

CURRICULUM OVERVIEW

Sharing our learning



Y3 INFORMATION

- YEAR: 2025-26 • TERM: 2
- CONTACT: year3@st-johnfisher.org

Y3 TEACHING & LEARNING TEAM

- Mrs A Broadhead • Miss R D'Roza • Mr C Murphy

Dear Parents and Carers,

In this second curriculum overview of the year, we share details of the learning planned for the busy seven weeks leading up to Christmas. You will also find the key vocabulary your children will be learning, along with ideas for how you can support their learning at home.

Our approach is to be encouraging and reassuring. We want children to enjoy learning, and to feel happy and confident, knowing that making mistakes or sometimes finding things difficult are part of the learning process. Building confidence and resilience helps them grow into happy, successful learners unafraid to ask for help.

If your child struggles with homework, please encourage them to do what they can independently and then stop. Reassure them that it is okay and let us know via a note, email, or a message passed on through staff, so we can follow it up. Please do not over-help, as this can mask difficulties and delay support. There is never any shame in not understanding something and we will respond sensitively so children feel safe and supported.

We also recognise that teaching methods evolve, and we're always happy to explain our approaches so that parents and carers can feel confident supporting learning at home.

Yours sincerely,

Havvatt
Headteacher



TERM 2 LEARNING VALUE: HONESTY

Honesty means speaking and acting truthfully, with openness and integrity. Honest people take responsibility for their words and actions, follow rules and laws, and do not conceal their intentions. It involves being truthful not only with others but also with ourselves—understanding what motivates or limits us and staying true to our values, even under pressure. Though not always easy, honesty is something we should always strive for, both in learning and in life.

RE & CATHOLIC LIFE

The focus is '[To the Ends of the Earth](#)'. Please click [here](#) for the Term 2 **Y3** RE overview. Our focus virtues are '[hope](#)' and '[patience](#)'.



SJF Collective Worship

Monday	Tuesday	Wednesday	Thursday	Friday
Statement of Belief & Citizenship Assemblies	Hymn Practise ----- Virtues Assemblies	'Picture News' & Themed Assemblies	Weekly Liturgy of the Word	Celebration Assembly ----- Chaplains' Celebrations



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HOMEWORK

Homework is given out on Wednesday and it is expected back by the following Tuesday. It will consist of:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading homework and Times Tables Rock Stars
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

ENGLISH

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having daily handwriting and spelling practise and regular grammar and punctuation sessions focused on individual needs. We will also focus on children's individual writing targets.

You can support your child's learning at home by continuing to practice weekly spellings and by trying to using more ambitious words (adjectives) to describe everyday objects so that your child gains confidence.

Reciprocal reading

All children will have daily access to reading resources and will be completing reciprocal reading each day which will help to improve their confidence, enjoyment and develop comprehension skills.

The **crucial knowledge** children must gain is knowing how to:

- ✓ ensure ascending and descending letters are parallel and of the same length
- ✓ write simple sentences, identifying the subject and verb
- ✓ use subordination (when, that, because) to write complex sentences
- ✓ use headings and sub-headings when writing none-narrative pieces

You can support your child's learning at home by:

- ✓ reading texts together at home
- ✓ asking questions about different texts you read together and discussing what has happened and why
- ✓ having a go at predicting what will happen next when reading a story together
- ✓ trying to summarise what has just been read – remembering that a summary covers just the main points

MATHEMATICS

This term we will focus on graphs and data; addition and subtraction; and multiplication and division methods.

Key words we will be using are:

- | | | | | | | |
|---------|---------|------------|----------|---------------------------|---------------|-----------------|
| ✓ data | ✓ tally | ✓ collect | ✓ value | ✓ multiply/multiplication | ✓ place value | ✓ written forms |
| ✓ digit | ✓ order | ✓ subtract | ✓ divide | ✓ division | ✓ number | ✓ add |

You can support your child's learning at home by:

- ✓ adding and subtracting numbers you may see in day to day life – setting little challenges for one another
- ✓ encouraging them to practise times tables for a few minutes every day, playing online games together practising all as multiplication (times) tables so they know (times) tables so they know

HUMANITIES

We will be learning about settlements with a focus on farming, as well as other types of land use.

The **crucial knowledge** children must gain is knowing:

- ✓ what a settlement is
- ✓ different ways in which land has been used by its inhabitants throughout history
- ✓ why the following are key in relation to settlement: water supply, transport links, food, shelter and climate



Key words we will be using are:

✓ settlement ✓ Iron Age ✓ food ✓ farm ✓ county

You can support your child's learning at home by:

- ✓ thinking about the area you live in and together exploring how old it is and what its origins were
- ✓ locating other places that you have visited and investigating nearby geographical features e.g. rivers

PE

PE is on Wednesdays and the children will focus on basketball and elements of from our REAL PE programme.

Key words we will be using are:

✓ bounce ✓ bounce pass ✓ dribble ✓ control ✓ movement ✓ active

You can support your child's learning at home by discussing what they have been learning in lessons and encouraging children to be active at home

SCIENCE

The children will continue learning that animals are *heterotrophs* (organisms that cannot make their own food) and will classify them according to their diets as carnivores, herbivores, or omnivores. They will investigate the nutrients our bodies need from food groups, including proteins, carbohydrates, fruits and vegetables, dairy, and fats and will develop their understanding of animal classification by exploring differences between vertebrates and invertebrates. The children will identify how to identify which main vertebrate groups animals belong to: mammals, fish, birds, reptiles or amphibians. They will explore what the human skeleton does for our bodies.

The crucial knowledge children must gain is knowing that:

- ✓ nutrients are the special ingredients in food that give the body energy and all animals, including humans need nutrients to live
- ✓ animals are heterotrophs, which means that they cannot produce their own food and must get their nutrition from eating things like other animals and plants
- ✓ humans and some other animals have skeletons that support and protect their bodies

Key words we will be using are:

✓ vertebrate ✓ invertebrate ✓ vertebrae ✓ backbone/spine ✓ bones
✓ skeleton ✓ shell ✓ carnivore ✓ herbivore ✓ omnivore

You can support your child's learning at home by:

- ✓ looking at different types of animals and finding out what they eat
- ✓ Identifying different food types and how they help the human body

MUSIC

The children will explore Bengali and Scottish folk songs and compare songs from around the world. They will investigate structure (symmetry/patterns in melody) and will think about melody and accompaniment.

Key words we will be using are:

✓ pitch ✓ rhythm ✓ performance ✓ beat ✓ melody

You can support your child's learning at home by:

- ✓ encouraging children to talk about what they have learned in school

ART AND DT

The children will develop a knowledge of printing techniques whilst exploring the works of local artist, Luke Horton, and how he applies printmaking techniques throughout his work.



The **crucial knowledge** children must gain is knowing:

- ✓ how to design and construct strong, stiff shell structures by first selecting (and using) the appropriate tools to measure, mark out, cut, score, shape and assemble material with some accuracy
- ✓ how to test and evaluate how their products against the design criteria for the intended user – and why

Key words we will be using are:

- ✓ shell structure
- ✓ 3 dimensional
- ✓ Net
- ✓ accuracy
- ✓ shaping
- ✓ cut
- ✓ score
- ✓ capacity
- ✓ assemble
- ✓ adhesive

You can support your child's learning at home by:

- ✓ using different nets to create 3D shapes
- ✓ works of art that can be found around the city

FRENCH

During this half term the children will revisit colours with a fireworks theme. They will go on to learn the days of the week and months of the year.

Key words we will be using are:

- ✓ Lundi Monday
- ✓ mardi Tuesday
- ✓ mercredi Wednesday
- ✓ jeudi Thursday
- ✓ dimanche Sunday
- ✓ s'il vous plaît please
- ✓ voilà there you are
- ✓ merci thank you
- ✓ vendredi Friday
- ✓ C'est quand ton anniversaire? When is your birthday?

You can support your child's learning at home by:

- ✓ encouraging children to talking to you about what they have learnt at school
- ✓ encouraging children to speak French at home

COMPUTING

The children will continue looking at 'connecting computers' and develop their understanding of digital devices, with a focus on inputs, processes, and outputs. They will then begin a new unit and start to use tablets and a different techniques to create a stop-frame animation and use software to create their own animations.

The **crucial knowledge** children must gain is how to create and follow a storyboard that has a clear beginning, middle and end, where the movement is smooth using some additional media

Key words we will be using are:

- ✓ animation
- ✓ flip book
- ✓ stop frame
- ✓ frame
- ✓ sequence
- ✓ setting

You can support your child's learning at home by:

- ✓ use devices to safely take photographs
- ✓ discussing whether a film or TV program is an animation or not and how you know
- ✓ create comic strips to tell stories

PSHCE

This term we will be continue to think about growing as we focus on how we can take more responsibility for ourselves- at home and in school - and how this can help others too. We will also reflect on how we can take personal responsibility for our environment the actions we can take to prevent damage to the world.

Key words we will be using are:

- ✓ rights
- ✓ responsibilities
- ✓ environment
- ✓ independence
- ✓ resilience

You can support your child's learning at home by:

- ✓ encouraging your child to have more responsibilities at home, supporting them to try and solve problems



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Be Safe Be Happy Week 2025

Term 2 begins with 'Be Safe, Be Happy Week', which is dedicated to promoting the children's physical and mental wellbeing. This week is designed to equip children with the essential knowledge, skills, and experiences with which to maintain healthy, happy bodies and minds.

Highlights include special safety visits from a water safety officer and road traffic police to cover vital safety skills; sessions focused on physical health, including instruction from a dance teacher and a visit from an NHS nurse to teach about hygiene; and dedicated mental health sessions, such as a Healthy Minds workshop and engaging time with miniature Shetland wellbeing ponies and a wellbeing dog. There will also be a session delivered by an organisation that works with Sheffield City Council, for our oldest children, explaining the potential risks and dangers of smoking and vaping. Practical activities like apple crumble making and bulb planting will further enhance their understanding of nutrition and outdoor wellbeing.



Lifeboats



Remembrance 2025

The children will have special lessons and an assembly to explore the origins and significance of Remembrance Sunday.

On 11th November 2025 we will come together, on Armistice Day, as we always do, to participate in our Community Service of Remembrance at Our Lady of Lourdes. We invite family and friends, as well as members of our wider community, to join us as the children lead us in a prayerful act of remembrance.

The service will be filmed so it will be possible to view via our website.



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