



CURRICULUM OVERVIEW

Sharing our learning

Academic Year 2015-2016

- **Year:** Foundation Stage 2
- **Term:** 5

Your Child's Teaching and Learning Team:

- Mrs H Darken
- Mrs A Prentice
- Miss J Pendlebury

Dear Parents and Carers,

This is the fifth overview of the year and the aim is to let you know about all the things that the children will be learning in school this term along with tips on how you can support them at home.

If you have any questions or if you require any support with anything please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way. Thank you for your continued support.

Yours sincerely,

Headteacher

RE

Information about the RE curriculum for Terms 5 and 6 is included in the 'Come and See' letter sent out with this overview.

EYFS Prime Areas

Communication & Language (CL), Physical Development (PD) & Personal, Social & Emotional Development (PSED)

The whole school theme is 'Going for Gold' and will lead in to work on the Olympics in the following term. This term we will be thinking about gold in fairy stories and imaginary worlds. We will also learn about pirates as we hunt for gold. In addition to this theme we will prepare for our class trip to Yorkshire Wildlife Park.

Communication and Language

The children will be expected to listen in a range of situations. We will continue to develop our work around stories –talking about some of the main characters and events and predicting what might happen. The children will be encouraged to explain their thoughts effectively and show awareness of the listener, responding appropriately to what they say. We also want the children to develop their questioning skills.

Personal, Social and Emotional Development

We will continue to work on personal relationships within the classroom thinking about sharing through our work on Sikhism. We will also use dilemmas from fairy stories and imaginary tales to discuss the right and wrong way to behave.

Physical Development

The children will be encouraged to achieve their individual 'goals' within physical development. For example, it may mean walking confidently along a balance beam for some children, or using scissors and other tools successfully.



Our P.E. sessions continue to be on Monday. We will be using the outdoor space when we can in order to introduce team games and continue developing fundamental skills with balls, hoops etc.

If possible, your child should wear footwear suitable for outdoor PE, e.g. training shoes or pumps. We will continue to discuss how to keep healthy and safe. This will include keeping safe as the weather gets warmer and the importance of drinking enough water throughout the day.

You can support your child's learning at home by:

- Continue to encourage your child to be responsible for their own belongings – P.E kit, water bottle, etc.
- Use examples from stories to discuss moral dilemmas.
- Encourage children to make personal goals to develop physical skills further.
- Focus on letter formation and handwriting to improve the appearance of their fantastic writing skills.

EYFS Specific Areas

Literacy, Mathematics, Understanding the World, Expressive Arts and Design

Literacy

We will continue to develop literacy skills using our Read Write Inc. phonics programme and children will continue to learn in small groups and these will be determined by which skills they need to consolidate or develop. The Read Write Inc. books that your child brings home should be a book that he/she is familiar with and so they should be able to read it with ease. Your child may also bring a book home which they will need help to read as it might contain words which cannot be read easily or phonetically. It is a good idea to include a variety of books over a period of time. This range is to encourage independence, confidence and build variety. If you have any questions or concerns regarding the home reading books please speak to a member of staff.

In whole class literacy sessions in class we will be doing writing about Cinderella, fairies, pirates who love underpants, dragons and reading the story, 'Zog and Dragon Catchers'.

Mathematics

The children are enjoying using our range of numeracy resources and will have daily opportunities to use numbers up to 20 (and beyond where appropriate). We will start using the 'Inspire' mathematics programme already introduced throughout school in order to build children's understanding of addition and subtraction.

We will introduce the vocabulary and reinforce with practical activities to help the children understand 'doubling' and 'halving' with numbers.

We will also include practical activities that continue to explore shape, measurement and pattern making.

Understanding the World

We will continue to enjoy playing and learning in the outdoor area, observing the changes in the plants and habitats especially as the weather gets warmer. We will also start growing different flowers and vegetables in our small garden area so any donations of soil, plants or seeds would be welcome. Thank you.

We will also be learning about wild animals and their natural habitats before, during and after our class visit to Yorkshire Wildlife Park. This will enable us to think about the similarities and differences between different animals and how we ask and answer different questions.

We will continue to develop our understanding of technology through our use of computers and different technology in the classroom.

Expressive Arts and Design

We will complete our artwork linked to traditional stories; encouraging the children to create props and costumes that they can use within their play, as princesses, fairies, pirates and dragon-catchers.

We will model different art techniques to give the children opportunities to explore many different materials in different ways.

**You can support your child's learning at home by:**

- Continue to help your child at home with reading and writing activities – please share these with us we love to see what you have been doing.
- Reading or telling stories – We will be focussing on fairy stories which have a definite pattern to them.
- Counting activities using numbers up to 20 – counting forwards, backwards, counting in 2s
- We will be using our imagination to take us to different places, encourage your children to develop their own narratives in their play and then write them down.

EYFS: Characteristics of Learning

Throughout the year we will be looking at how children develop certain 'characteristics' such as how they engage in their learning, find out, explore and 'have a go' or if they are motivated to learn by being involved, concentrating, keeping trying and enjoying achieving what they set out to do.

We also consider whether they are able to develop their own ideas, make links in their learning and the ways they choose to do things and whether they plan, review or change their strategy when approaching a task.

These are all attitudes to learning that children need in order to become happy and successful learners. Hopefully we will lay the foundations for our young children so they grow their skills and achieve both personally and academically.

Music*Special People*

We will focus on various personal, social and emotional development themes through:

- singing echo songs
- performing movement to a steady beat
- creating and performing actions
- playing instruments to a steady beat at different speeds

Moving Patterns

We will learn about musical structures and sequences through a variety of songs and percussion activities.

Working World

We will be learning about *texture* in music by singing and using un-tuned percussion in order to build up layers of sound that we hear in the world around us.

PE*REAL PE*

This term we are applying physical skills with a focus on coordination with equipment. Activities will teach agility, reaction and response and assess how these skills have been embedded.

Team Games

Team games will continue– running, hopping, etc, and using some small equipment.

Assessment

Assessments for RWI will be completed as appropriate. All EYFS assessments will be completed in line with statutory guidance during this term.

Please continue to share any 'wow' moments from home including activities outside of school, new skills they have learned and anything they may have found out about the topic we are covering this half term.