



CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2014-2015

- **Year:** Foundation Stage 2
- **Term:** 6

Your Child's Teaching and Learning Team:

- Mrs H Darken
- Mrs A Prentice
- Miss J Pendlebury

Dear Parents and Carers,

This is our final overview of the year and it sets out our curriculum for this term. We continue our whole-school 'Green Planet' theme. As well as providing you with an overview, this document aims to provide you with tips for supporting your child(ren) at home.

If you have any questions or if you require any support with anything aspect please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way – particularly if you have any knowledge or experience of the something being covered. Thank you – as always - for your continued support.

Yours sincerely,

Headteacher

R.E. Topic 1: Friends and reconciliation,

This topic will focus on how to be a good friend and what that means. We will learn about the friends of Jesus. We will look at how God helps us to make good choices. We will also explore the Sacrament of Reconciliation – exploring how important it is to feel and say 'sorry' when we make bad choices.

You can support your child's learning at home by:

- *finding out about some of Jesus' friends*
- *remembering times when you made good and bad choices*
- *thinking about why it can be hard to say sorry sometimes*

R.E. Topic 2: Our World- the universal church

Will look at the place of the Catholic Church across the world and think about how we can work together to look after the world God created.

You can support your child's learning at home by:

- *talking about different places you have visited*
- *using the internet safely to find pictures of churches in different countries and using adjectives (describing words) to compare the photographs you find to Our Lady of Lourdes church next door to our school*

Theme 3: Green Planet

Our wider curriculum focus this term will continue to be the whole-school theme: 'Green Planet'. We will be further exploring this theme on our class trip to the Butterfly House. All the children in school will also undertake a one week enterprise focus linked to Fair Trade.

In Foundation 2 we will be thinking about how different fruits travel from the West Indies. We will consider the journey of the banana and talk about 'Fair Trade' bananas. The work we do on Fair Trade will help us identify entrepreneurial individuals who have made a difference to their communities.

You can support your child's learning at home by:

- *finding something out about different places around the world where bananas are grown*
- *finding out about bananas – how they are grown and the lives of the people who grow them*



EYFS Prime Areas

Communication & Language, Physical Development & Personal, Social & Emotional Development

Communication and Language

The children will be expected to listen in a range of situations. We will continue to develop our work around stories – talking about some of the main characters and events and predicting what might happen. The children will be encouraged to explain their thoughts effectively and show awareness of the listener, responding appropriately to what they say. We also want the children to develop their questioning skills. We will find out about a range of different mini-beasts and explore factual information about them.

Personal, Social and Emotional Development

As the class prepare to move into Year 1, we want the children to reflect on how they have 'grown' during their first year in school. We will help the children to make a class book (linking with Literacy) to give to the new FS2 children before they start school next term. As the children think about what they did, how they felt and how they can help the younger children. We will encourage them to record their thoughts.

Throughout the next few weeks, we will talk about 'getting ready' to move into the next class. Hopefully, this will prepare them for the next step in school. The children will have the opportunity to visit the classroom and meet their new teacher. We will encourage the children to reflect on the things they have achieved and do well, and help them to realise their own personal 'goals' as they move into Year 1. We also want the children to enjoy and celebrate their time in FS2.

Physical Development

We will be using the outdoor space when we can to introduce team games and continue developing skills using balls, hoops etc. If possible, your child will need suitable footwear for these outdoor sessions e.g. training shoes or something similar.

We will continue to discuss how to keep healthy and safe. This will include keeping safe in the sun and the importance of drinking water throughout the day.

You can support your child's learning at home by:

- continuing to encourage your child to be responsible for their own belongings, for example, PE kit and water bottle etc.
- helping them to remember and talk about how they felt as they started school full-time, encouraging them to think about whether it is different to how they feel now
- talking to your child about making and keeping friends – helping them to understand what being sorry means if/when they make a bad choice

EYFS Specific Areas

Literacy, Mathematics, Understanding the World, Expressive Arts & Design

Literacy

We will continue to develop literacy skills using the Read Write Inc. (RWI) phonics programme and children will continue to learn in small differentiated groups. These will be determined by which skills they need to consolidate or develop. The RWI books your child takes home, maybe at a lower level than they are reading in school because the aim of the programme is for them to read these books confidently.

Your child may also take more ambitious books home, which they will need help to read as they will contain words which cannot be read phonetically. It is a good to include a variety of different books over time.

We will read stories about a variety of mini-beasts and use these stories as a structure to write our own versions. We will also read nonfiction books about different insects. As mentioned earlier, we will also be making a book about school to give to the new FS2 children starting next year.

Mathematics

The children are enjoying using our 'Numicon' resources. The children will have daily opportunities to use numbers up to 20 (and beyond where appropriate). We will introduce the vocabulary and practical activities to help the children understand 'doubling' and 'halving' with numbers. We will also include practical activities to continue to explore shape, measurement and pattern making.



Understanding the World

We will use the class computers and tablets to find out all about insects. We will investigate the life-cycle of butterflies and think carefully about how to look after different animals. We will look at similarities and differences between different mini-beasts comparing and contrasting their features. On our school trip we will think about different animal habitats and how these need to be protected.

We will read the Anansi stories and explore traditional tales from a different culture. We will consider how life is different in Jamaica to life in England. We will also explore some of the traditions associated with Jamaica.

Expressive Arts and Design

We will complete our art-work linked to the story 'The Very Hungry Caterpillar'. We will explore the techniques used by Eric Carle in his books and try to mimic these in the classroom. We will use media and materials to make different mini beast joining materials together and decorating appropriately.

You can support your child's learning at home by:

- continuing to help your child at home with reading and writing activities – using 'Bug Club' might be an extra option*
- reading or telling stories – maybe stories from another country or culture
- using the computer to research different mini beasts or the Butterfly House
- counting activities using numbers up to 20 – counting forwards, backwards, counting in 2s, 5s and 10s

*Please let us know how this is working for you at home

EYFS: Characteristics of Learning

Throughout the year we have been looking at how children develop certain 'characteristics' such as how they engage in their learning, find out, explore and 'have a go'. If they are motivated to learn they will be involved, concentrate, be resilient and enjoying achieving what they set out to do.

We also consider whether they are able to develop their own ideas, make links in their learning and the ways they choose to do things, whether they plan, review or change their strategy when approaching a task. These are all attitudes to learning that children need in order to become successful lifelong learners. We aim to help lay the foundations so these young children can grow their skills and achieve both personally and academically.

Music: Working World

Music is taught by our specialist music teacher Miss Pendlebury. In our 'Working World' topic the children will be:

- learning to recognise different textures
- using instruments to represent actions
- singing songs about toys and animals

P.E.

Topic 1: Skills with Small Apparatus

This will include using balls, bats, bean-bags, skipping ropes, small hoops and quoits. The children will develop skills individually and with a partner. These skills will contribute to their athletics skills which they will share during sports day.

Topic 2: Team Games

Team games will continue, as we do running, hopping, jumping etc. using some small equipment.

Assessment

Assessments for RWI will be completed as appropriate at the end of each cycle as appropriate. All EYFS assessments will be completed in line with statutory guidance during this final term.

Please continue to share any 'wow' moments from home including activities outside of school, new skills they have learned and anything they may have found out about the topic we are covering this half term.