

SJF NEWS

www.st-johnfisher.org | www.ourladyoflourdesheffield.org.uk

Friday 2nd February 2018 (Issue 19 ~ 2017/18)



Citizen of the Week

This week's recipient is **Eesaa Din** in **Y5** who understands why it is not only important to listen actively but to show that we are doing so. Eesaa is a very respectful and polite member of our community. When he is in class or in conversations with adults or children elsewhere he always listens brilliantly. In doing this he provides such a positive example to others and we are all very proud of him! Congratulations Eesaa!

Term 3 Smiley Scores

St Andrew's House	St David's House	St Patrick's House	St George's House
 550	 419	 498	 568

Smiley Awards

The following children achieved Smiley Awards this week: Dylan Steenson (Y2), Issy Stoeman (Y2) Maya Ptucha (Y2) and Riley Wood (Y2). Congratulations children!

Learning Power



We have adopted our PE values as our broader learning values. The values work together to help children grow their 'learning power'. When children demonstrate the attributes of each value they give themselves the best chance of making progress and succeeding with their learning. Each term we focus on a different value and this term we have been thinking about respect. Respect is a key learning value. The children learn that they need to develop respect for themselves and others as part of a successful learning process, especially when they feel challenged by anything, including new learning.

Each term begins with a special assembly planned and delivered by Mrs Broadhead and our Sports Leaders. At the end of each term they choose the class which, collectively, has demonstrated the value best. Individual pupils from each are also chosen – and receive awards.

Our aim is to have an approach to teaching and learning which encourages and builds our children's self-esteem and sense of worth. We want to equip them with the attitudes and behaviours necessary to approach (and even embrace) the various challenges they face, positively - even enthusiastically. To do this we want each to develop their reserves of resilience which they can then use to support them. Ultimately we want every child to have the solid foundation needed to be an inquisitive, happy and lifelong learner.



CHILDREN'S HEART SURGERY FUND

Non-Uniform Day: Additional Red Day

Today we held a special non-uniform ('Red Day') in support of 'The Children's Heart Surgery Fund' and in memory of Jax Gabriel Atkinson. I would like to thank everyone who supported us today. A collection tin, stickers and leaflets (explaining what the charity does) are in the foyer, if anyone would like to make a donation because they were not able to today.





Get Set, GO!

From the start of Term 4 (27-02-18) there will be changes to the start of the school day as we introduce our daily 'Get Set, GO!' sessions. These sessions are designed to engage the children in learning at the very start of the day with a range of fun and motivating Mathematics and English activities.

Wake Up & Shake Up!

Our popular daily 'Wake Up & Shake Up' session will take place on the playground every day at 8.40am. The children will then go straight into class from 8.45am in order to join in with the 'Get Set, GO!' challenges. **Please note that this means there will be no more lining up before school.**

The 'Get, Set, GO!' sessions are, of course, optional, though all children will be encouraged to take part. The official start of the day will remain the same. This means that children will only receive a late mark if they are late for the official start of school and **not** if they do not attend a 'Get Set, GO!' session.

No child will ever be penalised for not attending a 'Get Set, GO!' session, though we are very confident that the sessions will help, giving all children a vital learning boost to set them up for the day. Children who miss the 'Get Set, GO!' session but arrive in time for the official start of the school day, will go straight to class. Staff will continue to monitor the gate as soon it is unlocked, as part of our ongoing safeguarding procedures.

FS2

The children in FS2 will also be given the opportunity to benefit from a daily 'Get Set, GO!' session and so from the beginning of Term 4 they will be met at the gate by a member of the FS2 team, and will go into class on their own - where another member of the team will be on hand to help and support them.

Bad Weather

In the event of poor weather before school everyone will continue to go straight into the School Hall, as we do currently. The children will then go to their classrooms from 8.45am for their 'Get Set, GO!' sessions. Pupils arriving after 8.45am when the weather is bad will go straight to their classes via the School Hall.

Attendance this Week			
FS2	97.3%		<p>The overall attendance below the school target unfortunately!</p> <p>Congratulations to the children in the classes whose attendance was above target this week!</p>
Year 1	97.0%		
Year 2	89.3%		
Year 3	98.2%	Bobby Bear will visit next week	
Year 4	97.8%	Brenda Bear will visit next week	
Year 5	97.5%	Elvis the owl will visit next week	
Year 6	95.0%		
Target	97.5%	This week's average attendance:	96.0%

Golden Children

- FS2** **Eva Langley-Scott** for positively sharing in other children's successes and for being genuinely happy for her friends! We are all proud of you Eva!
- Y1** **Daniel Grzesiakowski** for producing some amazing work this week!
- Y2** **Filip Dworak** for being amazing all week – for great listening and for producing super work!
- Y3** **Mike Masuka** for always doing the right thing; for producing great work; and for trying his best! What a star you are!
- Y4** **Molly Peckham** for being a happy and positive learner - persevering even when she finds work difficult! You are an inspiration! Keep it up!
- Y5** **Millie Turner** for making good progress in Mathematics! Well done superstar!
- Y6** **Owen Pack** for being a wonderful member of the class and wider school community! Owen is always to help anyone and we are all very proud of him!



Writing Champions

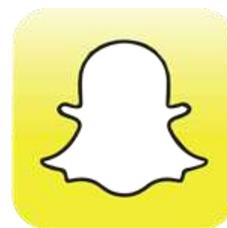
FS2	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Preston Turner	Connor Whitehead	Charlie Emmett	Caitlin Hardy & Alex Turner	Oscar Yan	Oliver Ost	William Ludlam

Safeguarding Update: Snap Chat

This week we are looking at the global real-time photo and video sharing app, Snapchat. Snapchat averages 400 million 'snaps' a day, the minimum age to sign-up for an account is 13. **No primary-aged pupils, including those in our school, should therefore be using Snapchat.**

How does Snapchat work?

Each time a Snap is shared your child can choose how long the viewers can view it – from 1 to 10 seconds. Snaps capture a moment and aren't captured with a screenshot. If a person screenshots a Snap that has been sent to them, Snapchat will notify your child but people have found workarounds to this so please share this with your child.



snapchat

Who can my child share content with on Snapchat?

Users can share content with three different audiences:

- **Everyone** - This will mean that their content will be seen by all users.
- **'Status Message'** - videos and photos are only seen by added friends. Your child must actively add friends that they would like to send or receive content from.
- **'Online'** - This enables your child to select friends they want to block from seeing their content. By default only users your child has added to their friends list can send them content

Who can send them content?

Users can choose to receive content from either "Everyone" or "My Friends" and should be encouraged to set their default setting to only accept content from "My Friends". Tap the ghost icon > tap the gear icon > select "My Friends".

There are three sections that you should update:

- 'Contact Me'
- 'My Story'
- 'Quick Add'

The 'Quick Add' feature allows people who have a user's phone number in their contact list to add someone as a friend on the Snapchat app. This will ensure that only people users have added (or 'friended') on Snapchat can send them a photo or video.

Please note that screenshot is possible – the Snapchat platform does not support this but Apple's iOS and Google's Android smartphones do allow you to take screenshots and save them. Users should not 'screen grab' Snaps without permission from the sender.

Sharing content with real friends

Snapchat, like other social networking apps, is designed to share moments with "real life" friends but there is still the danger that children may connect with people they don't know. Users should therefore only share content with **real** friends – and even then, be careful.

Worryingly it has been reported in the wider press that 'sexting' and the sharing of inappropriate images can be an issue even among young people sadly. It is important to note that the sending of nude images of children under 18 by anyone is utterly illegal – even if it is sent by a child to a friend. Sending indecent images could therefore leave the sender, even if that sender is a child him or herself, facing serious legal repercussions.

Senders must also be aware that images can be captured, through screenshots, and then shared more widely with anyone else.



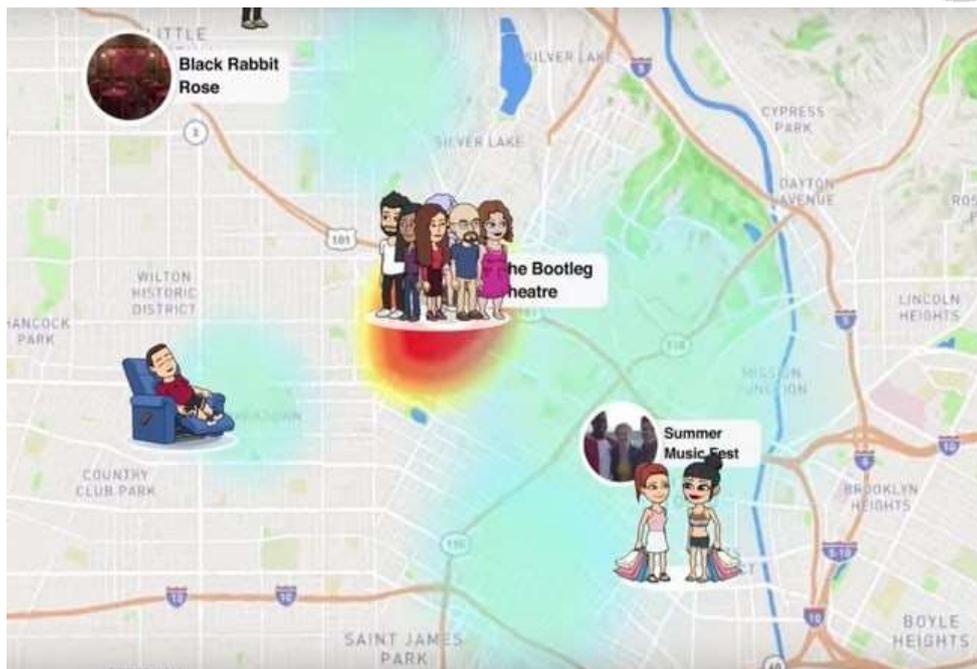


snapchat

Location sharing (Snap Maps)

Snap maps enables users to share their locations with one another so their location can be seen as well as what is going on around them.

As this feature shows a user's precise location on a map users are encouraged **not** to share their location, especially with people they don't know in person.



Location settings

There are three location settings to choose from:

1. **Ghost Mode:** you are the only person who can see your location on the map. Within Ghost Mode you can still see the locations of your friends but they will be unable to see you.
2. **My Friends:** means that all of your contacts on Snapchat can see your location.
3. **Select Friends:** allows users to look through their friend list and then decide which of their friends they want to be able to view their location.

Users should only share their location with people they actually know (in person). They should never share their location with strangers.

Browsing safely

Snapchat uses Google's browsing service to warn users of suspected phishing, malware, other dangerous sites.

Managing the content your child can see on Snapchat

There are a set of community guidelines about what you can and cannot post, and you can view them [here](#).

Delete or Block the user

When someone blocks or deletes another user that person is then not able to view or comment on any posts. People are not told when someone blocks them.

Report a Snap on 'Story Explorer'

Users who see something on 'Story Explorer' that unsettles them can press and hold on the Snap in order to report the item to the team.

Reporting content

Users who receive inappropriate images or who experiences harassment from another user can access support via this link www.snapchat.com/safety and follow the steps in order to report it to Snapchat.

Deleted account

Users can delete their account permanently via this link: [Snapchat account deactivation page](#)

Reading Allowed



Reading Allowed

After the holiday we will be restart our 'Reading Allowed' programme where children in Years 5 and 6 share stories with younger children on a weekly basis. More information to follow.



Collective Worship

February Prayer

Our prayer for February is 'The Apostles' Creed' and the words are:

*I believe in God, the Father almighty,
creator of heaven and earth.*

*I believe in Jesus Christ, God's only Son, our Lord,
who was conceived by the Holy Spirit,
born of the Virgin Mary,
suffered under Pontius Pilate,
was crucified, died, and was buried;
he descended to the dead.*

*On the third day he rose again;
he ascended into heaven,
he is seated at the right hand of the Father,
and he will come to judge the living and the dead.*

*I believe in the Holy Spirit,
the holy catholic Church,
the communion of saints,
the forgiveness of sins,
the resurrection of the body,
and the life everlasting. Amen.*



Weekly Liturgy of the Word

Thank you to the children in Y4 for leading this week's liturgy. Next Thursday (8th February) our liturgy will be led by the young people of **FS2** and the family and friends of our FS2 children are invited to join us in the School Hall just after 9.00am.

Celebration Assembly

We invite the family and friends of our Y6 pupils to join us for our next Celebration Assembly on **Friday 9th February 2018**, which takes place in the School Hall and starts at 2.55pm. Thank you.

Achievements Outside of School

- **Lola Harris-Shaw** in **Y1** managed to raise over £300 online with an extra £50 promised, following her first haircut last weekend in aid of charity! Well done Lola!
- **Charlie Morgan** in **Y1** received a special swimming certificate recently! Congratulations Charlie, we are all very proud of you!
- **Lola Pardo-Figueroa** in **Y5** received her British Gymnastics Proficiency Award for Level 1 in her second week back after a long break from the sport! What a great achievement Lola! Well done!



Bags2School Reminder

Thanks to everyone who supported Bag2School today.

The PTFA managed raise an incredible £75.20 for school!

Thank you for your support!



Mission Together

Thank you to everyone who have already returned their collection boxes. Parents/carers who have not done so already are asked to return their boxes by **Monday 5th February 2018** ready for collection.

Remember Mission Together is one of our special House charities, which carries out vital work around the world. Thank you for your support.



Numbers Day

This week, the children have taken part in some special number sessions in their class. This was organised to try and promote a 'can do' attitude to maths and to have some fun with numbers. A child was chosen from each class and awarded a special prize and certificate for working well in their numbers session. These were given out at celebration assembly. Well done to everyone who took part!

Here's a number joke (from Mrs Holloway) to make you giggle:

What did the zero say to the eight?

Nice belt!!

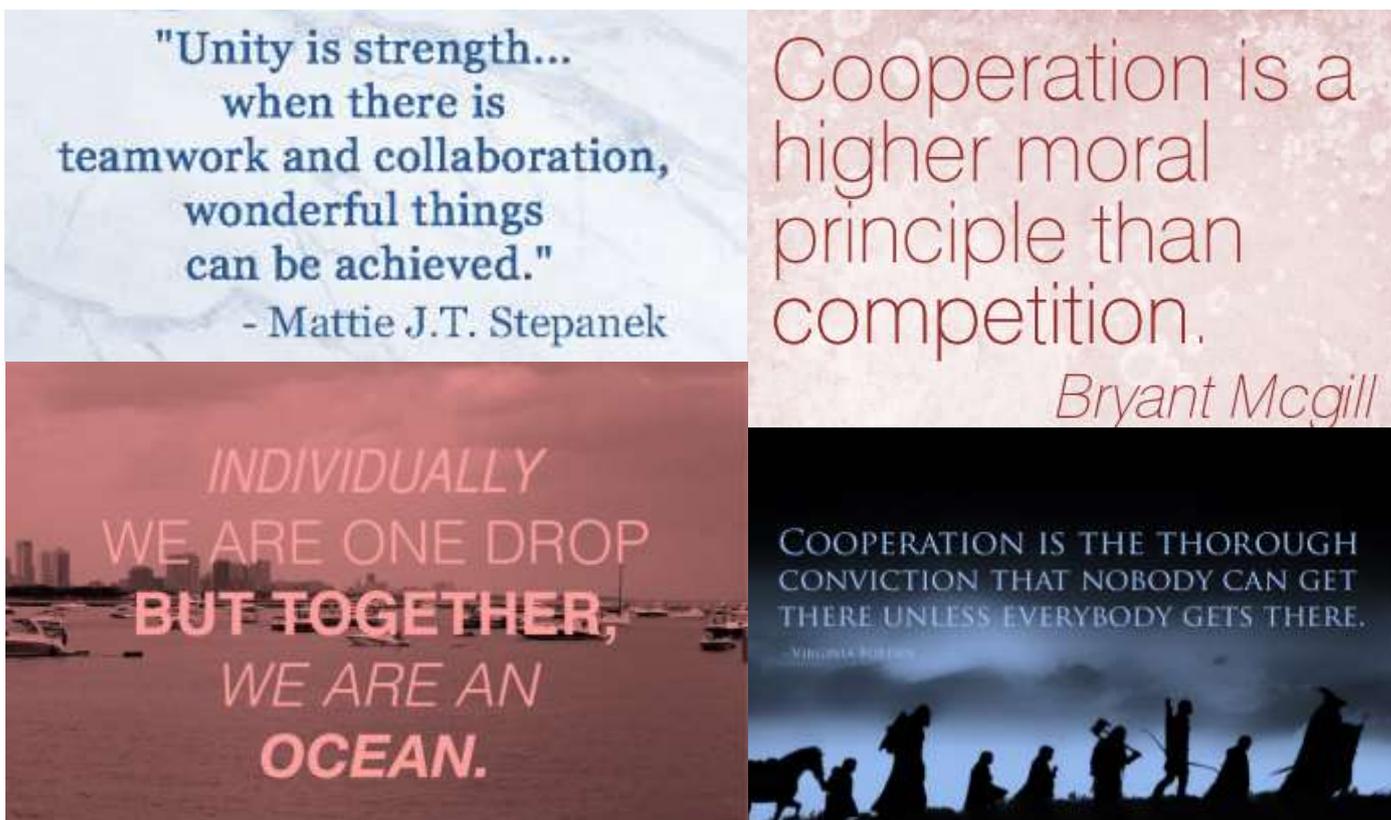
Do you have any maths related jokes? Pass them on to your teacher!

In Year 6 today, we had an active maths challenge. Hidden around the playground were 39 mathematics questions. We were given the answers to those questions but they were all jumbled up. Our mission was to match the answers to the right question as quickly as possible. We had a wonderful time and enjoyed practicing our maths skills.

Statement to Live By

Next week our 'statement to live by' is "**I cooperate with others in work and play.**"

Time to talk: What does the word 'cooperate' mean? Can you find the meaning using a dictionary? Why is it important to cooperate in work and play? What sorts of things can we do and say to show that we are cooperating?



I hope you have great weekend,

Mr Barratt

