



# CURRICULUM OVERVIEW

*Sharing our learning*



## Academic Year 2018-19

- Year: 1
- Term: 3

## Your Child's Teaching and Learning Team:

- Mrs S Sambrook
- Mrs Hadfield
- Mrs J Golland
- Miss R D'Roza

Dear Parents and Carers,

Happy New Year to you all! This is the third curriculum overview of our school year. Its purpose is to keep you up-to-date with what your children will be learning in school and suggest some ways in which you can offer support at home.

If you have any questions or if you require support with anything please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way.

Thank you for your continued support.

Yours sincerely,

  
Headteacher

## RE

Information about our Term 3 RE curriculum is in the 'Come and See' letter accompanying this overview.

## Theme 2 :

In the first weeks we will be thinking about winter and snowy climates. We will read stories about a penguin, a polar bear and then consider some fact about polar animals. We will make a link between polar bears and brown bears learning a well-known story about bears and thinking about teddy bears we may own at home. We will also learn about the festival of Chinese New Year and consider some of the traditions and celebrations.

## EYFS Prime Areas

### Communication & Language, Physical Development & Personal, Social & Emotional Development

The children will continue to develop learning within the Prime Areas. The children are now confident to use the classroom resources and are showing good independence around the school.

We will continue to support the children as they develop friendships in the class and the whole school. Our buddies in Y4 add a positive element to the children's relationships and we will plan more events to spend time together.

Communicating effectively with each other remains a strong focus. The children will be encouraged to listen carefully to each other and respond appropriately. Children work with a 'Talk Partner' to help them to develop confidence to do this.

Within our learning will be learning all about bears during this term. As a class we will learn to retell the story of 'We're going on a bear hunt'. We will think about the feelings of the characters in the story and reinventing the story in a different setting.

We will be thinking about gross motor control to develop dances linked to Chinese New Year and learning how to move quickly and slowly. Within music we will look to develop these skills further.





We will continue to use the outdoor area to support children in developing their skills and ideas through the use of imaginative play, games, problem-solving and a range of physical activities. As many of our children prefer to learn outside **warm** clothes and wellington boots are essential. Please **name** hats, gloves and scarves!

The children's physical activities will continue to be supplemented by our weekly PE lessons and we will continue to take a 'Forest Schools' approach to outdoor learning on the grassed area; 'blocking out' whole afternoons to ensure that all staff can be outside to encourage, facilitate and support the children's learning. We are looking to cover many of our science and art objectives using the outdoor environment.

### **You can support your child's learning at home by:**

- ✓ asking 'open-ended' questions (questions where there are many possible answers)
  - for example: 'I wonder what would happen if...?' or 'How do you think...?'
- ✓ continuing to encourage children to be independent when getting dressed/undressed
- ✓ helping children to learn to put on and do up their own coats
- ✓ talking about past experiences with the children encouraging them to use past, present and future tense within their speech
- ✓ talk to your child about stories, books and other things and supporting them with their thinking about these things so they are encouraged to ask their own questions and ask for explanations
- ✓ playing games in your garden or in the park, particularly running, chasing and activities that develop key ball skills

## **EYFS Specific Areas**

### **Literacy, Mathematics, Understanding the world, Expressive arts and design**

We will continue to develop literacy skills using the 'Read Write Inc.' programme. Children will therefore take home books to support their reading and will be read with frequently in school.

The children love books and we will use a selection of both books and IT resources to support shared reading sessions. These will include non-fiction books, poetry, stories, information books and stories downloaded via the computer. Our Book Corner will include books linked to our current topic as well as favourite picture books.

Children will be encouraged to write for a variety of purposes using and applying their knowledge of phonics in order to sound out words and we will encourage the children to think about what they might want to write ahead of the task.

We will be exploring the book 'Lost and Found', and as we do, we will think about friendship. We will also consider the changes of season and talk about the characteristics of winter and how this changes the way we behave and what we wear.

As part of STEM week we will think all about snowmen. We will talk about snowmen in different books and films. We will also explore non-fiction texts related to the topic and look at the features of non-fiction texts - using our knowledge of phonics in order to read labels and captions.

We will investigate how ice is made and how we can stop ice melting.

Children will be encouraged to write in a variety of ways – writing their name on their own work; using their phonics knowledge to write labels, captions etc. We will encourage children to write for different purposes in their play e.g. MOT certificates, building plans, safety signs etc. Children will be supported to progress towards writing in sentences using finger spaces and full-stops in their writing.

In Mathematics we will continue to recognise and use numbers 1-10 but this term there will be greater focus on knowing and recognising numbers between 10 and 20. We will compare items that differ in weight and investigate whether containers are heavier or lighter.

The children will have opportunities to revisit and apply their knowledge of 2D shapes and we will continue to learn the names and properties of 3D shapes.

We will start using the language of time more noticeably in class; considering different events during the day and knowing how they each relate to different times. We will also learn about (and use) money in practical





ways so that the children can all become more familiar with these ideas in relation to real life.

Number activities will include counting orally forwards and backwards from a given number; recognising and writing numerals; counting how many items there are in a 'set' and finding 'one more' or 'one less' than the totals. We will also revisit and use positional language - backwards, forwards, above, below etc.

We will think about different materials and their properties and talk about the texture and appearance of different specific materials linked to 'icy climates.

Across all their learning the children will be encouraged to use non-fiction books and the internet in order to build up and embed knowledge. We will continue talking about to use the internet can be used safely as we learn how to 'log on' and 'off' the class computers. We will also discuss the importance of keeping internet passwords safe and who the children can talk to if they have any problems when using the computer.

The children are still developing their drawing, painting skills and we will investigate a variety of skills and techniques. The children also love creating structures with blocks and making models. We will apply these skills when we make moving robots and investigate how materials can be joined together.

The topic should give children ample opportunity to continue to develop their imaginative skills through music making, singing, role play and painting and model making. It is through many of these activities that we will be encouraging children's thinking and planning skills so they become more successful in their learning

### **You can support your child's learning at home by:**

- ✓ helping them with letter sounds and words at home – saying, reading and writing
- ✓ reading stories and looking at non-fiction books
- ✓ writing lists and cards
- ✓ helping children use technology safely at home
- ✓ talking to children about all the different technology around the house that make jobs easier to do
- ✓ considering how things are made and the different processes that a product has been through
- ✓ discussing power sources and the importance of being safe around electricity

## **EYFS: Characteristics of Learning**

Throughout the year we will be looking at how children develop certain 'characteristics' such as how they engage in their learning, find out, explore and 'have a go'. If they are motivated to learn by being involved, concentrating, keep trying and enjoying achieving what they set out to do. We also consider whether they are able to develop their own ideas, make links in their learning and the ways they choose to do things, whether they plan, review or change their strategy when approaching a task.

These are all attitudes to learning that children need to become successful learners. Hopefully we will lay the foundations for these young children so they grow their skills and achieve both personally and academically. We will be focussing on reciprocity, team work, through the book 'Stone Soup'. We will consider resilience as we retell the story and attempt to write our own recipes.

When we design and make our own robots we will use critical analysis to investigate excellent example of robot design, we will than ' plan, review and do' We will use resourcefulness to consider how we can join and create the robot and then we will reflect on our design.

## **Music**

This term we will be learning a variety of songs related to the Chinese New Year, robots and machines. Children will also get the opportunity to use some of the instruments to accompany these songs. We will film our performance and try to share these on Tapestry.

## **PE**

### **REAL PE**

We will explore dynamic balance activities. We will focus on walking forwards paying attention to legs being at a 90 degree angle. We pay attention to walking backwards safely. Then we will balance on a line with both feet facing forward, lift heels and balance. We will also use our cognitive skills to understand and follow rules.





## **Outdoor games**

Our focus on team games/activities continues: running, hopping etc. and using some small equipment.

**Please ensure that ALL school/PE uniform is labelled clearly with your child's name. We can then try to ensure children have the correct clothes.**

## **Assessment**

All assessments throughout Foundation Stage 2 will be done through observational assessment. We will collect photos, written observations as part of our evidence. Please continue to share any 'wow' moments. This can include joining in with a swimming/dance lesson for the first time, dressing independently for the first time etc. Please feel free to add your own 'Wow' moments to the '**Tapestry Online**' journal.

