

SJF NEWS





www.st-johnfisher.org www.ourladyoflourdessheffield.org.uk Friday 2nd February 2024



★ Citizen of the Week

★ Congratulations to **Noah** in **Y6** who understands that we are happiest when we are united, in line with this week's Statement of Belief. Noah can impress with his teamwork and by the way he cooperates and includes others. He is such a friendly member of the class and is well liked because he can be so thoughtful and kind. Congratulations, Noah, and thank you for setting such a good example, we are all very proud of you!

Term 3 Smiley Scores

St Andrew's House	St David's House	St Patrick's House	St George's House
			
462	473	492	465
1750	1715	1743	1662



SJF School Council Update

On Friday, the SJF School Council was delighted to welcome Karen Vickers, Senior Road Safety Officer for Sheffield City Council, to our school to discuss road safety and safe parking around school. Here is a word Ava, a Y6 Councillor and Secretary of this year's council

On Friday we met with Mrs. Vickers from Sheffield City Council. We discussed the dangers of unsafe driving and unfair parking on the roads around our school, particularly at drop-off and pick-up times. We asked Mrs Vickers lots of questions, and she gave us lots of great ideas on how we can address the problems on the roads around our school. We're very excited to work with the other children and parents to make changes to how people park and drive near St John Fisher.



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Friday 2nd February 2024



Attendance			
1 st	Y1	98.7%	Bobby Bear will visit next week
2 nd	Y4	96.5%	Bobby Bear will visit next week
3 rd	Y3	96.3%	Brenda Bear will visit next week
3 rd	Y5	96.3%	Elvis Owl will visit next week
5 th	Y2	95.0%	Billy Bear will visit next week
6 th	Y6	92.5%	
7 th	FS2	92.4%	
Target = 98.0%		Average Attendance = 95.4%	



Get Set, GO!		
1 st	Y2	80%
2 nd	Y4	75%
3 rd	FS2	72%
3 rd	Y3	72%
3 rd	Y5	72%
6 th	Y1	69%
7 th	Y6	63%
Average = 72%		



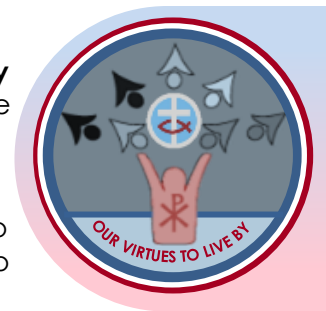
Our Catholic Life

Weekly Celebration of the Word

Our next Celebration of the Word takes place on **Thursday 22nd February 2024** and will be led by our **Y4** pupils. We invite their family and friends to join us in the hall at 9.00am.

Our Virtues to Live By

In our Tuesday assemblies, the children continue to reflect on **simplicity**, an important virtue that helps us to focus on what is important, to stay close to God.



Collective Worship

Monday	Tuesday	Wednesday	Thursday	Friday
Citizenship Statement of Belief Assembly (Headteacher) Chaplains' Celebrations (Years 5 and 6)	'Virtues to Live By' Class Assembly (Teachers & Chaplains)	Themed Assembly (Teacher-Led)	Weekly Celebration of the Word (Class-Led)	Celebration Assembly (School Leaders) Chaplains' Celebrations (Years 1, 2, 3 and 4) Story Liturgy (FS2)

February Prayer: The Apostles' Creed

I believe in God,
 the Father Almighty,
 Creator of heaven and earth,
 and in Jesus Christ, His only Son, our Lord,
 who was conceived by the Holy Spirit,
 born of the Virgin Mary,
 suffered under Pontius Pilate,
 was crucified, died and was buried;
 He descended into hell;
 on the third day He rose again from the dead;
 He ascended into heaven,
 and is seated at the right hand of God the Father Almighty;
 From there He will come to judge the living and the dead.

I believe in the Holy Spirit,
 the Holy Catholic Church,
 the communion of Saints,
 the forgiveness of sins,
 the resurrection of the body,
 and life everlasting. Amen



SJF Curriculum Showcase

A reminder that our latest showcase takes place on **Thursday 8th February 2023** in the school hall. We our families and friends to join us from **8.45am** until **9.45am** and again from **3.30pm** until **4.15pm** to view a sample of the children's work from the first three terms. During the morning session a few children will be on hand at each display to share their learning and talk about their curriculum and experiences. A reminder that hot dinner options are not available because the hall is out of action all day.



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Golden Children!

- FS2** **Zuzanna** for working so hard since her return (after being poorly) and learning the months of the year so enthusiastically! Well done, great attitude!
- Y1** **George** for trying really hard in our science lesson and for sharing his scientific knowledge about materials. He enjoys talking in front of the class, and does so with such confidence. Well done, George!
- Y2** **Vaani** for offering views, ideas and answers in class discussions, even if she is not sure whether she is right. Vaani can be shy but this week has pushed herself and shared great ideas enthusiastically!
- Y3** **Libby** for being an excellent role-model in class by setting a good example for others to follow. Well done, Libby, we are very proud of you!
- Y4** **Matilda** has shown that she can be a great friend to others in her class. This week she has been so supportive of those around her. Well done, Matilda!
- Y5** **Florence** for trying hard in class with her learning and her assessments. Well done!
- Y6** **Emily** for the positivity that she displays in both her learning and her attitude to others. Such a good example!

Writing Champions!

- FS2** **Llorente** fantastic producing some fantastic independent writing this week based on our 'Book of the Week', 'We're Going on a Bear Hunt'!
- Y1** **Olivia-Rose** for producing an excellent piece of creative writing, she used great imagination and wrote excellent sentences about different things she saw on a train journey! Great work, Olivia-Rose!
- Y2** **Lucy** created a gripping narrative for her 'inside the villain' writing, using interesting vocabulary and funny ideas!
- Y3** **Jeena** for producing some excellent writing using some very effective sentences for a historical diary. Well done!
- Y4** **Eddie** for working really hard to create a promotional leaflet, remembering to include the key features and some great vocabulary. Well done!
- Y5** **Jacob W** for trying really hard to keep his letter formation consistent in order to improve his handwriting. Great focus and determination, Jacob, well done!
- Y6** **Dominique** for the excellent leaflet that she produced linked to our interesting work on the Holy Bible, a great effort!

Maths Champions!

- FS2** **Niamh** for working hard on using the numbers up to 10, remembering one more and one less!
- Y1** **Ignas** for doing so well with his maths work this week! He is working hard to work more independently - really showing us what he can do!
- Y2** **Igor** for working really hard to contribute during carpet-time learning – putting his hand up and sharing his ideas and knowledge with classmates!
- Y3** **Jenson** for working hard and demonstrating great understanding whilst learning division, which he has demonstrated by his brilliant participation in class. Great work!
- Y4** **Marlene** has been showing us her amazing skills using counters in our maths lessons to show equivalent fractions, with her partner. Great work!
- Y5** **Charly** for trying really hard in our maths lessons. This has resulted in him making significant progress with a massive increase in his assessment score. Well done, the hard work is paying off.
- Y6** **Hugo** for consistently pushing himself to find new and interesting ways to use and apply his knowledge and skills when exploring Mathematics. Well done!



Reading for Pleasure: Our Latest Feature Books of the Week



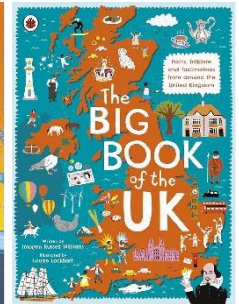
“The more you **read** the more **things** you know.
The more that you **learn** the more **places** you'll go.”
-Dr. Seuss

Please click [here](#) to view our full 2023-24 SJF Book List.

These are our latest feature books:

- **Marv and the Mega Robot**
 - Alex Falase-Koya
- **The Big Book of the UK!**
 - Imogen Russel-Williams

Please follow this [here](#) to the Waterstones reviews on our website.



Achievements outside of School

Please do not forget to share details of your children's achievements outside of school with us via our enquiries@st-johnfisher.org email address. Regardless of whether the achievements are big or small, we would be delighted to both share and celebrate your child's good news!

Important Uniform Reminders

Please ensure that children wear the correct uniform to school. Our uniform is a key part of our identity and we are proud of it. We appreciate your support in helping us to maintain our high standards. Please click [here](#) for the reminders on our SJF website.

Uniform can be bought from our official suppliers; **Logo Leisurewear** ([here](#)), **School Trends** ([here](#)), or elsewhere. Only our official suppliers are licenced to use our logo.

Jewellery Reminder

The wearing of jewellery, including earrings/studs is **not** allowed. Appropriate watches can be worn, but not smart watches that enable children to get online.

Shoes Reminder

Children are expected to wear **proper school shoes** in school. Trainers (including all-black ones) must **not** be worn instead of school shoes. Children **can** bring any trainers to wear at breaktimes for playing football for example, but must have school shoes to change back in to afterwards. Trainers **can** be worn on PE days as part of PE uniform.



Children must wear the correct SJF PE uniform on PE days. If not bought from one of our official suppliers, then items must be in the correct SJF colours (burgundy sweatshirt and mid grey bottoms). They must be **completely plain** and **not** branded or decorated at all.

- ✓ **No** designer labels or embellishments
- ✓ **No** leggings (mid grey jogging bottoms please)

Confidential Support

Please speak to us in confidence if you need time or support to provide the correct uniform. We will pass on pre-loved items that are donated. The PTFA also organises regular sales of good quality pre-loved uniform at £1 per item. Please help us by continuing to donate good quality items that you no longer require, thank you.



Our Statement of Belief

Next week our 'Statement of Belief' is '**I listen to what you say and I show that I am listening**'.

Time to talk: Together you could think about the difference between **hearing** and **listening**.

How do you show someone that you are listening *actively*?

Why is it important to listen?

How does it make you feel when someone *really* listens to you?

How does it feel when they don't?

Do you make time to listen to God each day?

The word "listen"
contains the same letters
as the word "silent".



Department
for Education

MOMENTS
MATTER,

ATTENDANCE
COUNTS.



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