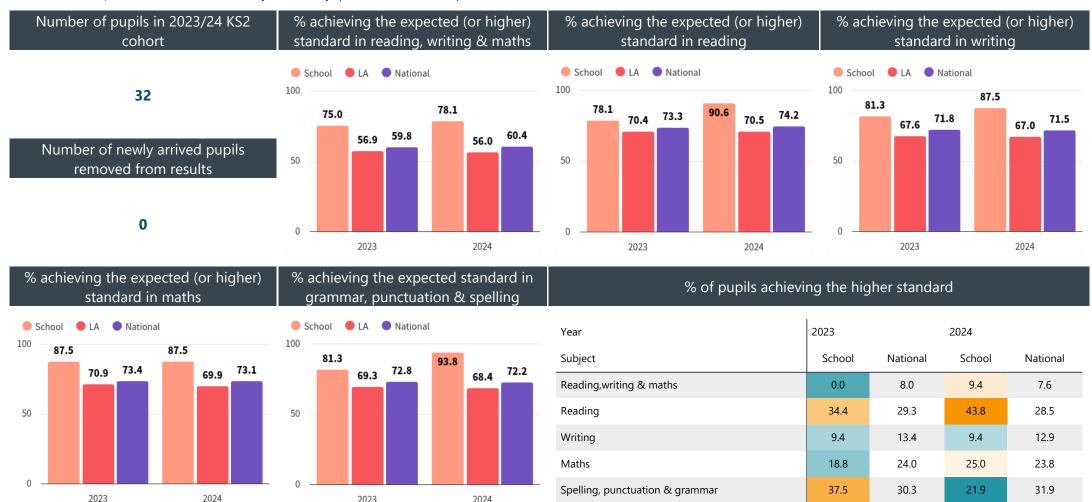
About this report

This report is derived from Key Stage 2 pupil level data released to schools from the Standards and Testing Agency. National results for 2024 will be added to the report as they become available. Trend and prior attainment charts in this report require data from previous years and data on KS2 pupils' prior attainment to be uploaded. If these datasets have not been provided, then these charts will not be

Please contact enquiries@learnsheffield.co.uk if you have any questions about this report.



Results are shaded based on whether they are above or below the national average, blue = below and orange = above. The shading does not indicate whether or not results are statistically significant.





2024

2023

KS2 attainment report (2024) – cohort characteristics



inner circle shows national

National data is taken from 2024 schools, pupils and characteristics SFR.

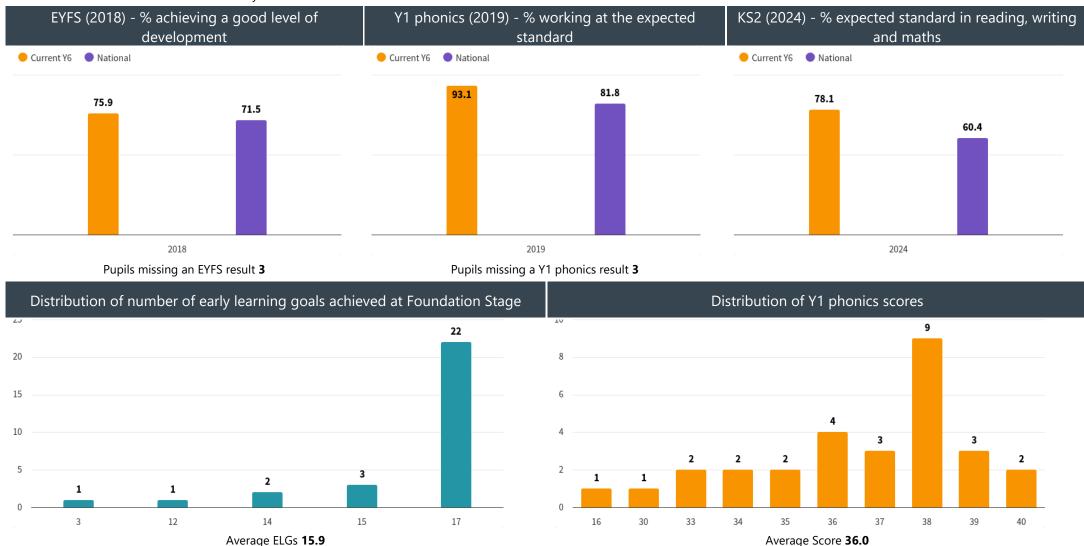
^{*}pupils who have been eligible for free school meals in the last 6 years, who are currently looked after or who are adopted from care





KS2 attainment report (2024) – Y6 cohort attainment trends

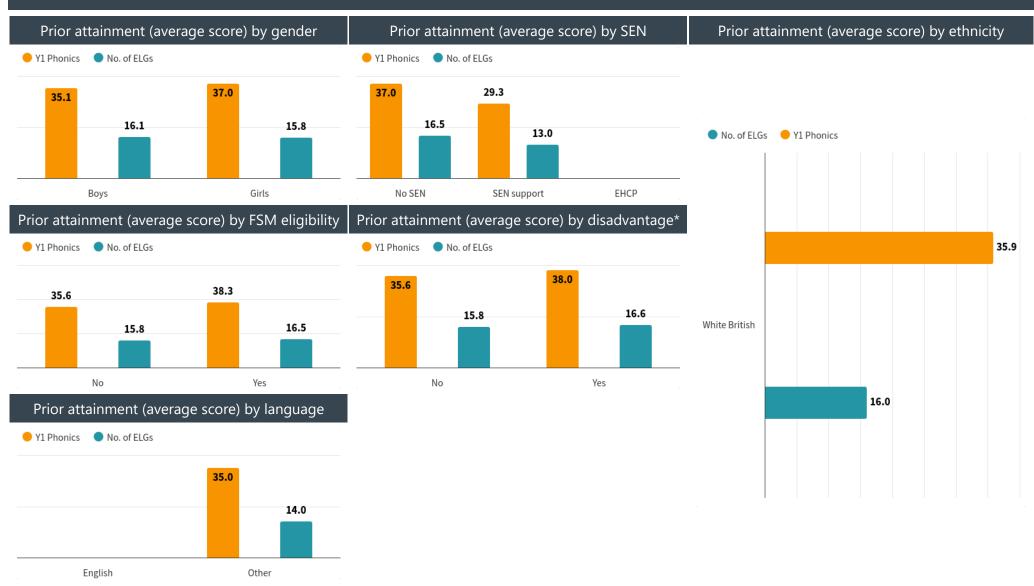
The charts below show the prior attainment for the 2024 Y6 cohort at each prior assessment point. This may differ from the school's result at each historic assessment point if the pupil cohort has changed. National results are the national results for the year the current Y6s took the assessment.





Average Score **36.0**

KS2 attainment report (2024) – Prior attainment by pupil groups



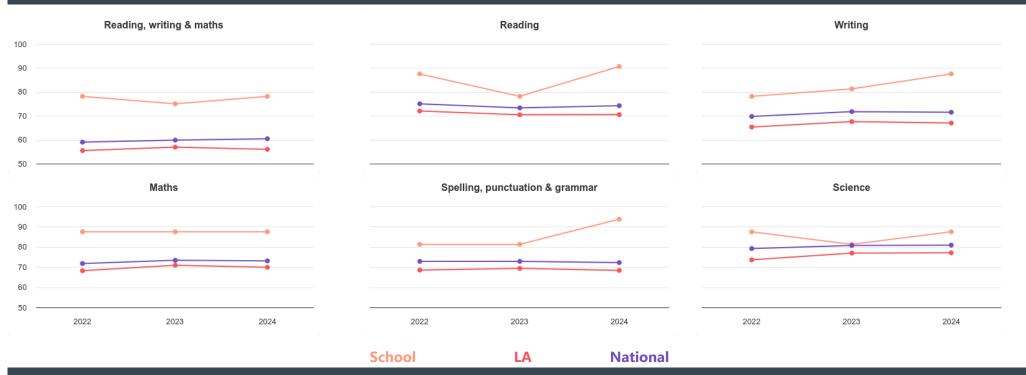
Y1 Phonics (orange) is the average score achieved in the Y1 phonics assessment and no. of ELGs (blue) is the average number of early learning goals achieved at the end of the foundation stage. *pupils who have been eligible for free school meals in the last 6 years, who are currently looked after or who are adopted from care

Charts only display results for pupil groups with 3 or more pupils



KS2 attainment report (2024) – Trends, % achieving the expected (or higher) standard

% of pupils achieving the expected (or higher) standard



% of pupils achieving the expected (or higher) standard

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Subject	Reading, wri	ting	Reading		Writing		Maths		Spelling, pur & grammar		Science	
Year	School	National	School	National	School	National	School	National	School	National	School	National
2022	78.1	59.0	87.5	75.0	78.1	69.7	87.5	71.8	81.3	72.8	87.5	79.2
2023	75.0	59.8	78.1	73.3	81.3	71.8	87.5	73.4	81.3	72.8	81.3	80.7
2024	78.1	60.4	90.6	74.2	87.5	71.5	87.5	73.1	93.8	72.2	87.5	80.9

Results are shaded based on whether they are above or below the national average, blue = below and orange = above. The shading does not indicate whether or not the results are statistically significant.



KS2 attainment report (2024) – Trends, % achieving the higher standard



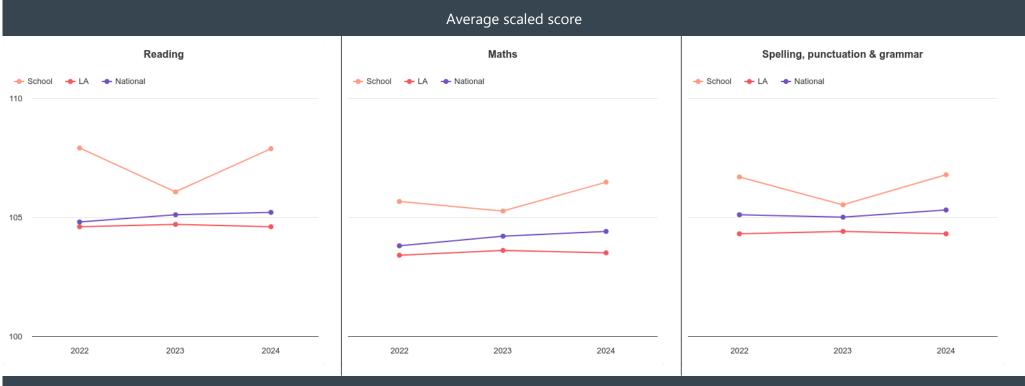
% of pupils achieving the higher standard

Subject	Reading, writin & maths	ng	Reading		Writing		Maths		Spelling, punct & grammar	tuation	
Year	School	National	School	National	School	National	School	National	School	National	
2022	6.3	7.2	40.6	28.1	6.3	12.8	28.1	22.6	31.3	28.4	Results are shaded based on whether
2023		8.0	34.4	29.3	9.4	13.4	18.8	24.0	37.5	30.3	they are above or below the national average, blue = below and orange =
2024	9.4	7.6	43.8	28.5	9.4	12.9	25.0	23.8	21.9	31.9	above. The shading does not indicate whether or not the results are statistically significant.

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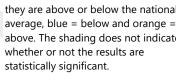


KS2 attainment report (2024) – Trends, average scaled score



Average Scaled Score

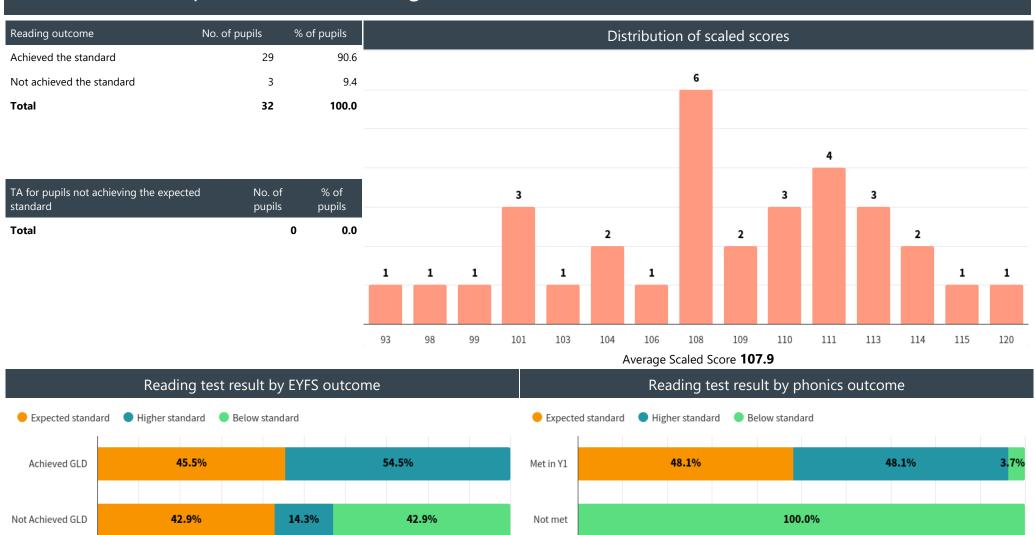
Subject	Reading		Maths		Spelling, punctuation & grammer		
Year	School	National	School	National	School	National	
2022	107.9	104.8	105.7	103.8	106.7	105.1	Results are shaded based on whether they are above or below the national
2023	106.1	105.1	105.3	104.2	105.5	105.0	average, blue = below and orange =
2024	107.9	105.2	106.5	104.4	106.8	105.3	above. The shading does not indicate whether or not the results are
	•						statistically significant.





KS2 attainment report (2024) – Reading overview

66.7%





Unknown

33.3%

66.7%

Unknown

33.3%

KS2 attainment report (2024) – Progress from Y1 phonics to KS2 reading

% achievir	ng the expected standard in read	ing		% achieving tl	he higher standard in readin	g
	School	National			School	National
All pupils	96.3	82.7	All pupils		48.1	34.9
Boys	92.9	81.7	Boys		35.7	33.3
Girls	100.0	83.6	Girls		61.5	36.3
Disadvantaged			Disadvantaged	_		
All pupils Boys	100.0	74.0	All pupils Boys		40.0	23.2
Boys		73.0	Boys			22.2
Girls	100.0	75.0	Girls		33.3	24.1
Not disadvantaged			Not disadvantaged	ı		
All pupils	95.5	85.8	All pupils		50.0	39.2
Boys	91.7	84.8	Boys		33.3	37.3
Girls	100.0	86.9	Girls		70.0	41.0
All pupils		35.1	All pupils			6.4
Boys		33.2	Boys			5.9
Girls		37.9	Girls			7.3
Disadvantaged			Disadvantaged			
All pupils Boys Girls		28.7	All pupils Boys Girls			4.3
Boys		27.1	Boys			4.0
Girls		31.0	Girls			4.6
Not disadvantaged			Not disadvantaged	ļ		
All pupils		40.8	All pupils			8.4
Boys		38.5	Boys			7.4
Girls		44.4	Girls			9.9

Tables only display results for pupil groups with 3 or more pupils

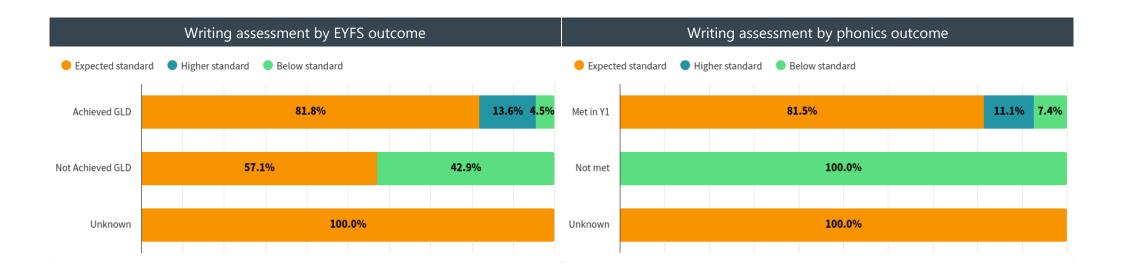




National Data show is 2022/23

KS2 attainment report (2024) – Writing overview

Writing outcome	No. of pupils	% of pupils
Working at the expected standard	25	78.1
Working towards the expected standard	4	12.5
Working at greater depths within the expected standard	3	9.4
Total	32	100.0





KS2 attainment report (2024) – Progress from Y1 phonics to KS2 writing

This report shows results in KS2 writing against the pupil's Y1 phonics outcome. Comparisons are shown against national data produced by the DfE in 2023. Note that progress from Y1 phonics is not an official measure of progress and it is not known if the national figures will be updated in 2024. In the absence of KS1 data this report aims to give a sense of how pupils with similar levels of phonics attainment have achieved at the end of KS2.

% achiev	ing the expected standard in writi	ng		% achievi	ng the higher standard in writir	ng	
	School	National			School	Na	tional
All pupils	92.6	82.8		All pupils	11.1		16.4
Boys	85.7	78.3		Boys	7.1		13.0
Girls	100.0	87.1		Girls	15.4		19.6
Disadvantaged				Disadvantaged			
All pupils Boys	100.0	73.8	Met in Y1	All pupils	0.0		9.1
Boys		68.0	Met	Boys			7.0
Girls	100.0	79.1		Girls	0.0		11.1
Not disadvantaged				Not disadvantaged			
All pupils	90.9	86.1		All pupils	13.6		19.1
Boys	83.3	81.9		Boys	8.3		15.2
Girls	100.0	90.1		Girls	20.0	2	22.9
All pupils		28.0		All pupils			1.4
Boys		23.0		Boys			0.9
Girls		35.4		Girls			2.1
Disadvantaged				Disadvantaged			
All pupils		21.7	in Y1	All pupils			0.6
Boys		17.6	met i	Boys			0.3
All pupils Boys Girls		27.6	Not met in Y1	Girls			0.9
Not disadvantaged				Not disadvantaged			
All pupils		33.6		All pupils			2.1
Boys		27.8		Boys			1.4
Girls		42.7		Girls			3.1

Tables only display results for pupil groups with 3 or more pupils



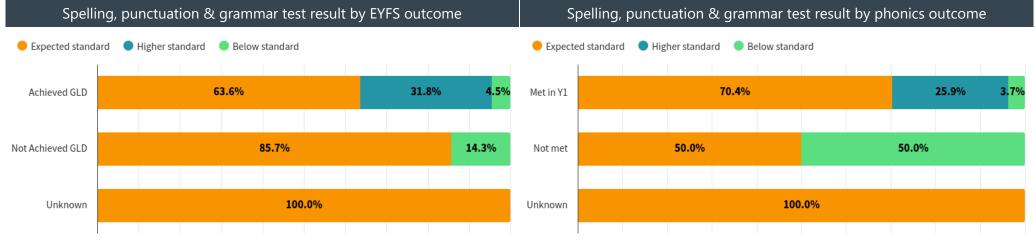
KS2 attainment report (2024) – Maths overview

Maths outcome	No. of pupils	% of pupils						C) Istribu	tion of	scaled	score	es					
Achieved the standard	28	87.5																
Not achieved the standard	4	12.5										4	4					
Total	32	100.0											7					
							3			3								
TA for pupils not achieving the expecte standard	d No. of pupils				2			2			2				2	2	2	
Total		0 0.0																
			1	1		1			1					1				1
			87	97	99	100	102	103	104	106	107	108	109	110	112	113	116	117
										e Scaled								
Maths 1	test result by I	EYFS outcon	ne						1	√laths [•]	test re	sult by	phon phon	ics out	come			
Expected standard Higher standa	ard Below stand	lard					Expect	ed standa	ard 🔵 H	igher stan	dard	Below s	tandard					
Achieved GLD	59.1%		21	1.8%		.1%	Met in Y1			<u> </u>	9.3%				20	.6%		11.1%
Achieved GLD	39.1%		3.	1.0%	9	.170	Met in Y1				9.3%				25	.670		11.170
Not Achieved GLD	57.1%	10	.3%	20	.6%		Not met			50.09	<i>L</i>					0.0%		
NOT ACTITIEVED OLD	31.170	14	.370	20	.070		NOTHEL			30.07	U				3	0.070		
Unknown		100.0%					Unknown						100.0%					



KS2 attainment report (2024) – Spelling, punctuation & grammar overview

Spelling, grammar & punctuation outcome	No. of pupils	% of pupils							Dis	stribu	tion of	f scale	ed sco	res						
Achieved the standard	30	93.8																		
Not achieved the standard	2	6.3																		
Total	32	100.0											4							
								3	3	3				3						
											2	2								2
			1	1	1	1	1								1	1	1	1	1	
			•		•										•	•		•	•	
			95	97	100	101	102	103	104	105	106	107	108	109	110	112	114	115	116	117
			Average Scaled Score 106.8																	





KS2 attainment report (2024) – Pupil groups, % achieving the expected standard

% achieving the expected (or higher) standard

Subject		g, writing maths	Rea	ading	W	riting	М	aths		punctuation rammar	Sci	ence
Pupil Group	School	National	School	National	School	National	School	National	School	National	School	National
Gender												
All Pupils (32)	78.1	60.4	90.6	74.2	87.5	71.5	87.5	73.1	93.8	72.2	87.5	80.9
Girls (16)	75.0	63.3	93.8	76.2	93.8	78.4	75.0	72.7	100.0	77.0	87.5	83.3
Boys (16)	81.3	56.5	87.5	70.6	81.3	65.3	100.0	73.9	87.5	68.8	87.5	78.2
SEN Status												
All SEN (5)	40.0	21.4	60.0	40.7	40.0	30.2	80.0	37.5	60.0	33.9	60.0	46.1
EHC Plan (1)		8.7		19.2		12.2		17.3		16.8		20.5
SEN Support (4)	25.0	25.5	50.0	47.7	25.0	36.0	75.0	44.0	50.0	39.4	50.0	54.4
No SEN (27)	85.2	71.3	96.3	83.7	96.3	83.1	88.9	83.1	100.0	82.9	92.6	90.6
First Language												
EAL (2)		62.1		72.0		71.9		77.3		75.4		80.2
not EAL (30)	76.7	60.2	90.0	75.2	86.7	71.8	86.7	72.2	93.3	71.6	86.7	81.4
Free school meal status												
FSM (4)	75.0	45.2	100.0	62.2	100.0	58.3	75.0	59.0	100.0	58.8	75.0	68.9
not FSM (28)	78.6	66.6	89.3	79.2	85.7	76.9	89.3	78.9	92.9	77.7	89.3	85.8
Disadvantage status												
Disadvantaged (5)	80.0	45.3	100.0	62.3	100.0	58.3	80.0	59.1	100.0	58.9	80.0	68.9
not disadvantaged (27)	77.8	67.1	88.9	79.5	85.2	77.4	88.9	79.3	92.6	78.1	88.9	86.1

Results are shaded based on whether they are above or below the national average, blue = below and orange = above. The shading does not indicate whether or not results are statistically significant. Table only displays results for pupil groups with 3 or more pupils.



% achieving the expected (or higher) standard

Subject	Reading, writing & maths		Reading		W	riting	М	aths		punctuation rammar	Science		
Ethnicity	School National		School	National	National School National		School	National	School	National	School	National	
White - White British (23)	69.6	59.2	87.0	87.0	82.6	71.0	82.6	71.5	91.3	70.7	82.6	81.1	

Results are shaded based on whether they are above or below the national average, blue = below and orange = above. The shading does not indicate whether or not results are statistically significant. Table only displays results for pupil groups with 3 or more pupils



KS2 attainment report (2024) – Pupil groups, % achieving the higher standard

% achieving the higher standard

Subject		g, writing maths	Re	ading	W	riting	M	laths		punctuation ammar
Pupil Group	School	National	School	National	School	National	School	National	School	National
Gender										
All Pupils (32)	9.4	7.6	43.8	28.5	9.4	12.9	25.0	23.8	21.9	31.9
Girls (16)	12.5	9.1	56.3	31.6	12.5	16.7	12.5	21.0	18.8	33.7
Boys (16)	6.3	7.0	31.3	27.1	6.3	10.2	37.5	26.9	25.0	27.1
SEN Status										
All SEN (5)	0.0	1.2	20.0	10.3	0.0	2.5	20.0	6.9	20.0	9.3
EHC Plan (1)		0.5		4.9		1.1		3.5		5.0
SEN Support (4)	0.0	1.5	0.0	12.0	0.0	3.0	25.0	7.9	25.0	10.7
No SEN (27)	11.1	9.4	48.1	33.6	11.1	15.8	25.9	28.6	22.2	38.2
First Language										
EAL (2)		8.4		26.8		13.3		29.7		38.9
not EAL (30)	10.0	7.4	46.7	29.1	10.0	12.8	23.3	22.2	23.3	30.0
Free school meal status										
FSM (4)	0.0	3.0	50.0	17.9	0.0	6.3	0.0	12.8	25.0	19.8
not FSM (28)	10.7	9.5	42.9	32.8	10.7	15.6	28.6	28.3	21.4	36.9
Disadvantage status										
Disadvantaged (5)	0.0	3.1	40.0	18.0	0.0	6.4	0.0	12.9	20.0	19.9
not disadvantaged (27)	11.1	9.6	44.4	33.1	11.1	15.7	29.6	28.7	22.2	37.2

Results are shaded based on whether they are above or below the national average, blue = below and orange = above. The shading does not indicate whether or not results are statistically significant. Table only displays results for pupil groups with 3 or more pupils.



% achieving the higher standard

Subject		g, writing naths	Re	ading	W	riting	M	laths	Spelling, punctuation & grammar		
Ethnicity	School National		School	National	School	National	School	National	School	National	
White - White British (23)	8.7 7.2		43.5	29.5	8.7	12.6	21.7	21.1	21.7	27.8	

Results are shaded based on whether they are above or below the national average, blue = below and orange = above. The shading does not indicate whether or not results are statistically significant. Table only displays results for pupil groups with 3 or more pupils



KS2 attainment report (2024) – Pupil groups, average scaled score

Average scaled score

Subject	Reading		Maths		Spelling, punctuation & grammar	
Pupil Group	School	National	School	National	School	National
Gender						
All Pupils (32)	107.9	105.2	106.5	104.4	106.8	105.3
Girls (16)	109.3	105.6	104.4	103.7	107.8	105.7
Boys (16)	106.5	104.7	108.5	104.8	105.8	104.2
SEN Status						
All SEN (5)	102.4	99.4	102.6	98.2	102.6	98.2
EHC Plan (1)		97.6		96.5		96.9
SEN Support (4)	100.3	99.7	101.3	98.5	102.3	98.4
No SEN (27)	108.9	106.5	107.2	105.8	107.6	106.9
First Language						
EAL (2)		104.7		105.6		106.5
not EAL (30)	107.9	105.4	106.3	104.0	106.7	104.9
Free school meal status						
FSM (4)	108.8	102.7	103.5	101.5	106.8	102.3
not FSM (28)	107.8	106.2	106.9	105.5	106.8	106.4
Disadvantage status						
Disadvantaged (5)	108.6	102.7	103.6	101.5	106.4	102.4
not disadvantaged (27)	107.7	106.2	107.0	105.6	106.9	106.5

Results are shaded based on whether they are above or below the national average, blue = below and orange = above. The shading does not indicate whether or not results are statistically significant. Table only displays results for pupil groups with 3 or more pupils.



Average scaled score

Subject	Reading		Maths		Spelling, punctuation & grammar	
Ethnicity	School	National	School	National	School	National
White - White British (23)	107.7	105.2	105.9	103.8	106.4	104.5

Results are shaded based on whether they are above or below the national average, blue = below and orange = above. The shading does not indicate whether or not results are statistically significant Table only displays results for pupil groups with 3 or more pupils



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