

CURRICULUM OVERVIEW

Sharing our learning



Y4 INFORMATION

- YEAR: 2024-25 • TERM: 2
- CONTACT: year4@st-johnfisher.org

Y4 TEACHING & LEARNING TEAM

- Mr R Folmer
- Mrs C Raynes
- Miss H Raynes
- Mr C Murphy
- Mrs A Hambleton

Dear Parents and Carers,

In this second curriculum overview of the year we share the curriculum that will cover the busy seven weeks leading up to Christmas. You will find the key words listed that your children will be learning, along with suggestions for things you can do to support their learning at home.

Our approach is always to be encouraging and reassuring. We want our children to feel happy and to have fun so that they engage with their learning as much as possible. We want them to feel confident too, because confidence builds resilience, and this is key to our children developing into happy and successful learners.

We want to help all our children feel assured and safe if and when they struggle, at points, with their learning, or are making mistakes. They are reminded that both struggling and making mistakes are sometimes part of the learning process as knowledge and skills develop. We offer the reassurance that we are all there to help and support them, so that they can be fearlessly open about struggles and anything that worries them.

With this in mind, if children tell you that they are struggling with a homework task, please encourage them to do what they can, on their own, and just stop. Reassure them that it will be ok, and then let us know, via a note, an email, or by leaving a message with staff on the gate or in the school office (which will be passed on). If you pinpoint an issue, let us know, as this will help us when we follow it up.

Try to resist the temptation to over-help, as this might mask issues, and delay children getting the help they need. There is never any shame in them not understanding something, so there is nothing for them to worry about. Staff will work hard to ensure that issues are addressed, sensitively, so children feel safe and happy.

We know that ways of teaching and learning change over time, and so we are always happy to explain our approaches to parents/carers who would like more information, so they can support their children at home.

Yours sincerely,

Harrold
Headteacher

TERM 1 LEARNING VALUE: HONESTY

To be honest is to speak and act truthfully and to not, knowingly, say anything that is untrue. It is about being open and having integrity. People who are honest try hard to take responsibility for themselves - their words and actions. They do not break rules or laws, nor do they hide their true intentions and actions from others.

Honesty is as much about being truthful with others as it is about being truthful with ourselves. This includes understanding not just what drives us, but also what holds us back. It is about trying to understand why we act in certain ways, in different situations. It is also about remaining true to ourselves - our values and beliefs - even when there is pressure for us not to. Being honest is not always easy, but it is something we must always aim for, in our learning and in life more generally.



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RE

As the Hallam diocesan Catholic primary schools start to move away from the 'Come and See' programme to the new RE Directory, aspects of our SJF RE curriculum are changing. Information about our Term 2 RE curriculum will be shared separately.

A reminder that details of all celebrations, Masses and services are shared in our weekly newsletters (click [here](#)) and recordings of past events can be viewed via this [link](#). In Term 2 we explore the key virtues of '**hope**' and '**patience**' and our focus prayers will be the '**Eternal Rest**' in November and the '**Act of Contrition**', during the season of **Advent**, in December up to Christmas Eve.

Monday	Tuesday	Wednesday	Thursday	Friday
Citizenship Statement of Belief Assembly <hr/> 'Virtues to Live By' Class Assemblies (Y2 to Y6)	'Virtues to Live By' FS2 Story Circle	Themed Assembly	Weekly Celebration of the Word <hr/> 'Virtues to Live By' Class Assembly (Y1)	Celebration Assembly <hr/> Chaplains' Celebrations

HOMEWORK

Homework, which is shared each Friday and expected back by the following Friday, will consist of:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' to support reading homework
- times tables practice through logging in to 'Times Tables Rock Stars'
- spellings to be learned for a weekly quiz (please work hard on these as there are new standards to meet)

ENGLISH

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having daily handwriting and spelling practise and regular grammar and punctuation sessions focused on individual needs. We will also focus on children's individual writing targets. This term will have an added focus on using descriptive language and specific punctuation in their writing.

You can support your child's learning at home by:

- ✓ continuing to practise weekly spellings
- ✓ looking at synonyms and antonyms and talking about their targets for writing and practicing at home

Reciprocal Reading

All children will have daily access to reading resources and will benefit from reciprocal reading each day which aims to improve their confidence, enjoyment and develop key comprehension skills.

You can support your child's learning at home by:

- ✓ reading and enjoying different sorts of books together at home
- ✓ sharing questions about the different texts you enjoy together - thinking about what happened and why
- ✓ having a go at predicting what will happen next, when reading a story together
- ✓ trying to summarise what has just been read, remembering that a summary covers just the main points
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience.



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MATHEMATICS

This term we will be focussing on multiplication, division and the gathering, the representation and interpretation of data.

Key words we will be using are:

- ✓ columns
- ✓ operations
- ✓ factors
- ✓ products
- ✓ calculations
- ✓ interpret
- ✓ comparison

You can support your child's learning at home by:

- ✓ multiplying and dividing two-digit numbers
- ✓ looking at (and interpreting) pictograms, bar charts and time graphs

GEOGRAPHY

Our focus will be on settlements and UK cities. We will learn more about the four nations of the UK and look at the counties of England. We will also continue developing our map-reading skills.

The Crucial Knowledge that children must develop from this unit includes:

- being able to talk about the physical and geographical features of the four nations of the United Kingdom that support settlements
- being able to use an atlas to identify where they live, where borders are, and the purpose they serve

Key words we will be using are:

- ✓ kingdoms
- ✓ counties
- ✓ countries
- ✓ cities
- ✓ planning
- ✓ atlas/map

You can support your child's learning at home by:

- ✓ using maps/atlas/Google Maps to locate places you have visited or would like to visit
- ✓ using the internet safely to investigate and compare the different cities and towns of Yorkshire

PE

The children will continue to develop as swimmers this term.

The Crucial Knowledge that children must develop from this unit includes:

- appreciating the potential dangers around water whilst develop efficient techniques in front crawl and backstroke

Key words we will be using are:

- ✓ water safety
- ✓ SAFE (Stay Away From the Edge)
- ✓ front crawl
- ✓ backstroke

You can support your child's learning at home by:

- ✓ encouraging your child to demonstrate what they have done in swimming
- ✓ encouraging your child to practice their swimming strokes.

SCIENCE

This term the children will be learning about the digestive system, beginning with our teeth and mouth and then explore the inter relationships in food, constructing food chains and food webs.

The Crucial Knowledge that children must develop from this unit includes:

- understanding the different roles that teeth have in terms of the digestive system, for chewing food thoroughly and being able to use scientific vocabulary to describe the process of food moving through the digestive system and what happens to material that the body does not require



Key words we will be using are:

- | | | | | | |
|------------|-----------|------------|--------------|--------------|------------|
| ✓ teeth | ✓ incisor | ✓ saliva | ✓ taste buds | ✓ oesophagus | ✓ gullet |
| ✓ enzymes | ✓ chyme | ✓ food web | ✓ food chain | ✓ producer | ✓ consumer |
| ✓ predator | ✓ prey | | | | |

You can support your child's learning at home by:

- ✓ talking about the different stages of digestion
- ✓ quizzing them on the different vocabulary learned related to digestion

MUSIC

The children will explore singing games and learning Christmas carols and songs in preparation for our KS2 carol service. Some will also have the opportunity to add instrumental accompaniments to these songs.

Key words we will be using are:

- | | | | | | |
|---------|-----------------|---------------|--------------|---------------|---------|
| ✓ notes | ✓ notation | ✓ scale | ✓ performing | ✓ performance | ✓ genre |
| ✓ style | ✓ improvisation | ✓ composition | | | |

You can support your child's learning at home by:

- ✓ asking your child to sing these songs to you and talk about music lessons.
- ✓ listening to different styles of music and talking about similarities and differences

ART AND DESIGN TECHNOLOGY

The children will develop and master portrait drawing skills with a focus on works by David Hockney and Edvard Munch as they experiment with showing line, tone and texture with different hardness of pencils; use shading to show light and shadow effects; and demonstrate an increased awareness of space when drawing.

The Crucial Knowledge that children must develop from this unit includes:

- understanding the different tones and textures that the hardness of different pencils can create and how the inclusion of shading can create three-dimensional effect

Key words we will be using are:

- | | | | | |
|------------|--------|----------|--------|-----------|
| ✓ portrait | ✓ tone | ✓ shadow | ✓ line | ✓ pattern |
|------------|--------|----------|--------|-----------|

You can support your child's learning at home by:

- ✓ discussing how a variety of objects could be drawn.
- ✓ encouraging your child to practice techniques learned in school, at home

FRENCH

This term the children will develop their conversational skills via some new topics: transport, direction and movement. They will learn to conjugate the verb 'to go' and use it in context.

Key words we will be using are:

- | | | | |
|---|------------------------------------|-----------------------------------|--|
| ✓ une voiture (car) | ✓ en (by) A (on) | ✓ à pied (on foot) | ✓ tournez (turn - imperative) |
| ✓ Une avion (plane) | ✓ un autobus (bus) | ✓ une camion (lorry) | ✓ un vélo (bike) |
| ✓ Une train (train) | ✓ à droite (to the right) | ✓ à gauche (to the left) | ✓ tout droit (straight on) |
| ✓ C'est tout droit/ à gauche/ à | | | |
| ✓ Comment vas-tu à l'école? (How do you go to school?) | | | |
| ✓ Je vais à l'école en/à (I go to school by/on) | | | |
| ✓ Pour le/la to the, s'il vous plaît? (How do I get please?) | | | |

You can support your child's learning at home by:

- ✓ asking your child to identify different modes of transport in French and giving you simple directions.



COMPUTING

This term we will be will use a range of techniques to explore audio production. Children will identify the input device (microphone) and output devices (speaker or headphones) required to work with sound digitally. Children will learn about copyright and the implications of duplicating the work of others. We will explore the use of Audacity to produce and edit a podcast.

The Crucial Knowledge that children must develop from this unit includes:

- being able to use software to record and edit an audio track, identifying input and output devices
- understanding what is meant by 'copyright' and that some material requires permission to be used

Key words we will be using are:

✓ digital ownership ✓ microphone ✓ copyright ✓ podcast ✓ audio

You can support your child's learning at home by:

- ✓ clicking [here](#) and looking at the following download audacity and how it's used

PSHCE

We will be learning about the caring school, feelings, friends and family, and also appreciating differences. The children will be learning to develop, consider and apply those key inter-person skills that really help teamwork. They will also be reflecting on how their learning relates to them as they evaluate and perhaps adapt attitudes and behaviours as part of their continuous cycle of learning.

The Crucial Knowledge that children must develop from this unit includes:

- understanding that as we grow our feelings develop and this can have an impact on the feelings of others

Key words we will be using are:

✓ friendship ✓ teamwork ✓ caring ✓ kindness

You can support your child's learning at home by:

- ✓ discussing how friendships change and develop as you grow up.
- ✓ encouraging your child to attempt to talk to other children in the school other than their friends

Be Safe Be Happy Week 2024

Week 1 of the term is 'Be Safe Be Happy Week'. Across school the children will participate in a range of different lessons and workshops led by staff and visiting experts that will explore issues around personal safety and wellbeing.



Remembrance 2024

The children will have special lessons that explore the origins and significance of Remembrance Sunday.

On **Monday 11th November 2024**, we will come together, as we always do, to participate in our Community Service of Remembrance at Our Lady of Lourdes and we invite family and friends and our wider community, to join us as the children lead us in a simple and prayerful act of remembrance. The service will be filmed so it can be viewed on our website.



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