

# SJF NEWS

www.st-johnfisher.org | www.ourladyoflourdessheffield.org.uk

Friday 19<sup>th</sup> October 2018 (Issue 7 - 2018/19)



## ★ Citizen of the Week

★ The weeks recipient is **Faith** in **Y4** who understands what to do if she sees someone being hurt, in line with this week's 'Statement to Live By'. During our assembly the children learned about the life and achievements of Rosa Parkes, who stood up against intolerance and injustice, peacefully, in order to stop others being treated badly as a result of segregation in the USA. Her example shows us that great and peaceful change is possible even when everything seems against you; as long as you have faith and the conviction to keep going. The children were encouraged to think about Mrs Parkes' example and all the ways they could stand up for others safely. We talked about the importance of telling adults who can then do something about it. Faith in Y4 understands this and will speak up for anyone who feels sad or worried. A wonderful example Faith, well done!

## Staff News

### *Mrs Holloway*

As you know Mrs Holloway is expecting her first baby soon and was planning to remain at work until the forthcoming school holiday. Following various tests Mrs Holloway was advised to bring forward the start of her maternity leave and so finished earlier this week. She is well, but has been advised that she needs more rest.

### *Mrs Battams*

After 28 years' service Mrs Battams has decided to retire and will leave us at the end of April 2019. During her service Mrs Battams has worked with three Headteachers and countless Governors, teachers and support staff. Indeed she remembers many of our current and former parents when they were SJF pupils themselves!

## Calendar Reminders

The **SJF calendar** is available in two formats via these links:

- <http://www.st-johnfisher.org/parents-and-carers-zone/calendar/>
- [http://www.st-johnfisher.org/cmsfiles/items/downloads/doclett-20180713194822-9030/SJF%20CALENDAR%20%20\(2018-2019\).pdf](http://www.st-johnfisher.org/cmsfiles/items/downloads/doclett-20180713194822-9030/SJF%20CALENDAR%20%20(2018-2019).pdf)

22-10-18	• Assessment Point 1: first day ( <b>attendance is very important</b> )
23-10-18	• Assessment Point 1: second day ( <b>attendance is very important</b> )
24-10-18	• Assessment Point 1: third day ( <b>attendance is very important</b> )
25-10-18	• Assessment Point 1: fourth day ( <b>attendance is very important</b> ) • No Liturgy • FS2 Phonics & Reading Workshop (3.30pm, FS2 Classroom)
26-10-18	• Harvest Mass (9.30am, Our Lady of Lourdes Catholic Church)
<b>School Holiday (29-10-18 to 02-11-18)</b>	
05-11-18	• Day 1: 'Be Safe - Be Happy Week 2018'
06-11-18	• Day 2: 'Be Safe - Be Happy Week 2018'
07-11-18	• Day 3: 'Be Safe - Be Happy Week 2018'
08-11-18	• Day 4: 'Be Safe - Be Happy Week 2018' • No Liturgy
09-11-18	• Day 5: 'Be Safe - Be Happy Week 2018' • Celebration Assembly (9.30am, School Hall) - FS2 family and friends • Community service of Remembrance (10.50am, Our Lady of Lourdes Catholic Church)
16-11-18	• PTFA 'Children in Need' Day

## Important: Workshop Reminders

Thursday 25 <sup>th</sup> October	3.30pm	<b>FS2 Phonics &amp; Reading Workshop (2)</b>	FS2 Classroom
Monday 12 <sup>th</sup> November	3.30pm	<b>Mathematics Workshop: Multiplication &amp; Division</b>	All Classrooms
Thursday 29 <sup>th</sup> November	3.30pm	<b>FS2 Phonics &amp; Reading Workshop (3)</b>	FS2 Classroom

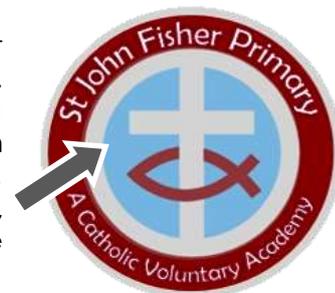


### Term 1 Smiley Scores

 <p><b>St Andrew's House</b></p> <p><b>442</b></p>	 <p><b>St David's House</b></p> <p><b>420</b></p>	 <p><b>St Patrick's House</b></p> <p><b>392</b></p>	 <p><b>St George's House</b></p> <p><b>462</b></p>
--	--	---	---

### Uniform

I would like to thank our new partners from Logo Leisurewear who were in school last Tuesday. I would like to thank everyone who popped along to either of the sessions. I have noticed that there are still a number of pupils wearing items of uniform with the incorrect school logo on them. I know these were bought in good faith from School Trends, who have admitted their mistake and offered to replace all items, free of charge. **Please compare the logo on your children's uniform with our logo**, and if there are items which are not identical, please email us and we will arrange for them to be replaced. Our email address is: ([enquiries@st-johnfisher.org](mailto:enquiries@st-johnfisher.org)) Thanks.



Attendance this week			
1 <sup>st</sup>	FS2	<b>100%</b>	Bobby Bear will visit next week
2 <sup>nd</sup>	Y1	<b>99.3%</b>	Brenda Bear will visit next week
2 <sup>nd</sup>	Y4	<b>99.3%</b>	Brenda Bear will visit next week
4 <sup>th</sup>	Y3	97.4%	Elvis Owl will visit next week
5 <sup>th</sup>	Y5	97.2%	
6 <sup>th</sup>	Y2	97.0%	
7 <sup>th</sup>	Y6	96.7%	
<b>Target = 98%</b>		<b>Average Attendance = 98.1%</b>	



Get Set, GO!			
1 <sup>st</sup>	FS2	97%	
1 <sup>st</sup>	Y4	96%	
3 <sup>rd</sup>	Y	95%	
4 <sup>th</sup>	Y2	94%	
5 <sup>th</sup>	Y6	91%	
6 <sup>th</sup>	Y3	90%	
7 <sup>th</sup>	Y5	Residential	
		<b>Average = 94%</b>	

Congratulations to the pupils of FS2 who top the chart this week with a perfect attendance. I would also like to congratulate the pupils of Years 1 and 4 who also managed to exceed the school target this week. These efforts helped maintain our overall attendance average at just above target. Just one or two absences in a class can have such a huge impact on the whole class' attendance that week. I am pleased that all classes managed to exceed 90% attendance at the before-school 'Get Set, GO!' daily challenges this week. A reminder that children have to be present **at the very start** of the Get Set, GO! challenge to be counted, and this takes place immediately after the daily 8.40am 'Wake Up! Shake Up!' session on the playground.

### Collective Worship

#### Harvest Festival Mass 2018

Our annual Harvest Festival Mass is next **26<sup>th</sup> October 2018**. We would be grateful if you would donate food items for the St Wilfred's Centre in Sheffield.

It is important that donated food is **non-perishable** (not fresh). Examples of items which are particularly include: tins of meat, fish, soup, vegetables and fruit; packets of cereals, 'Pot Noodle'- type products, biscuits, tea, coffee, drinking chocolate, instant mashed potato, pasta and rice. Items which are tinned or dried are perfect. Donated items can be deposited in the box outside the Y6 classroom. Thank you.



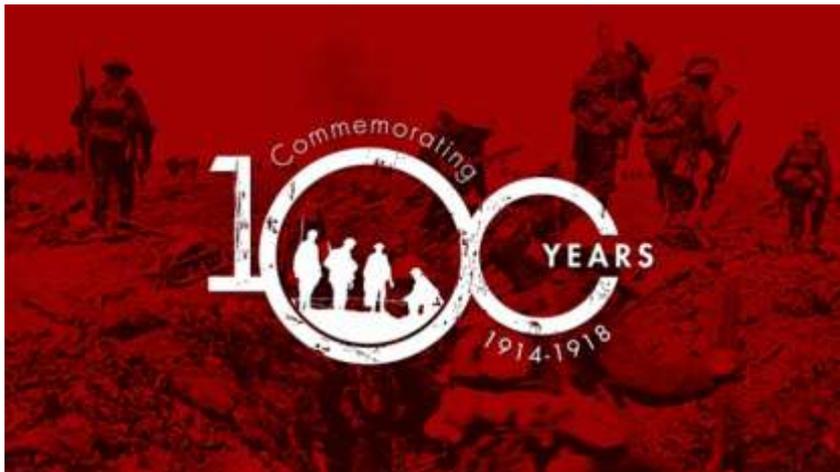
#### Weekly Liturgy of the Word

Huge thanks to the young people of Y3 who led this week's liturgy! Next **Thursday 25<sup>th</sup> October 2018** there will be no liturgy as it is Assessment Week and we have our Harvest Mass the next day. There will be no Liturgy in the first week of Term 2 either because it is 'Be Safe Be Happy Week' and there are a number of events planned throughout the week. Our next 'Liturgy of the Word' will therefore be on Thursday 15<sup>th</sup> November 2018, led again by the **Y3** pupils. We invite their family and friends to join us in the School Hall just after 9.00am.

#### Celebration Assembly

There will be no Celebration Assembly next **Friday 26<sup>th</sup> October 2018** as we have our Harvest Mass at church.





### Community Service of Remembrance

On Friday 9<sup>th</sup> November 2018 our community will come together to mark the centenary of Armistice Day. Our service will start at 10.50am at Our Lady Lourdes Catholic Church and will incorporate a minute's silence in honour of the fallen and those who love(d) them. As it is the centenary we want to make it even more special.

If you, a relative or someone you know is a serving, former or retired member of the armed services and would like to be part of our service, please let us know.

We would like serving and/or retired members of the armed forces to come in and speak to some or all of the children in their classes about what being in the armed forces means (or meant) to them and why, therefore, Armistice Day and Remembrance Sunday are so important. We have had one response so far and we will be in touch this week to finalise arrangements. Thank you. Finally if you know someone who would appreciate joining us for our simple service please do invite them to come along, they would be most welcome! During the week leading up to the service all the children will have a special lesson about the origins of the Poppy Appeal and a special reflection about why the act of remembrance is so important.

### Golden Children

- FS2** **Lillyann** for being much more settled at the start of the day! Lillyann is a real star who always tries her best!
- Y1** **Connie** for always striving to do her best! Recently she has even been given additional tasks! Keep up the hard work Connie!
- Y2** **Edie-Mae** for demonstrating fantastic resilience as she works to improve her writing style and writing in general! A fantastic achievement!
- Y3** **Riley** for making a super effort in all subjects this week and for turning 'I can't' into 'I can'! well done superstar!
- Y4** **Summer** for being extremely helpful, kind and welcoming to the supply teacher covering Mr Broadhead whilst he has been with the Y5 pupils on residential this week!
- Y5** **The whole of Y5** for being fantastic this week!
- Y6** **Joseph** for offering excellent explanations of the Mathematics working out he has been doing this week! Well done!

### Writing Champions

FS2	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Jenson	Amelie	Owen	Polly	Eleanor	Residential	Jack O

### Questionnaires & Feedback

Thank you to everyone who completed and submitted questionnaires. We are now in the process of going through the comments and collating the responses. It is possible, though not definite, that we may call some of you in order to follow up your responses. As always, the results will be published in due course, thank you.

### Fireworks Party

A reminder that the Fireworks party advertised in last week's newsletter, which was due to take place at Christ Church, Sheffield Road, S12. 4LR. on Saturday 3<sup>rd</sup> November 2018 has been cancelled. A Parentmail was sent out earlier in the week. The organisers apologise sincerely for any inconvenience and disappointment caused.



## Achievements Outside of School

This week's achievements are:

- **Isaac** in **Y1** has met the required standard and so has been awarded the Yellow Belt with White Stripe! Well done Isaac!
- **Mia** in **Y3** donated her hair to 'The Little Princess Trust'. If you would like to support Mia and her mum, Deborah, please follow this link and read Deborah's story on their 'Just Giving' page: [https://www.justgiving.com/deborah-whitehead6?utm\\_source=Sharethis&utm\\_medium=fundraisingpage&utm\\_content=deborah-whitehead6&utm\\_campaign=fpf-email&utm\\_term=jBpdwQwJm](https://www.justgiving.com/deborah-whitehead6?utm_source=Sharethis&utm_medium=fundraisingpage&utm_content=deborah-whitehead6&utm_campaign=fpf-email&utm_term=jBpdwQwJm). What a special gift Mia, well done!
- **Amelia** in **Y5** has passed her Double-Bronze IDTA examinations in Ballroom, Latin, Freestyle, and Street Dance – which she passed with Honours! What fantastic achievements across a range of disciplines! Congratulations Amelia!
- **Tamzin** in **Y5** received a certificate for 'rescue tube with fins' in her lifeguarding lessons! Well done Tamzin!
- **Fraser** in **Y6** has completed and passed his 'Junior Lifeguard' course! A fantastic achievement! Well done!

## Online Safety Update

As we prepare for 'Be Safe – Be Happy Week' I am sharing information about online safety. Last week the focus was cyber-bullying and this week I am sharing information about online grooming from the website:

[www.internetmatters.org](http://www.internetmatters.org)

KEEP YOUR KIDS  
SAFE online



### **How does online grooming work?**

It's easy to pretend to be someone else on the internet, so children can sometimes end up having conversations with people whose real identities they may not know.

Groomers may go to a social network used by young people and pretend to be one of them. They might attempt to gain trust by using fake profile pictures, pretending to have similar interests, offering gifts and saying nice things to the child. Once they have the child's trust the groomer often steers the conversation towards their sexual experiences, even asking them to send sexual photographs or videos of themselves. Some may try to set up a meeting or even blackmail children by threatening to share the pictures or videos with the child's family and friends.

Online groomers are not always strangers. In many situations they may already have met them through their family or social activities, and use the internet to build rapport with them. Sometimes children do not realise they've been groomed, and may even see the person as their boyfriend or girlfriend.

A short video offering advice on how to talk to younger primary-aged children about stranger danger in the online world. You can access the video via this link:

<https://www.internetmatters.org/issues/online-grooming/>

### **Is my child being groomed?**

Online grooming may be hard for parents to recognise because it can happen when children are at home. Also, groomers may specifically warn children not to talk to anyone. There are a number of signs to be aware of (although a lot of them are quite common among teens), but look out for increased instances of:

- wanting to spend more and more time on the internet
- being secretive about who they are talking to online and what sites they visit
- switching screens when you come near the computer
- possessing items – electronic devices or phones – you haven't given them
- using sexual language you wouldn't expect them to know
- becoming emotionally volatile

### **Talk about grooming with your child**

Grooming can be a tricky subject to talk about with your children but the tips below may help:

- ✓ be approachable
- ✓ let them know you are there to help them if they get into trouble online – and if they are concerned about something they can come to you



- ✓ **talk to them about their online friendships – encourage openness**
- ✓ find out what sites they go to, where they met their online friends, how they communicate and what information they share. Make sure they know that having thousands of online 'friends' isn't always safe

**With older children...**

- ✓ teenagers may be very protective of their online network and feel you are interfering with their private lives. Take a look at this resource from CEOP, which is an excellent source of advice for communicating with older children
- ✓ tell them about online grooming
- ✓ explain how easy it is to pretend to be someone else online, and why an adult may approach them

**With younger children...**

- ✓ talk about grooming as you would stranger danger (anyone you don't know, whether in real life or online)
- ✓ tell them they shouldn't talk privately or give personal information to anyone they don't know
- ✓ talk to them about what 'personal information' is

**Dealing with It...**

**How do I protect my child from being groomed?**

- ✓ the best way to deal with grooming is to prevent it happening by making sure your child is well informed, uses privacy settings on social networks and knows that they can talk to you if they feel unsafe or worried.

**Teach your children how to be safe online...**

**Keep personal information private**

- ✓ private details which could identify them in the real world – name, age, gender, phone number, home address, school name, photographs – should only ever be shared with people they know

**Know who their friends really are**

- ✓ talk to them about being cautious about what they share with people online. Remind them that even though people they've met online might feel like friends they may not be who they say they are

**Be safe in real life**

- ✓ never arrange to meet someone they only know online without a parent present

**Tell someone**

- ✓ If something makes your child worried or uncomfortable online their best course of action is always to talk to an adult they trust

**If you believe your child is being groomed...**

**Report it to the authorities directly or through school**

- ✓ if you think your child – or another child – could be in immediate danger tell your local police at once
- ✓ you can report any concerns about online grooming to the National Crime Agency's **CEOP Command**
- ✓ report any child abuse images you find hosted by websites to the Internet Watch Foundation

**Get help**

- ✓ if your child wants to talk to someone in confidence they can call:
  - Childline on 0800 1111
  - The Mix on 0808 808 4994
  - (text 80849)
- ✓ parents can call the NSPCC's free 24/7 adult helpline on 0808 800 5000
- ✓ email [help@nspcc.org.uk](mailto:help@nspcc.org.uk)
- ✓ text 88858
- ✓ the 'Stop it Now!' helpline (0808 1000 900) for anonymous advice

Children who are allowed to access social media platforms are particularly vulnerable. We know that some of our children have their own social media presence on sites they are too young to access. This makes them vulnerable potentially. Please see the table on the next page.

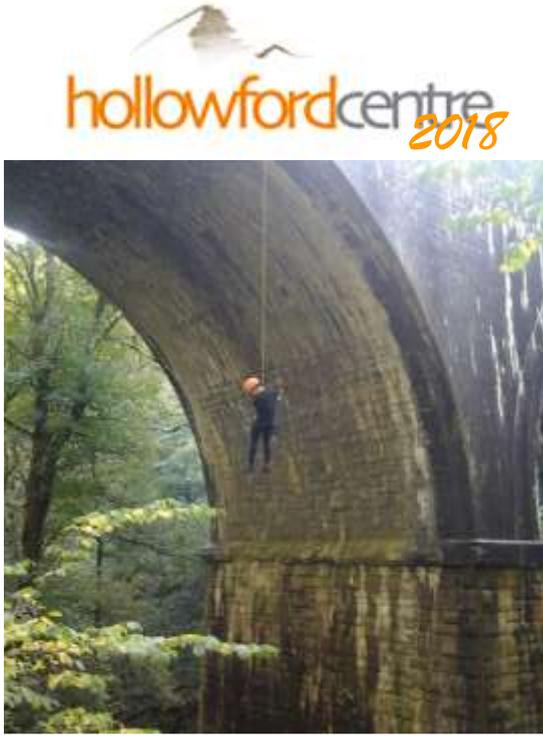
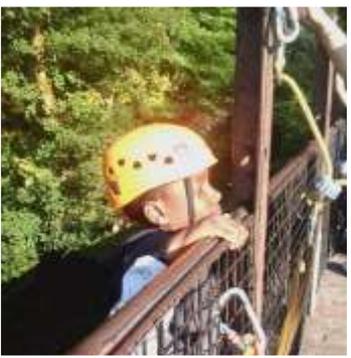


# Age Restrictions for Social Media Platforms



## Y6 Residential 2018

Here are some pictures from the Y6 residential to Hollowford last week. More pictures are available via this link to the 'Class Zone' on our website: <http://www.st-johnfisher.org/class-zone/y6/>





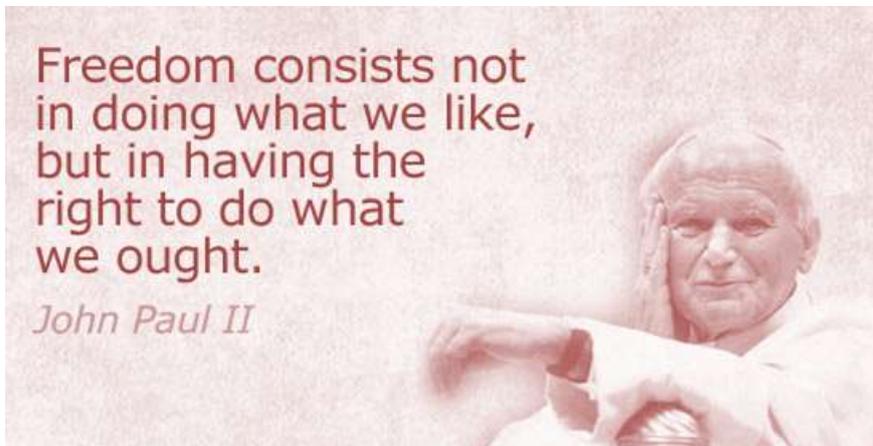
**Statement to Live By**

Our statement next week will be 'I know that rights match responsibility.'

**Time to talk:** Our rights are what every human being deserves, no matter who they are or where they live, so that we can live in a world that is fair and just.

Everyone has the right to:

- ✓ be happy
- ✓ be safe
- ✓ be loved
- ✓ be safe
- ✓ be educated
- ✓ shelter (somewhere to live)
- ✓ warmth
- ✓ food
- ✓ clothing
- ✓ personal space
- ✓ freedom of speech
- ✓ freedom to be different
- ✓ to feel comfortable
- ✓ equal opportunities - given the chance to be what you want regardless of wealth, religion or race



**Responsibility**

Of course since these rights are for everybody, it means we all have responsibilities too. A responsibility is something that is your job to do something about, or to think about. It is something that affects our lives and other people's lives.

**Some of our responsibilities:**

- ✓ to follow the rules at home, at school and in the community - after all they are there for our safety and to protect our rights and the rights of others
- ✓ to stand up for our rights and the rights of others as much as we can
- ✓ to be the best person that we can be
- ✓ to take care of our own bodies as best we can
- ✓ to respect the rights of others
- ✓ to look after our own belongings and respect the belongings of others
- ✓ to learn as well as we can
- ✓ to care about others who are not as strong in some ways as we are

What do you think are the most important rights and responsibilities? Why? Everyone in the world is an important and special person.

Best wishes,  
Mr Barratt

