



2018- 2019

PE & HEALTHY LIVING

Academic Year: 2018/19		Total fund allocated: £17,810		Date Updated: September 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 43%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Chn to access physical activity the instance they enter school therefore creating a healthy mind ready to learn.	Wake and Shake 5-10 minutes every morning before Get Set Go.	£250	Chn participating in the morning routine, chn arriving to school on time to take part	Active planner use to monitor active opportunities.	
Develop active classrooms to reduce sedentary time whilst learning	Active Learning- implementing active Maths, Spelling Aerobics	£600	Active maths and spelling aerobics lessons run on a weekly basis	Increased use from Active maths website	
Develop the interest of personal challenge via Beat your best.	Beat your Best- daily 1 minute task Personal challenges weekly basis run by young leaders		Morning break, pairs to record task Monday morning break prepare personal challenge and record.		

			Continue to practice through the week and then record on Thursday to see if they have beaten their personal challenge.	
Encourage interest and increase participation within skipping activities	Skipping School training- ready for staff to implement skipping during lunch and breaktimes	£750	Increased interest in skipping at break times, lunchtime supervisor leading skipping challenges	Year 2 skipping competition in June
Provide a wide range of activities at break and lunchtime to be active and ensure that activities are supported by staff members as well as some additional clubs delivered by external coaches.	Use of PE apprentice to run lunchtime clubs and afsc. Ensuring that it's inclusive and continues the focus of Active girls. Development of a Change 4 Life Club within the school targeting inactive pupils to engage them in fun physical activity opportunities	£8000	The chn from the change for life are beginning to access the extracurricular opportunities and are putting themselves forward for after school festivals.	Active girls award Greater percentage of chn active and accessing different activities
Encourage bike to school opportunity	Purchase a bike shelter	£3000	The chn bike to school and are accessing another form of physical activity	Percentage of riders accessing shelter
<p>Impact: Spelling aerobics is evident in all classes at least once a week, Active maths is being used more regularly in KS2. Year 2 won the skipping competition, Children are accessing the Bike shelter through biking or scootering to school- at least 8%.</p> <p>PE apprentice is encouraging children to participate in activities during break and lunchtime.</p>				

Key indicator 2: <i>The profile of PE and sport being raised across the school as a tool for whole school improvement</i>				Percentage of total allocation:
				<i>6% Bearing in mind that the use of the PE apprentice covers all areas of action plan</i>
<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>
<i>Chn to know what the school values are- linked to the School Games values that have been adopted within the whole school improvement plan.</i>	<i>Termly school games values embedded within school life- Sports Leaders assemblies the first Tuesday of each term. Signs created from FAST signs for in the hall</i>	<i>£100</i>	<i>The school improvement plan has adopted the school games values as the school's learning values to ensure consistency across the school. Chn are using the vocabulary adopted.</i>	
<i>Y6 Sports Leaders to ensure that the activites they lead are linked to the termly value and that the activities are regularly changed to ensure all chn want to participate.</i>	<i>Young ambassadors training with LINKS for Year 6 Sports Leaders breaktime and lunchtime activities encourage that termly value - leading, managing and officiating in School Games activity. (15% of pupils have the opportunity to do this). The Sports Leaders influence the provision through pupil voice and also influences other wider roles in PE and Sport across the school.</i>			

<p>Regular blogging from all year groups linked to physical activities and shared with parents/ carers and the wider community.</p>	<p>School website blog School Games website blog Twitter</p>		<p>Increased blogging, PE apprentice to lead the Young leaders and arranged clear blogging times and assembly times.</p>	<p>To become more confident with the use of twitter to share with the wider community.</p>
<p>All children in school receive 2 hours of PE and will cover a range of topic areas throughout their time at the school. This is ensured by teaching staff following a detailed curriculum map. Pupils across all key stages have the opportunity to access residential trips to support outdoor learning and physical activity is a large focal point of these trips.</p>	<p>National Sports week 22nd-26th June Sports day 29th June All LINKS festivals and school games competitions attended and participating increased for the year. ensure all lessons have similar structures and procedures in place- following REAL PE scheme for the fundamentals to continue to deliver two hours of PE per class on a weekly basis throughout the academic year and to provide further opportunities to access high quality PE lessons when the timetable will allow throughout the academic year.</p>	<p>£500</p>		<p>Investigate outdoor adventurous activities, can it be implemented within the school grounds? Parkour?</p>
<p>PE lead to provide reports to the headteacher and link governor who shares good practice and plans in place with school governors. PE and school sport</p>				

<p>stories are shared with parents via different methods.</p>				
<p><i>Impact:</i></p> <p>All children have 2 hours of PE, values are embedded by use of vocabulary and termly winners. The whole of Y6 this year are sports leaders with 4 children in particular being the sports majors who speak to the school council and staff. Pupil voice from the questionnaires has supported the use of vocabulary and shows that the sports values are being embedded.</p>				
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p> <p>18%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>Equipment/ resources available to all staff</p>	<p>Staff audit to take place regarding support needed for all staff, especially new teachers to the academy. CPD opportunities to be provided to teaching staff in line with results from audit to increase teacher confidence of particular topic areas, linked to particular year groups.</p> <p>audit of all PE equipment in place and order particular equipment relating to curriculum map in place. This will ensure that there is enough equipment to deliver high quality lessons.</p> <p>purchase specialist equipment relating to targeted project where appropriate- skipping ropes</p> <p>develop teaching spaces where needed to ensure that high quality learning environments are available to pupils. -</p> <p>Undertake the monitoring toolkit to ensure that any developments are analysed across PE, extracurricular club and Health and Wellbeing and findings are published and built upon.</p> <p>Work towards Gold School Games Mark Criteria and Gold KS1 Sports Mark Criteria as well as analysing PE and Sport against the Sheffield PE pledge to ensure that</p>	<p>LINKS- £2026 YST £50</p>		<p>Continue with a variety of sporting opportunities through membership with LINKS and build on the family of school relationships for a closer to school access. Continue to access swimming service and buy extra sessions where necessary.</p> <p>Chn participating in Boccia and Curling competitions.</p>
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	<p><i>school is rewarded and acknowledged for its good practice.</i></p> <p><i>Parkour training</i></p> <p><i>Swimming coach provided by swimming services and guidance on teaching approaches- 53% of chn passed NC last year, needs to increase this year.</i></p>			
<p><i>All staff become confident as new REAL PE programme becomes released</i></p>	<p><i>Real PE Refresher January 28th for all staff and introduction to Jasmine programme</i></p>	<p><i>£759</i></p>		

KS2 staff to work alongside LINKS coaches to develop teaching of Boccia and Kuring	LINKS to lead and coach sessions during term 2 with KS2			
All staff to implement a skipping experience within school	Skipping School Workshop	£350		
Active Maths training to implement within school	Active Maths CPD	£350		
PE Assessment refresher	Feedback from monitoring and CPD			
READY STEADY COACH for FS2	SHU students to lead the READY STEADY COACH training with FS2 staff during term 4.			
SUFC in Y5 for Term 3- Move and Learn project	SUFC to work with Y5 with teacher present on multi skills and healthy lifestyle choices.			

Impact:

Equipment is up to date and accessible for the staff and children, the purchase of Jasmine for REAL PE has supported staff since the training to lead PE successfully and confidently. The skipping workshop has supported break duties where staff have led skipping areas. READY STEADY COACH worked well with the KS2 children as they had role models from university and it led to a new area being considered for lunch times (dance/music fest), SUFC continued to work with Y5 looking at sports and diet.

53% of Year 3 passed NC swimming.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase school to school activities to develop all staff so that it impacts on the children's learning</p> <p>Select a variety of after school clubs to increase interest in different sports</p>	<p>Football, cricket, orienteering, dodgeball festivals with Family of schools</p> <p>After school clubs organized through LINKS- Boccia, BoxFit, Gymnastics, Tag Rugby, Tennis, Martial Arts, Bikeability, balance bikes</p>		<p>Pupil and parent voice is very positive about the different opportunities the chn have access to.</p> <p>Pupils interested in trying new sports</p>	<p>Continue with the offer from LINKS.</p> <p>Extend in school provision linked to parents and pupil questionnaires.</p>
<p>Create opportunities for chn to participate in local team events and county events.</p>	<p>Frechville Cricket club opportunities, STEpz Dance academy visits, Table tennis, Martial Arts-</p> <p>SUFC- community project Y5</p> <p>Cricket- Chance to shine project Y3/4</p> <p>Go Ride – Y5/6</p> <p>Sheffield Eagles- Tag Rugby Judo club- Destination @British Judo, Table tennis- Sheffield Table Tennis League</p> <p>LINKS parents/grandparents clubs- Boccia, Zumba, Boules, Martial Arts</p>			

<p>Organise visits from local sport clubs for mini taster sessions within school time to engage and initiate interest</p>	<p>Continue to provide a range of opportunities that are targeted at all pupils to engage with</p> <p>Questionnaire pupils and parents on activities that they may be interested in and provide these where possible, through the use of school staff and external providers.</p>			
<p>Develop parental engagement across school in fitness and healthy lifestyle choices through workshops led by external agencies</p>	<p>Provide parents with information about where their child can take part in activities outside of school. This will be both information to all pupils and a targeted approach for gifted and talented pupils who excel in particular sports.</p>		<p>Parents attending awards nights provided by LINKS,</p> <p>Parents supporting sport festivals and attending competitions with chn</p> <p>Parents doing AFSC with chn</p>	
<p>Impact: Continued links with local teams and events. Parents accessed the child and parent fitness workshop, the Y3/4s took part in the chance to shine cricket project, The Y5s got through to the city finals for the Go Ride competition and this supports our use of the bike shelter.</p>				
<p>Additional achievements:</p> <p>Gold School games mark awards for KS2 and KS1</p> <p>Y5/6 girls, Y3/4 boys, Y3/4 girls orienteering county finals</p> <p>Quarter finals girls world cup football</p> <p>Active Girls award for Sheffield</p>				

<p>1st place school skipping competition</p> <p>2nd place for rowing</p>				
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p> <p>15%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Opportunities for pupils to excel in sport through wider competition</p>	<p>Provide parents with information about where their child can take part in activities outside of school. This will be both information to all pupils and a targeted approach for gifted and talented pupils who excel in particular sports.</p> <p>engage in at least 6 large sports festivals/ competitions throughout the academic year against other schools as part of the LINKS School Sport Partnership and the Sheffield School Games Competition Pathway</p>		<p>South Yorkshire county orienteering finals,</p>	

	<p>provide a number of B and even C teams at these competitions throughout the year to ensure that a wide range of pupils are able to represent the school.</p> <p>attend a small number of events/ festivals for Key Stage 1 to provide them with competitive opportunities</p>			
Continue to develop 'Girls only' football			Active Girls football competition	
Continue to develop focused training games in key sports				
host an annual sports day for all year groups as a celebration of PE and School Sport where parents are encouraged to support	to continue to deliver a Sports Day for all pupils and to enhance this wherever appropriate		Parents support and help run competitions in school	

<p><i>Use transport to attend various competitions that are not accessible via the tram</i></p>	<p><i>Coach hire for class competitions</i> <i>Hire EJP mini buses for local visits that the tram will not reach</i> <i>Use Apprentice to help take chn to events and lead tasks.</i></p>	<p><i>£120/journey</i> <i>£60 / journey</i></p>	<p><i>Enables chn to attend different competitions</i></p>	
<p><i>Impact- whole class Y6 and Y5 access the rounders' competition at Davy's centre which isn't accessible via pt for our school. Apprentice supports and leads groups for sporting activities, festivals and competitions, Continued links with martial arts companies and include them within school specific weeks, i.e. Be Safe Be Happy. Good attendance from families for the sports day with some parent volunteers to help run tasks.</i></p>				