



CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2018-19

- **Year:** FS2
- **Term:** 4

Your Child's Teaching and Learning Team:

- Mrs H Darken
- Mrs A Prentice
- Mrs R D'Roza
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Dear Parents and Carers,

This is our fourth curriculum overview which comes after the half-way point of this school year. Its purpose is to keep you up-to-date with what your children will be learning in school and suggest some ways in which you can offer support at home.

If you have any questions or if you require support, please do not hesitate to contact us. We would also really like to hear from you if you have knowledge and experiences related to our topics to share with the children or you can support us in any other way. Thank you.

Yours sincerely,

Headteacher

RE

Information about our Term 4 RE curriculum is in the 'Come and See' letter accompanying this overview.

Theme 4 :

This term's theme relates to transport and the farm. We will read two books, focusing particularly on vocabulary and story structure. We will investigate what work takes place on a farm, especially planting crops and taking care of animals. This will link to the changes that take place during in Spring which emphasises the importance of new life linking to the season Lent and then Easter.

EYFS Prime Areas

Communication & Language, Physical Development & Personal, Social & Emotional Development

Personal, Social and Emotional Development (PSED)

The children will continue to develop their independence skills. They are all familiar with the school routines and the environment and now join in with assembly. We still encourage the children to think about what they can do well and encouraging them to persevere with things they find difficult 'Never, never, never give up!'

Many of the children support and praise each other as they are learning, we call this reciprocity, and we will be encouraging these skills. Discussions, stories and everyday events provide opportunities for children to talk about their ideas thoughts and feelings. We will be encouraging the children to share their thoughts with each other, beginning to understand that not everyone feels or thinks the same about a shared event or interest. This also links with the specific area of learning – 'People and Communities'.

Communication, Language and Literacy (CLL)

We continue to have many discussions in class about the children's achievements in and out of school and your completed Tapestry updates are really valued. Children often use language to share their experiences and we will continue to encourage this. We will be thinking about how we need to express ourselves clearly for different audiences and we will be learning lots of subject specific vocabulary related to our theme of farms and transport. We will also continue to focus on the need for good listening skills and how we can show someone we have understood what they have said.





Personal Development (PD)

We will continue to use the outdoor area to support children in developing their skills and ideas through the use of imaginative play, games, problem solving and physical activities. Many of the children prefer to learn outside so warm clothes and wellington boots are essential! Their physical activities will be supplemented by the weekly PE sessions. Fine motor skills will continue to be developed through drawing, writing, and painting, threading and manipulating small equipment. We will also think about what we need to do to be healthy and what happens to our body when we exercise. This will link to our work on farms.

You can support your child's learning at home by:

- ✓ continuing to encourage your child to be independent when getting dressed /undressed and being responsible for their own belongings
- ✓ encouraging your child to talk about something they have enjoyed and why they liked it
- ✓ talking to your child about stories, books and their interests to support their thinking/questioning skills
- ✓ playing games in your garden or in the park, particularly running, chasing and ball skills

EYFS Specific Areas

Literacy, Mathematics, Understanding the world, Expressive arts and design

We will continue to develop literacy skills through our Read Write Inc. phonics programme which means that children learn in small determined by the phonics skills/knowledge that they need to consolidate or develop.

Reading

Children will continue to take home books to support reading. It is a fantastic support for the children if they are confident with these texts. Most children should now be attempting to read school scheme books independently by applying their phonic knowledge. The children love books and we will use a selection of both books and IT resources for shared reading sessions. These will include non-fiction books, poetry, stories and information books as well as downloaded texts. Our book corner will include books about the current topic as well as favourite picture books.

Writing

Children will be encouraged to write for different purposes, using and applying their developing knowledge of phonics in order to 'sound out' words. We will help the children to think about what they write ahead of the task. In school we ensure tht children write for many different reasons and so any writing completed independently at home by your child your children should also be shared with us in school.

Practise is key as writing is one of the harder skills learned during FS2. We love to see your children's writing and they will be encouraged and praised in school for writing in any forms. This term we will focus on writing and drawing to create our own stories and books.

Mathematics

In Mathematics we will continue to support the children to recognise and use numbers 1 to 20. Children will also be encouraged to *estimate* and *calculate* in a range of practical situations. They will add and subtract and will be encouraged to explain their ideas and record their findings when appropriate. Number activities will include counting orally forwards and backwards from a given number, recognising and writing numerals, accurately counting how many in a 'set'. We will introduce counting in 2's or 10's as appropriate. We will also explore size and time in practical ways and use the vocabulary associated with this. We will also do some work on collecting and then recording information (data) as part of a tally chart.

The World

At the beginning of Term 4 we will look at different forms of transport. This is already an area of interest for many of our children. We will read a story which references many different types of transport and we will consider the sounds that are made by the different methods of transport.

During Lent we will also be welcoming the arrival of Spring. Springtime provides lots of opportunities to notices changes or growth in plants and animals. The children are already commenting on the growth of bulbs. We will provide opportunities for children to record the changes they see, in a variety of ways – observational drawing, taking photos or writing





As part of our World Book Day theme we will think about different authors and consider how they get their ideas for stories and we will have a go at writing out own stories.

We will learn about farm animals in Spring time considering the life cycle of some. We will think about how plants are grown and cared for and consider how the environment changes as Spring comes. We will also spend a lot of time thinking Lent and focus on how we can prepare ourselves for Easter by being kind to others.

You can support your child's learning at home by:

- ✓ continuing to help your child at home with reading and writing activities
 - e.g. writing lists, messages with you
- ✓ reading stories – maybe looking for stories and poems with rhyme
- ✓ helping your child to use technology safely at home.
- ✓ talking about shapes with your children asking them to name the 2d and 3d shapes they see.
- ✓ highlighting different times of the day, days of the week and months of the year to your children.
- ✓ looking for signs of Spring in your garden or in the park or countryside

EYFS: Characteristics of Learning

Throughout the year we will be looking at how children develop certain 'characteristics' such as how they engage in their learning, find out, explore and 'have a go'. If they are motivated to learn by being involved, concentrating, keep trying and enjoying achieving what they set out to do.

We also consider whether they are able to develop their own ideas, make links in their learning and the ways they choose to do things, whether they plan, review or change their strategy when approaching a task. These are all attitudes to learning that children need to become successful learners. Hopefully we will lay the foundations for these young children so they grow their skills and achieve both personally and academically. We will be focusing on building our pupils' *learning power* across all areas of the curriculum to enable to children to continue developing into motivated and resilient learners. We will continue to 'plan, review and do' in all aspects of our work and then we will reflect on what went well.

Music

We will learn about special people as we focus on Personal, Social and Emotional Development through:

- singing echo songs
- performing movement to a steady beat
- creating and performing actions
- playing instruments to a steady beat at different speeds

PE

REAL PE

This term in PE we will be practising all the skills we have already covered, including balancing; sitting down with no hands (or feet); touching the ground; walking forwards and backwards along a straight line; and balancing on our tip toes. We will also start to learn about controlling a ball, sitting down and rolling it around ourselves and rolling it up and down our bodies. We will learn to balance in pairs, mirroring each other as we sit holding hands. The creative skills we are working on this term include exploring and describing different movements as well as looking specifically for good skills in others. To help make PE fun our themes will be 'The Circus' and 'The seaside'.

Outdoor games

Our focus on team games/activities continues: running, hopping etc. and using some small equipment.

You can support your child at home by:

- ✓ experimenting using a ball and making up a circus trick
- ✓ finding a story or a video about the circus
- ✓ practise being pulling up from sitting on the floor by an adult
- ✓ looking at some seaside pictures and identifying different features
- ✓ having a go at praising someone else for their good skills





Assessment

All assessments throughout Foundation Stage 2 are done through observational assessment.

We will collect photos, written observations as part of our evidence.

Please continue to share any 'wow' moments with us, that occur outside of school. These can include joining in with a swimming/dance lesson for the first time and dressing independently for the first time etc.

Please feel free to add your own 'Wow' moments to the **'Tapestry Online'** journal.

