

# SJF NEWS

www.st-johnfisher.org | www.ourladyoflourdesheffield.org.uk

Friday 1<sup>st</sup> March 2019 (Issue 22 - 2018/19)



## Welcome Back!

I welcome you all back for the start of the fourth Term. In terms of our Catholic life this is a significant one as we prepare for the greatest and most important Christian feast, which is Easter. It is also a key point in terms of the children's academic journeys in all Year groups and especially in Years 6, 2 and 1 where the pupils face statutory assessments of one kind or another. Punctuality and fantastic attendance and engagement with the various opportunities in school that are there to support and drive learning and progress is therefore very important. Please check out the calendar for forthcoming events. Thank you.

## Citizen of the Week

The week's recipient is **Lily-Mae** in **Y2** who appreciates the beauty of the world around her. Lily-Mae is a fantastically positive and happy child. She views the world with an excited sense of wonder and awe, and so enjoys school and learning. The other day she was talking excitedly to Mrs Barrett about a daisy, and was clearly mesmerised by its simple and yet profound beauty. Effortlessly, Lily-Mae just understands the importance of seeing the beauty in all things, even the smallest and seemingly least significant. Good for you sunshine!

## Calendar Reminders

Our **SJF calendar** is available online on the Homepage of our website and in two formats via these links:

- <http://www.st-johnfisher.org/parents-and-carers-zone/calendar/>
- [http://www.st-johnfisher.org/cmsfiles/items/downloads/doclett-20180713194822-9030/SJF%20CALENDAR%20%20\(2018-2019\).pdf](http://www.st-johnfisher.org/cmsfiles/items/downloads/doclett-20180713194822-9030/SJF%20CALENDAR%20%20(2018-2019).pdf)

04-03-19	• <b>Book Fayre:</b> Usbourne Books (Library, access via playground) – 3.30pm for parents/carers
06-03-19	• <b>Ash Wednesday</b> - start of Lent (9.30am, Our Lady of Lourdes Catholic Church) – <b>All</b> welcome
07-03-19	• <b>World Book Day!</b> Whole-school pyjama/onesie day to show the <i>bedtime reading</i> theme
08-03-19	• <b>Y4</b> Celebration Assembly (9.05am, School Hall) – <b>Y4</b> family and friends are welcome
11-03-19	• <b>Day 1:</b> Assessment Point 3 (full attendance is especially important this week) • <b>Author Visit linked to World Book Day:</b> Simon Adepetun – school assembly/visit to Years 2-6
12-03-19	• <b>Day 2:</b> Assessment Point 3
13-03-19	• <b>Day 3:</b> Assessment Point 3
14-03-19	• <b>Day 4:</b> Assessment Point 3 • <b>No 'Liturgy of the Word'</b> (Assessment Week)
15-03-19	• <b>Day 5: Assessment Point 3</b> • <b>Green Day</b> – to mark the Feast of St Patrick (members of St Patrick's House can wear green) • <b>Y3</b> Celebration Assembly (9.05am, School Hall) – <b>Y3</b> family and friends are welcome
20-03-19	• <b>FS2</b> educational visit to Aston Springs Farm
21-03-19	• <b>Y1</b> Liturgy of the Word (9.05am, School Hall) – <b>Y1</b> family and friends are welcome
22-03-19	• <b>Y2</b> Celebration Assembly (9.05am, School Hall) – <b>Y2</b> family and friends are welcome

## Term 4 Smiley Scores

<b>St Andrew's House</b>  <b>48</b>	<b>St David's House</b>  <b>33</b>	<b>St Patrick's House</b>  <b>45</b>	<b>St George's House</b>  <b>35</b>
---	---	--	--



### Term 3 Champions

The pupils of St Andrew's House enjoyed 'Golden Time' for earning the most Smilies in Term 3!

### Yellow Day

The pupils of St David's House enjoyed activities organised by Mrs Raynes, the Head of House! My thanks to Mrs Raynes and our best wishes to all with connections to Wales!

### Green Day

Sunday 17<sup>th</sup> March 2019 is the Feast of St Patrick, the Patron Saint of Ireland. At SJF We will mark this important day on **Friday 15<sup>th</sup> March 2019** by inviting the members of St Patrick's House (only) to dress down, and not wear school uniform. They can wear something green if they have it. Members of the other Houses *must* wear full school uniform.



### Smiley Awards

Congratulations to all the recipients this week, their names will be included in next week's newsletter.

### Collective Worship

#### Ash Wednesday Community Mass

Next Wednesday is Ash Wednesday. Fr Paul will celebrate Mass and our liturgy will be led by the young people of Y5. Everyone is invited. During our Mass those who wish to will have their foreheads marked with a cross of ashes. This is a sign of saying sorry to God for our sins (penitence) and acknowledging our own mortality. The ashes are made from the burnt palm crosses from Palm Sunday of the previous year.



Ash Wednesday also marks the official start of Lent. Lent is a special and holy time. It lasts 40 days and 40 nights and is a special time when Christians prepare for the greatest and most important of all Christian Feasts, Easter.

### Fasting

Lent is a time of giving things up. For Christians, it is one way to remember the time when Jesus fasted in the desert and is a test of self-discipline. Christians choose not to eat certain foods in Lent. Some fast totally on certain days; some give up meat and fish; some might decide not to snack between meals and/or give up something they really enjoy such as biscuits, crisps, cakes or chocolate as a token gesture.

### Shrove Tuesday

The day before Lent starts is called Shrove Tuesday. This is sometimes also called Pancake Day. Traditionally this was the last chance to use up the foods Christians would not be eating during Lent.

### Lenten Class Liturgies

Starting from Ash Wednesday, the first day of Lent, there will be class liturgies from just after 3.00pm on the following days:

- **Tuesdays** (Years 3 and 4)
- **Wednesdays** (FS2, Years 5 and 6)
- **Thursdays** (Years 1 and 2)

As in previous years and with our Advent class liturgies parents/carers/friends are asked to book first with the School Office staff and then arrive at 3.00pm ready to go to class.

### Good Shepherd Lenten Appeal

Mrs Barrett is busy organising our annual fundraising event to support the Bishop's annual 'Good Shepherd' appeal which traditionally supports the vital work of the small Diocesan charities and support services. These help the people of Hallam Diocese which covers South Yorkshire and parts of North Derbyshire and North Nottinghamshire. She is planning reintroduce last year's popular 'Penny War'.



## Diocese of Hallam

### The St John Fisher Penny War

During Lent we will be collecting for one of our House charities, The Good Shepherd Appeal. During the penny war we will be collecting pennies and two-pennies. These can be placed in a class collecting tins at the beginning of the school day. Each penny is worth one point and each two-pence are worth two points.



Silver coins can be used to sabotage another class' total. Any Silver coins deposited into another class tin will reduce the amount points in that tin. So 5p will reduce the total by 5 points, 10p by 10 points etc. The tins will be placed in the school hall at lunchtime for the children to add their silver coins if they have any. At the end of Holy Week the counting tins will be opened and the pennies counted. Deductions resulting from silver coins will also be made. The class collecting the most will receive a 'Golden Time'. It begins on Ash Wednesday.

### Weekly Liturgy of the Word

Thank you to the staff and young people of FS2 for leading this week's liturgy, so ably supported by their fantastic Y4 buddies. There is no liturgy for the next two week because of Ash Wednesday Mass next week and Assessment Point 3 the week after. Our next 'Liturgy of the Word' will therefore be on **Thursday 21<sup>st</sup> March 2019** and will be led by **Y1**. We invite our Y1 families and friends to join us in the School Hall just after 9.00am.

### Celebration Assembly

Our next assembly is on **Friday 1<sup>st</sup> March 2019** just after 9.00m in the School Hall and we invite the family and friends of our **Y6** pupils. This is a change from what is published in the calendar, but hopefully you will recall from the last newsletter that we had to swap the schedule around to accommodate the fact that the Y6 pupils attended 'The Big Sing' at Notre Dame Catholic High School on the last day of Term 3.

### Our Lenten Prayer: 'The Confiteor'

I confess to almighty God  
and to you, my brothers and sisters,  
that I have greatly sinned  
in my thoughts and in my words,  
in what I have done,  
and in what I have failed to do;

through my fault, through my fault,  
through my most grievous fault;  
therefore I ask blessed Mary ever-Virgin,  
all the Angels and Saints,  
and you, my brothers and sisters,  
to pray for me to the Lord our God.



### Writing Champions

FS2	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Amelia	Kacper	Finn	Lacey-Lou	Rosie	Amelia	Eesaa

### Golden Children

The Golden children are chosen by teachers each week.

<b>FS2</b>	<b>Jenson</b> for always doing the right thing! Jenson has good manners and is kind to others!
<b>Y1</b>	<b>Zayd</b> for trying really hard; for doing his best; and for making good progress! Well done superstar!
<b>Y2</b>	<b>James</b> for making a brilliant start to the new term – showing great resilience and determination! Well done!
<b>Y3</b>	<b>Kiya</b> for trying really hard in all lessons this term so far. She has especially impressed everyone with the quality of her writing, which has been wonderful!
<b>Y4</b>	<b>Mia</b> for having a fantastic week and for trying hard in every lesson!
<b>Y5</b>	<b>Xiomara</b> for making a real effort to make good choices and to be a better team-player. This was exemplified when she represented our school recently at the 'Active Frisbee' tournament!
<b>Y6</b>	<b>Willis</b> for producing brilliant work in Mathematics! His attitude and determination have been fantastic! Well done superstar!

### Term 3 Reading & Sports Awards

**FS2 & KS1 Bronze Reading Awards** (for having a go and reading most weeks)

<b>FS2</b>	Jack and Musa
<b>Y1</b>	
<b>Y2</b>	Zak



**FS2 & KS1 Silver Reading Awards** (for reading 3 or 4 times most weeks)

- FS2** Eddie and Florence
- Y1** Aalia, Alfie, Bruno, Connie, Kacper and Samuel
- Y2** Oscar, Lily, Emily and Freddie

**FS2 & KS1 Gold Reading Awards** (for reading at least 5 times every week)

- FS2** Amelia, Aureilia, Charlie, Charly, Dominic, Emily, Hyrym, Jacob H, Jacob W, Jenson, Kayl, Keyla, Lincoln, Louis, Luke, Max, Olivia, Rebecca, Roman and Scarlet
- Y1** Alana, Amelie, Ava, Bella-Rae, Dominique, Erin, Hugo, Isaac, Katie, Luca, Poppy, Preston, Sebastian, William, Willow and Zayd
- Y2** Katy, Tadisa, Lola, Priscilla, Mateusz, Charlie, Edie-Mae, Isabella, Isabelle, Bronte, Lena, Finn and Logan

**KS2 Reading Awards** (for showing they are enjoying reading and are reading a lot!)

- Y3** Faye, Olivia W, Charlie, Olivia M and Giovanni
- Y4** Jacob N, Marisa, William, Leon, Daniel, Jason, Summer, Emilia and Daisy
- Y5** Tamzin, Amelia, Phoebe A, Isla T
- Y6** Lorenzo, Israel, Jack S, Rebecca, Rafal, Lola, Kacper and Odette

**Sports Leaders' Blog**

Please do not forget to keep up-to-date with news from the national 'School Games' programme generally and with what is happening at SJF by following these links:

[www.yourschoolgames.com](http://www.yourschoolgames.com)

<https://www.yourschoolgames.com/schools/st-john-fisher-catholic-primary-school-a-voluntary-academy/>



**The Great St John Fisher Spelling Bee**

We have launched our first 'Spelling Bee' across the school (Years 1 to 6)! The children have their spelling lists to learn in readiness for the competition. The classes will continue practise next week in readiness for a 'Spelling Bee' in each class to find champions for each year-group.

The class champions will then take part in a school competition where they will all be challenged to spell more words from their lists. The pupil who spells most correctly will be crowned 'The SJF Spelling Champion of Champions!' Please support your child by helping them to learn their spellings. Thank you.



**The Big Sing 2019!**

On Friday 15<sup>th</sup> February, the young people of Y6 had a *great* day at Notre Dame Catholic High school. They joined three hundred children from all the Catholic schools in Sheffield for this year's 'Big Sing!'. The event was guided by 'CJM Music' who had everyone clapping and tapping their feet! It was fantastic and everyone had great fun!

Pupils from Notre Dame Catholic High School even set up games for all the Y6 pupils to join in with at lunchtime before we all gathered together for a special liturgy in the afternoon. Our class was represented in the liturgy by Jack S who read the Gospel beautifully. Marcus and Filip who volunteered to take part in the liturgical dance and Alice and Reuben went up to collect our school candle and CD of music on our school's behalf.

We thank the staff and pupils of Notre Dame Catholic High School for hosting this year's event and for making us all feel so welcome. We also thank everyone involved in the organisation and running of the whole event on the day!

Our pupils joined in enthusiastically, sang beautifully and behaved impeccably!

They were a real credit to our school!





Attendance in the last week of Term 2			
1 <sup>st</sup>	Y3	<b>100%</b>	Bobby Bear will visit
2 <sup>nd</sup>	Y5	<b>99.4%</b>	Brenda Bear will visit
3 <sup>rd</sup>	Y1	<b>98.8%</b>	Elvis the Owl will visit
3 <sup>rd</sup>	Y4	<b>98.8%</b>	Elvis the Owl will visit
5 <sup>th</sup>	Y2	<b>98.3%</b>	
6 <sup>th</sup>	FS2	97.8%	
7 <sup>th</sup>	Y6	96.9%	

**Target = 98%**      **Average Attendance = 98.6%** ↑



Get Set, GO! from 8.45am			
1 <sup>st</sup>	FS2	<b>90%</b>	
2 <sup>nd</sup>	Y1	<b>88%</b>	
3 <sup>rd</sup>	Y4	<b>85%</b>	
4 <sup>th</sup>	Y2	<b>82%</b>	
5 <sup>th</sup>	Y3	<b>80%</b>	
6 <sup>th</sup>	Y5	<b>79%</b>	
7 <sup>th</sup>	Y6	<b>70%</b>	

**Average = 82%** ↑



**A Visit to Remember...**

On Tuesday 22<sup>nd</sup> January, our Y6 pupils travelled to Beth Shalom, the National Holocaust Museum, situated near Ollerton, Nottinghamshire. As part of our World War Two topic we were investigating what life was like for different groups of people in 1930's Germany.

We followed a boy called Leo, a Jew, who lived in Berlin and learned about some of the challenges that his and other Jewish families faced during these troubled times.

At the end of the day we met a man called Simon who was a Polish Jew from an area of pre-war Poland that is now part of Belarus.

We learned that he had survived the War by hiding with his parents and brother throughout the Nazi occupation. Some pupils talked to Simon afterwards and he signed copies of his book that they bought.

This was a very reflective and interactive educational visit; allowing us to ask lots of questions and to reflect on the powerful and devastating events of this time.



**Achievements Outside of School**

These can be posted in the foyer or emailed ([enquiries@st-johnfisher.org](mailto:enquiries@st-johnfisher.org)). This week's achievements are:

- **Hugo** in **Y1** was awarded his 'Octopus 3' swimming certificate recently after a successfully completing a number of water safety-related tasks. Well done Hugo!
- **Luca** in **Y1** had a modelling assignment recently and was chosen to model a new range of role-play costumes. He also achieved his 10m swimming award! Well done Luca!
- **Sophie** in **Y5** has completed her Level 8 in ice-skating! This is the highest grade in Skate UK' 'Basic Skills Programme' and means that she will now start working for the Bronze Award within Skate UK's 'Star Programme'! Congratulations Sophie!





### Our Term 4 Learning & Sports Value

Many children think honesty simply means that you don't tell a lie. This is definitely part of what being honest means, however 'honesty' is more than just not lying. An honest person doesn't do things that are morally wrong. If something you do breaks the law or if you have to hide what you are doing because you will get into trouble, then you are probably not being honest. So honesty is about speaking and acting truthfully.

#### *What you say...*

Honesty involves speaking the truth. Saying things that aren't true (or might not be true), or that you are making up to hide the truth - are all types of lies. Lying is not honest because you are saying something that is not true.

#### *What you do...*

When you do something that you know is wrong, or when you have to hide your actions because you know they are wrong, then you are not being honest. Being honest means you act in a way that you know is right.

#### *Being honest with yourself...*

Whilst a big part of honesty is what you say and do to others another part is about being honest with yourself. If you are honest with yourself you will know why you make the decisions you make and act the way you act and whether you actually tell yourself the truth. If you need help or are unsure about something)

### World Book Day 2019

This year World Book Day is on **Thursday 7th March 2018** and our theme is 'Bedtime Reading' in recognition of the fact that enjoying a book at bedtime is one of the most important things children can do every day before they go to sleep.

#### *Dressing Up*

On World Book Day all our children (and staff) are invited to come to school dressed up in pyjamas or 'onesies' and our PTFA will collect £1+ per pupil donations on the school gate which will be used to cover part of the cost of an author visit that week.

Lots of stories will be shared during the week and this year teachers will also visit another year group in order to read the class a story.

#### *'Book in a Box'*

We will also run a 'Book in a Box' competition. Children can choose one of their favourite books and then decorate a shoe-box (or any other small box) to represent it. These can be done at home and brought in and left with the children's class teachers on Thursday.

#### *'Book Drive'*

There will also be a 'Book Drive' actually taking place on Thursday. If possible, we would like all the children to bring a book from home that they no longer want (and that is in good condition). All the children who have brought books in will then be given the chance to pick another book that another child has brought in.

#### *Book Fayre*

ON Monday 4<sup>th</sup> March Usborne will be holding a Book Fayre in the School Library. The children will have an opportunity to look through the books during the course of the day. The library will also be open from 3.00pm for parents and carers to look through the books. Entry will be via the pedestrian gate, which will be supervised from that point on. The book fayre will stay open until 4.00pm.

#### *Unwanted Books*

We are always grateful to receive suitable but unwanted books which are in a good condition and can be added to the library or classroom Book Corners.

#### *Author Visit*

We will be visited by Simon Adepetun on **Monday 11<sup>th</sup> March**. He will lead an assembly and then spend time with the children in Years 2-6. Last year the younger children were visited by an author. Simon describes himself as a creative writer and children's author. He is Manchester born and bred. His debut children's novel 'The Bee Hive' was illustrated by his daughter and published on 31st May 2016. Since then he has been a guest on a number of radio stations including BBC Radio Manchester, BBC Radio Merseyside and BBC Radio Lancashire.



## Extreme Reading Challenge 2019



Between now and **Thursday 7<sup>th</sup> March 2019** the children are invited to enter this year's 'Extreme Reading' competition. Think of the weirdest, strangest and funniest place to read a book and then take a picture and email it to us ([enquiries@st-johnfisher.org](mailto:enquiries@st-johnfisher.org)). You can also send in 'photo-shopped' pictures!

Please do not take any risks though! We do not want any of our children injured in the pursuit of the perfect photograph! Winners will receive Book Vouchers. Please confirm that you are happy for photos to be posted on the website (names will not be added). Thank you.

### **Safeguarding Update: Snap Chat**

This week we are looking at the global real-time photo and video sharing app, Snapchat. Snapchat averages 400 million 'snaps' a day, the minimum age to sign-up for an account is 13. **No primary-aged pupils, including those in our school, should therefore be using Snapchat.**

#### *How does Snapchat work?*

Each time a Snap is shared your child can choose how long the viewers can view it – from 1 to 10 seconds. Snaps capture a moment and aren't captured with a screenshot. If a person screenshots a Snap that has been sent to them, Snapchat will notify your child but people have found workarounds to this so please share this with your child.

#### *Who can my child share content with on Snapchat?*

Users can share content with three different audiences:

- **Everyone** - This will mean that their content will be seen by all users.
- **'Status Message'** - videos and photos are only seen by added friends. Your child must actively add friends that they would like to send or receive content from.
- **'Online'** - This enables your child to select friends they want to block from seeing their content. By default only users your child has added to their friends list can send them content

#### *Who can send them content?*

Users can choose to receive content from either "Everyone" or "My Friends" and should be encouraged to set their default setting to only accept content from "My Friends". Tap the ghost icon > tap the gear icon > select "My Friends".

There are three sections that you should update:

- 'Contact Me'
- 'My Story'
- 'Quick Add'

The 'Quick Add' feature allows people who have a user's phone number in their contact list to add someone as a friend on the Snapchat app. This will ensure that only people users have added (or 'friended') on Snapchat can send them a photo or video.

Please note that screenshot is possible – the Snapchat platform does not support this but Apple's iOS and Google's Android smartphones do allow you to take screenshots and save them. Users should not 'screen grab' Snaps without permission from the sender.

#### *Sharing content with real friends*

Snapchat, like other social networking apps, is designed to share moments with "real life" friends but there is still the danger that children may connect with people they don't know. Users should therefore only share content with **real** friends – and even then, be careful.



# snapchat



Worryingly it has been reported in the wider press that 'sexting' and the sharing of inappropriate images can be an issue even among young people sadly. It is important to note that the sending of nude images of children under 18 by anyone is utterly illegal – even if it is sent by a child to a friend. Sending indecent images could therefore leave the sender, even if that sender is a child him or herself, facing serious legal repercussions.

Senders must also be aware that images can be captured, through screenshots, and then shared more widely with anyone else.

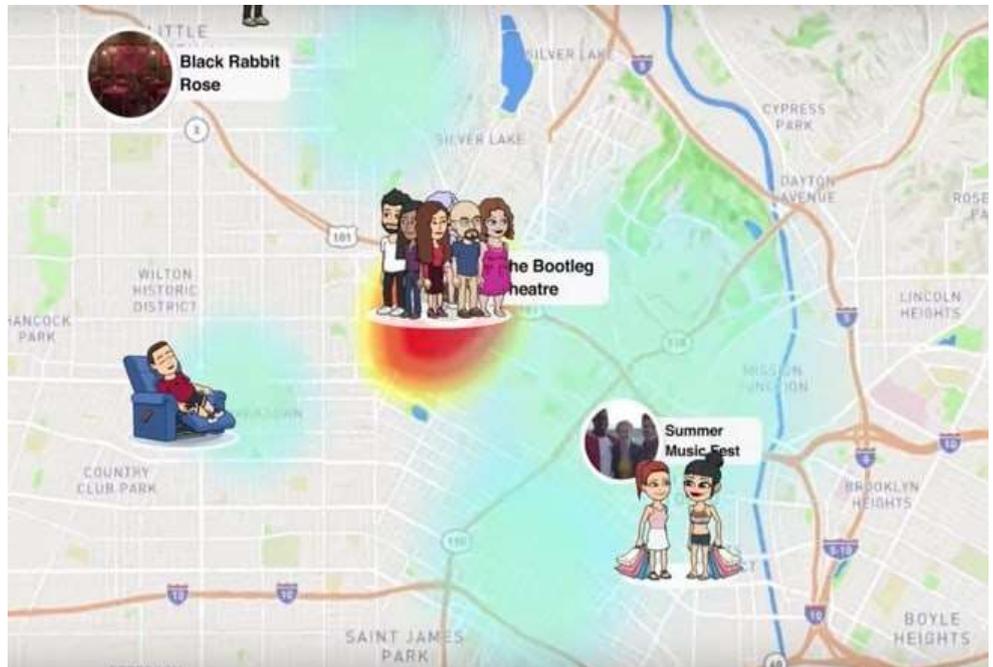


# snapchat

## Location sharing (Snap Maps)

Snap maps enables users to share their locations with one another so their location can be seen as well as what is going on around them.

As this feature shows a user's precise location on a map users are encouraged **not** to share their location, especially with people they don't know in person.



## Location settings

There are three location settings to choose from:

1. **Ghost Mode:** you are the only person who can see your location on the map. Within Ghost Mode you can still see the locations of your friends but they will be unable to see you.
2. **My Friends:** means that all of your contacts on Snapchat can see your location.
3. **Select Friends:** allows users to look through their friend list and then decide which of their friends they want to be able to view their location.

Users should only share their location with people they actually know (in person). They should never share their location with strangers.

## Browsing safely

Snapchat uses Google's browsing service to warn users of suspected phishing, malware, other dangerous sites.

## Managing the content your child can see on Snapchat

There are a set of community guidelines about what you can and cannot post, and you can view them [here](#).

## Delete or Block the user

When someone blocks or deletes another user that person is then not able to view or comment on any posts. People are not told when someone blocks them.

## Report a Snap on 'Story Explorer'

Users who see something on 'Story Explorer' that unsettles them can press and hold on the Snap in order to report the item to the team.

## Reporting content

Users who receive inappropriate images or who experiences harassment from another user can access support via this link [www.snapchat.com/safety](http://www.snapchat.com/safety) and follow the steps in order to report it to Snapchat.

## Deleted account

Users can delete their account permanently via this link: [Snapchat account deactivation page](#)



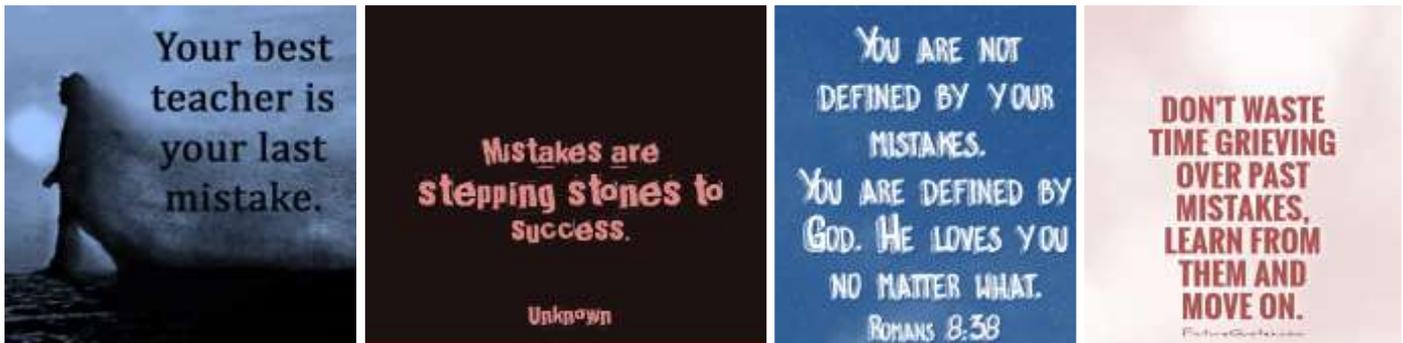
**Statement to Live By**

Next week our 'statement to live by' is **'I can learn from my mistakes and failures'**

**Time to talk:** This week we will reflect on why it is OK – even important – to make mistakes. We will think about why we must challenge ourselves so that we can actually learn how to be fantastic learners.

We will reflect on why this can be scary and why we have to just go for it - even though we might make mistakes in the process. We will think about what Michael Johnson (the famous American basketball player) meant when he said; "You will miss 100% of the shots you never take!" and we promised to try to push ourselves to our limits - and beyond - within the safety of the classroom.

This week why not reflect on **how, when** and **where** you will push yourselves this week? What mistakes have you made in the past and how did you react to them? Positively or negatively? How will you challenge yourselves this week? Why is Lent such a special time for thinking, reflecting, trying, failing and trying again? What will you do differently this week?



Best wishes,

Mr Barratt

