

# CURRICULUM OVERVIEW

Sharing our learning



## Y6 INFORMATION

- YEAR: 2025-26 • TERM: 1
- CONTACT: [year6@st-johnfisher.org](mailto:year6@st-johnfisher.org)

## Y6 TEACHING & LEARNING TEAM

- Mr R MacInnes
- Mrs J Steenson
- Mrs C Raynes

Dear Parents and Carers,

Welcome to our first curriculum overview of the new school year! Here you'll find details of what your child will be learning this term, along with simple ways you can help at home.

Top tips for supporting learning:

- ✓ read with your child every day – bedtime is perfect
- ✓ encourage them to try homework activities, but stop when they've done their best
- ✓ reassure them if they find something tricky and let us know so we can support in school
- ✓ avoid over-helping – every child learns at their own pace

Teaching methods change over time, so please ask us if anything feels unfamiliar. Using different methods at home can confuse children, and we're always happy to explain our approach.

If you have skills, experiences, artefacts, contacts, or time to help with visits, please do get in touch – your support makes a real difference.

Thank you for working with us to help your children feel confident, happy, and successful in their learning.

Yours sincerely,

*Havvatt*  
Headteacher

## TERM 1 LEARNING VALUE: DETERMINATION

Determination means believing in yourself and never giving up, even when things are difficult. It is about having a positive mindset; setting challenging goals; learning from setbacks; and finding the confidence and courage to keep going until you achieve.



## RE & CATHOLIC LIFE

The focus is 'To the Ends of the Earth'. Please click [here](#) for the Term 1 Y6 RE overview for Term 1. Our focus virtues are 'respect' and 'courtesy'.

SJF Collective Worship



Monday	Tuesday	Wednesday	Thursday	Friday
Statement of Belief & Citizenship Assemblies	Hymn Practise ----- Virtues Assemblies	'Picture News' & Themed Assemblies	Weekly Liturgy of the Word	Celebration Assembly ----- Chaplains' Celebrations



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## Y6 HOMEWORK

Homework is given out on Friday and it is expected back by the following Friday. It will consist of:

- a mix of 'MyMaths' online homework ([www.mymaths.co.uk](http://www.mymaths.co.uk)) and other Mathematics homework
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times
- times tables (Times Tables Rock Stars)

## ENGLISH

### Spelling, Punctuation, Grammar & Handwriting

All children benefit from having daily handwriting and spelling practise, and regular grammar and punctuation sessions focused on meeting individual needs. Children all have individual targets for writing, that will remain a focus in all their writing.

#### You can support your child's learning at home by:

- ✓ supporting them to learn their weekly spellings
- ✓ looking at synonyms and antonyms.
- ✓ talking about their targets for writing

### Reciprocal reading

All children will have daily access to reading resources and twice each week will be completing reciprocal reading which will help to improve their confidence, enjoyment and develop comprehension skills.

The **crucial knowledge** children must gain is knowing how to:

- ✓ write narrative and non-narrative pieces using a range of sentence structures
- ✓ write sentences containing a relative clause with an omitted relative pronoun
- ✓ effectively use devices for cohesion, such as modal verbs and adverbials
- ✓ spell most words from the Y5/Y6 common exception word list correctly

#### You can support your child's learning at home by:

- ✓ reading their own books with them for a few minutes every day
- ✓ choosing another book by the same author, to read with your child
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience
- ✓ discussing their personal targets for reading (as shared on their record sheet)

## MATHEMATICS

This term we will focus on:

- reading, writing, ordering and comparing whole numbers to 1,000,000.
- recognising and continuing sequences of numbers - using number patterns and relationships
- using our understanding of place value to multiply/divide whole numbers/decimals by 10, 100 and 1000

#### Key words we will be using are:

- ✓ numerals
- ✓ ten thousand
- ✓ one hundred thousand
- ✓ decimal point
- ✓ tenth
- ✓ hundredths
- ✓ thousandths

#### You can support your child's learning at home by:

- ✓ encouraging children to read and say large numbers as whole numbers not digits e.g. telephone numbers (248 5009 is read as two hundred and forty-eight thousand, five thousand and nine etc.)
- ✓ challenging children to multiply numbers by 10, 100 and 1000 in their heads



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## SCIENCE

The children will study the human circulatory system, exploring the roles of the heart, blood vessels, and blood. They will learn how diet, exercise, drugs, and lifestyle affect the body, learning how food and water are digested.

The **crucial knowledge** children must gain is knowing how to:

- ✓ identify and describe the function of the heart, arteries, veins, capillaries and blood
- ✓ recognise that a healthy human body requires regular exercise and a balanced diet, and recreational drugs are likely to harm the body

### Key words we will be using are:

- |                      |               |             |            |          |
|----------------------|---------------|-------------|------------|----------|
| ✓ circulatory system | ✓ heart       | ✓ aorta     | ✓ arteries | ✓ veins  |
| ✓ capillaries        | ✓ blood cells | ✓ ventricle | ✓ atrium   | ✓ valves |

### You can support your child's learning at home by:

- ✓ researching the circulatory system and information about how we can live a healthy lifestyle
- ✓ checking out great website like BBC Bitesize: <https://www.bbc.co.uk/bitesize/clips/zncg9j6>

## HISTORY

The children will study World War I, exploring its causes, the experiences of civilians and soldiers, and its lasting impact in paving the way for Nazism and World War II. This connects to a visit to the National Holocaust Centre.

### Key words we will be using are:

- |                  |             |                 |                  |                   |
|------------------|-------------|-----------------|------------------|-------------------|
| ✓ allied powers  | ✓ armistice | ✓ No Man's Land | ✓ shell          | ✓ shell           |
| ✓ central powers | ✓ frontline | ✓ German Empire | ✓ Russian Empire | ✓ Austria-Hungary |
| ✓ Italy          | ✓ Britain   | ✓ France        | ✓ Belgium        | ✓ trenches        |

The **crucial knowledge** children must gain is knowing that:

- ✓ the First World War took place between 1914-1918
- ✓ the war was fought between the Allied Powers (including France, Russia and the British Empire) and the Central Powers (including the German Empire, Austria-Hungary and the Ottoman Empire)
- ✓ its cause can be explained by a number of political factors, including the assassination of the Archduke Franz Ferdinand
- ✓ the First World War caused a great deal of emotional, physical and economic damage to the countries involved and their populations
- ✓ the damage caused to Germany, who lost the war, created the conditions from which Nazism grew

### You can support your child's learning at home by:

- ✓ researching the effect of the First World War and the impact it had in 1930's Germany
- ✓ collecting memories from friends and family who were alive in the War

## PE

PE is on Thursdays. They will focus on basketball and elements from our REAL PE programme to develop their personal skills with a focus on physical co-ordination.

### Key words we will be using are:

- |                 |           |                |            |            |            |
|-----------------|-----------|----------------|------------|------------|------------|
| ✓ agile/agility | ✓ balance | ✓ coordination | ✓ throwing | ✓ catching | ✓ bouncing |
| ✓ dribble       | ✓ control |                |            |            |            |

### You can support your child's learning at home by:

- ✓ encouraging your child to demonstrate what they have done in their REAL PE lesson
- ✓ encouraging your child to practice catching and throwing, playing games in your garden or in the park



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## MUSIC

The children will study various examples of classical and modern musical pieces, exploring the different ways in which music can create emotion. They will then compose their own pieces, aiming to elicit a mood or emotion.

### Key words we will be using are:

✓ pitch      ✓ dynamics      ✓ tempo      ✓ melody      ✓ timbre

### You can support your child's learning at home by:

✓ encouraging your child by doing some research at home about history of swing music

## ART

We shall be studying how to use printing and stencils to create artwork, linking these methods to the artwork of Banksy. During this unit, the children will produce their own Banksy-style self-portraits.

### Key words we will be using are:

✓ shadow      ✓ contrast      ✓ complimentary      ✓ stencil

### You can support your child's learning at home by:

✓ researching the work of Banksy

## FRENCH

The children will review personal information, feelings, and physical descriptions in French, then learn adjectives to describe personality. They will combine these skills to create a poem about themselves and finish by learning the 'Rocket Song' about dreams and aspirations.

### Key words we will be using are:

✓ je suis      ✓ courageux      ✓ courageuse      ✓ fort/forte      ✓ creative  
 ✓ creative      ✓ sportif      ✓ sportive      ✓ drôle      ✓ calme  
 ✓ timide      ✓ j'ai      ✓ les chevaux      ✓ les yeux

### You can support your child's learning at home by:

✓ downloading and completing the homework tasks from our Y5 class page  
 ✓ click this [link](#) and check under the 'Year 5 French Homework' section

## COMPUTING

The children will learn about the World Wide Web as a communication tool to finding information. They will learn how search engines work (including the selection and ranking of results) and what influences searches.

### Key words we will be using are:

✓ search engine      ✓ World Wide Web      ✓ links      ✓ shortcut

### You can support your child's learning at home by:

✓ practising searching efficiently for different results using a search engine

## PSHCE

We will be learning about our gifts and talents and how we are all different. We will find out the changes that will take place in girls and boys bodies. We will also explore how hormones affect us as we go through puberty.

### Key words we will be using are:

✓ friendship      ✓ respect      ✓ confidence

### You can support your child's learning at home by:

✓ discussing how we change and develop as we grow up and celebrating our gifts and talents



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