

CURRICULUM OVERVIEW

Sharing our learning



Y6 INFORMATION

- YEAR: 2024-25 • TERM: 1
- ✓ CONTACT: year6@stjohnfisher.org

Y6 TEACHING & LEARNING TEAM

- Mr R MacInnes
- Mrs C Raynes
- Mrs J Steenson

Dear Parents and Carers,

This is the first curriculum overview of our new school year and its purpose is to tell you about our curriculum and all the things your children will be learning during this first term. We also offer suggestions for supporting your children learning at home. New learning is fragile and so it is important to give our children the right support in school and at home, to help them feel positive and confident as they learn and progress.

Reading with your child every day, especially at bed time, is extremely important. Attempting the homework activities is also important and will help the children with their learning. If children struggle with anything please just reassure them. Encourage them but do not force them, and let them stop when they have done all they can. Let us know so that we can offer reassurance and follow up with the right support. We are so proud when our children do their best, so please avoid the temptation to 'over-help', they are all on their own journeys.

Approaches to teaching and learning do change over time which is why we are always happy to explain what we do, so please ask if you have any questions. Children can become very confused if parents/carers show them the methods they remember being taught at school when they differ to our approach. As always, please contact us if you can offer support with any aspect of the curriculum overview perhaps because you have particular skills, knowledge or experiences, artefacts, useful contacts or you would like to volunteer to help us on an educational visit. Thank you for your support.

Yours sincerely,

Headteacher

TERM 1 LEARNING VALUE: DETERMINATION

Being determined is having the ability to keep going, even when something is challenging or there are setbacks. It's accepting that things don't always work out the way you expect them to, but continuing to set new goals that help you to grow as a person. Believing in yourself, being patient, and trying to be the best you can be are all important parts of determination!

What does determination look like to you?

- ✓ you can say "Yes I can!"
- ✓ you can set yourself your own challenging goals
- ✓ you have confidence in yourself to keep going, even when things get tough

If you have determination what do you realise?

- ✓ never, ever, ever give up
- ✓ you can reach your potential if you believe in yourself
- ✓ confidence gives you the strength to carry on when it's really hard

How can you can show determination?

- ✓ having a positive and determined mind-set
- ✓ setting challenging goals and having the courage to try
- ✓ be a superhero



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✓ say "Yes I can!"



RE

Information about our Term 1 RE curriculum is in the 'Come and See' letter accompanying this overview.

Details of liturgies, Masses and services will be shared in the weekly newsletter, available [here](#) and recordings can be viewed via this [link](#).

In Term 1 we focus on the key virtues of '**courtesy**', '**honesty**' and '**thankfulness**' and our focus prayers are the 'Hail Mary' and 'Hail Holy Queen'.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Citizenship & Statement of Belief Assembly	'Virtues to Live By' Class Assembly Story Celebration (FS2)	Themed Assembly	Celebration of the Word	Celebration Assembly Chaplains' Celebrations

Y6 HOMEWORK

Homework is given out on Friday and it is expected back by the following Friday. It will consist of:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times
- times tables (Times Tables Rock Stars)

ENGLISH

Spelling, Punctuation, Grammar & Handwriting

All children benefit from having daily handwriting and spelling practise, and regular grammar and punctuation sessions focused on meeting individual needs. Children all have individual targets for writing, that will remain a focus in all their writing.

You can support your child's learning at home by:

- ✓ supporting them to learn their weekly spellings
- ✓ looking at synonyms and antonyms.
- ✓ talking about their targets for writing

Reciprocal reading

All children will have daily access to reading resources and twice each week will be completing reciprocal reading which will help to improve their confidence, enjoyment and develop comprehension skills.

You can support your child's learning at home by:

- ✓ reading their own books with them for a few minutes every day
- ✓ choosing another book by the same author, to read with your child
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience
- ✓ discussing their personal targets for reading (as shared on their record sheet)





MATHEMATICS

This term we will focus on:

- reading, writing, ordering and comparing whole numbers to 1,000,000.
- recognising and continuing sequences of numbers - using number patterns and relationships
- using our understanding of place value to multiply/divide whole numbers/decimals by 10, 100 and 1000

Key words we will be using are:

- ✓ numerals
- ✓ ten thousand
- ✓ one hundred thousand
- ✓ decimal point
- ✓ tenth
- ✓ hundredths
- ✓ thousandths

You can support your child's learning at home by:

- ✓ encouraging children to read and say large numbers as whole numbers not digits e.g. telephone numbers (248 5009 is read as two hundred and forty-eight thousand, five thousand and nine etc.)
- ✓ challenging children to multiply numbers by 10, 100 and 1000 in their heads

SCIENCE

In Term 1, we will investigate the parts of the human circulatory system and learn about the functions of the heart, blood vessels and blood. We consider the impact of diet, exercise, drugs and lifestyle on the way bodies function and investigate how food and water is digested.

The Crucial Knowledge that children must develop from this unit includes knowing:

- The sun is a star at the centre of our solar system, orbited by eight planets: Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus and Neptune.
- The Earth is orbited by the moon and it rotates on its axis every 24 hours, causing half of the planet to face the sun (day) and half to face away (night)

Key words we will be using are:

- ✓ circulatory system
- ✓ heart
- ✓ aorta
- ✓ arteries
- ✓ veins
- ✓ capillaries
- ✓ blood cells
- ✓ ventricle
- ✓ atrium
- ✓ valves

You can support your child's learning at home by:

- ✓ researching the circulatory system and information about how we can live a healthy lifestyle
- ✓ checking out great website like BBC Bitesize: <https://www.bbc.co.uk/bitesize/clips/zncg9j6>

HISTORY

We will be learning about World War I. We shall study the political and cultural events that lead to the outbreak of the war; the life of civilians and soldiers during this time; and how its impact set the scene for the rise of Nazism and the Second World War. This will link to our visit to the National Holocaust Centre later this year.

The Crucial Knowledge that children must develop from this unit includes knowing:

- who the Ancient Egyptians and when did they live
- some of the Key features of life in Ancient Egyptian times
- how historians analyse historical evidence to draw conclusions about Ancient Egyptian life and culture

Key words we will be using are:

- ✓ allied powers
- ✓ armistice
- ✓ No Man's Land
- ✓ shell
- ✓ shell
- ✓ central powers
- ✓ frontline
- ✓ German Empire
- ✓ Russian Empire
- ✓ Austria-Hungary
- ✓ Italy
- ✓ Britain
- ✓ France
- ✓ Belgium
- ✓ trenches





You can support your child's learning at home by:

- ✓ researching the effect of the First World War and the impact it had in 1930's Germany
- ✓ collecting memories from friends and family who were alive in the War

PE

PE is on Thursdays. They will focus on basketball and elements from our REAL PE programme to develop their personal skills with a focus on physical co-ordination.

The Crucial Knowledge and skills that the children must develop from this unit includes how to:

- move with agility, keeping a ball under control
- keep possession of a ball as part of a team
- send and receive a ball accurately and successfully as part of a team

Key words we will be using are:

- ✓ agile/agility
- ✓ balance
- ✓ coordination
- ✓ catching
- ✓ bouncing
- ✓ dribble
- ✓ control
- ✓ throwing

You can support your child's learning at home by:

- ✓ encouraging your child to demonstrate what they have done in their REAL PE lesson
- ✓ encouraging your child to practice catching and throwing.
- ✓ playing games in your garden or in the park, particularly running, chasing and ball skills

MUSIC

The children will be learning about swing music in our 'Hey Mr Millar' topic. They will compose syncopated melodies using the notes of the c major scale. They will also listen to big band swing music and describe the features.

Key words we will be using are:

- ✓ swing
- ✓ syncopation
- ✓ swing rhythm
- ✓ scat singing
- ✓ big band

You can support your child's learning at home by:

- ✓ encouraging your child by doing some research at home about history of swing music

ART

We shall be studying how to use printing and stencils to create artwork, linking these methods to the artwork of Banksy. During this unit, the children will produce their own Banksy-style self-portraits.

Key words we will be using are:

- ✓ shadow
- ✓ contrast
- ✓ complimentary
- ✓ hue

You can support your child's learning at home by:

- ✓ researching the work of Banksy

FRENCH

During this term the children will revisit personal information questions and answers, and extended feelings. They will recall how to describe their eyes and hair colour. Children will be introduced to adjectives to talk about their personality in French. Then, they will put it all together in a poem about themselves. Finally, they will listen to and join in the 'Rocket song' all about their dreams and aspirations for the future.





Key words we will be using are:

- ✓ je suis
- ✓ creative
- ✓ timide
- ✓ courageux
- ✓ sportif
- ✓ j'ai
- ✓ courageuse
- ✓ sportive
- ✓ les chevaux
- ✓ fort/forte
- ✓ drole
- ✓ les yeux
- ✓ creative
- ✓ calme

You can support your child's learning at home by:

- ✓ downloading and completing the homework tasks from our Y5 class page
- ✓ click this [link](#) and check under the 'Year 5 French Homework' section

COMPUTING

This term the class will learn about the World Wide Web as a communication tool. They will learn how we find information on the World Wide Web, through learning how search engines work (including how they select and rank results) and what influences searching, and through comparing different search engines.

Key words we will be using are:

- ✓ search engine
- ✓ World Wide Web
- ✓ links
- ✓ shortcut

You can support your child's learning at home by:

- ✓ practice efficiently searching for different results using a search engine

PSHCE

We will be learning about our gifts and talents and how we are all different. We will find out the changes that will take place in girls and boys bodies. We will also explore how hormones affect us as we go through puberty.

The Crucial Knowledge that children must develop from this unit includes knowing:

- The outward changes that take place in our bodies as we grow up.
- That we are all different and have different gifts and talents that make us unique.

Key words we will be using are:

- ✓ friendship
- ✓ respect
- ✓ confidence

You can support your child's learning at home by:

- ✓ discussing how we change and develop as we grow up.
- ✓ Celebrate our gifts and talents

