



CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2016-2017

- **Year:** FS2
- **Term:** 2

Your Child's Teaching and Learning Team:

- Mrs H Darken
- Mrs A Prentice
- Miss Z Clark
- Miss R D'Roza
- Miss J Pendlebury

Dear Parents and Carers,

This is the second curriculum overview of our school year. The purpose of the overview is to let you know what your children will be learning this Term and suggest some ways in which you can offer support at home.

We know that methods of teaching and learning change constantly which is why we are **always** happy to explain them to you if you have a question or are not sure about something. Sometimes it can be confusing for a child when well-meaning parents/carers try to teach the way they learned because it might undo what has been taught in class.

To enable you help us we are **always** happy to arrange parent/carer workshops or even provide one-to-one support to parents/carers who would like this. Please speak to us in confidence if you would like some help.

As always, if you can support us because you have a skill, specialist knowledge; a real-life experience, artefacts, or useful contacts to share – or if you can help with an educational visit or with activities in class then please speak to your child's teacher(s). All offers of help are welcomed and appreciated.

Yours sincerely,

Headteacher

EYFS Prime Areas

Communication & Language, Physical Development & Personal, Social & Emotional Development

The children will continue to develop learning within the Prime Areas. The children are now confident to use the classroom resources and are showing good independence around the school.

We will continue to support the children as they develop friendships in the class and the whole school. Our buddies in Y4 add a positive element to the children's relationships and we will plan more events to spend time together.

Communicating effectively with each other remains a strong focus. The children will be encouraged to listen carefully to each other and respond appropriately. Children work with a 'Talk Partner' to help them to develop confidence to do this.

Our main theme continues to be 'A whole new world'. So far we have focussed on new beginnings and used the book 'We're going on a Bear hunt'. We will now look at Stick Man and think about seasonal change and the natural world. We will incorporate learning about 'Celebrations' in to our theme. Throughout their learning the children will be encouraged to ask 'how' and 'why' questions and offer ideas and answers.

In December all the children will be taking part in a Christmas performance and all children will be given an opportunity to take part by singing, dancing or speaking lines.



We will continue to use the outdoor area. Nearly all the children love to be outside – it is often here where they develop physical skills, imaginative games, and are involved in problem solving activities. Warm clothes and wellington boots will be needed!

We will consider ways to keep safe and warm during wet and icy weather. Talking about different clothes and how the weather affects our bodies.

As part of 'Be safe, Be happy ' week we will think about how to keep healthy and to ensure we do our best to prevent spreading germs and understand the importance of good nutrition and hygiene.

You can support your child's learning at home by:

- *asking 'open-ended' questions (questions where there are many possible answers). For example: 'I wonder what would happen if.....?' or 'How do you think?'*
- *continuing to encourage children to be independent when getting dressed/undressed*
- *helping children to learn to put on and do up their own coats*

EYFS Specific Areas

Literacy, Mathematics, Understanding the world, Expressive arts and design

We will continue to develop literacy skills using the 'Read Write Inc.' programme. Children will begin to take home books to support their reading and will be read with frequently in school.

We will think about Autumn reading the book 'Stickman'. We will learn to retell the story and consider the different themes within the book such being lost.

We will then explore non-fiction texts to think more about Autumn.

Children will be encouraged to write in a variety of ways – writing their name on their own work, using their phonic knowledge to write labels, captions etc. We will also encourage children to write for different purposes in their play – letters, invitations, lists and cards.

During the lead up to Christmas the children will be reading and writing the Christmas Story. We will be using drama to think about the feelings of the different people. The children will also have an opportunity to bring home the travelling nativity set. Please encourage them to tell you the story. This will be a special time for celebration. If you have any books or resources to support the children in telling the Christmas Story and wouldn't mind sharing, please bring them in to school.

In mathematics we will continue to recognise and use numbers 1-10 and also beyond 10 – especially related to practical activities within the class. We will be comparing items with differing capacity, thinking about whether containers are full or empty and ordering these. We will also use positional language (backwards, forwards, above, below etc. to program a roamer. The children will have opportunities to revisit and apply their knowledge of 2D shapes.

We will start using the language of time and money in practical ways becoming more familiar with these ideas in relation to real life.

Through the topic the children will be given chance to explore cold and warm and find out new information and facts. We will be thinking about the weather as the days get darker and how we can keep ourselves safe.

Across their learning children will be encouraged to use non-fiction books and the internet. We will be introducing 'Bee-bots', torches, 'and ' talking postcards' to encourage the children to use different technology.

We hope the 'Celebration' theme will provide opportunities for children to gain understanding of cultural and religious celebrations during this part of the year. Several children have their birthday this term, so this provides opportunities for children to develop their understanding of a celebration which is meaningful.



Role-play opportunities will also be developed around this theme.

The children are developing their drawing, painting skills. They also love creating structures with blocks and making models. As Christmas approaches, the children will be given plenty of opportunity to use their ideas and skills by making decorations, collage pictures & printing.

The children will also be exploring dance and music linked to fireworks and light

Be Safe - Be Happy Week

This term we will have 'Be Safe – Be happy Week' and across school children will explore a range of different issues including: bullying, fire safety, road safety, e-safety, stranger danger, basic first aid, 'Bikeability' and safeguarding issues.



You can support your child's learning at home by:

- *helping them with letter sounds at home – saying, reading and writing*
- *reading stories and looking at non-fiction books*
- *writing lists and cards*
- *helping children use technology safely at home*
- *doing activities to explore ice – making and melting ice cubes; investigating the weather and the changes that occur as winter comes*

EYFS: Characteristics of Learning

Throughout the year we will be looking at how children develop certain 'characteristics' such as how they engage in their learning, find out, explore and 'have a go'. If they are motivated to learn by being involved, concentrating, keep trying and enjoying achieving what they set out to do.

We also consider whether they are able to develop their own ideas, make links in their learning and the ways they choose to do things, whether they plan, review or change their strategy when approaching a task.

These are all attitudes to learning that children need to become successful learners. Hopefully we will lay the foundations for these young children so they grow their skills and achieve both personally and academically.

Music

Music is taught by Miss Pendlebury, our specialist music teacher. This term we will be learning a variety of songs to sing at our nativity concert. Children will also get the opportunity to use some of the instruments to accompany these songs. In addition we will be using music to represent snow. The performance will be on Wednesday 7th December at 2.15 pm. We hope you will be able to join us.

PE

REAL PE

This will include moving in different directions. The children will develop skills individually and with a partner. We will also be learning about personal skills needed for sport such as good listening.

Outdoor games

Our focus on team games/activities continues: running, hopping etc. and using some small equipment.

Assessment

All assessments throughout Foundation Stage 2 will be done through observational assessment. We will collect photos, written observations as part of our evidence. Please continue to share any 'wow' moments. This can include joining in with a swimming/dance lesson for the first time, dressing independently for the first time etc. Please feel free to add your own 'Wow' moments to the '**Tapestry Online**' journal.