



CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2016-2017

- Year: FS2
- Term: 6

Your Child's Teaching and Learning Team:

- Mrs H Darken
- Mrs A Prentice
- Miss Z Clarke
- Mrs C Raynes

Dear Parents and Carers,

This is the final curriculum overview of the year and covers everything the children will be learning in the last few weeks. As usual it also includes tips for supporting them at home.

If you have any questions, or if you require support with anything mentioned, please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way, especially if you have items of interest, personal experiences or specialist knowledge to share.

Thank you for your continued support.

Yours sincerely,

Headteacher

RE

Information about the RE curriculum for Terms 5 and 6 is included in the 'Come and See' letter accompanying this overview.

EYFS Prime Areas

Communication & Language, Physical Development & Personal, Social & Emotional Development

The whole school theme 'Celebrations' is continuing this term. We will be further exploring this theme in preparation for our Jubilee celebrations.

Communication and Language

The children will be expected to listen in a range of situations. We will continue to develop our work around stories and non-fiction information reading different information and recalling what has been read. The children will be encouraged to explain their thoughts effectively and show awareness of the listener, responding appropriately to what they say. We also want the children to develop their questioning skills. We will find out about a range of different events in the past and learn about how the school has changed through the decades.

Personal, Social and Emotional Development

As the class prepare to move into Year 1, we want the children to reflect on how they have 'grown' during their first year in school. We will help the children to make a class book (linking with literacy) to give to the new FS2 children before they start school next term. As the children think about what they did, how they felt and how they can help the younger children. We will encourage them to record their thoughts.

Throughout the next few weeks, we will talk about 'getting ready' to move into the next class. Hopefully, this will prepare them for the next step in school. The children will have the opportunity to visit the classroom and meet their new teacher. We will encourage the children to reflect on the things they have achieved and do well, and help them to realise their own personal 'goals' as they move into Year 1. We also want the children to enjoy and celebrate their time in FS2.

Physical Development

We will be using the outdoor space when we can to introduce athletics and continue developing skills with balls, hoops etc. If possible, your child will need footwear suitable for outdoor sessions e.g. training shoes.



We will continue to discuss how to keep healthy and safe. This will include keeping safe in the sun and the importance of drinking water throughout the day.

You can support your child's learning at home by:

- ✓ continuing to encourage your child to be responsible for their own things e.g. P.E kit and water bottle
- ✓ helping him/her to remember and talk about how they felt as they started full-time school and comparing it to how they feel now
- ✓ talking to your child about making/keeping friends – helping your child understand what being sorry means

EYFS Specific Areas

Literacy, Mathematics, Understanding the world, Expressive arts and design

Literacy

We will continue to develop literacy skills using the RWI phonics programme and children will continue to learn in small groups and these will be determined by which skills they need to consolidate or develop. The RWI books your child brings home should be the one they have also been working on in class. Your child may also bring another book home, which they will need your help to read as the book might contain words which cannot be read phonetically. It is a good to include a variety of books over a period of time.

At the very start of the term the children will be thinking about holidays. They will be asked to write a recount of something they did during the half term break.

To celebrate the Jubilee we will read information about the history of the school and consider some importance facts about the current decade.

The children will be asked to complete a research task about their day of birth and consider any key events from the day they were born. We will also make a time capsule about the current life of the school. The children will be asked to write about their experiences of school.

As mentioned earlier, we will be making a book about school to give to the new FS2 children.

We will also link two themes the children enjoy, fairies and pirates, by reading the story of Peter Pan.

Mathematics

The children will have daily opportunities to use numbers up to 20 (and beyond where appropriate). We will introduce the vocabulary and practical activities to help the children understand 'doubling' and 'halving' with numbers.

We will include practical activities to continue to explore shape, measurement and pattern making.

The children will continue to develop a mastery approach to mathematics ensuring that knowledge is deepened to explore problem solving, patterns and generalisations within numbers and shapes.

Understanding the World

We will use the class computers and tablets to find out information about the day they were born. We will consider similarities and differences between now and when the school was first opened.

Expressive Arts and Design

We will complete our art-work linked holidays and the Jubilee. In addition we will complete many creative tasks linked to Peter Pan. In addition we will continue learning our performance dance for the Jubilee celebration.

You can support your child's learning at home by:

- ✓ continuing to help your child at home with reading and writing activities
- ✓ reading or telling stories which could include experiences from when you were at school (even if you didn't go to STJF)
- ✓ using the computer to research the day they were born
- ✓ counting activities using numbers up to 20 – counting forwards, backwards, counting in 2s, 5s and 10s

EYFS: Characteristics of Learning

For the remainder of the year we will continue looking at how the children develop certain 'characteristics' such as how they engage in their learning, find out, explore and 'have a go'. If they are motivated to learn by being involved, concentrating, keep trying and enjoying achieving what they set out to do. We also consider whether they are able to develop their own ideas, make links in their learning and the ways they choose to do things, whether they plan, review or change their strategy when approaching a task.



These are all attitudes to learning that children need to become successful learners. Hopefully we will lay the foundations for these young children so they grow their skills and achieve both personally and academically.

Music

In music this term we will be considering music and the senses. We will identify different sounds that can be heard including the sounds at the seaside. We will consider the musicality of clocks, we will think about dreams and how they can be represented in music. We will learn different songs and consider how music can be made with household objects.

PE

REAL PE

This will include using balls, bats, beanbags, skipping ropes, small hoops, and quoits. Children will develop skills individually & with a partner.

Learning goals include exploring agility and chasing a ball facing forwards and in some cases backwards up to 10 metres.

Exploring static balances with hands or feet off the floor.

Topic 2: Athletics

We will practice a variety of field and track activities in preparation for Sports Day.

REMINDER: Please name ALL school uniform and PE kit

Assessment

Assessments for RWI will be completed as appropriate.

All EYFS assessments will be completed in line with statutory guidance during this term. Information about EYFS attainment will be shared on the end of year reports.

Please continue to share any 'wow' moments from home. These can be shared on the '**Tapestry Online**' journal or through paper 'Wow' certificates. These can include activities outside of school, new skills they have learned and anything they may have found out about the topic we are covering this half term.