

# CURRICULUM OVERVIEW

Sharing our learning



## Y5 INFORMATION

- YEAR: 2025-26 • TERM: 2
- CONTACT: [year5@st-johnfisher.org](mailto:year5@st-johnfisher.org)

## Y5 TEACHING & LEARNING TEAM

- Mrs MM Barrett
- Mrs C Falding
- Mrs C Raynes

Dear Parents and Carers,

In this second curriculum overview of the year, we share details of the learning planned for the busy seven weeks leading up to Christmas. You will also find the key vocabulary your children will be learning, along with ideas for how you can support their learning at home.

Our approach is to be encouraging and reassuring. We want children to enjoy learning, and to feel happy and confident, knowing that making mistakes or sometimes finding things difficult are part of the learning process. Building confidence and resilience helps them grow into happy, successful learners unafraid to ask for help.

If your child struggles with homework, please encourage them to do what they can independently and then stop. Reassure them that it is okay and let us know via a note, email, or a message passed on through staff, so we can follow it up. Please do not over-help, as this can mask difficulties and delay support. There is never any shame in not understanding something and we will respond sensitively so children feel safe and supported.

We also recognise that teaching methods evolve, and we're always happy to explain our approaches so that parents and carers can feel confident supporting learning at home.

Yours sincerely,

*Havvatt*  
Headteacher



### TERM 2 LEARNING VALUE: HONESTY

Honesty means speaking and acting truthfully, with openness and integrity. Honest people take responsibility for their words and actions, follow rules and laws, and do not conceal their intentions. It involves being truthful not only with others but also with ourselves—understanding what motivates or limits us and staying true to our values, even under pressure. Though not always easy, honesty is something we should always strive for, both in learning and in life.

### RE & CATHOLIC LIFE

The focus is '[To the Ends of the Earth](#)'. Please click [here](#) for the Term 2 **Y5** RE overview. Our focus virtues are '[hope](#)' and '[patience](#)'.



*SJF Collective Worship*

Monday	Tuesday	Wednesday	Thursday	Friday
Statement of Belief & Citizenship Assemblies	Hymn Practise ----- Virtues Assemblies	'Picture News' & Themed Assemblies	Weekly Liturgy of the Word	Celebration Assembly ----- Chaplains' Celebrations



**ST CLARE**  
Catholic Multi Academy Trust



## Y5 HOMEWORK

Homework is given out on Friday and it is expected back by the following Friday. It will consist of:

- a mix of 'MyMaths' online homework ([www.mymaths.co.uk](http://www.mymaths.co.uk)) and other Mathematics homework
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times
- times tables (Times Tables Rock Stars)

## ENGLISH

### Spelling, Punctuation, Grammar & Handwriting

All children benefit from having regular handwriting and spelling practise, and grammar and punctuation sessions. Children all have individual targets for writing that will remain a focus in all their writing.

*You can support your child's learning at home by supporting them to learn their weekly spellings, looking at synonyms and antonyms and talking about their targets for writing*

### Reciprocal reading

All children will have daily access to reading resources and twice each week will be completing reciprocal reading which will help to improve their confidence, enjoyment and develop comprehension skills.

The **crucial knowledge** children must gain is knowing how to:

- ✓ write compound and complex sentences using a range of conjunctions
- ✓ use commas to separate clauses and speech marks to indicate direct speech
- ✓ organise paragraphs appropriately and write sentences containing relative clauses

*You can support your child's learning at home by:*

- ✓ discussing their personal targets and reading their own books with them every day
- ✓ choosing several books by the same author to read with your child
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience

## MATHEMATICS

This term we will focus on formal and mental methods of multiplication and division; multiplication tables and data handling; and area and perimeter

**Key words we will be using are:**

- |            |                  |                |             |            |               |
|------------|------------------|----------------|-------------|------------|---------------|
| ✓ multiply | ✓ multiplication | ✓ times tables | ✓ times     | ✓ multiply | ✓ divide      |
| ✓ product  | ✓ square         | ✓ factor       | ✓ share     | ✓ groups   | ✓ square root |
| ✓ division | ✓ equal          | ✓ sets         | ✓ perimeter | ✓ area     |               |

*You can support your child's learning at home by:*

- ✓ continuing to encourage children to read/say large numbers as whole numbers not digits e.g. telephone numbers (2,485,009 is read as two million, four hundred and eighty five thousand and nine etc.)
- ✓ challenging children to add and subtract numbers and practising column addition and subtraction
- ✓ practising times tables and number facts

## SCIENCE

This term's focus is on forces and the children will investigate gravity, friction, air resistance, floating and sinking and how simple machines can reduce the force needed to move things and alter speed and direction.

The **crucial knowledge** children must gain is knowing that friction is a force which includes air and water resistance, and that this force works in the opposite direction of an object's movement, slowing or stopping an object's motion and that the Earth's gravitational force acts on unsupported objects meaning they fall to Earth



### Key words we will be using are:

- ✓ forces
- ✓ push
- ✓ pull
- ✓ twist
- ✓ turn
- ✓ squeeze
- ✓ gravity
- ✓ air resistance
- ✓ friction
- ✓ mass
- ✓ weight
- ✓ water resistance

### You can support your child's learning at home by:

- ✓ talking about and looking for different forces that can be found in the home and local environment

## GEOGRAPHY

We will be learning about rivers. We will focus on the great rivers of the world, the journey of a river from source to mouth and the effect of rivers on the environment that surrounds them.

**The crucial knowledge** children must gain is knowing how to use an atlas to locate rivers around the world, identifying their geographical features and knowing the impact of the water cycle on our water system.

### Key words we will be using are:

- ✓ delta
- ✓ estuary
- ✓ water cycle
- ✓ flood plain
- ✓ flotation
- ✓ evaporation
- ✓ condensation
- ✓ tributaries
- ✓ precipitation
- ✓ collection
- ✓ source
- ✓ mouth
- ✓ water cycle
- ✓ meanders
- ✓ erosion
- ✓ delta
- ✓ flooding
- ✓ River Nile
- ✓ evaporation
- ✓ ancient
- ✓ environment
- ✓ ecosystem
- ✓ riffles and pools
- ✓ deposition

### You can support your child's learning at home by:

- ✓ researching rivers
- ✓ using maps or an atlas to familiarise your child with different rivers throughout the world

## PE

There will be a focus on physical co-ordination, balance and rhythm as the children complete a unit focused on the development of dance and gymnastics skills.

### Key words we will be using are:

- ✓ team
- ✓ teamwork
- ✓ focus
- ✓ rhythm
- ✓ balance

### You can support your child's learning at home by:

- ✓ practising balancing, co-ordination and even various sequences

## MUSIC

The children will continue to learn about sea shanties before creating body percussion patterns to accompany music, writing their own dot notations and using a rhythm grid and play bass note chords to accompany singing. We will also be learning Christmas Carols in preparation for our KS2 Community Carol Service in December.

### Key words we will be using are:

- ✓ dot notation
- ✓ sea shanties
- ✓ chords
- ✓ beat
- ✓ bass
- ✓ rhythm

**You can support your child's learning at home by** doing some research about history of sea shanties and investigating different types of traditional sea shanties and reflecting on which are the most interesting

## ART

The children will develop landscape watercolour painting skills, focusing on Hokusai. They will show line, tone and texture with different strokes and use shading to depict light and shadow; and an awareness of space

### Key words we will be using are:

- ✓ landscape
- ✓ tone
- ✓ shadow
- ✓ line
- ✓ pattern





### You can support your child's learning at home by:

- ✓ considering how bread can form part of a balanced diet
- ✓ investigating how many different forms of bread there are at the bakers or supermarket
- ✓ having a go at making and sampling different sorts of bread, and comparing them

## FRENCH

The children will continue to focus on talking about their feelings and emotions, describing someone in the third person and writing extended sentences. They will look at life in school and what they like and don't like.

### Key words we will be using are:

- |                 |                |                     |               |                     |
|-----------------|----------------|---------------------|---------------|---------------------|
| ✓ Je suis...    | ✓ l'anglais    | ✓ les maths         | ✓ le français | ✓ L'EPS             |
| ✓ l'histoire    | ✓ les sciences | ✓ le dessin         | ✓ j'aime      | ✓ je n'aime pas     |
| ✓ la géographie | ✓ les sciences | ✓ fatigue/fatigue   | ✓ fier/fière  | ✓ surprise/surprise |
| ✓ triste        | ✓ perdu/perdue | ✓ heureux /heureuse |               |                     |

### You can support your child's learning at home by:

- ✓ downloading and completing the homework tasks from our Y4 class page
- ✓ click this [link](#) and check under the 'Year 5 French Homework' section

## COMPUTING

This term in computing, we will find out that vector images are made up of shapes. We will learn how to use the different drawing tools and how images are created in layers and we will explore the ways in which images can be grouped and duplicated to support them in creating more complex pieces of work.

### Key words we will be using are:

- ✓ shape
- ✓ element
- ✓ resize
- ✓ tool
- ✓ rotate
- ✓ digital image

### You can support your child's learning at home by:

- ✓ investigating different systems available

## PSHCE

We will be looking at physical changes experienced during puberty and the importance of making good choices about health and well-being. We will also look at the pressures we face from our own expectations and expectations presented by the media.

### Key words we will be using are:

- ✓ friendship
- ✓ respect
- ✓ confidence
- ✓ hormones
- ✓ puberty

### You can support your child's learning at home by:

- ✓ discussing how we change and develop as we grow up
- ✓ encouraging them to have few appropriate responsibilities at home to fulfil each day
- ✓ discussing safety online and why we need to have age limits for certain websites



### Be Safe Be Happy Week 2025

Term 2 begins with 'Be Safe, Be Happy Week', which is dedicated to promoting the children's physical and mental wellbeing. This week is designed to equip children with the essential knowledge, skills, and experiences with which to maintain healthy, happy bodies and minds.



Highlights include special safety visits from a water safety officer and road traffic police to cover vital safety skills; sessions focused on physical health, including instruction from a dance teacher and a visit from an NHS nurse to teach about hygiene; and dedicated mental health sessions, such as a Healthy Minds workshop and engaging time with miniature Shetland wellbeing ponies and a wellbeing dog. There will also be a session delivered by an organisation that works with Sheffield City Council, for our oldest children, explaining the potential risks and dangers of smoking and vaping. Practical activities like apple crumble making and bulb planting will further enhance their understanding of nutrition and outdoor wellbeing.



# Lifeboats



## Remembrance 2025

The children will have special lessons and an assembly to explore the origins and significance of Remembrance Sunday.

On 11th November 2025 we will come together, on Armistice Day, as we always do, to participate in our Community Service of Remembrance at Our Lady of Lourdes. We invite family and friends, as well as members of our wider community, to join us as the children lead us in a prayerful act of remembrance.

The service will be filmed so it will be possible to view via our website.



**ST CLARE**  
Catholic Multi Academy Trust

