

CURRICULUM OVERVIEW

Sharing our learning



Y5 INFORMATION

- YEAR: 2024-25 • TERM: 2
- CONTACT: year5@st-johnfisher.org

Y5 TEACHING & LEARNING TEAM

- Mrs MM Barrett
- Mrs C Falding
- Mrs C Raynes
- Mr C Murphy
- Mrs J Steenson

Dear Parents and Carers,

In this second curriculum overview of the year we share the curriculum that will cover the busy seven weeks leading up to Christmas. You will find the key words listed that your children will be learning, along with suggestions for things you can do to support their learning at home.

Our approach is always to be encouraging and reassuring. We want our children to feel happy and to have fun so that they engage with their learning as much as possible. We want them to feel confident too, because confidence builds resilience, and this is key to our children developing in to happy and successful learners.

We want to help all our children feel assured and safe if and when they struggle, at points, with their learning, or are making mistakes. They are reminded that both struggling and making mistakes are sometimes part of the learning process as knowledge and skills develop. We offer the reassurance that we are all there to help and support them, so that they can be fearlessly open about struggles and anything that worries them.

With this in mind, if children tell you that they are struggling with a homework task, please encourage them to do what they can, on their own, and just stop. Reassure them that it will be ok, and then let us know, via a note, an email, or by leaving a message with staff on the gate or in the school office (which will be passed on). If you pinpoint an issue, let us know, as this will help us when we follow it up.

Try to resist the temptation to over-help, as this might mask issues, and delay children getting the help they need. There is never any shame in them not understanding something, so there is nothing for them to worry about. Staff will work hard to ensure that issues are addressed, sensitively, so children feel safe and happy.

We know that ways of teaching and learning change over time, and so we are always happy to explain our approaches to parents/carers who would like more information, so they can support their children at home.

Yours sincerely,

Harrold
Headteacher

TERM 1 LEARNING VALUE: HONESTY

To be honest is to speak and act truthfully and to not, knowingly, say anything that is untrue. It is about being open and having integrity. People who are honest try hard to take responsibility for themselves - their words and actions. They do not break rules or laws, nor do they hide their true intentions and actions from others.

Honesty is as much about being truthful with others as it is about being truthful with ourselves. This includes understanding not just what drives us, but also what holds us back. It is about trying to understand why we act in certain ways, in different situations. It is also about remaining true to ourselves - our values and beliefs - even when there is pressure for us not to. Being honest is not always easy, but it is something we must always aim for, in our learning and in life more generally.



ST CLARE
Catholic Multi Academy Trust





RE

As the Hallam diocesan Catholic primary schools start to move away from the 'Come and See' programme to the new RE Directory, aspects of our SJF RE curriculum are changing. Information about our Term 2 RE curriculum will be shared separately.

A reminder that details of all celebrations, Masses and services are shared in our weekly newsletters (click [here](#)) and recordings of past events can be viewed via this [link](#). In Term 2 we explore the key virtues of '**hope**' and '**patience**' and our focus prayers will be the '**Eternal Rest**' in November and the '**Act of Contrition**', during the season of **Advent**, in December up to Christmas Eve.

Monday	Tuesday	Wednesday	Thursday	Friday
Citizenship Statement of Belief Assembly 'Virtues to Live By' Class Assemblies (Y2 to Y6)	'Virtues to Live By' FS2 Story Circle	Themed Assembly	Weekly Celebration of the Word 'Virtues to Live By' Class Assembly (Y1)	Celebration Assembly Chaplains' Celebrations

HOMEWORK

Homework, which is shared each Friday and expected back by the following Friday, will consist of:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' to support reading homework
- times tables practice through logging in to 'Times Tables Rock Stars'
- spellings to be learned for a weekly quiz (please work hard on these as there are new standards to meet)
- other cross-curricular themed homework shared at various other times

ENGLISH

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having daily handwriting and spelling practise and regular grammar and punctuation sessions focused on individual needs. We will also focus on children's individual writing targets. This term will have an added focus on using descriptive language and specific punctuation in their writing.

You can support your child's learning at home by:

- ✓ continuing to practise weekly spellings
- ✓ looking at synonyms and antonyms and talking about their targets for writing and practicing at home

Reciprocal Reading

All children will have daily access to reading resources and will benefit from reciprocal reading each day which aims to improve their confidence, enjoyment and develop key comprehension skills.

You can support your child's learning at home by:

- ✓ reading and enjoying different sorts of books together at home
- ✓ sharing questions about the different texts you enjoy together - thinking about what happened and why
- ✓ having a go at predicting and trying to summarise what has just been read, covering just the main points
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience.



ST CLARE
Catholic Multi Academy Trust



MATHEMATICS

This term we will focus on:

- formal and mental methods of multiplication and division
- multiplication tables and data handling
- area and perimeter

Key words we will be using are:

✓ multiply	✓ multiplication	✓ times tables	✓ times	✓ perimeter	✓ product
✓ multiply	✓ square	✓ factor	✓ share	✓ area	✓ divide
✓ division	✓ equal	✓ sets	✓ groups	✓ square root	

You can support your child's learning at home by:

- ✓ continuing to encourage children to read/say large numbers as whole numbers not digits e.g. telephone numbers (2,485,009 is read as two million, four hundred and eighty five thousand and nine etc.)
- ✓ challenging children to add and subtract numbers
- ✓ practising column addition and subtraction and asking them to explain what is happening in the process
- ✓ practising times tables and number facts

GEOGRAPHY

We will be learning about rivers. We will focus on the great rivers of the world, the journey of a river from source to mouth and the effect of rivers on the environment that surrounds them.

The Crucial Knowledge that children must develop from this unit includes:

- understanding how to use an atlas to locate rivers around the world, identifying their geographical features and knowing the impact of the water cycle on our water system

Key words we will be using are:

✓ delta	✓ estuary	✓ confluence	✓ flood plain	✓ flotation
✓ evaporation	✓ condensation	✓ water cycle	✓ precipitation	✓ collection
✓ source	✓ mouth	✓ tributaries	✓ meanders	✓ erosion
✓ deposition	✓ flooding	✓ environment	✓ ecosystem	✓ riffle and pools

You can support your child's learning at home by:

- ✓ researching rivers
- ✓ using maps or an atlas to familiarise your child with different rivers throughout the world

PE

This term the children will develop personal skills with a focus on physical co-ordination, balance and rhythm. They will also be undertaking a unit of PE focusing on the development of dance and gym skills.

Key words we will be using are:

✓ team	✓ teamwork	✓ focus	✓ rhythm	✓ balance
--------	------------	---------	----------	-----------

You can support your child's learning at home by:

- ✓ practising balancing
- ✓ practising co-ordination
- ✓ practising various sequences

SCIENCE

This term we will look at Forces. We will be talking about the forces of gravity and friction and investigate the friction of different surfaces. We will also study air resistance and floating and sinking and how simple machines can reduce the force needed to move things and alter speed and direction.



The Crucial Knowledge that children must develop from this unit includes:

- understanding that friction is a force which includes air and water resistance, and that this force works in the opposite direction of an object's movement, slowing or stopping an object's motion
- understanding the Earth's gravitational force acts on unsupported objects meaning that they fall to Earth

Key words we will be using are:

- | | | | | |
|-----------|-----------|------------------|------------|--------------------|
| ✓ forces | ✓ push | ✓ pull | ✓ twist | ✓ turn |
| ✓ squeeze | ✓ gravity | ✓ air resistance | ✓ friction | ✓ Water resistance |
| ✓ mass | ✓ weight | | | |

You can support your child's learning at home by:

- ✓ talking about the different forces that can be found in the home
- ✓ looking out for different forces in the environment

MUSIC

The children will explore Gospel songs learning Christmas carols and songs in preparation for our KS2 carol service. Some will also have the opportunity to add instrumental accompaniments to these songs.

Key words we will be using are:

- | | | | | | |
|---------|-----------------|---------------|--------------|---------------|---------|
| ✓ notes | ✓ notation | ✓ scale | ✓ performing | ✓ performance | ✓ genre |
| ✓ style | ✓ improvisation | ✓ composition | | | |

You can support your child's learning at home by:

- ✓ asking your child to sing these songs to you and talk about music lessons.
- ✓ listening to different styles of music and talking about similarities and differences

ART

We will focus on developing and mastering landscape watercolour painting skills with a focus on works by Hokusai as our focus. The children will experiment with showing line, tone and texture with different strokes and paint textures; use shading to show light and shadow effects; and show an awareness of space when painting

The Crucial Knowledge that children must develop from this unit includes:

- understanding the different tones and textures that the depth of watercolour layering can create alongside shadows to create a three-dimensional effect;

Key words we will be using are:

- | | | | | |
|-------------|--------|----------|--------|-----------|
| ✓ landscape | ✓ tone | ✓ shadow | ✓ line | ✓ pattern |
|-------------|--------|----------|--------|-----------|

You can support your child's learning at home by:

- ✓ discussing how a variety of scenes could be painted.
- ✓ encouraging your child to practice techniques learned in school, at home

FRENCH

This term the children will review and build on what they've learned about places from Year 4. They'll learn about Paris, explore its facts, and practice language for buying tickets and asking for directions. They'll also become tour guides, writing rainbow sentences. For a Christmas-themed activity, they'll design festive jumpers

Key words we will be using are:

- | | |
|--|---|
| ✓ Il y a... (there is/there are) | ✓ Bienvenue (welcome) |
| ✓ Je voudrais un ticket pour... (I would like a ticket for...) | ✓ un livre coûte cinq euros (A book costs five euros) |
| ✓ s'il vous plaît (please) | ✓ le parc (the park) |
| ✓ la ville (the city) | ✓ le musée (the museum) |





- | | |
|--|--------------------------------------|
| ✓ le zoo (the zoo) | ✓ la galerie d'art (the art gallery) |
| ✓ le métro (the underground) | ✓ la piscine (swimming pool) |
| ✓ la gare (the station) | ✓ le cinéma (the cinema) |
| ✓ pour le/la to the, s'il vous plaît? (How do I get please?) | ✓ le stade (the stadium) |

You can support your child's learning at home by:

- ✓ asking your child to identify different places in French and giving you simple directions.

COMPUTING

This term in computing, we will find out that vector images are made up of shapes. We will learn how to use the different drawing tools and how images are created in layers and we will explore the ways in which images can be grouped and duplicated to support them in creating more complex pieces of work.

Key words we will be using are:

- ✓ shape
- ✓ element
- ✓ resize
- ✓ tool
- ✓ rotate
- ✓ digital image

You can support your child's learning at home by:

- ✓ discuss how programmers have created different digital images.

PSHCE

This term our focus will be 'Me, My Body, My Health and Emotional Wellbeing!'. We will begin by thinking about the gifts and talents that we have. We will look at physical changes experienced during puberty and the importance of making good choices about health and well-being. We will also look at the pressures we face from our own expectations and expectations presented by the media.

Key words we will be using are:

- | | | | |
|--------------------|---------------|--------------|------------|
| ✓ similarities | ✓ differences | ✓ puberty | ✓ modesty |
| ✓ personal hygiene | ✓ development | ✓ body image | ✓ emotions |

You can support your child's learning at home by:

- ✓ discussing changes and answering questions
- ✓ talking about images through media and how these can be a negative influence



Be Safe Be Happy Week 2024

Week 1 of the term is 'Be Safe Be Happy Week'. Across school the children will participate in a range of different lessons and workshops led by staff and visiting experts that will explore issues around personal safety and wellbeing.

Remembrance 2024

The children will have special lessons that explore the origins and significance of Remembrance Sunday. On **Monday 11th November 2024**, we will come together, as we always do, to participate in our Community Service of Remembrance at Our Lady of Lourdes and we invite family and friends and our wider community, to join us as the children lead us in a simple and prayerful act of remembrance.

The service will be filmed so it can be viewed on our SJF website.



ST CLARE
Catholic Multi Academy Trust

