

CURRICULUM OVERVIEW

Sharing our learning



Y2 INFORMATION

- YEAR: 2025-26 • TERM: 1
- CONTACT: year2@st-johnfisher.org

Y2 TEACHING & LEARNING TEAM

- Miss P Lockham • Miss R D'Roza • Mrs J Steenson

Dear Parents and Carers,

Welcome to our first curriculum overview of the new school year! Here you'll find details of what your child will be learning this term, along with simple ways you can help at home.

Top tips for supporting learning:

- ✓ read with your child every day – bedtime is perfect
- ✓ encourage them to try homework activities, but stop when they've done their best
- ✓ reassure them if they find something tricky and let us know so we can support in school
- ✓ avoid over-helping – every child learns at their own pace

Teaching methods change over time, so please ask us if anything feels unfamiliar. Using different methods at home can confuse children, and we're always happy to explain our approach.

If you have skills, experiences, artefacts, contacts, or time to help with visits, please do get in touch – your support makes a real difference.

Thank you for working with us to help your children feel confident, happy, and successful in their learning.

Yours sincerely,

Havvatt
Headteacher

TERM 1 LEARNING VALUE: DETERMINATION

Determination means believing in yourself and never giving up, even when things are difficult. It is about having a positive mindset; setting challenging goals; learning from setbacks; and finding the confidence and courage to keep going until you achieve.



RE & CATHOLIC LIFE

The focus is 'To the Ends of the Earth'. Please click [here](#) for the Term 5 Y2 RE overview for Term 1. Our focus virtues are 'respect' and 'courtesy'.

SJF Collective Worship



Monday	Tuesday	Wednesday	Thursday	Friday
Statement of Belief & Citizenship Assemblies	Hymn Practise ----- Virtues Assemblies	'Picture News' & Themed Assemblies	Weekly Liturgy of the Word	Celebration Assembly ----- Chaplains' Celebrations



ST CLARE
Catholic Multi Academy Trust



HOMEWORK

Homework is given out on Tuesday and it is expected back by the following Tuesday. It will consist of:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each Tuesday (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times, including occasional learning projects

ENGLISH

Spelling, Punctuation, Grammar & Handwriting

All children benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.

Guided Reading

All children will have daily reading activities to boost confidence, enjoyment and their comprehension skills.

You can support your child's learning at home by:

- ✓ reading and writing stories
- ✓ looking at how sentences are formed and use capital letters, full stops and conjunctions correctly
- ✓ describing images, including lots of adventurous adjectives and similes
- ✓ looking at how stories are presented and organised
- ✓ researching and learning about habitat changes and adaptation

Reciprocal Reading

All children will have daily access to reading resources and twice each week will be completing reciprocal reading which will help to improve their confidence, enjoyment and develop comprehension skills.

The **crucial knowledge** children must gain is knowing how to:

- ✓ identify adjectives
- ✓ write simple sentences, identifying the subject and verb
- ✓ edit sentences for capital letters and full stops
- ✓ create a simple plan by writing down or talking about their ideas

You can support your child's learning at home by:

- ✓ reading their own books with them for a few minutes every day
- ✓ choosing another book by the same author, to read with your child
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience
- ✓ discussing their personal targets for reading (as shared on their record sheet)

MATHEMATICS

The children will focus on:

- place value
- solving addition, subtraction, multiplication or division, measures, pounds and pence word problems
- deriving and recalling all addition and subtraction facts for each number to at least 10, all pairs with totals to 20 and all pairs of multiples of 10 with totals up to 100
- recalling multiplication facts for the 2, 3, 4, 5 and 10 times tables and related division facts

Key words we will be using are:

- | | | | | | | |
|------------|----------------|------------|---------------|-------------|---------|------------|
| • value | • digit/number | • odd/even | • value | • ones | • tens | • hundreds |
| • addition | • plus | • subtract | • subtraction | • take away | • equal | • same as |



ST CLARE

Catholic Multi Academy Trust



You can support your child's learning at home by:

- ✓ playing games to practise the skills e.g. setting up a shop at home
- ✓ using a calculator to do calculations and find answers
- ✓ continuing to learn times tables (and related division facts)
- ✓ 2x, 3x, 4x, 5x and 10x tables linking to division facts
- ✓ talking about what makes a number

GEOGRAPHY

We will be learning about the geographical features of the seaside, both human and physical. The children will learn about seaside environments; finding out where they are located in the United Kingdom and seaside resorts nearest their own locality using maps, aerial photograph, webcams and developing key vocabulary. We will compare seaside resorts and our own locality, looking at how resorts have changed over time.

Key words we will be using are:

- | | | | | | | |
|--------|------------|------------------|-----------|---------------|-----------|-----------|
| • map | • compass | • compass points | • north | • south | • east | • weather |
| • west | • features | • natural | • manmade | • temperature | • climate | |

The **crucial knowledge** children must gain is knowing how to:

- ✓ accurately use the following vocabulary when discussing geographical concepts: coast, sea, ocean, port and harbour
- ✓ approximately locate a seaside town within Yorkshire, e.g. Whitby, Scarborough etc.
- ✓ accurately identify basic similarities and differences between a given seaside town and Sheffield

You can support your child's learning at home by:

- ✓ reading various maps and trying to use various grid references
- ✓ looking at seaside locations on the map and what is near it
- ✓ beginning to describe how an island is different from the mainland
- ✓ describing simple human and physical features about seaside resorts
- ✓ describing, in as much detail as possible, how seaside resorts have changed over time

SCIENCE

The children will learn about living things, telling the difference between what is living, dead and what has never been alive - applying this in a range of contexts. They observe our local habitat and the creatures living there, investigating conditions in local microhabitats and how they affect the mini-beasts found within them.

Key words we will be using are:

- | | | | | | | |
|----------------|----------|--------------|--------|-------------|------------|-------------|
| • living | • alive | • non-living | • dead | • herbivore | • omnivore | • carnivore |
| • urban | • rural | • woodland | • pond | • coast | • habitat | • ocean |
| • microhabitat | • Arctic | • desert | | | | |

The **crucial knowledge** children must gain is knowing that:

- ✓ living things can be distinguished from non-living things by their ability grow, breath, react to their surroundings and feed. When a living thing dies it fails to perform these processes
- ✓ some things, such as metal, plastic and stone have never been alive

You can support your child's learning at home by:

- ✓ talking about what makes something 'alive'
- ✓ listing the features of a habitat
- ✓ sharing how you look after your pets (if you have them) and what you do to help them live happily



ST CLARE

Catholic Multi Academy Trust



MUSIC

This term Year 2 will learn a fun, fast-moving action song that has a simple tune and clever lyrics crafted to sound like different parts of the body. In this unit, pupils will be encouraged to sing with good diction to emphasise word play, learn to play the melody of the song on tuned percussion and working by ear, explore call-and-response, making up call-and-response patterns with actions, their voices and with instruments.

Key words we will be using are:

- tuned percussion
- untuned percussion
- improvise
- melody
- echo
- phrase

You can support your child's learning at home by:

- ✓ carrying out your own investigations linked to music in the different places being studied
- ✓ practising using the key words and getting to understand what they mean

COMPUTING

The children will develop their understanding of what information technology (IT) is and begin to identify examples around them in their daily lives. They will discuss where they have seen IT used in school and beyond - in settings such as shops, hospitals, and libraries. The children will then investigate how IT is used to improve our world as they also focus on the importance of using IT responsibly.

Key words we will be using are:

- personal computer (PC)
- laptop/tablet
- barcode scanner
- bank card
- traffic lights
- chip and pin

You can support your child's learning at home by:

- ✓ thinking of IT as computers and pieces of equipment that can be made to work with them
- ✓ identifying IT at home, e.g. personal computer (PC), laptop, tablet, smart TV, scanner, printer, smart speaker
- ✓ exploring where IT can be found in shops and thinking about the different ways it can be used, e.g. bank card, chip and PIN card reader, till, scanner, bar code, traffic lights, crossing button and signal

PE

This term the children will focus on developing the important core multi-skills that underpin all sporting activity, as well as our 'REAL PE' challenges, whilst embedding **determination** in all we do, which is our Term 1 value.

Key words we will be using are:

- balance
- agility
- resilience
- coordination
- share
- cooperate
- determination

You can support your child's learning at home by:

- ✓ continuing to asking them about their lessons and what they have learned
- ✓ asking them to 'teach' you
- ✓ practising the skills learned in school

ART & DESIGN

The children will focus on creating landscapes using watercolour and will learn about the life and works of the French impressionist artist, Claude Monet.

Key words we will be using are:

- landscape
- canvas
- watercolour
- horizon
- brush
- reflection
- landscape
- paint
- impressionism
- ease
- nature

You can support your child's learning at home by:

- ✓ continuing to asking them about their lessons and what they have learned
- ✓ talking about famous artists and visiting a local gallery



ST CLARE

Catholic Multi Academy Trust



PSHCE



Rooted in our belief that we are created by God out of love and for love, the children will reflect on how they were created, and are loved and known by God, individually. Our aim is to help them to know their worth and to value themselves by learning the importance of being true to who they are as a basis for building and maintaining healthy personal relationships now and in the future.

As they complete a unit called **'Me, My Body - My Health'** they will be encouraged to acknowledge and celebrate the similarities and differences between different people, including physical differences between boys and girls, using appropriate scientific names for male and female private body parts (genitalia).

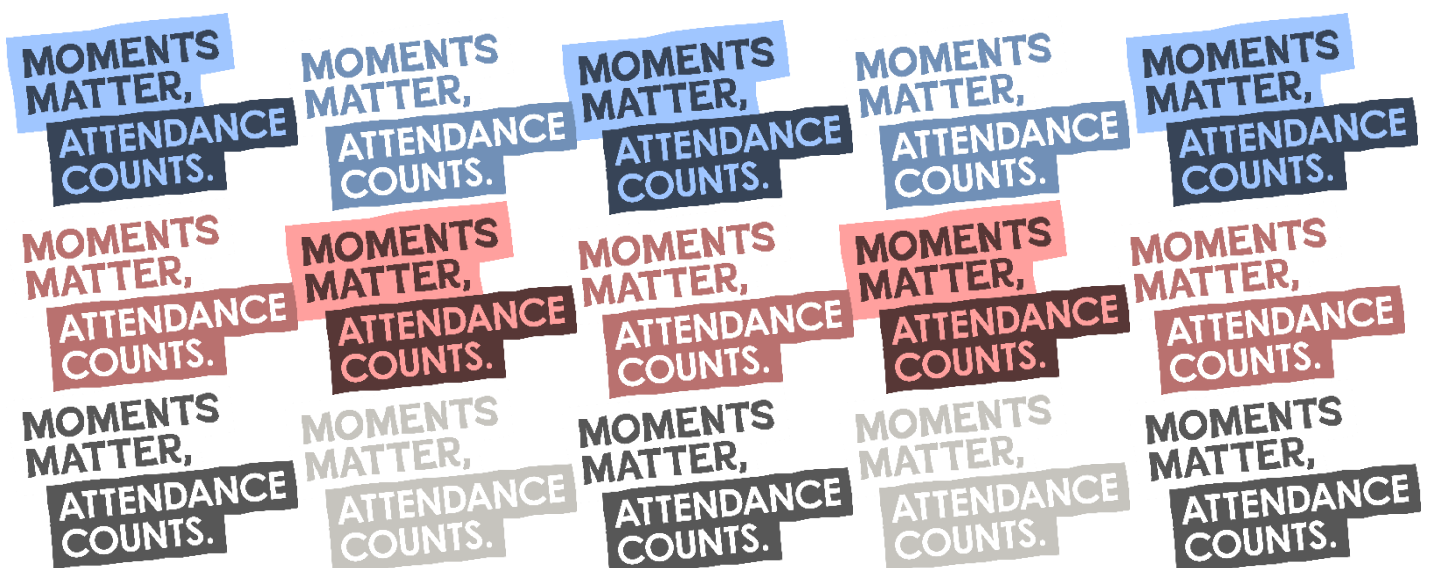
They will explore how to look after their bodies, which are gifts from God. This will include keeping our bodies healthy by having an active lifestyle balanced with a good sleep routine; a balanced diet; and good personal hygiene. They will also think about their emotional wellbeing as part of our work to help children understand and articulate their own changing feelings as well as recognising how others' might be feeling. Children will learn how they can manage their feelings and about the consequences of their actions.

Key words we will be using are:

✓ unique	✓ similarities	✓ differences	✓ private	✓ body parts	✓ penis
✓ testicles	✓ vulva	✓ vagina	✓ urethra	✓ balanced diet	✓ active
✓ lifestyle	✓ healthy	✓ clean	✓ feelings	✓ to be loved	✓ to love
✓ respectful	✓ respected	✓ safe	✓ excited	✓ frightened	✓ worried
✓ happy	✓ sad	✓ annoyed	✓ bored	✓ disgusted	✓ calm
✓ choices	✓ actions	✓ consequences			

You can support your child's learning at home by:

- ✓ talking about how your family has a healthy lifestyle with a balanced diet, an active lifestyle and a good sleep routine including 9-11 hours sleep for children
- ✓ discussing how they are feeling and how they think other people might be feeling, including how characters may be feeling in stories and why
- ✓ talking about the consequences of actions



ST CLARE

Catholic Multi Academy Trust

