

CURRICULUM OVERVIEW

Sharing our learning



Y6 INFORMATION

- YEAR: 2024-25 • TERM: 6
- CONTACT: year6@st-johnfisher.org

Y6 TEACHING & LEARNING TEAM

- Mr R MacInnes • Mrs C Raynes • Mrs J Steenson

Dear Parents and Carers,

This is our sixth and final curriculum overview of the academic year and contains important information about what your child will be learning this term. It also includes the key words that the children need to know as they continue to develop knowledge and skills. You will also find the usual tips for helping your children at home.

Good attendance at school is extremely important, not just to support children's learning and progress (as key statutory and non-statutory assessments continue), but also for children's general wellbeing and broader development, as happy, confident and resilient young people. Please try to avoid keeping your child out of school if at all possible - especially for term-time holidays. Thank you.

If you have any questions or if you require support, please do not hesitate to contact us. We also want to hear from you if you have knowledge and experiences related to our topics to share with the children or if you can support us in any other way. Thank you.

Yours sincerely,


Headteacher

TERM 5 LEARNING VALUE: TEAMWORK

Passion is very important because it is what motivates us and drives us on more than anything else - even when we find something tough to do or understand. It enables us to be resilient and to keep pushing on to go further and further.

Passion comes from deep within us and we show that we have passion when we are extremely committed to something and really care about it. Our passion can be demonstrated in both obvious and quiet ways. It enables us to be focused, determined and fearless when learning and confronting challenges.



Having passion can drive a person to achieve much more than they ever thought possible; overcoming all sorts of barriers and challenges along the way! It can make learning, and life generally, more exciting too!

Passionate people inspire others to also be passionate and strong too. Being passionate encourages us to believe in ourselves and to be more confident and resilient – all important for learning and wellbeing. The world needs passionate people because even just one passionate person can change it for the better!



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RE & CATHOLIC LIFE

The focus is 'Dialogue and Encounter'. Please click [here](#) for the Term 5 Y6 RE overview for Term 5. Our focus virtues are 'honesty' and 'service'.

SJF Collective Worship

Monday	Tuesday	Wednesday	Thursday	Friday
Citizenship Statement of Belief Assembly	'Virtues to Live By' FS2 Story Circle	Themed Assembly	Weekly Celebration of the Word	Celebration Assembly
'Virtues to Live By' Class Assemblies (Y2 to Y6)			'Virtues to Live By' Class Assembly (Y1)	Chaplains' Celebrations

HOMEWORK

Homework, which is shared each Friday and expected back in by the following Friday, will consist of:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- a hard copy consisting of Mathematics and English learnt that week
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

Spelling, Punctuation, Grammar & Handwriting

All children benefit from having regular handwriting, spelling, grammar and punctuation practise focused on meeting individual needs. Children all have individual targets for writing which will remain a focus in all writing.

You can support your child's **learning at home** by:

- ✓ practising how to punctuate pieces of text using full stops, commas, quotation marks and apostrophes
- ✓ testing your child on their weekly spelling list

Reciprocal reading

All children will have daily access to reading resources and three times each week will be completing reciprocal reading which will help to improve their confidence, enjoyment and develop comprehension skills.

The **crucial knowledge** children must gain is knowing how to:

- ✓ edit sentences to include increasingly specific noun and verb choice.
- ✓ use dialogue to convey character and advance action in narratives
- ✓ use a range of sentence structures, (including omitted relative pronoun clause, colon/semicolon sentences)
- ✓ write complex sentences with implied (omitted) relative pronouns
- ✓ spell at least 75% of words from the Y5/Y6 spelling list, correctly

You can support your child's **learning at home** by:

- ✓ reading with your child daily and encouraging them to read a wider range of more challenging books
- ✓ discussing their personal targets for reading (as shared on their record sheet from parent's meeting)

MATHEMATICS

This term in mathematics we will be consolidating our mathematical learning since September, ensuring that children are familiar and competent in the use of various arithmetical methods, as well as with concepts relating to fractions, ratio, statistics, measure and more.



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Key words we will be using are:

- | | | | | |
|----------------|---------------------------|----------------|---------------|----------------|
| ✓ statistics | ✓ fractions | ✓ factors | ✓ operations | ✓ numerator |
| ✓ decimal | ✓ regular/irregular shape | ✓ whole number | ✓ acute angle | ✓ obtuse angle |
| ✓ reflex angle | ✓ y and x axis | ✓ interpret | ✓ data | ✓ coordinate |

The **crucial knowledge** children must gain is knowing how to:

- ✓ use long and short multiplication appropriately and with increasing ease
- ✓ use long and short division appropriately and with increasing ease
- ✓ effectively interpret data that has been represented on a graph or chart
- ✓ measure, calculate and draw angles with increasing ease
- ✓ apply knowledge of decimals, percentages and fractions to solve problems

You can support your child's **learning at home** by:

- ✓ completing weekly homework and elping your child to work through their CGP revision guide

MUSIC

The children will focus on performance, particularly within a group. This shall tie into our end-of-year Leavers' mass, which will involve a range of performances, much of which has been informed by our music study.

Key words we will be using are: ✓ performance ✓ audience ✓ rehearse ✓ expression

You can support your child's **learning at home** by:

- ✓ discussing and practicing aspects of performance such as volume, expression and annunciation

DESIGN & TECHNOLOGY

This term we shall be studying how to design and build a range of structures. We shall explore how to shape and build various frames, paying close attention to how strong each given structure is.

Key words we will be using are:

- ✓ structure ✓ bridge ✓ beam ✓ foundation

PE

The children will continue to benefit from our REAL PE programme as they focus on their Health & Fitness unit of work. The children will also be undertaking a unit of PE based on athletics.

Key words we will be using are:

- | | | | | |
|------------|-----------------|------------------|---------------|-------------|
| ✓ fielding | ✓ track | ✓ pacing | ✓ diet | ✓ aerobic |
| ✓ protein | ✓ carbohydrates | ✓ cardiovascular | ✓ flexibility | ✓ anaerobic |

You can support your child's **learning at home** by:

- ✓ devising and then practising various sequences linking various balances in different ways

FRENCH

The final unit of French learning this year focuses on how the children can describe and celebrate themselves. The French language that they will be learning shall allow them to articulate their appearance, favourite and least favourite things, as well as their birthdays and family members.

Key words we will be using are:

- | | | | |
|---------------------|---------------------------|------------------|-------------------|
| ✓ c'est mon préféré | ✓ c'est mon livre préféré | ✓ c'est amusant | ✓ c'est mon moins |
| ✓ j'aime jouer | ✓ je suis | ✓ c'est ennuyeux | préféré |

You can support your child's **learning at home** by:

- ✓ practising how to say the key words correctly together



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HUMANITIES

The focus will be the Amazon rainforest. The children will explore its human and physical geography, its location within South America and the world, as well as the various sustainability implications relating to the region.

Key words we will be using are:

- ✓ rainforest ✓ South America ✓ climate zone ✓ continent ✓ equator
- ✓ hemisphere ✓ biome ✓ climate

The **crucial knowledge** children must gain is:

- ✓ that history can broadly be divided into the following five eras: prehistory, ancient history, Middle Ages, early Modern Period and Modern History and what the dates of each era were approximately
- ✓ how to place a range of historical events and figures in chronological order

You can support your child's **learning at home** by:

- ✓ researching the wildlife and peoples of the Amazon rainforest

SCIENCE

The children will undertake a unit of science learning which focuses on the study of Charles Darwin's theory of evolution and we shall look in detail at the process of natural selection, which underpins the theory. Moreover, we shall explore the evidence for Darwin's theory, including that of the fossil record.

Key words we will be using are:

- ✓ evolution ✓ natural selection ✓ species ✓ adaptation ✓ variation ✓ inheritance

The **crucial knowledge** children must have is that:

- ✓ living things have changed over time via a process of evolution
- ✓ natural selection is the idea that individual traits that help a living thing to survive are more likely to be passed down to the next generation
- ✓ the fossil record provides evidence for the theory of evolution, as it shows that organisms from the past were very different from modern organisms

You can support your child's **learning at home** by researching the life and work of Charles Darwin.

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COMPUTING

The children will be programming sensors and writing computer programs for control systems with input sensors.

Key words we will be using are:

✓ input ✓ output ✓ sensor ✓ command

You can support your child's **learning at home** by following this [link](#)

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✓ c'est mon préféré ✓ c'est mon livre préféré ✓ c'est amusant ✓ c'est mon moins
✓ j'aime jouer ✓ je suis ✓ c'est ennuyeux préféré

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PSHCE

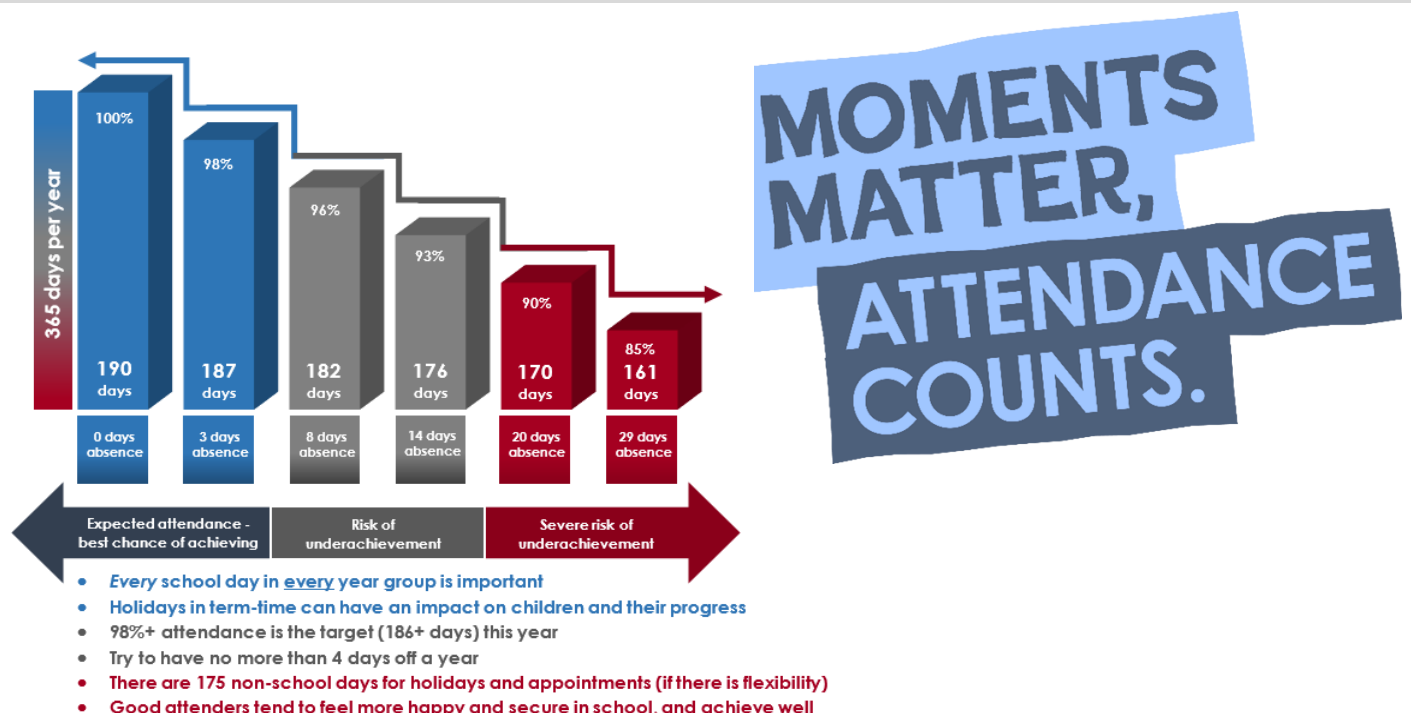
The focus is 'Me, my Body, My Health and Emotional Wellbeing'. The children will explore emotional wellbeing, considering the pressures faced because of expectations presented in modern media. We explore how human life is conceived and how babies grow in the womb. We will also focus on the transition to secondary school.

Key words we will be using are:

✓ similarities ✓ differences ✓ puberty ✓ modesty
✓ conception ✓ emotions ✓ body image

You can support your child's **learning at home** by:

✓ discussing changes in body and answering questions that your child may have
✓ talking about images presented in the media and how they can have a negative influence



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