done!
- Y5** **Jenson** for working so hard during the taster maths lessons that focused on long division. Well done!
- Y6** **Bella** for the incredible hard work she has put into her maths learning over the course of this year. Well done!



Reading for Pleasure: Our Latest Feature Books of the Week



READING FOR PLEASURE

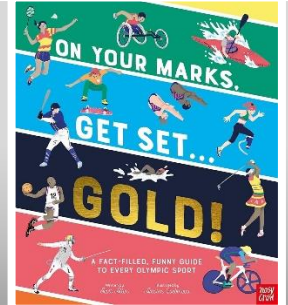
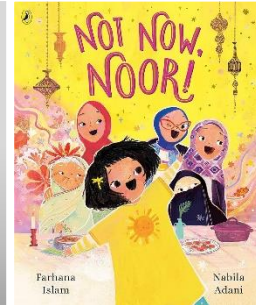
“The more you read
the more things you know.
The more that you learn
the more places you'll go.”
-Dr. Seuss

Please click [here](#) to view our full 2023-24 SJF Book List.

These are our latest feature books:

- **Not Now Noor**
 - Fahana Islam
- **On Your Marks, Get Set, Gold!**
 - Scott Allen

Please click [here](#) for the Waterstones book reviews.



Our Latest Beat Your Best Challenge!

Our new Sports Majors would like to say hello St John Fisher! Their first 'Beat Your Best' challenge, the Sports Majors is called 'Hot Potato'.

Using a ball of any shape or size, first you must stand in a circle with the Sports Majors. Please click [here](#) to watch a video demonstration.

One of the Sports Majors will count to ten whilst you pass the ball amongst you and if you're holding the ball when they get to ten, you're unfortunately out! If you think that's too easy, why not add some movement and challenge each other to pass the balls without standing still? Think you can manage? Can you beat your best? Find us on the playground at break time, and find out!

Pupil Voice

As the year draws to a close, we begin to look forward to the year ahead and engaging children with the various pupil voice groups that we have in school. This week and next the coordinators will share information about their groups and how children are selected for them.

SJF Eco Team (Mrs Steenson)

During our Transition days, the children of KS2 (Years 3-6) were invited to put their names forward to join next year's SJF Eco Team. They were asked to write or describe their own 'manifestos' outlining why they want to be part of the team, and which areas of environmental concern they are most interested in.



They were first invited to make a simple speech to their classmates, before a vote was taken. The children who will be in next year's **Y5** and **Y6** classes also made a written application to Mrs Steenson. The children's applications were amazing and Mrs Steenson took time to consider them all very carefully, before selecting two candidates from each class.

The future focus of our SJF Eco Team will be linked to the completion of the wildlife area and on interacting with the 'National Education Nature Park' website, using their app to join in with pollinator counts, collecting data on local bird populations and fundraising to increase these numbers around our school.





Mrs Steenson would like to thank the current team for their enthusiasm, hard work and complete dedication to their role over the last school year. They have had an amazing year, attending meetings with The Environmental Department for the UK Government and the Sheffield Swift Network, as well as planting bulbs in the autumn around school. Mrs Steenson is incredibly proud of this year's team, and all they have achieved!

Healthy Minds

SJF Healthy Minds Team (Mr Murphy)

Children in Y3, Y4 and Y5 (Y4, Y5 and Y6 in September) were invited this week to complete a simple application form in order to apply to become a Healthy Minds Champion within our school, they wanted to.

To be a Healthy Minds Champion, children know that they will need to be friendly, approachable, good communicators, understanding, empathic and welcoming to all. They receive special training for their role which is provided by the Sheffield Healthy Minds Team, and Mr Murphy. Their duties include being 'on duty' twice each week on the playground during break times. They wear special jackets in order to stand out, with the title 'Champion' on the back, and a lanyard too, that contains information to support them in their role.

Children may approach our Healthy Minds champions for a number of reasons, such as feeling sad, upset or after falling out with a friend. Our Healthy Minds Champions will then help them to recognise and understand how they feel and stay with them offering calming or grounding techniques to try to try and help them to feel a bit better and able to think about what they want to do, to tackle the problem on their own or with support.



Our champions also have opportunities to host podcast episodes which are uploaded to our website. They assist with scriptwriting, planning, direction and editing their episode. They learn the process of producing an episode and are taught techniques and skills needed to be a podcast host (click [here](#) for an example).



The application process involves the completion of a simple form in which candidates are invited to write a short explanation outlining their motivation and reasons for being a Healthy Minds Champion. Mr Murphy and Mrs Hadfield then read the completed application forms, carefully, before selecting ten applicants to take on the role of Healthy Minds Champion, in the next school year.

We thank our current team for all their hard work, for the dedication they have shown in fulfilling their roles diligently, and reaching out to, and supporting children who need help. They have all been incredible!



SJF Curriculum Showcase

You are again invited to join us for a curriculum showcase on **Thursday 11th July 2024**. A reminder that on the day there will be two opportunities to view the children's work and exhibits; from **8.45am until 9.45am** and again from **3.30pm until 4.15pm**. Our friends from the PTFA will be laying on refreshments during the morning session. Some children, who want to, will be given an opportunity to act as curators during the sessions, and because the event means the hall will be out of action for setting up on Wednesday 10th July as well as on Thursday 11th July, the children will have packed lunches in their classrooms or outdoors (if the weather is nice) on those days.



Events such as these are publicised well in advance on our online calendar, with automatic reminders sent out to everyone who registers for them. The hope is that this will give anyone wishing to attend sufficient notice to book the time they need. We also take lots of photographs and make these available on the website too. We very much appreciate that the date/timings of this, and other events we organise, will not suit everyone, but there are so many considerations when we timetable this, and any school event, and we do our best.

The PTFA SJF Enterprise Challenge 2024

The whole SJF community is very proud of all the **Y5** pupils who took part in this year's PTFA-sponsored Enterprise Cup. They all took on the Enterprise Challenge with a positive spirit - and all did very well. They wrote letters to businesses, local shop-owners and managers, and others - all working hard to create stalls seek wonderful prizes. Well done children, you were all amazing! The two groups earning the most money were the overall winners, named, (somewhat appropriately), 'The Champions', and the runners up, 'PRG'. Both teams have been invited to set up their stalls at the forthcoming All Saints Catholic High School Summer Fayre.

We thank our amazing PTFA for sponsoring this fantastic event. We thank Mrs Cooper and Mrs Wells who, representing the PTFA Committee, shared some lovely words at the Celebration Assembly before presenting the prizes. If you are interested in finding out more about our PTFA, or would like to get involved, please email the committee (ptfa@st-johnfisher.org). All ideas and offers of help are appreciated. Thank you.



Achievements outside of School

You are invited to share details of your children's achievements outside of school with us via email (enquiries@st-johnfisher.org). Regardless of whether achievements are big or small, we are happy to share and celebrate our children's good news!

- Hugo in **Y1** achieved an impressive score of 48/50 in a recent karate grading, and was awarded a red belt. Congratulations, a fantastic achievement!



Statement of Belief

Our next 'Statement of Belief' is **"I try to accept the forgiveness of others"**

Time to talk: To be forgiven is a gift.

Sometimes it is a gift that is difficult to accept because we feel too ashamed of the choices we have made. Though it can be hard to accept the forgiveness of others, God asks to try.

He reminds us that His only son, Jesus, died on a cross so that we can receive forgiveness from those we hurt. We are called to stop being afraid and to just trust in Him by accepting the forgiveness of others.

It is important to remember that *forgiveness* is an act of love and God is love. By accepting forgiveness, we are accepting God, and we are choosing freedom.

Can you think of a time when you found it hard to accept forgiveness?

There is no love without forgiveness, and there is no forgiveness without love.
Bryant H McGill



"THIS MORNING, HE WAS WORRIED ABOUT SCHOOL... BUT LOOK AT HIM NOW!"

MOMENTS MATTER, ATTENDANCE COUNTS.

HM Government
Head to the Education Hub to find out more.

MOMENTS MATTER, ATTENDANCE COUNTS.

