

CURRICULUM OVERVIEW

Sharing our learning



Y5 INFORMATION

- YEAR: 2024-25 • TERM: 1
- CONTACT: year5@stjohnfisher.org

Y4 TEACHING & LEARNING TEAM

- Mrs MM Barrett
- Mrs C Falding
- Mrs C Raynes

Dear Parents and Carers,

This is the first curriculum overview of our new school year and its purpose is to tell you about our curriculum and all the things your children will be learning during this first term. We also offer suggestions for supporting your children learning at home. New learning is fragile and so it is important to give our children the right support in school and at home, to help them feel positive and confident as they learn and progress.

Reading with your child every day, especially at bed time, is extremely important. Attempting the homework activities is also important and will help the children with their learning. If children struggle with anything please just reassure them. Encourage them but do not force them, and let them stop when they have done all they can. Let us know so that we can offer reassurance and follow up with the right support. We are so proud when our children do their best, so please avoid the temptation to 'over-help', they are all on their own journeys.

Approaches to teaching and learning do change over time which is why we are always happy to explain what we do, so please ask if you have any questions. Children can become very confused if parents/carers show them the methods they remember being taught at school when they different to our approach. As always, please contact us if you can offer support with any aspect of the curriculum overview perhaps because you have particular skills, knowledge or experiences, artefacts, useful contacts or you would like to volunteer to help us on an educational visit. Thank you for your support.

Yours sincerely,

Headteacher

TERM 1 LEARNING VALUE: DETERMINATION

Being determined is having the ability to keep going, even when something is challenging or there are setbacks. It's accepting that things don't always work out the way you expect them to, but continuing to set new goals that help you to grow as a person. Believing in yourself, being patient, and trying to be the best you can be are all important parts of determination!

What does determination look like to you?

- ✓ you can say "Yes I can!"
- ✓ you can set yourself your own challenging goals
- ✓ you have confidence in yourself to keep going, even when things get tough

If you have determination what do you realise?

- ✓ never, ever, ever give up
- ✓ you can reach your potential if you believe in yourself
- ✓ confidence gives you the strength to carry on when it's really hard

How can you can show determination?

- ✓ having a positive and determined mind-set
- ✓ setting challenging goals and having the courage to try
- ✓ be a superhero
- ✓ say "Yes I can!"



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RE

Information about our Term 1 RE curriculum is in the 'Come and See' letter accompanying this overview.

Details of liturgies, Masses and services will be shared in the weekly newsletter, available [here](#) and recordings can be viewed via this [link](#).

In Term 1 we focus on the key virtues of '**courtesy**', '**honesty**' and '**thankfulness**' and our focus prayers are the 'Hail Mary' and 'Hail Holy Queen'.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Citizenship & Statement of Belief Assembly	'Virtues to Live By' Class Assembly Story Celebration (FS2)	Themed Assembly	Celebration of the Word	Celebration Assembly Chaplains' Celebrations

Y5 HOMEWORK

Homework is given out on Friday and it is expected back by the following Friday. It will consist of:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times
- times tables (Times Tables Rock Stars)

ENGLISH

Spelling, Punctuation, Grammar & Handwriting

All children benefit from having daily handwriting and spelling practise, and regular grammar and punctuation sessions focused on meeting individual needs. Children all have individual targets for writing, that will remain a focus in all their writing.

You can support your child's learning at home by:

- ✓ supporting them to learn their weekly spellings
- ✓ looking at synonyms and antonyms.
- ✓ talking about their targets for writing

Reciprocal reading

All children will have daily access to reading resources and twice each week will be completing reciprocal reading which will help to improve their confidence, enjoyment and develop comprehension skills.

You can support your child's learning at home by:

- ✓ reading their own books with them for a few minutes every day
- ✓ choosing another book by the same author, to read with your child
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience
- ✓ discussing their personal targets for reading (as shared on their record sheet)





MATHEMATICS

This term we will focus on:

- reading, writing, ordering and comparing whole numbers to 1,000,000.
- recognising and continuing sequences of numbers - using number patterns and relationships
- using our understanding of place value to multiply/divide whole numbers/decimals by 10, 100 and 1000

Key words we will be using are:

- ✓ numerals
- ✓ ten thousand
- ✓ one hundred thousand
- ✓ decimal point
- ✓ tenth
- ✓ hundredths
- ✓ thousandths

You can support your child's learning at home by:

- ✓ encouraging children to read and say large numbers as whole numbers not digits e.g. telephone numbers (248 5009 is read as two hundred and forty-eight thousand, five thousand and nine etc.)
- ✓ challenging children to multiply numbers by 10, 100 and 1000 in their heads

SCIENCE

In science the children will investigate our solar system and study its features. They will learn about the relative movements of the planets and the moon and relate these to the way we experience the sun and the moon on earth. The children will research the planets and investigate how meteorites shape the surface of the Moon.

The Crucial Knowledge that children must develop from this unit includes knowing that:

- the sun is a star at the centre of our solar system, orbited by eight planets: Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus and Neptune; and
- the Earth is orbited by the moon, rotating on its axis every 24 hours, resulting in half the planet facing the sun (day) and half facing away (night)

Key words we will be using are:

- ✓ astronomy
- ✓ astronomer
- ✓ distance
- ✓ horizon
- ✓ heavenly body
- ✓ planets
- ✓ planet
- ✓ sphere
- ✓ Sun
- ✓ Earth
- ✓ moon
- ✓ orbit

You can support your child's learning at home by:

- ✓ using books and the internet safely, to discover interesting facts about space and the solar system
- ✓ learning facts about the planets of the Solar System, including their order and size
- ✓ researching facts linked to the orbits of different planets and their moons

HISTORY

In our new History topic the children will begin an exploration of who the Ancient Egyptians were and what life was like for rich and poor people during this time period. We will also be looking at the impact the Ancient Egyptian had on the world.

The Crucial Knowledge that children must develop from this unit includes knowing:

- that the ancient Egyptian civilisation existed a very long time ago and lasted for many centuries
- where the ancient was located and some of the key features of everyday life
- how historians and archaeologists have gathered and used evident learn more about ancient Egypt





Key words we will be using are:

- ✓ ancient ✓ Nile ✓ pharaoh ✓ slave ✓ BC/AD
- ✓ gods/godesses ✓ pyramid ✓ sphinx ✓ papyrus ✓

You can support your child's learning at home by:

- ✓ researching information at home using books and the internet (safely)
- ✓ visiting museums
- ✓ finding Egypt and the Nile on a map and a globe

PE

PE is on Thursdays. They will focus on basketball and elements from our REAL PE programme to develop their personal skills with a focus on physical co-ordination.

The crucial knowledge and skills that the children must develop from this unit includes how to:

- move with agility, keeping a ball under control
- keep possession of a ball as part of a team
- send and receive a ball accurately and successfully as part of a team

Key words we will be using are:

- ✓ agile/agility ✓ balance ✓ coordination ✓ catching ✓ bouncing
- ✓ dribble ✓ control ✓ throwing

You can support your child's learning at home by:

- ✓ encouraging your child to demonstrate what they have done in their REAL PE lesson
- ✓ encouraging your child to practice catching and throwing.
- ✓ playing games in your garden or in the park, particularly running, chasing and ball skills

MUSIC

The children will be learning about Sea Shanties in our 'What Do You Do With A Drunken Sailor' topic. They will compose body percussion patterns to accompany music, write dot notations using a rhythm grid and play bass note chords to accompany singing.

Key words we will be using are:

- ✓ Dot notation ✓ sea shanties ✓ chords ✓ beat ✓ bass ✓ rhythm

You can support your child's learning at home by:

- ✓ encouraging your child by doing some research at home about history of sea shanties
- ✓ investigating different types of traditional sea shanties and reflecting on which are the most interesting

DESIGN & TECHNOLOGY

This term we will be making bread! The children will learn about different types of bread and the cultures and regions where they come from. They will learn about the nutritional values- linking to the Y3 healthy eating topic. They will learn about the different ingredients and make their own recipe.





The Crucial Knowledge that children must develop from this unit includes knowing:

- that bread has been an essential part of diets for hundreds of centuries, coming in different forms because it can be made from many types of flour and include different ingredients

Key words we will be using are:

- ✓ leavened
- ✓ unleavened
- ✓ yeast
- ✓ dough
- ✓ pitta bread
- ✓ soda bread

You can support your child's learning at home by:

- ✓ considering how bread can form part of a balanced diet
- ✓ investigating how many different forms of bread there are at the bakers or supermarket
- ✓ having a go at making and sampling different sorts of bread, and comparing them

FRENCH

This term, the children will be focusing on talking about their feelings and emotions, describing someone in the third person and writing extended sentences. They will look at life in school and what they like and don't like.

The Crucial Knowledge that children must develop from this unit includes knowing:

- how to express opinions about different things in an extended sentence
- how to speak a 'third person singular sentence' that includes details about someone else
- at least five nouns related to different subjects covered in our school curriculum

Key words we will be using are:

- ✓ Je suis...
- ✓ l'anglais
- ✓ les maths
- ✓ le francais
- ✓ L'EPS
- ✓ l'histoire
- ✓ les sciences
- ✓ le dessin
- ✓ j'aime
- ✓ je n'aime pas
- ✓ la geographie
- ✓ les sciences
- ✓ fatigue/fatigue
- ✓ fier/fiere
- ✓ surprise/surprise
- ✓ triste
- ✓ perdu/perdue
- ✓ heureux /heureuse

You can support your child's learning at home by:

- ✓ downloading and completing the homework tasks from our Y4 class page
- ✓ click this [link](#) and check under the 'Year 5 French Homework' section

COMPUTING

This term, we will be exploring systems and how components work together and the different physical and electronic connections that exist.

The Crucial Knowledge that children must develop from this unit includes knowing:

- that system are made up of different components
- that all computer systems feature inputs, processes and outputs

Key words we will be using are:

- ✓ digital
- ✓ connection
- ✓ system
- ✓ output
- ✓ input
- ✓ process

You can support your child's learning at home by:

- ✓ investigating different systems available





PSHCE

We will be learning about our gifts and talents and how we are all different. We will find out the changes that will take place in girls and boys bodies. We will also look at how hormones affect us as we go through puberty.

The Crucial Knowledge that children must develop from this unit includes knowing:

- the outward changes that take place in our bodies as we grow up and develop
- that we are all different, but equally special, with the different gifts and talents that make us unique

Key words we will be using are:

- ✓ friendship ✓ respect ✓ confidence

You can support your child's learning at home by:

- ✓ discussing how we change and develop as we grow up.
- ✓ Celebrate our gifts and talents

