



CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2017-2018

- **Year:** FS2
- **Term:** 6

Your Child's Teaching and Learning Team:

- Mrs H Darken
- Mrs A Prentice
- Mrs H Morris
- Miss R D'Roza
- Mrs C Raynes

Dear Parents and Carers,

This is the final curriculum overview of the year and covers everything the children will be learning in the last few weeks. As usual it also includes tips for supporting them at home.

If you have any questions, or if you require support with anything please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way, especially if you have artefacts and items of interest, personal experiences or specialist knowledge to share.

Thank you for your continued support.

Yours sincerely,

Headteacher

RE

Information about our Term 6 RE curriculum is in the 'Come and See' letter accompanying this overview.

Theme 6: Pirates

This term we will be thinking about Pirates and all about water for STEM week. We will plan and carry out a floating investigation. We will then focus in a country for International week learning about traditions, foods, art and culture. We will learn facts and read stories about pirates, design and make our own pirate ships. Learn all about a specific country and think about the upcoming holidays.

EYFS Prime Areas

Communication & Language, Physical Development & Personal, Social & Emotional Development

Communication and Language

The children will be expected to listen in a range of situations. We will continue to develop our work around stories and non-fiction information reading different information and recalling what has been read. The children will be encouraged to explain their thoughts effectively and show awareness of the listener, responding appropriately to what they say. We also want the children to develop their questioning skills. We will find out about different waterproof materials, different countries and cultures using reading and writing skills to imbed their learning

Personal, Social and Emotional Development

As the children prepare to move into Y1, we want the children to reflect on how they have 'grown' during their first year in school. We will help them to make a class book (linking to Literacy) which they will share with the new FS2 children before they start school next term. As the children think about what they have done, how they have felt and what they can do to help the younger children when they visit and then start. We will encourage them to record their thoughts.

Throughout the next few weeks, we will talk about *getting ready* to move into their new class. Hopefully, this will help prepare them for the next step in their school journey. The children will have the opportunity to visit their new classroom and meet the team looking after them next year.

We will encourage the children to reflect on all they have achieved and do well. We will help them to realise their personal 'goals' as they move into Y1. We want the children to enjoy and celebrate their time in FS2.



Physical development

We will be using the outdoor space when we can to introduce athletics and continue developing skills with balls, hoops etc. If possible, your child will need footwear suitable to use during outdoor sessions. – training shoes or similar. We will continue to discuss how to keep healthy and safe. This will include keeping safe in the sun and the importance of drinking water throughout the day.

You can support your child's learning at home by:

- continuing to encourage your child to be responsible for themselves and their own belongings
 - PE kit and water bottle etc
- helping them to remember and talk about how they felt as they started full-time school and whether it is different to how they feel now
- talking to your child about making (and keeping) friends

EYFS Specific Areas

Literacy, Mathematics, Understanding the world and Expressive Arts and Design

Literacy

We will continue to develop literacy skills using the RW1 phonics programme and children will continue to learn in small groups and these will be determined by which skills they need to consolidate or develop. Many of the children will be starting to learn the set 3 sounds and alternative ways to spell sounds already learned. This will be thoroughly embedded in Y1.

The Read Write Inc. (RWI) books your child takes home should be a book that they are familiar with and they should be able to read with ease. Your child may also take a book home, which they will need help to read as they contain words which cannot be read phonetically. It's a good to include a variety of books over a period of time. This range is to encourage independence and build variety. If you have any questions or concerns regarding the home reading books, please speak to a member of staff.

Mathematics

The children are enjoying using our range of numeracy resources. The children will have daily opportunities to use numbers up to 20 (and beyond where appropriate). We will consolidate learning on number bonds to 10 to support good mental maths skills, in addition we will consider some real life word problems to develop mathematical understanding. We will introduce the vocabulary and practical activities to help the children understand 'doubling' and 'halving' with numbers and we will include practical activities to continue to explore money, shape, measurement and pattern making.

Understanding the World

We will continue to enjoy the outdoor area, observing the changes in the plants and habitats as the weather gets warmer. We will start growing different flowers and vegetables in our small garden area. Any donations of soil, plants or seeds are always gratefully received.

We will learn about the oceans and the creatures which live in them. We will think about the properties of water and how it moves and flows. We will also consider different materials investigating floating and sinking. The children will continue to develop our understanding of technology through our use of computers and different technology around the classroom.

Expressive Arts and Design

We will complete our art-work linked to the country we are focussing on for international week. We will encourage the children to create props and costumes that they can use within their play especially during our pirate focus. We will model different art techniques to give the children opportunities to explore many different materials in different ways.

You can support your child's learning at home by:

- continuing to help your child at home with reading and writing activities – please share these with us we love to see what you have been doing
- reading or telling stories – We will be focussing on Pirate/ Adventure stories which usually have a goal or quest in them
- Counting activities using numbers up to 20 – counting forwards, backwards, counting in 2, 5s and 10s
- We will be using our imagination to take us to different places, encourage your children to develop their own narratives in their play and then write them down



EYFS: Characteristics of Learning

Throughout the year we will be looking at how children develop certain 'characteristics' such as how they engage in their learning, find out, explore and 'have a go'. If they are motivated to learn by being involved, concentrating, keep trying and enjoying achieving what they set out to do. We also consider whether they are able to develop their own ideas, make links in their learning and the ways they choose to do things, whether they plan, review or change their strategy when approaching a task.

These are all attitudes to learning that children need to become successful learners. Hopefully we will lay the foundations for these young children so they grow their skills and achieve both personally and academically.

Music

Music is taught in class. This term we will be learning a variety of songs linked to stories and patterns.

PE

Topic 1: REAL PE

This will include using balls, bats, bean-bags, skipping ropes, small hoops, and quoits. Children will develop skills individually & with a partner.

Learning goals include exploring agility and chasing a ball facing forwards and in some cases backwards up to 10 metres.

Exploring static balances with hands or feet off the floor.

Topic 2: Athletics

We will practice a variety of field and track activities in preparation for Sports Day.

Please, please name ALL school uniform and PE kit.
We can then try to ensure children have the correct clothes.

Assessment

Assessments for RWI will be completed as appropriate.

All EYFS assessments will be completed in line with statutory guidance during this final term. This year our judgements are also being moderated by experts from the LA as part of a random checking exercise. This means that the judgements will be fully quality assured. Information about EYFS attainment will then be shared on the children's next reports.

Please do continue to share any 'wow' moments from home. These can be shared on 'Tapestry' or through our paper 'Wow' certificates. These can include any activities/achievements outside of school; new skills they have learned; and anything they may have found out about the topic we are covering this term. Thank you.