

CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2018-19

- **Year:** FS2
- **Term:** 6

Your Child's Teaching & Learning Team:

- Mrs H Darken
- Mrs A Prentice
- Mrs R D'Roza
- Mrs E Walton
- Miss McDermott

Dear Parents and Carers,

This is the sixth and final curriculum overview of the year and covers everything the children will be learning during the last few weeks. Although we try to live up to all our Learning Values every day, this term we will focus especially on 'Passion'. As usual our overview includes tips for how you can support the children at home.

If you have any questions, or if you require support with anything please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way, especially if you have artefacts and items of interest, personal experiences or specialist knowledge to share. Thank you for your continued support.

Yours sincerely,

Headteacher



RE

Information about our Term 6 RE curriculum is in the 'Come and See' letter accompanying this overview.

Our Theme this Term

This term we will be thinking about land and sea. We will consider the habitats of different animals linking to our school trip to Yorkshire Wildlife Park.

We will focus on India for SJF International Week 2019; learning about traditions, foods, art and culture.

In the last few weeks will learn facts and read stories about pirates; design and make our own pirate ships; and hunt for buried treasure!

Key words we will be using are:

- ✓ wild
- ✓ habitat
- ✓ country/continent
- ✓ ocean

You can support your child's learning at home by:

- ✓ investigating differences between life on land and under the sea, thinking carefully about similarities as well as differences
- ✓ discovering facts about India and talking about animals that live there
- ✓ exploring the lives of pirates and enjoying age-appropriate stories about them together

EYFS Prime Areas

Communication & Language/Physical Development & Personal/Social & Emotional Development

Personal, Social and Emotional Development (PSED)

As the children prepare to move up to Y1, we will encourage them to reflect on how they have 'grown' during their first year in school. We will help them to make a class book, linking with literacy, in order to pass on to our new FS2 children before they start school in September. As the children think about what they have done; how they have felt and how they can help the younger children, we will encourage them to record their thoughts and ideas.

Over the next few weeks, we will talk about 'getting ready' to move into the next class. Hopefully, this will prepare our children for their next step in school. As part of this the children will have an opportunity to visit their new classroom and meet their new teacher.



We will also very much encourage the children to reflect on all the things they have achieved and continue to do well, and help them to realise their own personal 'goals' as they move up to Y1. We also very much want the children to enjoy and celebrate their time in FS2.

Communication, Language and Literacy (CLL)

The children will be expected to listen actively in a range of situations. We will continue to develop our work around stories and non-fiction information, reading different information and recalling what has been read.

The children will be encouraged to explain their thoughts effectively, showing awareness of the listener and responding appropriately to what they say in response. The children will also develop questioning skills as they investigate different countries and cultures, using and applying reading and writing skills to imbed learning as they do this.

Physical Development (PD)

We will be using the outdoor space when we can to introduce athletics and continue developing skills with balls, hoops etc. If possible, your child will need footwear suitable to use during our outdoor sessions, possibly training shoes or something similar.

We will continue to discuss how we can all keep healthy and safe. This will include keeping safe in the sun and the importance of drinking enough water throughout the day.

Key words we will be using are:

- ✓ growth
- ✓ goals
- ✓ hydration
- ✓ transition
- ✓ difference

You can support your child's learning at home by:

- ✓ continuing to encourage your child to be responsible for their own belongings e.g. PE kit, water bottle etc.
- ✓ helping them to remember and discuss how they felt when they started school full-time and to consider if it is different compared to how they feel now
- ✓ talking to your child about making and keeping friends

EYFS Specific Areas

Literacy, Mathematics/Understanding the World/Expressive Arts and Design

We will continue to develop literacy skills through our Read Write Inc. phonics programme which means that children learn in small determined by the phonics skills/knowledge that they need to consolidate or develop.

Reading

We will continue to develop literacy skills using the Read Write Inc. (RWI) phonics programme and children will continue to learn in small groups and these will be determined by which skills they need to consolidate or develop. Many of the children will be starting to learn the 'Set 3' sounds and alternative ways to spell the sounds they have learned already. This will be thoroughly embedded once they are in Y1.

The RWI books your child takes home should be a book they are familiar with, so they should be able to read it with ease. Your child may also take other books home, which might be more ambitious, so they may need some help and encouragement in order to read because they may contain words which are unfamiliar and/or cannot be read phonetically. It is a good to include a variety of books over a period of time. This range is to encourage independence and build variety. If you have any questions or concerns regarding the home reading books, please speak to a member of staff.

Writing

Children will be encouraged to write for different purposes, using and applying their developing knowledge of phonics in order to 'sound out' words. We will help the children to think about what they write ahead of the task. In school we ensure that children write for many different reasons and so any writing completed independently at home by your child your children should also be shared with us in school.



Practise is key as writing is one of the harder skills learned during FS2. We love to see your children's writing and they will be encouraged and praised in school for writing in any forms. This term we will focus writing and drawing to create our own stories and books. As the children gain confidence in writing we will work on ensuring letters are formed correctly to ensure good handwriting and presentation.

Mathematics

The children are enjoying using our range of numeracy resources. The children will have daily opportunities to use numbers up to 20 (and beyond where appropriate). We will consolidate learning on number bonds to 10 to support good mental maths skills, in addition we will consider some real life word problems to develop mathematical understanding. We will introduce the vocabulary and practical activities to help the children understand 'doubling' and 'halving' with numbers. We will include practical activities to continue to explore money, shape, measurement and pattern making.

The World

We will continue to enjoy the outdoor area, observing the changes in the plants and habitats as the weather gets warmer. We will also learn about the oceans and the creatures that live in them. We will think about the properties of water and how it moves and flows, we will consider different materials investigating floating and sinking. Finally, we will continue to develop our understanding of technology through our use of computers and different technology around the classroom.

Expressive arts and design

We will complete our art-work linked to the country we are focussing on for international week. We will encourage the children to create props and costumes that they can use within their play especially during our pirate focus.

We will model different art techniques to give the children opportunities to explore many different materials in different ways.

Key words we will be using are:

- ✓ segmenting
- ✓ blending
- ✓ alternative phoneme
- ✓ oceans
- ✓ habitat

You can support your child's learning at home by:

- ✓ continuing to help your child at home with reading and writing activities – please share these with us we love to see what you have been doing
- ✓ reading/telling stories (we will focus on pirate/adventure stories which usually involve a goal or quest)
- ✓ Counting activities using numbers up to 20 – counting forwards, backwards, counting in 2, 5s and 10s
- ✓ We will be using our imagination to take us to different places ,encourage your children to develop their own narratives in their play and then write them down

EYFS: Characteristics of Learning

Throughout the year we will be looking at how children develop certain 'characteristics' such as how they engage in their learning, find out, explore and 'have a go'. If they are motivated to learn by being involved, concentrating, keep trying and enjoying achieving what they set out to do.

We also consider whether they are able to develop their own ideas, make links in their learning and the ways they choose to do things, whether they plan, review or change their strategy when approaching a task. These are all attitudes to learning that children need to become successful learners. Hopefully we will lay the foundations for these young children so they grow their skills and achieve both personally and academically.

We will be focusing on building our pupils' *learning power* across all areas of the curriculum to enable to children to continue developing into motivated and resilient learners. We will continue to ' plan, review and do' in all aspects of our work and then we will reflect on what went well.



Music

Music is taught in class. This term we will be learning a variety of songs linked to stories and patterns. We will learn a range of songs with different rhythms linked to our theme and experiment with different musical instruments.

PE

Topic 1: REAL PE

This Term children will develop physical skills, both individually and with a partner, using balls, bats, beanbags, skipping ropes, small hoops, and quoits. Our Learning Goals are around developing agility and chasing a ball facing forwards and in some cases backwards up to 10 metres. We will also attempt a range of static balances using our hands or feet - on and off the floor – in order develop core strength and posture.

Topic 2: Athletics

We will practise a variety of different field and track activities as were prepare for our forthcoming sports day.

Key words we will be using are:

- ✓ throw/throwing
- ✓ catch/catching
- ✓ cooperation
- ✓ compete/competition
- ✓ teamwork
- ✓ challenge/challenging

You can support your child's learning at home by:

- ✓ continuing to encourage independence when getting dressed and undressed and by encouraging them to be responsible for their own belongings
- ✓ playing games together in your garden or at the park, and especially those involving running, chasing and ball skills

Assessment

All assessments throughout Foundation Stage 2 are done through observational assessment.

We will collect photos, written observations as part of our evidence.

Please continue to share any 'wow' moments with us, that occur outside of school. These can include joining in with a swimming/dance lesson for the first time and dressing independently for the first time etc.

Please feel free to add your own 'Wow' moments to the '**Tapestry Online**' journal.

