



# St John Fisher News

Friday 20<sup>th</sup> February 2015 (Issue 22 ~ 2014/15)



[www.st-johnfisher.org](http://www.st-johnfisher.org)

## ★ Citizen of the Week

★ This week's recipient is **Sam Orbell** (Y3) who was chosen for remembering this week's statement to live by: '**I know that it's ok to make mistakes**'. Sam has impressed us all by the way he is increasingly prepared to face up to the challenges that come his way and just have a go anyway. He is growing to appreciate that making mistakes is just part of the learning process, and is nothing to fear. As a result he has a growing confidence and resilience which is evident in his attitude, classwork, homework and assessment outcomes. Congratulations Sam, you are a star and an example to others!

## 2015/16 Term Dates & Holidays

Governors have approved the term dates and holidays for the next academic year. This will be uploaded to the website and emailed to all parents and carers.

## Important Dates

<b>Monday 2<sup>nd</sup> March</b>	<p><i>Yellow Day!</i></p> <p>We celebrate the feast of St David, Patron Saint of Wales. As it is a special day the children in St David's House will <b>not</b> have to wear uniform. Instead they are invited to dress down and wear something yellow if they have it.</p> <p><i>Bags2School</i></p> <p>The <b>PTFA</b> will be outside school from 8.30am to collect 'Bags2School' donations</p>
<b>Tuesday 3<sup>rd</sup> March</b>	<p><i>Parent/Carer Meetings</i></p> <ul style="list-style-type: none"><li>• 5.00pm – 7.00pm</li><li>• Refreshments provided by the <b>PTFA</b></li><li>• Mrs Grant from All Saints Catholic High School will be present</li></ul>
<b>Wednesday 4<sup>th</sup> March</b>	<p><i>FS2 Liturgy</i></p> <ul style="list-style-type: none"><li>• 9.05am, main hall</li><li>• Family and friends of children are welcome to join us</li></ul> <p><i>Parent/Carer Meetings</i></p> <ul style="list-style-type: none"><li>• 2.30pm – 5.00pm</li><li>• Refreshments provided by the <b>PTFA</b></li></ul>
<b>Thursday 5<sup>th</sup> March</b>	<p><i>Y6 Liturgy</i></p> <ul style="list-style-type: none"><li>• 9.05am, main hall</li><li>• Family and friends of children are welcome to join us</li></ul>
<b>Friday 6<sup>th</sup> March 2015</b>	<p><i>World Book Day!</i></p> <p>As we are encouraging bedtime reading the children (and staff) are invited to come to school wearing pyjamas and onesies instead of school uniform. The <b>PTFA</b> will be collecting £1 donations in the morning on the way in to school and selling buns and quality second-hand books in the playground after school. Donations of buns or books would be most welcome and can be brought into school or passed directly to a PTFA committee member beforehand. Thank you.</p>
<b>Tuesday 17<sup>th</sup> March</b>	<p><i>Green Day!</i></p> <p>We celebrate the feast of St Patrick, Patron Saint of Ireland. As it is a special day the children in St Patrick's House will <b>not</b> have to wear uniform. Instead they are invited to dress down and wear something green if they have it.</p>

A reminder that the e-Safety section of the website has been updated with lots of information and links to keep you informed about the risks and the steps you can take as parents and carers to minimise/eliminate those risks. The link is: <http://www.st-johnfisher.org/parents/esafety/>.

### **Parent/Carer Workshops**

The following workshops have been arranged for parents and carers, and everyone is invited. Please make a note in your diaries and note that your children and their younger pre-school siblings can be looked after by staff in another classroom for the duration of each workshop. Please make a note of the dates, thank you.

- **Phonics** (Tuesday **17<sup>th</sup> March** 3.30pm – Y5 Classroom)
- **Assessment** (Tuesday **24<sup>th</sup> March** 3.30pm – main hall)
- **Writing** (Tuesday **28<sup>th</sup> April** 3.30pm – Y6 Classroom)
- **Mathematics: Addition & Subtraction Strategies** (Wednesday **6<sup>th</sup> May** – main hall & classrooms)
- **Mathematics: Multiplication & Division Strategies** (Wednesday **10<sup>th</sup> June** – main hall & classrooms)

The workshops were decided upon at the last Focus Group meeting. Following feedback the Focus Group also discussed a new simpler format for our mini pupil reports aimed at being more helpful and informative to parents/carers. This will be shared and explained at the Assessment Workshop on 24-03-15.

It would be great if we could also have some Focus Group members present. If you are able and willing to help, please speak to Mr Smith. Thank you.

### **Chinese New Year**

On the Thursday before half term FS2, Year 1 and Year 2 came together to learn about how Chinese New Year is celebrated. The children were separated in to mixed groups across the different year groups and completed many different activities including dragon dancing, lantern making, singing, making dragon puppets and reading the story of Chinese New Year. The children enjoyed the many different experiences and had lots of fun working together.



### **Fire Safety**

Last Tuesday South Yorkshire fire service visited school to talk to Year 4, Year 2 and FS2 about fire safety. The fire officers showed the children different age appropriate films about fire safety. FS2 discussed the danger of matches and the very serious implications playing with matches could have. Both Year 2 and Year 4 discussed the importance of having working fire alarms at home and what to do in case the fire alarm sounds. The children were given opportunities to ask questions and learn important lessons about the very real danger of fire.



South Yorkshire  
Fire & Rescue

The FS2 children also talked about the job of a fire officer and the different parts of the uniforms that are important safety. They were also shown the 'stop, drop and roll' technique to help them if their own clothing ever caught on fire.

### **Good Shepherd Appeal**

The Bishop's annual appeal runs through Lent and aims to raise funds for the small local Diocesan charities that do so much to support people in Sheffield and across Hallam. These charities do vital work locally but have to compete with the bigger national and international charities for funds and recognition. There will be a collection box in every classroom to collect coins of different values. The aim is to see if we can again create 'carpet' of coins that covers the library floor. Thank you for your support.

### **Wear a Hat Day**

A reminder that on Friday 27<sup>th</sup> March 2015 all the children in the Birley Family of Schools are invited to wear a hat to school in support of brain tumour research. The PTFA will collect the £1 donations which will all be donated. The children also do not have to wear school uniform. Further information is available via: [www.braintumourresearch.org/wearahatday](http://www.braintumourresearch.org/wearahatday). Thank you.



### Writing Champions

The following children have been chosen by their teachers to be Writing Champions this week because they have enjoyed writing and made a big effort.

Foundation 2	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Frederick Antwi	Scarlet Cook	Alex Jasinski	Sam Orbell	Abdullah Al-Rammahi	Patrick Lodge	Alhasan Al-Rammahi

### Golden Children

As there were no assemblies last week, the following children will be presented with their golden stickers on Monday.

• FS2	<b>Emilia Rodgers</b> for doing some excellent writing in class and being a good all-rounder. Emilia tries her best in everything! Well done Emilia!
• Year 1	<b>Erin Gent</b> for being really sensible throughout all our classroom changes and for being kind and helpful to her friends and teachers!
• Year 2	<b>Eessaa Din</b> for doing some super work in class. He is trying really hard to do his best and knows that it is ok to make mistakes as he learns new things! Well done!
• Year 3	<b>Nadia Kamolli</b> for excellent questions in literacy this week! Good girl!
• Year 4	<b>Jenson Pugh</b> for having a great attitude towards everyone and everything. Very pleasing to see!
• Year 5	<b>Jack Harwood</b> for working very hard to make his cam toy! Well done!
• Year 6	<b>Luke McKernan</b> for an improved effort with writing! Brilliant!

### Links Sports Stars

The following children were chosen by the sports coaches to be this week's sports stars because they have been attentive and tried hard. Well done Lola Pardo-Figueroa, Hannah Downes, Reuben Hastings-Quainoo, Evie Flint, Jack Waldron, Hannah Moomba, Patrick Lodge, and Alhasan Al-Rammahi



### Weekly Liturgy of the Word

Next week we have two liturgies. The **FS2** liturgy postponed from last week takes place on **Wednesday 4<sup>th</sup> March** and the **Y6** liturgy is on **Thursday 5<sup>th</sup> March**. The family and friends of the children leading the liturgies are invited to join us in the school hall just after 9.00am on the relevant day. Thank you for your support.

### Achievements Outside of School

- **Tamzin Samba** in **Y1** achieved merits in preparatory examinations for both ballet and tap. Congratulations!

### Attendance

This week the girls and boys of **Y3** were first with an excellent **98.3%** attendance! They will receive a visit from Bobby Bear. In second place were the young people of **Y4** with **97.7%** attendance and they will be visited by Brenda. In joint third place were the children of **FS2** and **Y6** who each achieved an attendance rate of **97.6%** and so will both receive a visit from Elvis the Owl! Our whole-school average attendance this week was **96.6%** which is a significant improvement on the last week of Term 3. Let us see if we can beat our 97% target next week. Thank you for your support.

### Statement to Live By

Next week's 'statement to live by' is **"I can learn from my mistakes and failures"**

**Time to talk:** As it is the season of Lent our statements encourage us to be reflective and to understand that we have the capacity, with God's help, to overcome anything that holds us back or gets in the way of our relationship with Him. Can you think about a time when you learned from a mistake? Perhaps it was when you were learning to skate or ride a bicycle without stabilisers. Perhaps it was something you were learning in class or at home or life lesson that followed an incident between you and a friend? What lesson did you learn? How did it feel at the time and afterwards?

Best wishes,

Mr Barratt