



CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2017-2018

- **Year:** FS2
- **Term:** 5

Your Child's Teaching and Learning Team:

- Mrs H Darken
- Mrs A Prentice
- Mrs H Morris
- Miss R D'Roza
- Mrs C Raynes

Dear Parents and Carers,

This is the fifth overview of the year and the aim is to let you know about all the things that the children will be learning in school this term along with tips on how you can support them at home along with information about homework. If you have any questions or if you require any support with anything please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way.

Thank you for your continued support.

Yours sincerely,

Headteacher

RE

Information about our Term 3 RE curriculum is in the 'Come and See' letter accompanying this overview.

Theme 5

This term we will be thinking about fantasy stories and imaginary worlds. We will read and make up stories about superheroes and princesses. We will prepare for our special class trip to 'The Butterfly House'.

EYFS Prime Areas

Communication & Language, Physical Development & Personal, Social & Emotional Development

Communication and language

The children will be expected to listen in a range of situations. We will continue to develop our work around stories –talking about some of the main characters and events and predicting what might happen. The children will be encouraged to explain their thoughts effectively and show awareness of the listener, responding appropriately to what they say. We also want the children to develop their questioning skills.

Personal, social and emotional development

We will continue to work on personal relationships within the classroom thinking about sharing. We will also use dilemmas from fairy stories and imaginary tales to discuss the right and wrong way to behave. We will also consider how to take care of our environment and the animals living in it.

Physical Development

The children will be encouraged to achieve their individual 'goals' within physical development. For example, it may mean walking confidently along a balance beam for some children, or using scissors and other tools successfully.

Physical Development: PE

Our P.E. sessions continue to be on Monday. We will be using the outdoor space when we can to introduce team games and continue developing skills with balls, hoops etc.

If possible, your child will need footwear suitable to use during outdoor sessions. – training shoes or similar. We will continue to discuss how to keep healthy and safe. This will include keeping safe as the weather gets warmer and the importance of drinking water throughout the day.

**You can support your child's learning at home by:**

- ✓ continuing to encourage your child to be responsible for their own belongings – P.E kit, water bottle, etc.
- ✓ using examples from stories to discuss moral dilemmas.
- ✓ encouraging children to make personal goals to develop physical skills further
- ✓ focusing on letter formation and handwriting to improve the appearance of their fantastic writing skills

EYFS Specific Areas**Literacy, Mathematics, Understanding the world, Expressive arts and design****Literacy**

We will continue to develop literacy skills using the RW1 phonics programme and children will continue to learn in small groups and these will be determined by which skills they need to consolidate or develop. The RW1 books your child takes home should be a book that they are familiar with and they should be able to read with ease. Your child may also take a book home, which they will need help to read as they contain words which cannot be read phonetically.

It is a good to include a variety of books over a period of time. This range is to encourage independence and build variety. If you have any questions or concerns regarding the home reading books, please speak to a member of staff.

Mathematics

The children are enjoying using our range of numeracy resources. The children will have daily opportunities to use numbers up to 20 (and beyond where appropriate). We will learn number bonds to 10 to support good mental maths skills, in addition we will consider some real life word problems to develop mathematical understanding.

We will introduce tally charts as a fun and practical way of recording numbers and data. We will also include practical activities to continue to explore money, shape, measurement and pattern making.

Understanding the World

We will continue to enjoy the outdoor area, observing the changes in the plants and habitats as the weather gets warmer. We will start growing different flowers and vegetables in our small garden area. Any donations of soil, plants or seeds are always gratefully received. We will learn about butterflies and their life cycles before, during and after our class visit to The Butterfly House. This will enable us to think about similarities and differences between animals and ask and answer questions.

We will continue to develop our understanding of technology through our use of computers and different technology around the classroom.

Expressive arts and Design

We will complete our art-work linked to superheroes and princesses. We will encourage the children to create props and costumes that they can use within their play. We will model different art techniques to give the children opportunities to explore many different materials in different ways.

You can support your child's learning at home by:

- ✓ continuing to help your child at home with reading and writing activities – please share these with us we love to see what you have been doing
- ✓ reading or telling stories – We will be focussing on fairy stories which have a definite pattern to them
- ✓ counting activities using numbers up to 20 – counting forwards, backwards, counting in 2, 5s and 10s
- ✓ encouraging your children to develop their own narratives within their play and then write them down, as we encourage them to use their imaginations in school to take them to different places

EYFS**Characteristics of Learning**

Throughout the year we will be looking at how children develop certain 'characteristics' such as how they engage in their learning, find out, explore and 'have a go'. If they are motivated to learn by being involved, concentrating, keep trying and enjoying achieving what they set out to do. We also consider whether they are able to develop their own ideas, make links in their learning and the ways they choose to do things, whether they plan, review or change their strategy when approaching a task.



These are all attitudes to learning that children need to become successful learners. Hopefully we will lay the foundations for these young children so they grow their skills and achieve both personally and academically.

Music

This term we will be learning a variety of songs linked to stories and patterns.

PE

REAL PE

This term we are applying physical skills with a focus on coordination with equipment. Activities will teach agility, reaction and response and assess how these skills have been embedded.

Team games

Team games will continue– running, hopping, etc, and using some small equipment.

**Please, please name ALL school uniform and PE kit.
We can then try to ensure children have the correct clothes.**

Assessment

All assessments throughout Foundation Stage 2 (FS2) will be done through observation. We will collect photos, written observations as part of our evidence.

Please support us by continuing to share any 'wow' moments you have at home. This can include joining in with a swimming/dance lesson for the first time, dressing independently for the first time etc.

Please feel free to add your own 'Wow' moments to the '**Tapestry Online**' journal. Thank you.