

# SJF NEWS

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Friday 13<sup>th</sup> October 2017 (Issue 6 ~ 2017/18)



## **Citizen of the Week**

This week's recipient is **Finley Page** in **Y2** who has great optimism and is incredibly positive towards his work. This week's 'Statement to Live by' was I can laugh and have fun. Finley brings a real sense of awe and wonder to his learning- and really enjoys the challenges that learning can bring. His positivity is matched by his enthusiasm to make learning fun and creative! Congratulations Finley, you are a fantastic role-model to us all!

## **Parent Support and Advice Sessions**

Sue Bernarde, our Parent Support worker from the MAST team will be in school from 8.30am – 9.30am on the following dates:

- Friday 20<sup>th</sup> October
- Tuesday 7<sup>th</sup> November
- Thursday 7<sup>th</sup> December

If you would like to meet with Sue in order to discuss any issue affecting you and your family, please call into the library (via the playground) on any of the above dates and Sue will be happy to help you with any issue that is affecting you or your family.

Advice and support  
for children and  
families



Contact MAST when  
your family needs  
some extra help

## **Harvest Festival 2017**

I would like to thank everyone who attended our annual Harvest Festival Mass earlier today.

I would like to thank my colleagues for organising the beautiful service and all the children who had a role. I would like to thank Fr Paul for celebrating Mass and for his continuing support.

Finally I would like to thank the family and friends who were able to join us and/or who supported us so generously with donations of non-perishable food items. This will be donated to the St Wilfrid's Centre to support some of the most vulnerable people in our city.



**SJF**  
**Harvest**  
**2017**

## **Online Safety**

As we build up to 'Be Safe – Be Happy Week' I would like to share the following updates as part of our ongoing commitment to supporting families and children to be safe online. Information will be shared on different issues. This week we are looking at (i) inappropriate content and (ii) cyberbullying. The information shared is taken from the 'internetmatters.org' website.

### **Inappropriate Content**

What you think is inappropriate material for your child will probably differ from your child's view or that of other parents. It will also depend on your child's age and maturity level. Inappropriate content includes information or images that upset your child, material that is directed at adults, inaccurate information or information that might lead or tempt your child into unlawful or dangerous behaviour. This could be:

- pornographic material and content containing swearing
- sites that encourage vandalism, crime, terrorism, racism, eating disorders, even suicide
- pictures, videos or games which show images of violence or cruelty to other people or animals
- gambling sites
- unmoderated chatrooms – no one supervising the conversation and barring unsuitable comments

It can be difficult to monitor what your child is viewing as they can access this material through any internet enabled device, including mobile ones such as a phone or tablet. Sometimes your child may stumble upon unsuitable sites by accident, through apps they've downloaded to their mobile device or through links they've been sent by friends, chatting to others online, or even through inter-device communication systems such as Bluetooth or Apple's AirDrop.

KEEP YOUR **KIDS**  
**SAFE** Online





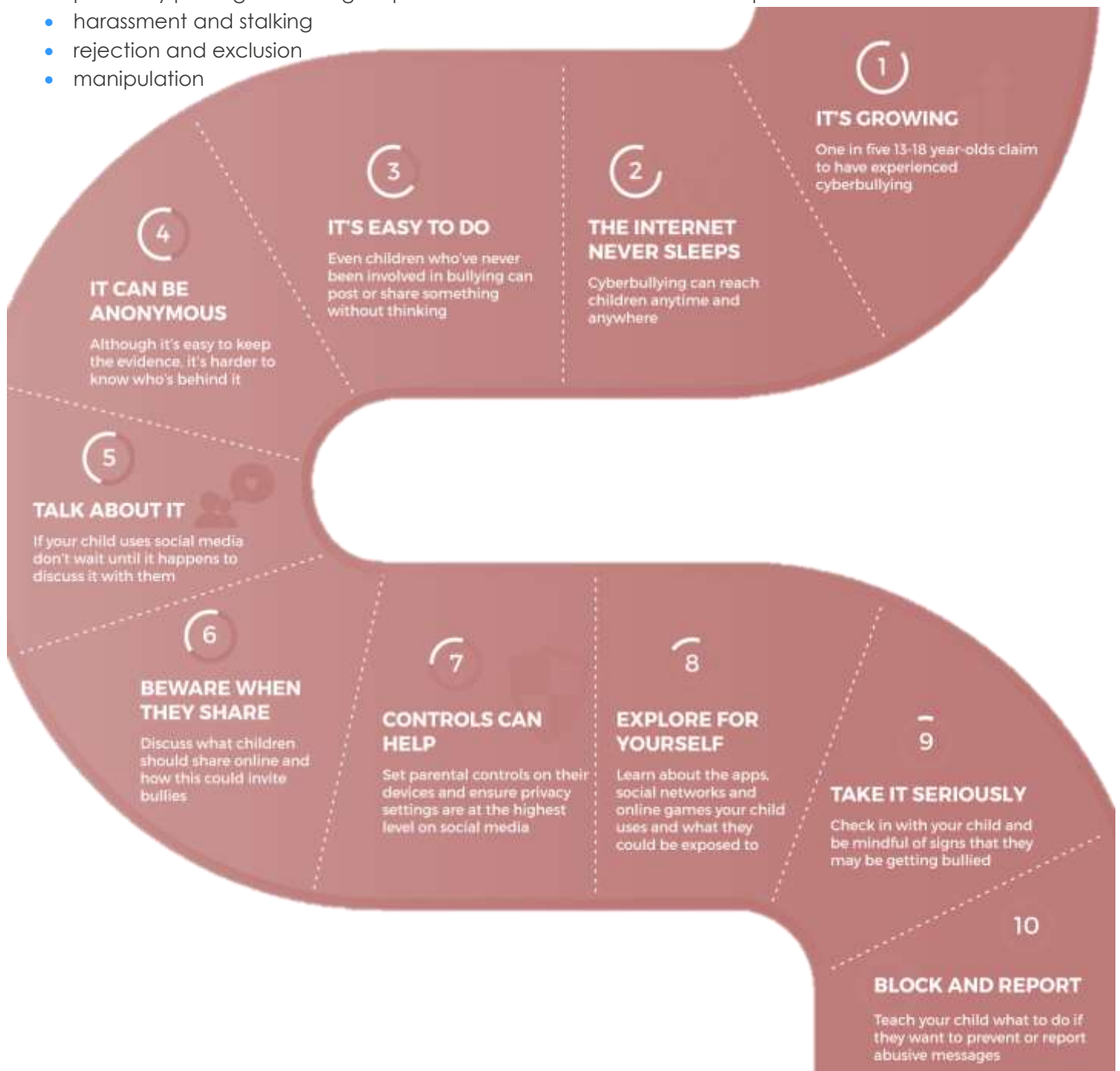
## Cyberbullying

While the emotional aspects of bullying continue to be devastating, the internet and social media have changed the way children experience bullying. We're here to help you prepare them for what they might encounter online and deal with cyberbullying should it happen.

Cyberbullying is when someone bullies others using electronic means, this might involve social media and messaging services on the internet, accessed on a mobile phone, tablet or gaming platform. The behaviour is usually repeated. Like any form of bullying, cyberbullying can be horrible for the children involved and hard for them to talk about.

Cyberbullying can happen via text, email and on social networks and gaming platforms. It can consist of:

- threats and intimidation
- defamation (the action of damaging the good reputation of someone; slander or libel)
- identify theft, hacking into social media accounts and impersonation
- publically posting or sending on personal information about another person
- harassment and stalking
- rejection and exclusion
- manipulation





One of the biggest differences between cyberbullying and face-to-face bullying is that it can be hard to get away from. Young people could be bullied anywhere, anytime – even when they're at home -

- it can reach a vast audience in a matter of seconds
- it has the potential to draw in large numbers of people
- it takes 'repetition' to a different level, with hurtful comments and images being shared multiple times
- it has the potential to impact at any time of day or night
- it can offer a degree of anonymity to the perpetrator
- there are very few children that have not been impacted in some way, either as victim or perpetrator
- it's difficult to police and to punish
- there is often some form of evidence (e.g. screen shot, text message)

#### Cyberbullying Terms

<b>'catfishing'</b>	<i>stealing someone's profile or setting up fake profiles to lure people into starting online relationships</i>
<b>'cyberstalking'</b>	<i>sending repeated and frequent messages that include real threats of physical harm</i>
<b>'dissing'</b>	<i>sending or posting information that's intended to damage someone's reputation</i>
<b>'excluding'</b>	<i>deliberately excluding someone from online conversations, games and activities</i>
<b>'flaming'</b>	<i>sending angry, abusive online messages to intentionally provoke someone into starting an argument</i>
<b>'fraping'</b>	<i>logging into someone else's account, impersonating them or posting inappropriate content in their name</i>
<b>'griefing'</b>	<i>abusing and angering people through online gaming</i>
<b>'harassment'</b>	<i>targeting an individual or group with persistent and offensive messages which could develop into cyberstalking</i>
<b>'masquerading'</b>	<i>creating a fake identity or impersonating someone else online to harass an individual anonymously</i>
<b>'outing'</b>	<i>publicly sharing personal, private or embarrassing information, photos or videos about someone online</i>
<b>'roasting'</b>	<i>ganging up on an individual online and sending offensive abuse until the victim is seen to 'crack'</i>
<b>'trolling'</b>	<i>deliberately posting provocative and insulting messages about sensitive subjects or inflicting racism or misogyny on an individual</i>

#### Term 1 Smiley Scores

**St Andrew's House**



No  
prefects-  
totals next  
week

**St David's House**



No  
prefects-  
totals  
next  
week

**St Patrick's House**



No  
prefects  
- totals  
next  
week

**St George's House**



No  
prefects-  
totals next  
week

#### INSET Day Reminder

A reminder that the last day of Term 1 is **Thursday 26<sup>th</sup> October 2017**. School is therefore closed to pupils on **Friday 27<sup>th</sup> October 2017** as it is a staff training (INSET) day. Thank you.



## Y5 Residential to Kingswood

Here is a report from Mrs Holloway:

*"Last week, we spent three days and two nights at Kingswood residential centre in Doncaster. We had an amazing time and we were VERY lucky with the weather!*

*On the first day we played some games and then conquered the Leap of Faith. We had to climb - while harnessed in - to the top of a telegraph pole and then climb on to a platform. It was very high but we all tried our very best and we were very proud of ourselves. To end the day, we sang songs and told jokes around a campfire.*

*On Thursday we solved lots of problems; made structures with giant 'mechano'; tried our hand at fencing and then attempted the low ropes course. We had to work as a team for the whole day. To end the day, we had a Disney quiz.*

*On the last day, as well as making sure we had packed all our stuff, we built rafts and took them on the large pond. We didn't sink!*

*All in all, we had a great time!*

*We'd like to say a massive thank you to Mr. Andrews, Mrs. Golland and Miss D'Roza for joining us!"*

I would like to add a huge 'thank you' to Mrs Holloway for coordinating the trip and also mention that we received a number of compliments from the staff at the Centre who were very impressed with the positive attitudes, behaviours and fantastic manners of all our pupils!





### SJF Open Morning 2017

Our next Opening Morning last Saturday was a huge success with a large number of families visiting school. I would like to thank my colleagues who worked so hard in the build-up and on the day itself as well as our Governors, PTFA members and partners from KIDZONE.

The stars were the pupils who volunteered to act as guides for our prospective new parents and carers. They were amazing! Our guests were so impressed with their confidence and passion for our school, as well as all the charming and personal anecdotes they shared. It was great that so many came on the recommendation of our current parents and carers. Thank you for your support.



### Plastic Computer Chairs for Sale

All the plastic chairs have been sold. If you put your name down for any, and have not collected your chair(s) please do so. Please post your £5+ contribution per chair in the post box by the School Office in a sealed envelope with your name and the words "School Chair" along with the number you are taking. The money raised will be used towards covering the cost of a new bike and scooter shelter for the children.

### School Website

We have been developing our new website since last summer.

Our original aim was to have it up and running in time for the new academic year, however this was delayed because of issues to do with transferring the existing name to the new site.

I am pleased to tell you that these issues have now been resolved, and the website is up and running.

The address remains:

[www.st-johnfisher.org](http://www.st-johnfisher.org)

and is accessible via this link.

The site is operational but work to update it more fully continues as we transfer information from the old site.

On the '**Home**' page there is a newsfeed and we now have a 'Twitter' account which we will be using more and more in order to share information quickly in the future.



The '**Parents/Carers**' tab offers links to organisations to support families, and this will be added to over the next few weeks. There are also links to:

- the Our Lady of Lourdes parish website;
- the Diocese of Hallam website; and
- the 'Learning Unlimited' website for those interested in a career in education, who would like our support

The tab for '**Curriculum**' enables you to access information about our curriculum. It will soon include details of the skills and knowledge covered in school each year, as well as our termly Curriculum Overviews. You will find Maths and English information, PE links and information about our after-school clubs, along with important information about online safeguarding - which, of course, remains a prime concern.

The tab for '**Classes**' will enable you to access the class pages for specific information and updates. This will include pictures of the children who have been a 'Star of the Day' that week or in the Golden Book for the class.



The tab for '**Policies**' will enable you to access both curriculum and non-curriculum policies. I would like to draw your attention, specifically, to the 'Code of Conduct' drawn up by Governors for visitors, parents and carers which you will find in the section for non-curriculum policies.

The tab for '**OFSTED**' will enable you to access information about the school's performance which you might find interesting. It includes updates from the Department for Education and OFSTED. It also includes inspection documentation and pupil outcomes in the annual statutory assessments.

I urge you to take a look at the site and let us know what you think. What additional links would be useful for the parents' section? What do you like/don't like? All feedback is appreciated and will be considered carefully. Please email your comments to: enquiries@st-johnfisher.org.

### Achievements Outside of School

- **Daniel Grzesiakowski** in **Y1** received a special medal for participating in the Sheffield Ten10Ten running race! How impressive! Well done Daniel!
- **Bronte Webb** in **Y1** received a karate trophy recently for passing a special test! An amazing achievement, well done!
- **Caleb McAuley** in **Y2** is a talented dancer and attends Draper's Dance Centre. Last week he was chosen to be 'Dancer of the Week'! Congratulations Caleb, what a fantastic achievement!
- **Sophie Hemingway** in **Y3** received a certificate for swimming 800m last week! Congratulations Sophie on your super achievement!
- **Tamzin Samba** in **Y4** achieved her 800m swimming award recently! A fantastic achievement Tamzin, we are all very proud of you!

### Writing Champions

FS2	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Ava Steenson	Lily Reaney	Finley Page	Daisy Green	The whole class for great work	Cole Hague	At Hollowford

### Golden Children

<b>FS2</b>	<b>Bruno Chudinski</b> for having an excellent attitude to learning and for great engagement! What a star!
<b>Y1</b>	<b>Freddie Field</b> for always listening so well and answering and asking lots of questions. Well done!
<b>Y2</b>	<b>Riley Wood</b> for being such a super role model in Y2. You are determined to be a star!
<b>Y3</b>	<b>Alex Turner</b> for being an absolute superstar and working extremely hard all week.
<b>Y4</b>	<b>Daisy Parkin</b> for working hard in maths on her times tables.
<b>Y5</b>	<b>Eesaa Din</b> for being an excellent role model in Y5 and being motivated to do well. <b>Israel Adelanwa</b> for being selfless and kind.
<b>Y6</b>	<b>Year 6</b> for being fantastic ambassadors for our school!

### Attendance this Week

FS2	98%	
Year 1	97.3%	
Year 2	97.3%	
Year 3	100%	Elvis the Owl will be visiting next week
Year 4	100%	Bobby Bear will be visiting next week
Year 5	97.8%	
Year 6	100%	Brenda Bear will be visiting next week
<b>Target</b>	<b>97.5%</b>	<b>This week's average attendance: 98.6%</b>

*There has been great improvements in attendance this week! A close run contest for the three top spots- which came down to how many minutes after the bell all the children from the classes were in!*



## Collective Worship

### *Weekly Liturgy of the Word*

There will be no liturgy next week as it is 'Assessment Point 1' and the children in Years 1-6 will be doing assessments. The next 'Liturgy of the Word' will therefore be the week after on **Thursday 26<sup>th</sup> October 2017**. It will be a special welcome liturgy for our children in **FS2**, supported by their **Y4** buddies. We would like to invite the family and friends of both our FS2 and Y4 children to join us in the School Hall just after 9.00am.

### *Celebration Assembly*

We invite the family and friends of our **FS2** children to join us for our next Celebration Assembly (after the holiday) on **Friday 10<sup>th</sup> November 2017** in the School Hall at 2.55pm. There is no assembly next week.

## Parish News

Here is a message from our parish:

*"This weekend we are going to celebrate the 100th anniversary of an international movement called 'Crusade of Mary Immaculate' founded by St Maximilian Kolbe, in Rome, in 1917. As it is a special occasion we will have two Masses at Our Lady of Lourdes Catholic Church. All are welcome! Special Masses with relics of St Maximilian Kolbe will be celebrated on **Saturday 14<sup>th</sup> October, 6.30pm** and a special children's Mass on **Sunday, 15<sup>th</sup> October at 10.30am**. You will be able to join the Crusade of Mary Immaculate at both Masses."*

## Burglary Update

Work is well underway to make the school even more secure following the two recent break-ins. New doors were fitted today and a close inspection of other doors reveal further unsuccessful attempts to gain entry to school. These doors are being checked by security experts and will also be replaced if their integrity has been compromised in any way.

Governors are also looking at the replacement of the remaining older external doors. They are also looking at quotes for a brand new internal and external advanced CCTV system which can be monitored remotely and alerts school staff automatically if motion sensors are triggered by intruders in or out of school, so that police can be informed immediately.

Inevitably systems like this are expensive, but the measures being considered underline Governors' utter determination to make school as secure as possible with a system also capable of providing Police with evidence of the quality to be admissible in court if investigations lead to arrests.

If you have read the Sheffield Star recently, or are 'friends' with 'Sheffield South East NHP' on Facebook you will have seen that a number of schools have been targeted across South-East Sheffield and North-East Derbyshire, and beyond recently.

If you have any information, however trivial it might seem, I urge you to please contact the Police on 101 or anonymously via Crimestoppers and share what you know. We have worked so hard to improve our school in recent years so these were not victimless crimes. They upset everyone, especially our children.

I would like to again thank you for the many kind and supportive comments we have received. They meant so much to my colleagues and me. Your generosity was reflected in the 'Just Giving' page which raised over £1000! Such kindness and generosity is reflective of just what a special community St John Fisher is.





**2017/18 Chaplaincy Team**

Congratulations to our new Chaplaincy Team who have taken up their posts for this academic year. They had a fantastic day with the Inreality Team from the diocese where they played games, focussed on scripture and finally led a whole school liturgy. This year's team are-

<b>FS2</b>		Hugo Grayson	Katy State		
<b>Y1</b>		Eddie-Mae Smith	Owen Ford		
<b>Y2</b>		Dylan Steenson	Annabelle Ost		
<b>Y3</b>		Daisy Green	Ethan Usher		
<b>Y4</b>		Sophie Ball	Scarlet Cook	Emily Cowlshaw	
<b>Y5</b>		Christian Adeusi	Reuben Hastings Quainoo	Zuzanna Jasicka	Laurie Paige



**FS2 PE**

A reminder to the parents and carers of our FS2 children, that from next Monday the children will wear their PE kits all day each Monday. Thank you.

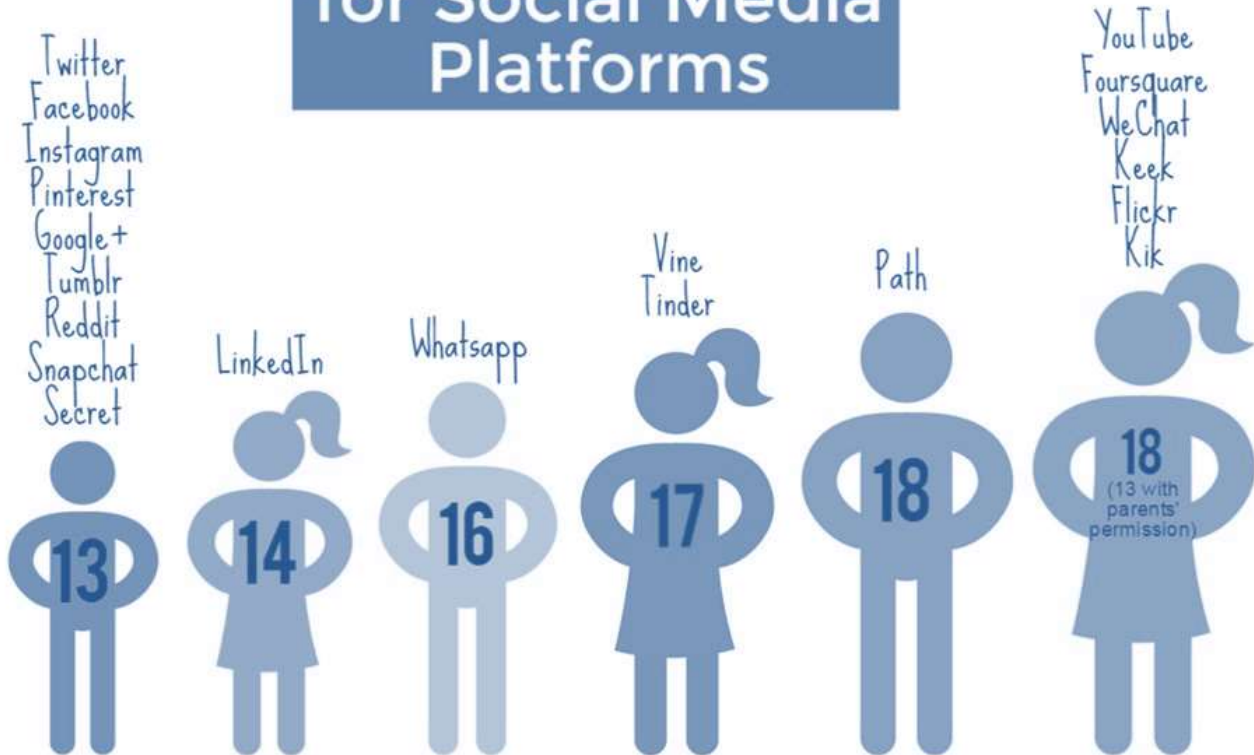




## Reminder

action for  
children

# Age Restrictions for Social Media Platforms



According to the guidance, no primary-aged pupil should have their own social media or YouTube accounts

### Community Service of Remembrance 2017

On Friday 10<sup>th</sup> November 2017 our community will come together to mark Armistice Day 2017. Our service will be at 10.30am at Our Lady Lourdes Catholic Church and will incorporate a minute's silence in honour of the fallen and those who love(d) them.

If you, a relative or someone you know is a serving or retired member of the armed services and would like to play a small part in our service (placing a wreath created by the children at the foot of a cross), please let us know.

Also we are looking for serving and/or retired service personnel who would be willing to visit school in order to speak to the children about why Armistice Day and Remembrance Sunday is so important to them. Again if you can help, please get in touch.



### Statement to Live By

When return our statement to live by will be: **"I know what to do if I see someone being hurt"**.

**Time to talk:** Why is it important to look out for each other? How many different ways can we look after each other? What are the different ways someone can be hurt? What should we do if we see someone being hurt? What can we do to help sensibly and safely? Why do we want our school to be a place where children look after each other and the grown-ups are all there to help?



The beauty of life does not depend on how happy you are, but how happy others can be because of you.

Strong people  
Stand up for themselves,  
But stronger people  
Stand up for others.

- Unknown

Happiness... consists in giving,  
and in serving others.

*Henry Drummond*



Best wishes,  
Mr Barratt

**TODAY**  
WILL NEVER COME AGAIN.

*Be a blessing.*  
*Be a friend.*  
*Encourage someone.*  
**Take Time To Care.**  
**Let your words heal,**  
**and not wound.**