

CURRICULUM OVERVIEW

Sharing our learning



Y2 INFORMATION

- YEAR: 2025-26 • TERM: 2
- CONTACT: year2@st-johnfisher.org

Y2 TEACHING & LEARNING TEAM

- Miss P Lockham • Miss R D'Roza • Mrs J Steenson

Dear Parents and Carers,

In this second curriculum overview of the year, we share details of the learning planned for the busy seven weeks leading up to Christmas. You will also find the key vocabulary your children will be learning, along with ideas for how you can support their learning at home.

Our approach is to be encouraging and reassuring. We want children to enjoy learning, and to feel happy and confident, knowing that making mistakes or sometimes finding things difficult are part of the learning process. Building confidence and resilience helps them grow into happy, successful learners unafraid to ask for help.

If your child struggles with homework, please encourage them to do what they can independently and then stop. Reassure them that it is okay and let us know via a note, email, or a message passed on through staff, so we can follow it up. Please do not over-help, as this can mask difficulties and delay support. There is never any shame in not understanding something and we will respond sensitively so children feel safe and supported.

We also recognise that teaching methods evolve, and we're always happy to explain our approaches so that parents and carers can feel confident supporting learning at home.

Yours sincerely,

Havvatt
Headteacher



TERM 2 LEARNING VALUE: HONESTY

Honesty means speaking and acting truthfully, with openness and integrity. Honest people take responsibility for their words and actions, follow rules and laws, and do not conceal their intentions. It involves being truthful not only with others but also with ourselves—understanding what motivates or limits us and staying true to our values, even under pressure. Though not always easy, honesty is something we should always strive for, both in learning and in life.

RE & CATHOLIC LIFE

The focus is 'To the Ends of the Earth'. Please click [here](#) for the Term 2 Y2 RE overview. Our focus virtues are 'hope' and 'patience'.



SJF Collective Worship

Monday	Tuesday	Wednesday	Thursday	Friday
Statement of Belief & Citizenship Assemblies	Hymn Practise Virtues Assemblies	'Picture News' & Themed Assemblies	Weekly Liturgy of the Word	Celebration Assembly Chaplains' Celebrations



ST CLARE
Catholic Multi Academy Trust



HOMWORK

Homework is given out on Tuesday and it is expected back by the following Tuesday. It will consist of:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each Tuesday (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times, including occasional learning projects

ENGLISH

Spelling, Punctuation, Grammar & Handwriting

All children benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.

Guided Reading

All children will have daily reading activities to boost confidence, enjoyment and their comprehension skills.

You can support your child's learning at home by:

- ✓ reading and writing stories
- ✓ looking at how sentences are formed and use capital letters, full stops and conjunctions correctly
- ✓ describing images, including lots of adventurous adjectives and similes
- ✓ looking at how stories are presented and organised
- ✓ researching and learning about habitat changes and adaptation

Reciprocal Reading

All children will have daily access to reading resources and twice each week will be completing reciprocal reading which will help to improve their confidence, enjoyment and develop comprehension skills.

The **crucial knowledge** children must gain is knowing how to:

- ✓ identify adjectives
- ✓ write simple sentences, identifying the subject and verb
- ✓ edit sentences for capital letters and full stops
- ✓ create a simple plan by writing down or talking about their ideas

You can support your child's learning at home by:

- ✓ reading their own books with them for a few minutes every day
- ✓ choosing another book by the same author, to read with your child
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience
- ✓ discussing their personal targets for reading (as shared on their record sheet)

MATHEMATICS

The children will focus on:

- place value
- solving addition, subtraction, multiplication or division, measures, pounds and pence word problems
- deriving and recalling all addition and subtraction facts for each number to at least 10, all pairs with totals to 20 and all pairs of multiples of 10 with totals up to 100
- recalling multiplication facts for the 2, 3, 4, 5 and 10 times tables and related division facts

Key words we will be using are:

- | | | | | | | |
|------------|----------------|---------------|-------------|--------|---------|------------|
| ✓ value | ✓ digit/number | ✓ odd/even | ✓ value | ✓ ones | ✓ tens | ✓ hundreds |
| ✓ addition | ✓ subtract | ✓ subtraction | ✓ take away | ✓ plus | ✓ equal | ✓ same as |



ST CLARE

Catholic Multi Academy Trust



You can support your child's learning at home by:

- ✓ playing games to practise the skills e.g. setting up a shop at home
- ✓ practising using a calculator to do calculations and find answers
- ✓ continuing to learn times tables (and related division facts)
- ✓ learning the following times tables x2 x3 x4 x5 and x10 - linking to division facts
- ✓ talking about what makes a number

GEOGRAPHY

We will be learning about the geographical features of the seaside, both human and physical. The children will learn about seaside environments; finding out where they are located in the United Kingdom and seaside resorts nearest their own locality using maps, aerial photograph, webcams and developing key vocabulary. We will compare seaside resorts and our own locality, looking at how resorts have changed over time.

Key words we will be using are:

- | | | | | | |
|--------|-----------|-------------------|------------|---------------|-----------|
| ✓ map | ✓ compass | ✓ compass points | ✓ north | ✓ south | ✓ east |
| ✓ west | ✓ weather | ✓ natural/manmade | ✓ features | ✓ temperature | ✓ climate |

The **crucial knowledge** children must gain is knowing how to:

- ✓ accurately use the following vocabulary when discussing geographical concepts: coast, sea, ocean, port and harbour
- ✓ approximately locate a seaside town within Yorkshire, e.g. Whitby, Scarborough etc.
- ✓ accurately identify basic similarities and differences between a given seaside town and Sheffield

You can support your child's learning at home by:

- ✓ reading various maps and trying to use various grid references
- ✓ looking at seaside locations on the map and what is near it
- ✓ beginning to describe how an island is different from the mainland
- ✓ describing simple human and physical features about seaside resorts
- ✓ describing, in as much detail as possible, how seaside resorts have changed over time

SCIENCE

The children will learn about living things, telling the difference between what is living, dead and what has never been alive - applying this in a range of contexts. They observe our local habitat and the creatures living there, investigating conditions in local microhabitats and how they affect the mini-beasts found within them.

Key words we will be using are:

- | | | | | | | |
|----------------|----------|--------------|--------|-------------|------------|-------------|
| ✓ living | ✓ alive | ✓ non-living | ✓ dead | ✓ herbivore | ✓ omnivore | ✓ carnivore |
| ✓ urban | ✓ rural | ✓ woodland | ✓ pond | ✓ coast | ✓ habitat | ✓ ocean |
| ✓ microhabitat | ✓ Arctic | ✓ desert | | | | |

The **crucial knowledge** children must gain is knowing that:

- ✓ living things can be distinguished from non-living things by their ability grow, breath, react to their surroundings and feed. When a living thing dies it fails to perform these processes
- ✓ some things, such as metal, plastic and stone have never been alive

You can support your child's learning at home by:

- ✓ talking about what makes something 'alive'
- ✓ listing the features of a habitat
- ✓ sharing how you look after your pets (if you have them) and what you do to help them live happily



MUSIC

This term Year 2 will learn a fun, fast-moving action song that has a simple tune and clever lyrics crafted to sound like different parts of the body. In this unit, pupils will be encouraged to sing with good diction to emphasise word play, learn to play the melody of the song on tuned percussion and working by ear, explore call-and-response, making up call-and-response patterns with actions, their voices and with instruments.

Key words we will be using are:

✓ tuned percussion ✓ untuned percussion ✓ improvise ✓ echo ✓ phrase

You can support your child's learning at home by:

- ✓ carrying out your own investigations linked to music in the different places being studied
- ✓ practising using the key words and getting to understand what they mean

COMPUTING

The children will be exploring digital photography. We will learn to recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos. We will also use this knowledge to recognise that images they see may not be real, or fake.

Key words we will be using are:

✓ camera ✓ photograph ✓ capture ✓ image ✓ subject ✓ framing ✓ compose
✓ landscape ✓ portrait ✓ lighting ✓ focus ✓ background ✓ editing ✓ filter

You can support your child's learning at home by:

- ✓ with adult supervision using a device to take photographs, considering carefully the framing so the subject is not 'cut off' and in focus
- ✓ discussing when we should choose landscape or portrait for a photo and why
- ✓ talking about what makes a good photo and looking at photos, thinking about why you like them

PE

This term the children will focus on developing the important core multi-skills that underpin all sporting activity, as well as our 'REAL PE' challenges, whilst embedding **determination** in all we do, which is our Term 1 value.

Key words we will be using are:

✓ balance ✓ agility ✓ coordination ✓ share ✓ determination

You can support your child's learning at home by:

- ✓ continuing to asking them about their lessons and what they have learned
- ✓ asking them to 'teach' you
- ✓ practising the skills learned in school

ART & DESIGN

The children will focus on creating landscapes using watercolour and will learn about the life and works of the French impressionist artist, Claude Monet.

Key words we will be using are:

✓ landscape ✓ canvas ✓ watercolour ✓ horizon ✓ brush
✓ paint ✓ impressionism ✓ ease ✓ nature

You can support your child's learning at home by:

- ✓ continuing to asking them about their lessons and what they have learned
- ✓ talking about famous artists and visiting a local gallery



PSHCE

This term, the children will complete a unit called "Staying Safe and Me, My Body – My Health". They will learn how to keep ourselves safe online and in real life, and think about what personal information should and shouldn't be shared. They will celebrate how we are all similar and different, learn the correct scientific names for private body parts, and explore how to look after our bodies, which are gifts from God. This includes keeping healthy through exercise, sleep, eating well, and good hygiene. They will also think about our feelings, how they change, and how we can understand how others feel too.

Key words we will be using are:

- | | | | | | |
|-------------|------------------------------|---------------|-----------|-----------------|----------|
| ✓ unique | ✓ similarities | ✓ differences | ✓ private | ✓ body parts | ✓ penis |
| ✓ testicles | ✓ vulva | ✓ vagina | ✓ urethra | ✓ balanced diet | ✓ active |
| ✓ lifestyle | ✓ healthy | ✓ clean | ✓ sleep | ✓ respect | ✓ safe |
| ✓ germs | ✓ catch it, bin it, kill it' | | | | |

You can support your child's learning at home by:

- ✓ talking about how your family has a healthy lifestyle with a balanced diet, an active lifestyle and a good sleep routine including 9-11 hours sleep for children
- ✓ talking about how you have already been active that day and what else we could do
- ✓ using the scientific names for male and female private body parts (genitalia), referring to other words you have used at home previously if needed to clarify



Be Safe Be Happy Week 2025

Term 2 begins with 'Be Safe, Be Happy Week', which is dedicated to promoting the children's physical and mental wellbeing. This week is designed to equip children with the essential knowledge, skills, and experiences with which to maintain healthy, happy bodies and minds.

Highlights include special safety visits from a water safety officer and road traffic police to cover vital safety skills; sessions focused on physical health, including instruction from a dance teacher and a visit from an NHS nurse to teach about hygiene; and dedicated mental health sessions, such as a Healthy Minds workshop and engaging time with miniature Shetland wellbeing ponies and a wellbeing dog. There will also be a session delivered by an organisation that works with Sheffield City Council, for our oldest children, explaining the potential risks and dangers of smoking and vaping. Practical activities like apple crumble making and bulb planting will further enhance their understanding of nutrition and outdoor wellbeing.





Remembrance 2025

The children will have special lessons and an assembly to explore the origins and significance of Remembrance Sunday.

On 11th November 2025 we will come together, on Armistice Day, as we always do, to participate in our Community Service of Remembrance at Our Lady of Lourdes. We invite family and friends, as well as members of our wider community, to join us as the children lead us in a prayerful act of remembrance.

The service will be filmed so it will be possible to view via our website.



**"THIS MORNING, HE
WAS WORRIED ABOUT
SCHOOL... BUT LOOK
AT HIM NOW!"**



**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**



HM Government

Head to the Education Hub to find out more.



ST CLARE

Catholic Multi Academy Trust

