

SJF NEWS

www.st-johnfisher.org | www.ourladyoflourdessheffield.org.uk

Friday 27th October 2017 (Issue 8 ~ 2017/18)



Citizen of the Week

This week's recipient is **Finley Mappin** in **Y6** who really does understand that rights match responsibilities in line with this week's 'Statement to Live by'. Finley is already a prefect and was also elected by the children to be Chair of our School Council. He takes his various responsibilities very seriously and always works hard to ensure that everyone has a nice day, every day and can feel happy, safe and loved. What a star you are, well done!

Parent Support and Advice Sessions

Sue Bernarde, our Parent Support worker from the MAST team will be in school from 8.30am – 9.30am on the following dates:

- Tuesday 7th November
- Thursday 7th December

If you would like to meet with Sue in order to discuss any issue affecting you and your family, please call into the library (via the playground) on any of the above dates and Sue will be happy to help you with any issue that is affecting you or your family.

**Advice and support
for children and
families**



**Contact MAST when
your family needs
some extra help**

Final Term 1 Smiley Scores

St Andrew's House  767	St David's House  769	St Patrick's House  745	St George's House  724
---	--	---	---

Congratulations to St David's House, who are the Term 1 champions! Members will enjoy 'Golden Time' next term. We will also update you about changes made to our reward system at the beginning of Term 2.

Adventure at the Weston Park Museum

Here is a report from Mrs Sambrook:

"The children in Y1 enjoyed a fantastic trip to Weston Park museum this week, to support their learning about old toys. They looked at a range of old toys, and thought carefully about the clues that told them they were old. They even saw some toys that were over 1000 years old!"

The children had time to play with and explore toys both old and new before choosing one each to make up a display. Finally the children all made a clay noughts and crossed board and were able to take it home with them.

After lunch we all explored the museum and lots of children were amazed to know that they can visit the main museum with their parents/carers for free. What a great idea for a family half-term activity. Thank you to all of the volunteers that made the trip possible.

Thank you too to Mrs Sambrook for all her hard work in organising this amazing day!



Half-Term Events at the Weston Park Museum

Join us at Weston Park and get creative during half term in our regular family activity sessions inspired by your favourite museum exhibits. Some animals really give people the creeps! Explore and draw our taxidermied toads, spiders, crows and moths – find out about them, and decide for yourself if they're freaky or friendly!

<http://www.museums-sheffield.org.uk/museums/weston-park/home>



Half-Term Events at the Weston Park Museum

- Half Term Discovery Day – Creepy Creatures (31st October 2017)
- Half Term Discovery Day – Creepy Creatures (2nd November 2017)
- Half Term Discovery Day – Batty About Bats! (3rd November 2017)
- Half Term Saturday Session – Mini-Pets (4th November 2017)

Achievements Outside of School

- **Luca Samba** in **FS2** was chosen out of all the children in his out-of-school football class to take home 'Lenny' the football bear for being the best performer in his class. Well done Luca, fantastic news!
- **Alexia Houghton** in **Y1** worked really hard in order to achieve her 'Level 4 Super Swimmer' certificate! Congratulations Alexia, what a great achievement!

Y4 Residential to Kingswood

The report for last week's fantastic Y4 overnight educational visit to Kingswood will be in the next edition of the newsletter. Thank you.



REMINDER: Medication in School

Please let us know if your child has any new medical conditions or there are changes to their medication.

Please also make sure that medication supplied to school is within date and that we have adequate stocks. If you are not sure, please pop in and ask to check. Thank you for your support.

Writing Champions

FS2	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Luca Samba	Emily Wood	Lexi Gascoigne	Jacob Genita	Sam Mappin Hibah Javid	Rowan Lodge	Daniel De Sousa

Golden Children

- FS2** **Kacper Trytek** for helping a child who had fallen on the playground and for being a really good friend.
- Y1** **Finn Horsfield** for becoming confident to 'have a go' with writing activities.
- Y2** **Faye Ramos** for being a wonderful member of Year 2! You are embracing every challenge and giving of your best.
- Y3** **Marisa Avelino** for having a fantastic attitude to her learning even when facing a challenge
- Y4** **Isla Atkinson** for always doing the right thing. You are brilliant Isla, keep it up!
- Y5** **Amna Javid** for having a more positive attitude towards her maths work.
- Y6** **Nadia Kamolli** for trying really hard and always putting her hand up to answer questions in her mathematics lessons.

Attendance this Week			
FS2	100%		Bobby bear will be visiting after the holiday
Year 1	96.7%		
Year 2	97.8%		
Year 3	98.8%		Elvis the owl will be visiting after the holiday
Year 4	98.4%		
Year 5	97.9%		
Year 6	99.0%		Brenda bear will be visiting after the holiday
Target	97.5%	This week's average attendance:	98.3%

The overall average for both the last week of Term 1 and for the year so far are both above our 97% target.

Well done to FS2 for achieving a fantastic 100% attendance record in the last week, which has done much to improve the overall average.



Attendance this Term/Year		
FS2	97.2%	
Year 1	97.3%	
Year 2	98.0%	
Year 3	98.0%	
Year 4	98.1%	
Year 5	98.0%	
Year 6	98.1%	
Target	97.5%	This term's average attendance: 97.8%

Attendance is important in EVERY class. Every day lost can have a huge impact on a child's learning, self-confidence and sense of well-being. Which is why it is so important that children are not absent without good reason.

Thank you for your support.

Collective Worship

Weekly Liturgy of the Word

Congratulations to all the children in FS2 who were welcomed formally as they led their first liturgy. Unfortunately I was not able to be present, which I was very sad about, but I have heard such wonderful things. I would also like to thank their Y4 buddies who supported them. This special group of young people have played an important role in welcoming our youngest children. I am so proud of them all. Thank you to my colleagues in FS2 and Y4 and everyone who came along to support the children at this special liturgy.

Our next 'Liturgy of the Word' will be on **Thursday 16th November**. It will be led by the young people of **Y5**. We invite the family and friends of our **Y5** children to join us in the School Hall just after 9.00am. There is not liturgy in the first week back because we have our Community Service of Remembrance on Friday 10th November at Our Lady of Lourdes Catholic Church at 10.30am to mark Armistice Day; a very important day in the life of our nation. The service will be led by the young people of Y6 and everyone is invited.

November Remembrance

In November we pray for special people who have died. If you have a photo of someone you would like us to pray for please send it in with their name and your child's name written on the back. We will pray for them during our November assemblies and will return the photos at the end of November. Thank you.

Celebration Assembly

The next Celebration Assembly is on **Friday 10th November 2017**, and we invite the family and friends of our **FS2** children to join us in the School Hall at 2.55pm.

November Prayer

Eternal Rest
Grant unto them O Lord
And let perpetual light shine upon them
May they rest in peace
Amen

PTFA News

Thank you to everyone who supported the PTFA coffee morning last Monday. If you were not able to make it, but would like to find out more about the different ways you can support their work, please speak to one of the Committee members.

PTFA Committee members are elected by parents and carers at the annual Welcome Meeting in September. Anyone can stand for election. The committee is always keen to attract new members and get new ideas for bringing our community together and raising money for school. Please do try to get involved if you can - whatever you do will be appreciated by us all. Thank you.



FS2 Phonics Workshop – Change of Date

The FS2 Phonics Meeting planned for Thursday 30th November has been brought forward to the week before and will now take place at **3.30pm** on **Thursday 23rd November** instead. Sorry for any inconvenience.



Remembrance

The Royal British Legion have delivered poppies to school and these can be purchased by the children at the beginning of Term 2, after the holiday. On Friday 10th November 2017 our community will come together to mark Armistice Day 2017. Our service is at 10.30am at Our Lady Lourdes Catholic Church and will incorporate a minute's silence in honour of the fallen and their loved ones.

There is still time to help us. If you, a relative, or someone you know, is a serving or retired member of the armed services and would like to play a small part in our service (simply placing a wreath made by the children at the foot of a cross), please let us know. We are looking for serving and/or retired service personnel who would be willing to visit school in order to speak to the children about why Armistice Day and Remembrance Sunday is so important to them. Again if you can help, please get in touch.



Be Safe Be Happy Week

As you know the first week back after the holiday is our annual 'Be Safe Be Happy Week'. The focus is on helping our children to be happy by showing them how to be safe. There will be a focus on bullying and what children should do if they witness it, experience it, or indeed cause it. There will be an additional focus on how to be safe online. The children will learn about those who have stood up for what they believed was right, sometimes against seemingly insurmountable odds. They will learn how living healthy and active lives can help them to have a greater sense of well-being and inner peace. They will also welcome visitors who will talk about a range of safety matters:

Visitors

Monday 6th November	✓ DJ Atkinson (Safety near building sites and at home near tools etc.)
Tuesday 7th November	✓ South Yorkshire Police (what police do & stranger danger) – Years 3-6 ✓ Network Rail (safety near railway lines, crossings and at stations)
Wednesday 8th November	✓ South Yorkshire Police (what police do & stranger danger) – FS2, Y1 & Y2 ✓ Network Rail (Safety near railway lines, crossings and at stations) ✓ Skipping Workshop (Wellbeing through exercise) – all children to wear PE kit
Thursday 9th November	✓ GIST (road safety) ✓ LINKS (wellbeing through exercise) – all children to wear PE kit all day
Friday 10th November	✓ Yorkshire Water (open water safety – lakes, reservoirs, canals and rivers)



Please note that that all the children are required to wear their PE kit all day on **Wednesday** for the Skipping Workshop and **Thursday** for the sports sessions run by our partners from LINKS.

Parent & Carer Workshop

There will be a workshop for parents and carers straight after school on **Wednesday 8th November** in the Y6 classroom. Children and pre-school siblings will be supervised by staff in a nearby classroom. In the past we have run later meetings for parents/carers unable to make meetings at 3,30pm. On the last two occasions that we have done this no one has attended. However if you are unable to make this meeting at 3.30pm and would like a later workshop and/or support please contact us and let us know (enquiries@st-johnfisher.org).

Rowing

Here is a report from Mrs Broadhead:

Our Y6 pupils enjoyed a special rowing session this week. They were split into three teams of four made up of two girls and two boys in each team. They then had to row 800 metres and in a race against teams from three other schools! It was a team event so after each race the points were added together in order to create a total for each participating.

Following the 800m event there was a relay race in which each team was required to row 200m before swapping. The children had to support and encourage one another both emotionally and physically (holding feet in place). It was an intense event with everyone striving hard to succeed.

I am delighted to inform you that SJF came second, which was absolutely fantastic!

Congratulations children on your magnificent achievement, and huge thanks to Mrs Broadhead for providing our children with this great opportunity.

Online Safety

As we build up to 'Be Safe – Be Happy Week' after the holiday, I have been sharing information about different online safety matters. This week I am sharing information about radicalisation from the website:

www.internetmatters.org

There is a chance that your child may meet people online or visit websites that could lead them to adopting what you consider to be extreme views, and becoming radicalised.

Curiosity could lead your child to seek out these people, or they could befriend your child in order to encourage them to adopt beliefs or persuade them to join groups whose views and actions you as a parent would consider extreme.

How could my child become radicalised?

Young people may be vulnerable to a range of risks as they pass through adolescence. They may be exposed to new influences and potentially risky behaviours, influence from peers, influence from older people or the internet as they may begin to explore ideas and issues around their identity.

There is no single driver of radicalisation, nor is there a single journey to becoming radicalised.

The internet creates more opportunities to become radicalised, since it is a worldwide 24/7 medium that allows you to find and meet people who share and will reinforce your opinions.

Research tells us that the internet and face-to-face communications work in tandem, with online activity allowing a continuous dialogue to take place.





Why could social networking be a concern?

Your child may actively search for content that is considered radical, or they could be persuaded to do so by others.

Social media sites, like Facebook, Ask FM and Twitter, can be used by extremists looking to identify, target and contact young people.

It is easy to pretend to be someone else on the internet, so children can sometimes end up having conversations with people whose real identities they may not know, and who may encourage them to embrace extreme views and beliefs.

Often children will be asked to continue discussions, not via the mainstream social media, but via platforms, such as [Kik Messenger](#), [Whisper](#), [Yik Yak](#) or [Omegle](#). Moving the conversation to less mainstream platforms can give users a greater degree of anonymity and can be less easy to monitor.

People who encourage young people to do this are not always strangers. In many situations they may already have met them, through their family or social activities, and then use the internet to build rapport with them. Sometimes children don't realise that their beliefs have been shaped by others, and think that the person is their friend, mentor, boyfriend or girlfriend and has their best interests at heart.

What are the signs I should look out for?

There are a number of signs to be aware of (although a lot of them are quite common among teens).

Generally parents should look out for increased instances of:

- ✓ a conviction that their religion, culture or beliefs are under threat and treated unjustly
- ✓ a tendency to look for conspiracy theories and distrust of mainstream media
- ✓ the need for identity and belonging
- ✓ being secretive about who they've been talking to online and what sites they visit
- ✓ switching screens when you come near the phone, tablet or computer
- ✓ possessing items – electronic devices or phones – you haven't given them
- ✓ becoming emotionally volatile

What can lead young children to become radicalised?

Political and religious groups can provide a sense of family or support that children may feel is lacking in their lives. This desire for security could also be due to poverty, unemployment, social isolation or feelings of rejection by their own faith, family or social circle.

In some cases the trigger may be an event, either global or personal, such as being a victim or witness to a race or religious hate crime. Young people may also join these groups as a result of peer pressure and the desire to 'fit in' with their social circle.

However, it should also be remembered that not all young people who experience these factors necessarily adopt radical views.

Talking about radicalisation with your child

This is a difficult topic to broach with your child and needs to be dealt with sensitively if you are concerned about their behaviour. Here are some tips to help you raise the subject and information to give your child to prevent them being unintentionally exposed to radical ideas:

- ✓ be approachable
- ✓ let them know you're there to help them if they get into trouble online, and if they're concerned about something they can come to you
- ✓ be calm (don't get angry) - your child is far more likely to be open/honest if you remain calm
- ✓ tell someone
- ✓ make sure your child is aware that if something online is worrying them or making them feel uncomfortable online their best course of action is always to talk to you or another adult they trust
- ✓ talk to them about their online friendships
- ✓ find out what sites they go to, where they met their online friends, how they communicate and what information they share
- ✓ talk to them about being cautious about what they share with people online



- ✓ remind them that even though people they've met online might feel like friends they may not be who they say they are, and that they may have ulterior motives for befriending them
- ✓ don't be confrontational - your child's developing beliefs can be sensitive and need handling carefully
- ✓ be safe in real life
- ✓ teach your child to never arrange to meet someone they only know online without a parent present
- ✓ encourage them to share their ideas and opinions - many are not always aware of the realities and consequences of the radical ideas they have formed or the arguments against them

What action should I take?

- ✓ if you feel your child (or another child) may be in immediate danger; pose a threat to others or there is a risk they may leave the country, contact the police and ensure that their passport is kept in a safe place
- ✓ You can report any concerns about online grooming to the [National Crime Agency's CEOP Command](#)

Where to get help...

- ✓ the Active Change Foundation (ACF) provide a confidential helpline to prevent British nationals from travelling to conflict zones. 020 8539 2770
- ✓ the Anti-Terrorist Hotline is where to report any suspicious activity possibly related to terrorism 0800 789 321
- ✓ if your child wants to talk to someone in confidence they can call
 - Childline on 08001111
 - Get Connected on 0808 808 4994 (text 80849)
- ✓ the Home Office [provides advice for parents](#) concerned that their child may be involved in a gang
- ✓ 'Mothers against Violence' offers advice and support to those who may feel their child is at risk or involved in gun/gang/knife crime (08450 662 4867)
- ✓ 'Muslim Youth Helpline' (MYH) is a national award-winning charity that provides free/confidential faith and culturally sensitive support services targeted at vulnerable young people in the UK (0808 808 2008)
- ✓ parents can contact the NSPCC
 - call the 24/7 adult helpline on 0808 800 5000
 - email help@nspcc.org.uk
 - text 88858
 - contact the 'Stop it Now!' helpline (0808 1000 900) for anonymous advice
- ✓ 'See it Report it' [provide information](#) on how to report extremist content through social media channels
- ✓ if you see any content online related to terrorism, you can report it anonymously to the [Counter Terrorism Internet Referral Unit \(CTIRU\)](#)

We take safeguarding very seriously in order to protect our children. This responsibility is discharged every day and is embedded fully into our culture; a culture which demands that every member of our community understands that they each have a right to feel happy, safe and loved at home and at school every day.

This firm belief is also very much in line with our Catholic ethos in which each and every child is seen as a unique gift from God. Every child must be nurtured, guided and protected from all harm every day.

Events like 'Be Safe Be Happy Week' illustrate only what goes on every day. The information shared with you recently about online safety and the threats posed to our children again underlines our commitment to keeping all our children safe.

Ofsted Expectations

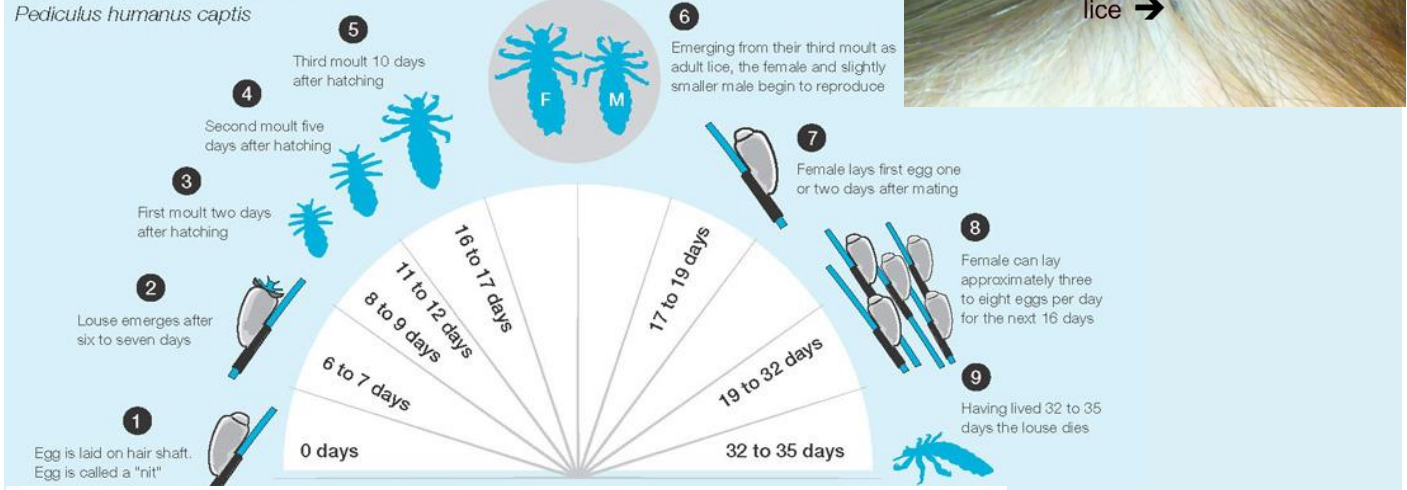
Safeguarding action may be needed to protect children and learners from:

- neglect
- physical abuse
- sexual abuse
- emotional abuse
- bullying, including online bullying and prejudice-based bullying
- racist, disability and homophobic or transphobic abuse
- gender-based violence/violence against women and girls
- radicalisation and/or extremist behaviour
- child sexual exploitation and trafficking

Head Lice

Please remember to check your children's hair regularly for the tell-tale signs of head lice. It is so easy for children to become infected. If you have not checked your child(ren)'s hair recently I would ask that you please do so. Thank you.

The life cycle of head lice



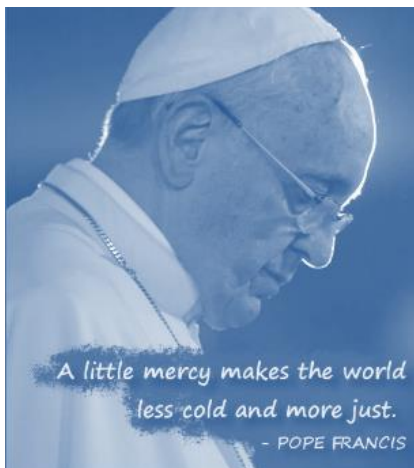
Head lice myth buster				
Myth or truth	State of hair	Length of hair	Spread of lice	Itchy scalp?
Myth	Prefer clean hair	Prefer long hair	Jump and can spread via clothes/towels	Always means itchy scalp
Truth	Infect both clean and dirty hair	Infect all lengths and types of hair	Walk from head to head	Only itches if allergic to bites/faeces



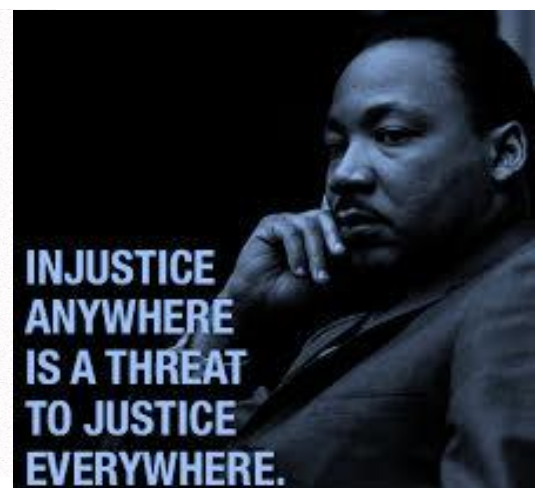
Statement to Live By

When we return our 'Statement to Live By' will be: **"I try to be just and fair"**.

Time to talk: Together think about what the word 'just' means. Why is it important to be treated fairly? What does it feel like to be treated unfairly? If you know someone is being treated unjustly and unfairly what should you do? Who can you tell? Remember, everyone has the right to feel happy, safe and loved.



**LIVE SO THAT
WHEN YOUR
CHILDREN THINK
OF FAIRNESS,
CARING, AND
INTEGRITY,
THEY THINK
OF YOU.**





Finally

I would like to thank the children for all their hard this term. I would also like to thank:

- ✓ my fantastic colleagues who work so hard day in and day out to make sure our children have the best support and opportunities we can offer
- ✓ all our volunteers who give up time to listen to readers or support us on educational visits
- ✓ Fr Paul, particularly for the way he supports our Catholic life
- ✓ our Governors for their hard work and dedication to our community that facilitates the smooth running of the school
- ✓ our PTFA and those who help them, for their tireless work for our community
- ✓ our families for all the support you give us

I wish you all happy and safe week's holiday and I look forward to welcoming you all back on Monday 6th November 2017.

Best wishes,
Mr Barratt

Best wishes,
Mr Barratt