

# SJF NEWS

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Friday 14<sup>th</sup> February 2020 (Issue 21 - 2019/20)



## **Citizen of the Week**

The week's recipient is **Zayd** in **Y2** who understands the importance of having good manners and using kind words in his conversations and responses. Zayd has a wonderfully positive attitude to learning as well as to school and life in general. This means that he knows how to be a good friend. He listens more actively now and says supportive things to others. What a super role-model you are! Well done Zayd!

## **Term 3 Smiley Scores**

House	Score
<b>St Andrew's House</b> 	<b>588</b>
<b>St David's House</b> 	<b>653</b>
<b>St Patrick's House</b> 	<b>741</b>
<b>St George's House</b> 	<b>691</b>

## **Term 3 Champions**

Congratulations to the pupils and staff of St Patrick's House, our Term 3 champions! Members will receive 'Golden Time' next term as a reward!

## **Yellow Day**



A reminder that Sunday 1<sup>st</sup> March 2020 is the Feast of St David, Patron Saint of Wales. To mark this important day the members of St David's House (only) are invited to dress down and wear something yellow on **Friday 28<sup>th</sup> February**. Members of the other three Houses are expected to wear full school uniform as usual.

## **Green Day**



A reminder that Sunday 17<sup>th</sup> March 2019 is the Feast of St Patrick, the Patron Saint of Ireland. To mark this important day the members of St Patrick's House (only) are invited to dress down and wear something green on **Friday 20<sup>th</sup> March**. Members of the other three Houses are expected to wear full school uniform as usual.

## **Smiley Awards**

Congratulations to Max and Jack in Y1 who achieved a smiley award for 100 smileys!

## **Calendar Reminders**

Our **SJF calendar** is available online on the Homepage of our website and in two formats via these links:

- <http://www.st-johnfisher.org/parents-and-carers-zone/calendar/>
- [http://www.st-johnfisher.org/cmsfiles/items/downloads/2019-09-24\\_17\\_35\\_37//SJF CALENDAR OF EVENTS 2019-2020.pdf](http://www.st-johnfisher.org/cmsfiles/items/downloads/2019-09-24_17_35_37//SJF%20CALENDAR%20OF%20EVENTS%202019-2020.pdf)

## **School Holiday (17-02-20 to 21-02-20)**

<b>24-02-20</b>	• <b>School Closed</b> (INSET Day)
<b>25-02-20</b>	• <b>Start of Term 4</b> and Shrove Tuesday
<b>26-02-20</b>	• <b>Start of the season of Lent 2020</b> • <b>Ash Wednesday Service</b> (9.30am, Our Lady of Lourdes Catholic Church) – led by Y6
<b>27-02-20</b>	• <b>Y2 LINKS Cricket Skills</b> (10.00am – 12.00pm, Ponds Forge) – info to follow • <b>Y5 &amp; Y6 LINKS Racquets Festival</b> (1.00pm – 3.00pm, Ponds Forge) – info to follow
<b>28-02-20</b>	• <b>Yellow Day</b> (to mark the feast of St David on 01/03/20 - members of St David's House only) • <b>KS2 LINKS Active Girls</b> (10.00am – 12.00pm, Ponds Forge) – info to follow • <b>Y3 Celebration Assembly</b> (9.05am, School Hal, Y3 family/friends welcome)



02-03-20	• <b>Y6</b> Assessment Point 2 (Mock SATs Week) – Day 1 - ATTENDANCE IS CRUCIAL
03-03-20	• <b>Y6</b> Assessment Point 2 (Mock SATs Week) – Day 2 - ATTENDANCE IS CRUCIAL
04-03-20	• <b>Y6</b> Assessment Point 2 (Mock SATs Week) – Day 3 - ATTENDANCE IS CRUCIAL
05-03-20	• <b>Y6</b> Assessment Point 2 (Mock SATs Week) – Day 4 - ATTENDANCE IS CRUCIAL • <b>No Liturgy</b> (due to Y6 assessments) • <b>World Book Day 2020</b> (favourite book character or pyjamas/onesie for bedtime reading)
06-03-20	• <b>Y5</b> Celebration Assembly (9.05am, School Hall, Y5 family/friends welcome)
09-03-20	• <b>FS2-Y5</b> Assessment Point 2 – Day 1 - ATTENDANCE IS CRUCIAL
10-03-20	• <b>FS2-Y5</b> Assessment Point 2 – Day 2 - ATTENDANCE IS CRUCIAL
11-03-20	• <b>FS2-Y5</b> Assessment Point 2 – Day 3 - ATTENDANCE IS CRUCIAL
12-03-20	• <b>FS2-Y5</b> Assessment Point 2 – Day 4 - ATTENDANCE IS CRUCIAL • <b>No Liturgy</b> (due to FS2-Y5 assessments)
28-02-20	• <b>Y4</b> Celebration Assembly (9.05am, School Hall, Y4 family/friends welcome)
17-03-20	• <b>SEND</b> Review Meetings (with Mrs Hadfield)
19-03-20	• <b>Y2</b> Liturgy (9.05am, School Hall) • <b>FS2</b> Phonics & Reading Workshop (3.30pm, FS2 Classroom)
20-03-20	• <b>Green Day</b> (to mark the feast of St Patrick on 17/03/20 - members of St Patrick's House only) • <b>Y6</b> Celebration Assembly (9.05am, School Hall, Y6 family/friends welcome)

### INSET Day Reminder!

All Sheffield Catholic primary schools will be **closed** on Monday 24<sup>th</sup> February 2020 because it is a staff in-service training (INSET) day. We will therefore reopen on **Tuesday 25<sup>th</sup> February 2020** for the start of Term 4.



### Safer Internet Day 2020

As you know we take internet safety very seriously and so we support the fantastic 'Safer Internet Day' initiative each year. This special day took place on **Tuesday 11<sup>th</sup> February**, with children focusing on how the internet can be used safely and how to avoid the various threats they face online, especially if they have unsupervised access.

<b>FS2</b>	The children in <b>FS2</b> learned about keeping their identity private online. Though a difficult concept for our younger children to understand they talked about keeping information private and to always 'Tell! Tell! Tell!' if anything makes them uncomfortable!
<b>Y1</b>	The children of <b>Y1</b> learned what to do if they see something that they do not like online. They learned that they <i>must</i> also 'Tell! Tell! Tell!' a grown up too!
<b>Y2</b>	The children in <b>Y2</b> made lists of the personal information that they should not post online. They learned that people can steal their personal information and their accounts can be 'hacked'. They also talked about telling a grown up if they are worried and blocking those who approach them online.
<b>Y3</b>	In <b>Y3</b> the children learned that sometimes people they do not know may contact them. They explored what they should do if this happens. They created posters to demonstrate their learning.
<b>Y4</b>	In <b>Y4</b> the children created their own videos about using the internet responsibly. These videos cover downloading apps, uploading images to the internet and being friends online with people they know.
<b>Y5</b>	The children in <b>Y5</b> talked about why it is important to be kind to others when they online; when messaging; and when using social media. They also explored why their privacy is important and how it helps them to stay safe when online.
<b>Y6</b>	In <b>Y6</b> the children explored the importance of using social media safely and appropriately and why certain social media sites like WhatsApp, Facebook, Instagram, Snapchat and TikTok have age limits. They debated the reasons for having age restrictions and also discussed what they should do if they are contacted by someone they do not know online.



## Collective Worship

### Lent 2020: Ash Wednesday Liturgy

This year instead of a school Mass to mark Ash Wednesday we will have a very special *non-Eucharistic* Ash Wednesday Service, planned with Fr Paul and led by the young people of Y6. Fr Paul is now the Parish Priest of St Theresa's at Manor Top as well as Our Lady of Lourdes, and will celebrate Mass with St Theresa's Catholic Primary School this year as he did for us last year. Our Service will be at **9.30am on Wednesday 26<sup>th</sup> February 2020** in **Our Lady of Lourdes Catholic Church**. During the Service blessed ashes will be distributed just as they would during an Ash Wednesday Mass. Everyone is welcome!

### Lent 2020: Class Lenten Liturgies

Lent is a time when we are invited to go on a spiritual journey to the *greatest* Christian feast, Easter. The journey gives us all an opportunity to reflect both on Jesus' example and our own lives. It is also a time of repentance and renewal. We would therefore like to invite you all to join us for any of our simple Lenten class liturgies. The dates are listed below. They will start at 3.10pm. Please notify the Office staff on the day if you wish to attend.

- |                                     |              |
|-------------------------------------|--------------|
| Monday 2 <sup>nd</sup> March 2020   | Years 1 to 6 |
| Tuesday 3 <sup>rd</sup> March 2020  | FS2          |
| Friday 6 <sup>th</sup> March 2020   | all classes  |
| Monday 9 <sup>th</sup> March 2020   | Years 1 to 6 |
| Tuesday 10 <sup>th</sup> March 2020 | FS2          |
| Friday 13 <sup>th</sup> March 2020  | all classes  |
| Monday 16 <sup>th</sup> March 2020  | Years 1 to 6 |
| Tuesday 17 <sup>th</sup> March 2020 | FS2          |
| Monday 23 <sup>rd</sup> March 2020  | Years 1 to 6 |
| Tuesday 24 <sup>th</sup> March 2020 | FS2          |
| Friday 27 <sup>th</sup> March 2020  | all classes  |
| Monday 30 <sup>th</sup> March 2020  | Years 1 to 6 |
| Tuesday 31 <sup>st</sup> March 2020 | FS2          |
| Friday 3 <sup>rd</sup> April 2020   | all classes  |



## Fasting

Lent is a time for giving things up. For Christians, it is one way we recall the time when Jesus fasted alone in the desert. Fasting is a test of self-discipline. Christians choose not to eat certain foods during Lent. Some fast on certain days; some give up drinking alcohol or eating meat and fish throughout Lent; some choose not to snack between meals or they give up something they enjoy e.g. biscuits and crisps as a token gesture.

## Shrove Tuesday

The day before Lent starts is called Shrove Tuesday. This is also known as 'Pancake Day'! Traditionally this was the last chance to use up the foods Christians would not be eating during Lent.

## Weekly Liturgy of the Word

There will be no Liturgies for the next few Thursdays because of our Ash Wednesday Community Service in the first week; the Y6 assessments in the second week; and Assessment Point 2 for Years FS2-Y5 in the third week. The next 'Liturgy of the Word' will therefore be on **Thursday 19<sup>th</sup> March 2020** and will be led by the young people of **Y2**. We of course invite their family and friends to join us that day in the School Hall just after 9.00am.

## Celebration Assembly

Our next Celebration Assembly will be on **Friday 28<sup>th</sup> February 2020** just after 9.00m in the School Hall. This time the family and friends of our **Y3** pupils are invited to join us.

## Good Shepherd Lenten Appeal

Mrs Barrett is busy organising our annual fundraising activities in aid of the Bishop's annual 'Good Shepherd' appeal which supports the vital work of a network of small Diocesan charities and services. These help all sorts of people across Hallam Diocese, an area which covers South Yorkshire and parts of North Derbyshire and North Nottinghamshire. They have also helped a number children and families in our school.



# Diocese of Hallam



### The Great SJF Penny War 2020!

During Lent we will be collecting for one of our House charities, 'The Good Shepherd Appeal'. The popular SJF 'Penny War' will be making a return! We will therefore be collecting pennies and two-pennies. These will be placed in class collecting tins at the beginning of the school day. Each penny is worth one point and each two-pence piece is worth two points.

Silver coins can be used to sabotage another class' total. Any Silver coins deposited into another class tin will reduce the amount of points in that tin. So 5p will reduce a total by 5 points, 10p by 10 points, 50p by 50 points and so on. The tins will be placed in the school hall each lunchtime so the children can add 'sabotage' silver coins to another class tin if they want to. At the end of term the class tins will be opened and the 1p and 2p coins counted. Deductions resulting from the sabotage silver coins will also be made. The class with the most points will receive 'Golden Time'. The Great SJF Penny War 2020 begins on Ash Wednesday! Please support us!



### Our Lenten Prayer: 'The Confiteor'

I confess to almighty God  
and to you, my brothers and sisters,  
that I have greatly sinned  
in my thoughts and in my words,  
in what I have done,  
and in what I have failed to do;

through my fault, through my fault,  
through my most grievous fault;  
therefore I ask blessed Mary ever-Virgin,  
all the Angels and Saints,  
and you, my brothers and sisters,  
to pray for me to the Lord our God.

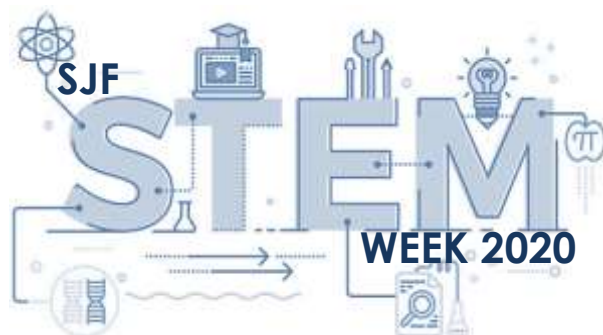


### STEM Week

The last week of Term 2 was STEM Week! In every class there was a special focus on subjects: **Science**, **Technology**, **Engineering** and course **Mathematics**. across school the children focused on

- ✓ asking great enquiry questions
- ✓ discussing key ideas
- ✓ hypothesising and investigating
- ✓ observing and representing results
- ✓ drawing conclusions
- ✓ designing and creating

The children had lots of fun developing and applying their STEM understanding and skills in different ways in order to find answers to questions and to create and then test their own theories and ideas! Their work will be displayed at our next Curriculum Exhibition Showcase on **Thursday 9<sup>th</sup> April 2020**.



### STEM Week in FS2

This week FS2 made sandwiches for our Teddy bear party. We investigated the way the butter, jam and cheese spread, changing shape and melting. Then we experienced how the different fillings tasted!



### STEM Week in Y1

The children of Y1 based their STEM week learning around the traditional tale 'The Three Little Pigs'. They were challenged to think about the properties of different materials that were used to build the houses and use key words to describe them, words such as: 'hard', 'soft', 'flexible', 'rigid', 'smooth', 'rough' and 'waterproof'.

The children then watched a video of heavy rain and realised that pigs do not like rain (not in their investigation anyway). They then planned and carried out a fair test in order to establish which was the best material to construct a roof from. They spent lots of time considering how to ensure that their test would be fair before carrying it out in small groups.



After making observations and gathering results they drew conclusions as to which were the best and least suitable materials to construct a roof capable of keeping the pigs dry. The children then designed and built a new house for the pigs!

### STEM Week in Y2

During STEM week the young people of Y2 explored the life and achievements of John McAdam who is famous for discovering and developing a process called 'Macadamisation', now used commonly in the construction of roads.

The children could not believe how bad roads were before his discovery. His work is a perfect example of how science supported a design process in order to make life easier for many.

The children were astounded to know that we still use the same basic process for constructing roads today - have you heard of Tarmacadam, or tarmac?



### STEM Week in Y3

This week we have explored our science topic through designing and creating a magnetic game.

We discussed what should be included within our design criteria and how we can make our games fun and link to Mathematics.

All our games highlighted the fact that magnets attract magnetic materials and included a points system created by the children.

It has been great fun designing and making our games.

### STEM Week in Y4

This week in Y4 the children have been doing research about renewable energy and writing up their findings and conclusions. They gathered information on hydroelectricity, wind turbines, solar and geothermal energy.

Their investigations linked well to their current Science focus on electricity.

The pupils then planned and carried out their own fair scientific tests about conductors and insulators.



### STEM Week in Y5

In Y5 the children investigated which cookies were the best for dunking into milk! The challenge was to plan and carry out a really good fair test. The children worked with a range of familiar biscuits including 'Rich Tea', chocolate digestives, bourbon creams, custard creams, ginger nuts and 'Oreo's'. The children had to predict first - and there were differing opinions as to which would be the best between ginger nuts and Oreo's. However everyone agreed that the eating of the samples was the best part of the process! Their tests produced some interesting results as well!



### STEM Week in Y6

The young people of Y6 also linked their STEM Week learning to their current Science topic. Their challenge was to find out if and how pulse rates are affected by different forms of exercise. They undertook a scientific enquiry, first asking a question; then looking at the different variables before deciding on the one that would need to remain the same to ensure that the test was fair. They needed to hypothesise and consider what the raw data produced by the test would look like and how it could be presented to best show results.



Attendance this week			
1st	Y6	97.0%	Bobby Bear will visit next week
2nd	FS2	96.6%	Brenda Bear will visit next week
2nd	Y3	96.6%	Brenda Bear will visit next week
3rd	Y1	96.5%	Elvis the Owl will visit next week
4th	Y2	96.2%	
5th	Y5	95.8%	
6th	Y4	95.5%	

**Target = 98%**      **Average Attendance = 96.3%**

Term 3 Attendance		
1st	Y1	<b>98.0%</b>
2nd	FS2	97.2%
2nd	Y3	97.2%
3rd	Y6	96.8%
4th	Y2	96.5%
5th	Y5	96.4%
6th	Y4	95.8%

**Target = 98%**  
**Average 2019/20 = 96.9%**  
 (Average 2018/19 = 97.2%)

2019/20 Attendance		
1st	Y6	97.0%
2nd	FS2	96.6%
2nd	Y3	96.6%
3rd	Y1	96.5%
4th	Y2	96.2%
5th	Y5	95.8%
6th	Y4	95.5%

**Target = 98%**  
**Average 2019/20 = 96.3%**  
 (Average 2018/19 = 97.2%)

Get Set, GO!		
1st	FS2	85%
2nd	Y4	79%
2nd	Y6	79%
3rd	Y5	73%
4th	Y2	72%
5th	Y1	70%
6th	Y3	61%

**Average = 74.1%**



**EVERY DAY MATTERS**



### Golden Children

- FS2** **Kyrel** for amazing and creative art work. Kyrel shows lots of expression in his art.
- Y1** **Aureilia** for sitting and listening really well and trying so hard with her work.
- Y2** **Sofia** for always giving 100% in everything she does.
- Y3** **Ellie** for always working hard and for looking after her classmates.
- Y4** **Filip** for having a brilliant term, working hard and setting a good example
- Y5** **Jason** for sharing his great knowledge with the class, especially in science.
- Y6** **Tyler** for working really hard, asking for help when he doesn't understand something and doing extra revision to make sure he is prepared for the SATs

### Writing Champions

FS2	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Archie	Isaac		Oscar N	Maya	Tiarnan	Oscar

### Achievements Outside of School

Please don't forget to share your children's achievements outside of school. Big or small, if they are important to your child we will always be very happy to publish and celebrate. Achievements can be emailed via: [enquiries@st-johnfisher.org](mailto:enquiries@st-johnfisher.org) or posted in the box in the foyer.

Here are this week's achievements:

- **Luke** in **Y1** has achieved the 'Skate UK' Level 1 standard. Brilliant news Luke we are all proud of you!
- **Erin** in **Y2** has achieved the Stage 1 swimming standard. A fantastic achievement Erin, well done!

### The SJF Extreme Reading Challenge 2020!



Between now and **Thursday 5<sup>th</sup> March 2020** (World Book Day) our children are invited to take part in the SJF Extreme Reading Challenge 2020!

Try to think of the weirdest, strangest and funniest place to read a book and then take a picture and email it to us via our general email address:

[enquiries@st-johnfisher.org](mailto:enquiries@st-johnfisher.org)

Please do not take any risks though! We do not want any of our children injured in the pursuit of the perfect photograph! Winners will receive Book Vouchers

You can even send in 'photo-shopped' pictures which show your child reading in very strange places! Have fun and be imaginative!

When you email the pictures please confirm that you are happy for them to be shared in the newsletter and website without names. You can enter pictures even if you do not want the images shared. All entries will be displayed in school.



### Reading & Library Volunteers



If you would like to support school in a very special and important way please consider joining our small but dedicated team of Reading Volunteers! We are looking for Reading Volunteers to support and encourage children in all classes, including our youngest FS2 children in the afternoons. If you can spare a little time, please get in touch.

We are also looking for volunteers interested in supporting us to run the library and expand its opening times so that it is more available for parents/carers and children to use before or after school. All volunteers will be subject to the usual safeguarding checks. If you would like to volunteer, or would like some more information, please email Mrs Barrett via [enquiries@st-johnfisher.org](mailto:enquiries@st-johnfisher.org). Thank you.

### Beat Your Best

#### Mr Johnson's Weekly Personal Challenge!

This week the children's challenge was a football passing game. This fun activity was designed to test pupils' football passing skills and challenge them to improve over the week! Within a coned area the students were put into groups of three and positioned in a triangle facing each other. The students were challenged to control and pass the ball accurately around triangle as many times as they could manage within a fifteen second period. Pupils soon learned the importance of maintaining focus and concentration as well as great communication with fellow challengers in order to do well in the activity.



Well done to everyone who participated in this week's 'Beat your Best Challenge'! Everyone did really well! Special mentions to the following:

FS2	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
--	Jake	D'Mari	Lena Cavani	Giovanni	Mike	Harry

### Parking Around School



We have again been approached by a number of our neighbours as well as parents and carers who are deeply concerned by the way some people are parking around school at the beginning and end of the school day. The parking restrictions exist to protect our pupils, your children and, of course, their families. Please park considerately, safely and lawfully. Thank you.

#### PLEASE DO NOT PARK:

- ✗ where there are 'zigzag' markings and double-yellow lines
- ✗ in the parish and school car parks without permission
- ✗ on pavements around school
- ✗ across neighbours' drives and places where the curb has been 'dropped'
- ✗ on grass verges

Illegal parking increases the level risk of accidents occurring and I sincerely hope that it does not take an actual accident to occur before the risks are taken seriously and accepted by everyone.

Inconsiderate parking also creates ill-feeling between school and our neighbours. Sadly, we have received a number of complaints recently, from those living around school who are very upset by the way some people park at both ends of the school day. They complain about being blocked in; about the grass verges (which they maintain) being churned up by parked cars; and by the verbal abuse some have allegedly been subjected to by those dropping off or picking up SJF pupils.

Complaints have also been made directly to the local authority and police, who will continue to monitor the situation. They also encourage anyone concerned to report issues to them. Ongoing patrols in marked and unmarked vehicles are also planned in order to support compliance and catch out those parked illegally.

Please help protect our children and their families, and support good relations with our neighbours too, by simply parking lawfully, safely and considerately – even if it means being a little further away from school.





**A Visit to Remember...**



On Friday 31<sup>st</sup> January 2020, our Y6 pupils travelled to Beth Shalom, the National Holocaust Museum, near Ollerton in Nottinghamshire. As part of a focus linked to their World War Two topic they were investigating what life was like for different groups of people in 1930's Germany. The visit also coincided with Holocaust Memorial Day and so was an opportunity to reflect.

The children followed the life of a boy called Leo, a Jew, who lived in Berlin and learned about some of the challenges that he faced along with his family and countless other Jews during these very difficult times.

Here is a short recount of the day by Hibah and Tyler:

*When we arrived, we walked past a flower garden with roses that had plaques on them naming all the Jewish people who had died. During the morning, we went on a journey experiencing what it was like living as a Jew in the second world war. It was very interesting and upsetting learning about how people used to treat others.*

*In the afternoon, we listened to a speaker who survived the Holocaust. She was 91 years old. Her story was about how she had to escape from Austria because of the rules that Jewish people had to obey. The survivor's story was sad but interesting and we got to learn a lot more about how Jewish people were treated.*

*This was a very reflective and interactive educational visit; allowing us to ask lots of questions and to reflect on the powerful and devastating events of this time.*

**At the Start of the Day...**

Please help us as teachers seek to establish clear routines, especially at the start of the school day. It would help colleagues if the children are able to come into school on their own after the daily 'Wake Up! Shake Up!' activity. Messages for staff should be given to colleagues in the School Office or on the school gate who will pass them on. Non-urgent messages and updates can also be emailed to the relevant class email account.

**School Council Update**

*By Sophie – Our School Council Secretary*



*This week at the school council, we have been discussing what we have done well when raising money for the NSPCC, and what can be improved for next time.*

*We thought about planning more money-raising events due to the success of our recent fundraisers. We are also considering different Easter activities.*

*We have also been learning about the Houses of Parliament and thinking about questions for the Year 6 councillors to ask when they go to Parliament.*

**Statement to Live By**

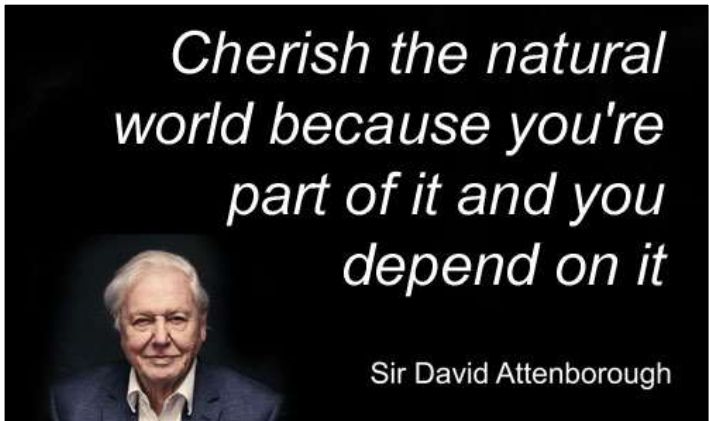
Our next 'statement to live by' is **"I try to appreciate the beauty and wonder in the world."**

**Time to talk:** Take some time to be very still and silent in your garden or with your family in the park, or woods or countryside. What can you hear? See? Smell? What do you feel? How do you feel?

Take photographs to remind you of the moment. Study a leaf, a flower, the bark on a tree in detail. What do you notice?



Observe its colours, smell, patterns and textures.  
What places are special to you? Why?  
Where would you go if you could go anywhere? Why?  
What can we all do to help look after our beautiful world?



Best wishes,  
Mr Barratt

