

CURRICULUM OVERVIEW

Sharing our learning



Y6 INFORMATION

- YEAR: 2024-25 • TERM: 4
- CONTACT: year6@st-johnfisher.org

Y6 TEACHING & LEARNING TEAM

- Mr R MacInnes • Mrs C Raynes • Mrs J Steenson

Dear Parents and Carers,

This is our fourth curriculum overview and its purpose is to share information about what the children will learn this term. This is a key time of the year as we prepare for a range of statutory and non-statutory assessments and checks that will take place in the coming weeks and throughout Term 5. The key assessment areas are:

- **FS2** - a formal check on development and progress of children, from baseline, against the Early Learning Goals
- **Y1** - National Phonics Screening
- **Y2** - writing moderation, follow-up phonics screening*, and non-statutory end of Key Stage 1 assessments
- **Y3** - writing moderation
- **Y4** - multiplication tables screening and writing moderation
- **Y5** - writing moderation
- **Y6** - Key Stage 2 statutory assessments (SATs) and writing moderation

*for children who did not achieve the phonics standard in the Y1 national screening

Though good attendance is always important, during this time, it is even more crucial. Good attendance is important for supporting children's wellbeing, and not just for enabling them to learn and progress. Children tell us that being absent from school can leave them feeling anxious about missed learning and falling behind, and also losing touch with friends. We know that some absences are unavoidable, which is why we all work very hard to help settle those children returning after a period of sickness, and to support them to catch up.

We are thankful when unnecessary absences are avoided, for example, term-time holidays and odd days here and there, as well as appointments, when there is an option for them to be made after school or during the holidays. Doing simple things like this really will help children to thrive in school - which is what we all want.

This overview contains important information about the children's curriculum, key words and crucial learning that all children must know in order to know and do more. There are also tips for supporting children at home.

Please support and encourage your child to attempt the various homework activities, which are designed to help them practise skills and embed new knowledge. Children might find some things more difficult, and if this is the case, please offer reassurance and encouragement if they do struggle with anything. It is always important that they try to do as much as they can *but* if they continue to struggle, and you feel that they have done their best, please ask them to stop, and reassure them that it will be ok. Let us know via a note or email, so we are clear what they managed and struggled with, and our **Y6** team will follow everything up.

We know that ways of teaching and learning change over time and are happy to answer any questions that you might have so that you feel more confident when offering support at home. We are here to help, so please call or email whenever you need to.

Yours sincerely,


Headteacher



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TERM 4 LEARNING VALUE:

Our Term 4 Learning Value is 'self-belief'.

- Self-belief is all about:**

- ✓ trusting in your own abilities
- ✓ setting yourself challenging goals
- ✓ gaining confidence
- ✓ thinking of yourself positively

- If you have self-belief, you realise that:**

- ✓ you can reach your potential if you believe in yourself
- ✓ you should set yourself challenging, yet achievable, goals to help stay motivated
- ✓ gaining confidence will give you the strength to carry on (and on) – even when there are challenges

- You can show your self-belief by:**

- ✓ having a positive and determined mindset
- ✓ being courageous and resilient when facing the challenging, but achievable, goals you set yourself
- ✓ knowing that you will reach your potential and achieve your goals

The following words come to mind when we think of self-belief:

- courage
- determination
- positivity
- tenacity and focus
- faith
- confidence

**RE & CATHOLIC LIFE**

The focus is 'Galilee to Jerusalem'. Please click [here](#) for the RE overview that covers Terms 3 and 4. Our focus virtues are 'charity' and 'forgiveness'.

Ash Wednesday Service

Our **Ash Wednesday Service** takes place 5th March, at 10.00am at Our Lady of Lourdes Catholic Church. We will mark the day with a special non-Eucharistic service led by the young people of **Y4**, during which the children's Lenten promises will be offered up, and blessed ashes distributed. Please note that it is not a Mass.

Lent Class Reflections

Our Chaplains will help organise Lenten class reflections starting on **Monday 10th March 2025** and continue until **Wednesday 26th March 2025**. Please book through the School Office as places are limited. Thank you.

**Monday**

Y1 Y2 Y3 Y4 Y5 Y6

Tuesday

FS2 Y3 Y4 Y5 Y6

Wednesday

FS2 Y1 Y2 Y5 Y6

Thursday

FS2 Y1 Y2 Y3 Y4

Friday

No visitors

Monday

Citizenship
Statement of
Belief Assembly

'Virtues to Live By'
Class Assemblies
(Y2 to Y6)

Tuesday

'Virtues to Live By'
FS2 Story Circle

Wednesday

Themed
Assembly

Thursday

Weekly
Celebration
of the Word

'Virtues to Live By'
Class Assembly
(Y1)

Friday

Celebration
Assembly

Chaplains'
Celebrations

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HOMWORK

Homework, which is shared each Friday and expected back in by the following Friday, will consist of:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- a hard copy consisting of Mathematics and English learnt that week
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having daily handwriting and spelling practise, and regular grammar and punctuation sessions focused on meeting their individual needs. Children all have individual targets for writing which will remain a focus in all writing.

You can support your child's learning at home by:

- ✓ practising how to punctuate pieces of text using full stops, commas, quotation marks and apostrophes
- ✓ testing your child on their weekly spelling list

Reciprocal reading

All children will have daily access to reading resources and three times each week will be completing reciprocal reading which will help to improve their confidence, enjoyment and develop comprehension skills.

The **crucial knowledge** children must gain is knowing how to:

- ✓ edit sentences to include increasingly specific noun and verb choice.
- ✓ use dialogue to convey character and advance action in narratives
- ✓ use a range of sentence structures, (including omitted relative pronoun clause, colon/semicolon sentences)
- ✓ write complex sentences with an implied (omitted) relative pronouns
- ✓ spell at least 75% of words from the Y5/Y6 spelling list, correctly

You can support your child's learning at home by:

- ✓ reading with your child for a few minutes every day
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience
- ✓ discussing their personal targets for reading (as shared on their record sheet from parent's meeting)

MAHEMATICS

We will focus on the following this term:

- calculating missing angles of triangles and quadrilaterals
- calculating fractions, decimals and percentages
- coordinates and finding missing coordinates
- interpretation of charts and graphs through data handling

Key words we will be using are:

- | | | | | |
|----------------|----------------------|----------------|---------------|----------------|
| ✓ percentages | ✓ fractions | ✓ factors | ✓ denominator | ✓ numerator |
| ✓ decimal | ✓ common denominator | ✓ whole number | ✓ acute angle | ✓ obtuse angle |
| ✓ reflex angle | ✓ y and x axis | ✓ interpret | ✓ data | ✓ coordinate |

The **crucial knowledge** children must gain is knowing how to:

- ✓ convert between equivalent fractions, decimals and percentages
- ✓ multiply fractions and divide them by a whole number
- ✓ interpret data and answer questions based on information presented in line graphs

You can support your child's learning at home by:

- ✓ completing weekly homework



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You can support your child's learning at home by (continued):

- ✓ using maps to identify objects using coordinates
- ✓ discussing how data can be represented in different sorts of graphs or charts

GEOGRAPHY

This term, the children will be learning about the impact of the Industrial Revolution on both the human and physical geography of Britain. We shall focus on the birth of rail travel, and assess the effects that this has had on people and the environment.

Key words we will be using are:

- | | | | |
|---------------|--------------|-----------------|-----------------|
| ✓ Agriculture | ✓ Industrial | ✓ Technology | ✓ Railways |
| ✓ Economy | ✓ Factories | ✓ Communication | ✓ Globalisation |

The **crucial knowledge** children must gain is that:

- ✓ people are able to move around countries and the world because of developments in transportation
- ✓ technological developments mean that people from different parts of the world can communicate easily
- ✓ industry has had some negative impacts on physical geography, e.g. emission of harmful gasses, deforestation etc

You can support your child's learning at home by:

- ✓ with your child, researching the effects of the Industrial Revolution and rail travel on Britain and the world

PE

There will be focus on developing physical coordination and balance, as well as further developing teamwork and communication skills. The children will apply these skills when they engage in a variety of invasion games.

Key words we will be using are:

- | | | | | |
|---------------|------------|------------|----------|-----------------|
| ✓ communicate | ✓ teamwork | ✓ movement | ✓ rhythm | ✓ invasion game |
|---------------|------------|------------|----------|-----------------|

You can support your child's learning at home by:

- ✓ devising and then practising various sequences linking various balances in different ways

SCIENCE

The children will continue to focus on electricity and will investigate different types of circuits and consider their purpose(s). They will use their knowledge to build electrical circuits using a range of components and learn how to draw circuit diagrams accurately.

The children will also be encouraged to apply their understanding of particular scientific methods, processes and skills to plan scientific enquiries - coming up with hypotheses; making observations; taking measurements; reporting findings and drawing conclusions.

Key words we will be using are:

- | | | | |
|------------|--------------|-----------|-----------|
| ✓ electron | ✓ resistance | ✓ voltage | ✓ circuit |
|------------|--------------|-----------|-----------|

The **crucial knowledge** children must have is:

- ✓ the knowledge of how to build and draw simple series circuits using recognised symbols
- ✓ an understanding that a cell converts chemical energy into electrical energy which pushes a current around a circuit, understanding the effect of increasing the number of cells (voltage) on components, as well as the opening and closing of a switch

You can support your child's learning at home by:

- ✓ carrying out independent research about electricity and its properties
- ✓ observing the different types of electrical appliances used about the home
- ✓ making choices about how electricity can be saved



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MUSIC

The children will be exploring how rhythm and lyrics are used within rap music. They shall compose their own rap songs within groups which they will perform to their class, paying close attention to the rhythm of their piece.

Key words we will be using are:

✓ rhythm ✓ lyrics ✓ rap ✓ beat

You can support your child's learning at home by:

- ✓ listening to different styles of music and talking about similarities and differences
- ✓ listening to (and taking careful note of) the music within film and television and considering its impact

D&T

This term the children will be investigating how pulleys, gears and levers can be used to apply force and to move a variety of objects.

Key words we will be using are:

✓ pulley ✓ gear ✓ lever ✓ force

You can support your child's learning at home by:

- ✓ looking together at different pieces of modern and abstract art

FRENCH

This term in Y6 French the children will be learning how to speak and write French words and phrases relating to time and daily routines. In addition to this, the children will be learning French nouns relating to the funfair.

Key words we will be using are:

✓ une heure (one o'clock)	✓ Je me lève (I get up)	✓ Je me prépare- I get ready
✓ deux heures (two o'clock)	✓ Je déjeune – I eat	✓ le manège – the carousel
✓ trois heures (three o'clock)	breakfast	

You can support your child's learning at home by:

- ✓ practising how to say the key words correctly together

COMPUTING

This term, the children will be exploring the various uses of spreadsheets, using Microsoft Excel. They will be learning how to create charts, graphs and how to use software to interrogate data sets.

Key words we will be using are:

✓ formula ✓ cell ✓ spreadsheet ✓ variable

You can support your child's learning at home by:

- ✓ introducing Microsoft Excel and its basic functions to your child

PSHCE

This term we shall be focusing on the ways in which British values have shaped the society that we live in. We will be focusing our learning around the values of democracy and rule of law, exploring both the history and the practical application of these values.

Key words we will be using are:

✓ British values	✓ democracy	✓ rule of law	✓ jury
election	✓ society	✓ Parliament	✓ justice

You can support your child's learning at home by:

- ✓ discussing the impact that the rule of law and democracy has on our own, personal lives



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