



CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2017-2018

- **Year:** FS2
- **Term:** 3

Your Child's Teaching and Learning Team:

- Mrs H Darken
- Mrs A Prentice
- Mrs C Peace
- Miss R D'Roza
- Mrs C Raynes

Dear Parents and Carers,
Happy New Year to you all!

This is the third curriculum overview of our school year. Its purpose is to keep you up-to-date with what your children will be learning in school and suggest some ways in which you can offer support at home.

If you have any questions or if you require support with anything please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way.

Thank you for your continued support.

Yours sincerely,

Headteacher

RE

You will find information about our RE curriculum in Terms 3 and 4 in the 'Come & See' letter accompanying this overview.

Theme 2 :

In the first weeks we will be thinking about winter and snowy climates. We will read a story about a penguin and then consider some fact about polar animals. Then we will move on to learning about robots, reading books, creating models and learning songs and dances.

We will also learn about the festival of Chinese New Year and consider some of the traditions and celebrations.

EYFS Prime Areas

Communication & Language, Physical Development & Personal, Social & Emotional Development

The children will continue to develop learning within the three 'Prime Areas'. The children are now confident to use the classroom resources and are showing good independence around the school. We will continue to support them to develop friendships within class and across the whole school. As our Y4 'buddies' add such a positive dimension to our children's relationships we will plan further opportunities to spend time with them.

Communicating effectively with each other remains a strong focus. The children will be encouraged to listen carefully to each other and respond appropriately. Children will continue to work with a 'Talk Partner' in order to help them to develop confidence to do this.

We will be learning all about robots this term. As a class we will retell the story of the 'Robot Nobot'; thinking carefully about the feelings of the characters in the story. We will practise using *instructional* language in order to move and programme a robot and we will talk about (and describe) different robots around the house and in other fictional stories.

We will be thinking about gross motor control in order to develop robot dances focusing on - and learning how - to move quickly and slowly and we will use our music sessions to develop our understanding further.



We will continue to use the outdoor learning areas to support children develop their skills and ideas through the use of imaginative play and games as well as different problem solving and physical activities

As many of the children also prefer to learn outside **warm clothes** and wellington boots are essential, as we get outside as often as we can and in spite of the weather sometimes. **Please make sure that you write your child's name clearly in all hats, gloves and scarves.**

These physical activities will be supplemented by the weekly PE sessions and we will continue to take a 'Forest Schools' approach to outdoor learning on the grassed area; blocking out whole afternoons to ensure that all staff can be outside to support, encourage and observe great learning. We will also cover many of our science and art objectives using the opportunities presented by outdoor play/problem-solving activities.

You can support your child's learning at home by:

- ✓ asking 'open-ended' questions (questions where there are many possible answers)
 - o e.g. 'I wonder what would happen if.....?' or 'How do you think?'
- ✓ continuing to encourage children to be independent when they get dressed/undressed
- ✓ helping children to learn to put on and do up their own coats
- ✓ talking frequently about memories and past experiences with your child, as well as about what is happening now or what is being planned in the future in order to encourage him/her to use past, present and future tense correctly within their speech
- ✓ talking to your child about stories, books and other things and support them in their thinking about these things by encouraging them to ask their own questions (and ask for explanations)
- ✓ playing games in your garden or in the park, particularly running, chasing and ball skills

EYFS Specific Areas

Literacy, Mathematics, Understanding the world, Expressive arts and design

We will continue to develop literacy skills using the 'Read Write Inc.' programme. Children will begin to take home books to support their reading and will be read with frequently in school.

The children love books and we will use a selection of both books and IT resources for shared reading sessions. These will include non-fiction books, poetry, stories and information and stories downloaded from the computer. The book corner will include books about the current topic as well as favourite picture books. Children will be encouraged to write for a variety of purposes—using their phonic knowledge to sound out words and we will encourage the children to think about what they might want to write ahead of the task.

We will start by exploring the book 'Lost and Found' - and think about friendship. We will also consider the change in season and talk about the characteristics of winter and how this changes the way we behave and what we wear etc.

We will also be thinking about robots and specifically about the robots who appear in different stories, books and films. We will design and build our own robots out of different materials, giving each a name and describing their different uses.

We will also explore different and related non-fiction texts; investigating the features of non-fiction texts and using our knowledge of phonics in order to read different labels and captions.

Children will be encouraged to write in a variety of ways, which will include writing their name on their own work and using their phonic knowledge to write labels, captions etc. We will also encourage the children to write for different purposes in their play – e.g. MOT certificates, building plans and safety signs. Children will continue working towards writing sentences independently, using finger spaces and full stops in their writing.

In Mathematics we will continue to recognise and use numbers from 1 to 10, though this term there will be greater focus on knowing and recognising numbers between 10 and 20. We will compare items of different weights and consider whether containers are heavier or lighter – using related words appropriately.

The children will have opportunities to revisit and apply their knowledge of 2D shapes and we will continue to learn the names and properties of different 3D shapes.

We will also start using language related to language and consider different events during the day and linking them to different times. We will also learn about (and use) money in practical ways in to become more familiar with how these ideas relate to real life.



Number activities will include (i) counting orally forwards and backwards from any given number; (ii) recognising and writing numerals; (iii) counting accurately how many items are in a 'set' and finding 'one more' or 'one less'; and (iv) we will also revisit positional language (backwards, forwards, above, below etc.).

We will think about different materials and their properties and talk about the texture and appearance of different materials when designing and making our own robots. We will also investigate and talk about different power sources and discuss simply renewable sources of power. We will consider how many toys are powered. We will also talk about the importance of safety around electricity.

Throughout the children will be given chance to explore different technology and find out new information and facts.

Across their learning children will be encouraged to use non-fiction books and the internet in order to find information. We will talk about how to keep safe when using the internet and learn how to log on to the class computers. As part of learning how to be safe online the children will discuss the importance of keeping internet passwords safe and think about who they can talk to if they have a problem when using technology.

We will also think about simple programming - using the roamers to plan, program and then debug a very simple programme.

As the children continue developing their drawing and painting skills we will investigate a variety of techniques. The children also love creating structures and making models with blocks. We will therefore apply these skills when we make our own moving robots and investigate different ways to join materials together.

Our focus should give all our children ample opportunities to continue developing their imagination through music-making, singing, role-play, painting and model-making. It is through these activities that we will encourage the development of the children's thinking and planning skills so they become more resilient, independent and successful in their learning.

You can support your child's learning at home by:

- ✓ *helping them with letter sounds and words at home – saying, reading and writing*
- ✓ *reading stories and looking at non-fiction books*
- ✓ *writing lists and cards*
- ✓ *helping children use technology safely at home*
- ✓ *talking to children about all the different technology around the house that make jobs easier to do*
- ✓ *considering how things are made and the different processes that a product has been through*
- ✓ *discussing power sources and the importance of being safe around electricity*

EYFS: Characteristics of Learning

Throughout the year we will be looking at how children develop certain 'characteristics' such as how they engage in their learning, find out, explore and 'have a go'. If they are motivated to learn by being involved, concentrating, keep trying and enjoying achieving what they set out to do.

We also consider whether they are able to develop their own ideas, make links in their learning and the ways they choose to do things, whether they plan, review or change their strategy when approaching a task.

These are all attitudes to learning our children need in order to become successful learners. Hopefully we will lay the foundations so our young children can grow their skills and achieve both personally and academically.

We will focus on reciprocity and teamwork, using the book 'Stone Soup' as a stimulus. We will consider what 'resilience' is as we retell the story and attempt to write our own recipes.

When we design and make our own robots we will practise using critical analysis positively in order to investigate excellent examples of robot design. The children will then 'plan, review and do', using their resourcefulness to consider how we can join and create the robot and then we will reflect on our design.

Music

This term we will be learn a variety of songs linked to the Chinese New Year, robots and machines. The children will also get the opportunity to use instruments to accompany these songs. We will film our performance and hope to share this via the 'Tapestry' system.



PE

REAL PE

We will explore dynamic balance activities. We will focus on walking forwards paying attention to legs being at a 90 degree angle. We will pay attention to walking backwards safely, and then we will try to balance on a line with both feet facing forward, lift heels and balance. We will also use our cognitive skills in order to understand and follow rules.

Outdoor games

Our focus on team games/activities continues: running, hopping etc. and using some small equipment.

We know it is frustrating when kit is lost. Please, write your child's name clearly in ALL school uniform and PE kit so that we can try to ensure that all children have their correct clothes. Thank you for your cooperation!

Assessment

All assessments throughout Foundation Stage 2 (FS2) is carried out through observational assessment continuously every day. We collect photos, written observations as part of our evidence. It is therefore very important that you therefore continue to share any 'wow' moments with us. This can include joining in with a swimming/dance lesson for the first time, dressing independently for the first time – anything that represents a development for your child. Please feel free to add your own 'Wow' moments to the '**Tapestry Online**' journal. Thank you.