

# CURRICULUM OVERVIEW

Sharing our learning



## Y3 INFORMATION

- YEAR: 2024-25 • TERM: 6
- CONTACT: [year3@st-johnfisher.org](mailto:year3@st-johnfisher.org)

## Y3 TEACHING & LEARNING TEAM

- Mrs A Broadhead • Miss M MacInnes • Mrs C Raynes

Dear Parents and Carers,

This is our sixth and final curriculum overview of the academic year and contains important information about what your child will be learning this term. It also includes the key words that the children need to know as they continue to develop knowledge and skills. You will also find the usual tips for helping your children at home.

Good attendance at school is extremely important, not just to support children's learning and progress (as key statutory and non-statutory assessments continue), but also for children's general wellbeing and broader development, as happy, confident and resilient young people. Please try to avoid keeping your child out of school if at all possible - especially for term-time holidays. Thank you.

If you have any questions or if you require support, please do not hesitate to contact us. We also want to hear from you if you have knowledge and experiences related to our topics to share with the children or if you can support us in any other way. Thank you.

Yours sincerely,

  
Headteacher

## TERM 5 LEARNING VALUE: TEAMWORK

Passion is very important because it is what motivates us and drives us on more than anything else - even when we find something tough to do or understand. It enables us to be resilient and to keep pushing on to go further and further.

Passion comes from deep within us and we show that we have passion when we are extremely committed to something and really care about it. Our passion can be demonstrated in both obvious and quiet ways. It enables us to be focused, determined and fearless when learning and confronting challenges.



Having passion can drive a person to achieve much more than they ever thought possible; overcoming all sorts of barriers and challenges along the way! It can make learning, and life generally, more exciting too!

Passionate people inspire others to also be passionate and strong too. Being passionate encourages us to believe in ourselves and to be more confident and resilient – all important for learning and wellbeing. The world needs passionate people because even just one passionate person can change it for the better!



**ST CLARE**  
Catholic Multi Academy Trust





### RE & CATHOLIC LIFE

The focus is '**To the Ends of the Earth**'. Please click [here](#) for the Term 5 **Y6** RE overview for Term 5. Our focus virtues are '**honesty**' and '**service**'.

### SJF Collective Worship

Monday	Tuesday	Wednesday	Thursday	
<b>Citizenship Statement of Belief Assembly</b>	<b>'Virtues to Live By' FS2 Story Circle</b>	<b>Themed Assembly</b>	<b>Weekly Celebration of the Word</b>	<b>Celebration Assembly</b>
<b>'Virtues to Live By' Class Assemblies (Y2 to Y6)</b>			<b>'Virtues to Live By' Class Assembly (Y1)</b>	<b>Chaplains' Celebrations</b>

### HOMEWORK

Homework, which is shared each Friday and expected back in by the following Friday, will consist of:

- a mix of 'MyMaths' online homework ([www.mymaths.co.uk](http://www.mymaths.co.uk)) and other Mathematics homework
- a hard copy consisting of Mathematics and English learnt that week
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

### Spelling, Punctuation, Grammar & Handwriting

All children benefit from having regular handwriting, spelling, grammar and punctuation practise focused on meeting individual needs. Children all have individual targets for writing which will remain a focus in all writing.

You can support your child's **learning at home** by:

- ✓ practising how to punctuate pieces of text using full stops, commas, quotation marks and apostrophes
- ✓ testing your child on their weekly spelling list

### Reciprocal reading

All children will have daily access to reading resources and three times each week will be completing reciprocal reading which will help to improve their confidence, enjoyment and develop comprehension skills.

The **crucial knowledge** children must gain is knowing how to:

- ✓ edit sentences to include increasingly specific noun and verb choice.
- ✓ use dialogue to convey character and advance action in narratives
- ✓ use a range of sentence structures, (including omitted relative pronoun clause, colon/semicolon sentences)
- ✓ write complex sentences with implied (omitted) relative pronouns
- ✓ spell at least 75% of words from the Y5/Y6 spelling list, correctly

You can support your child's **learning at home** by:

- ✓ reading with your child daily and encouraging them to read a wider range of more challenging books
- ✓ discussing their personal targets for reading (as shared on their record sheet from parent's meeting)

### MATHEMATICS

This term in mathematics we will be focusing on using on interpreting and reading statistics, including using pie charts and line graphs, as well as calculating the mean as an average. In addition to this we will be revising and consolidating our learning from previous terms in preparation for our end-of-KS2 SATs assessments.



**ST CLARE**  
Catholic Multi Academy Trust



**Key words we will be using are:**

- |                |                      |                |               |                |
|----------------|----------------------|----------------|---------------|----------------|
| ✓ percentages  | ✓ fractions          | ✓ factors      | ✓ denominator | ✓ numerator    |
| ✓ decimal      | ✓ common denominator | ✓ whole number | ✓ acute angle | ✓ obtuse angle |
| ✓ reflex angle | ✓ y and x axis       | ✓ interpret    | ✓ data        | ✓ coordinate   |

The **crucial knowledge** children must gain is knowing how to:

- ✓ calculate the mean by adding up a given set of values and dividing by how many values there are
- ✓ construct simple line graphs and pie charts based on a data set and interpret it

You can support your child's **learning at home** by:

- ✓ completing weekly homework
- ✓ helping your child to work through their CGP revision guide

**HISTORY**

The children will be focusing on the Maya civilization, learning about its location within Mesoamerica, the chronology of the civilization, as well as its people's customs, social structure and culture.

**Key words we will be using are:**

- |         |                |                |                   |
|---------|----------------|----------------|-------------------|
| ✓ Maya  | ✓ Mesoamerica  | ✓ civilization | ✓ city-state      |
| ✓ Tikal | ✓ Chichen Itza | ✓ Mexico       | ✓ Central America |

The **crucial knowledge** children must gain is:

- ✓ to place the Maya civilization on a broad historical timeline
- ✓ to locate the Maya territory on a modern map of the world
- ✓ identify key cultural achievements within writing, mathematics and architecture
- ✓ understand and explain the various theories of decline of the civilization

You can support your child's **learning at home** by:

- ✓ research aspects of Maya culture at home

**PE**

The children will continue to benefit from our REAL PE programme as they focus on physical co-ordination and balance. The children will also develop bat and ball skills as we focus on the games of cricket and rounders.

**Key words we will be using are:**

- |            |           |           |            |                 |
|------------|-----------|-----------|------------|-----------------|
| ✓ fielding | ✓ batting | ✓ bowling | ✓ teamwork | ✓ co-ordination |
|------------|-----------|-----------|------------|-----------------|

You can support your child's **learning at home** by:

- ✓ devising and then practising various sequences linking various balances in different ways

**SCIENCE**

The children will learn that we need it to see, and that it travels from a source in straight lines. They will investigate how shadows are formed and how they can be manipulated using our knowledge of how light travels. The children will also investigate how light can be reflected in mirrors and link this to our angles focus in mathematics.

**Key words we will be using are:**

- |              |            |         |          |               |               |
|--------------|------------|---------|----------|---------------|---------------|
| ✓ reflection | ✓ spectrum | ✓ prism | ✓ opaque | ✓ translucent | ✓ transparent |
|--------------|------------|---------|----------|---------------|---------------|

The **crucial knowledge** children must have is that:

- ✓ light travels in straight lines and that the human eye needs light to see
- ✓ light enters the eye, the eye turns that light into signals and the brain interprets those signals as images


**ST CLARE**

Catholic Multi Academy Trust





- ✓ light interacts differently with the following materials: transparent (light passes straight through); translucent (some light passes through, but is scattered); and opaque materials (light cannot pass through)

You can support your child's **learning at home** by researching how light travels and observing shadows and how they change depending on the light source

## MUSIC

Our music focus is lyrics and melody, and children will be producing music with a keen focus on both of these concepts. The children will also be exploring the music of some of the most significant women in music history.

### Key words we will be using are:

- ✓ lyrics      ✓ melody      ✓ women in music      ✓ compose

You can support your child's **learning at home** by:

- ✓ listening to music with your child and noticing specific lyrics or melodies within that music

## ART

This term's focus is on portrait drawing, paying close attention to the anatomy of the face and using a range of methods to sketch its proportions correctly. This will link to a study of the work of Mexican artist, Frida Kahlo.

### Key words we will be using are:

- ✓ dimensions      ✓ proportions      ✓ facial features      ✓ line

## FRENCH

This term in Y6 French the children will be learning how to say words, phrases and sentences relating to food and drink. This unit aims to equip children with key, practical language.

### Key words we will be using are:

- ✓ J'aime/J'adore      ✓ un sandwich      ✓ Bon après-midi      ✓ une l'eau inérale  
✓ s'il vous plait      ✓ une portion de frites      ✓ Vous désirez?      ✓ Je n'aime pas

You can support your child's **learning at home** by:

- ✓ practising how to say the key words correctly together

## COMPUTING

The children will use software to create digital games, learning how to input instructions to create variations.

- Key words we will be using are:      ✓ input      ✓ output      variables

You can support your child's **learning at home** by following this [link](#)

## PSHCE

As they build an understanding of keeping themselves and others safe online, the children will reflect on the rules and guidance in place to protect them as they explore the potential dangers of communicating online.

### Key words we will be using are:

- ✓ e-safety/online safety      ✓ social media      ✓ chatrooms      ✓ trusted adults

You can support your child's **learning at home** by:

- ✓ Asking your child about their online lives and what they know about staying safe online

