



St John Fisher News

Wednesday 8th April 2016 (Issue 25 ~ 2015/16)



www.st-johnfisher.org

★ Citizen of the Week

★ This week's award goes to **James Williamson** (Y6) for demonstrating great learning behaviours and for knowing that making mistakes is key to the learning process – as long as you learn from them - in line with our 'Statement to Live By' this week. A super example to others and we are all very proud of him!

Staff News

I am delighted to welcome Ms Brothwell and Mrs Raynes who have joined the staff this term. Ms Brothwell joins our cleaning team and Mrs Raynes replaces Mrs Miller as a High Level Teaching Assistant. This means that our daily lunchtime homework club has restarted this week and all children are welcome.

Exciting News

I am really pleased to be able to inform you that we have secured funding for the fourth year in a row to further improve our building. It was secured following a lengthy application process in which academies from across the country were invited to bid from a single fund for the money to improve their buildings/facilities. Each school was allowed to submit a maximum of two separate bids and our bids were to (i) replace our aged and inefficient heating system (including all the pipework and radiators) and (ii) to improve the area of school that includes the old kitchen, the inclusion ('Ark') area, the staffroom, corridor and the old entrance (which will be developed as a mini chapel or 'sacred space') just off the corridor.

As you can imagine competition to secure this limited funding was intense, so I was relieved to receive an email at the end of the Easter holiday informing me that *both* of our bids had been successful. This means that in the last four years we have secured capital investment exceeding £800k to improve our building.

Bid Year

- | | | |
|-----------|---------|-------------------------------------------------------------------------------|
| • 2012/13 | Phase 1 | New (secure) entrance, administrative facilities and disabled toilet |
| • 2013/14 | Phase 2 | New kitchen and refurbished Y1 and Y2 classrooms and corridor |
| • 2014/15 | Phase 3 | New roof and pupil toilets throughout school |
| • 2015/16 | Phase 4 | New heating system, inclusion and prayer areas, corridor and staff facilities |

Phase 4 will again be managed by our partners from AHR and the bulk of the work is expected to be completed over the summer holiday in readiness for the new school year in September.

Red Day

The feast of St George is on Saturday 23rd April so we will be celebrating 'Red Day' on **Friday 22nd April**. This means that on that day all the members of St George's House are invited to dress down rather than wear school uniform. They can wear something red if they have it but do not worry. **Everyone else must wear school uniform as usual.**

In the afternoon Mr Hawley, the Head of House, is organising some activities for the members of St George's House to enjoy.

As St George is the Patron Saint of England everyone, including those in other Houses will have an opportunity to do themed activities in the morning in order to celebrate and mark the national day of England.



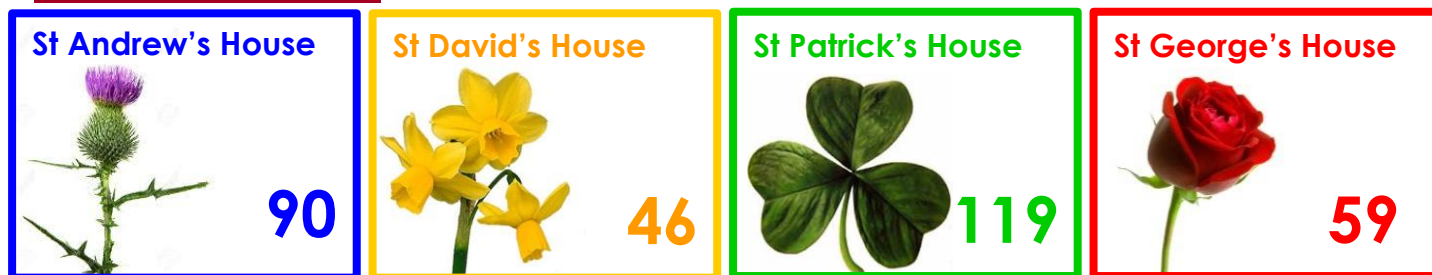
Summer Uniform

I would like to remind you that girls have the option of wearing a summer dress in the summer terms (5 & 6).

Curriculum Overviews

The Term 5 overviews for each class will be sent out shortly.

Term 5 Smiley Scores so far



TT Rockstars

Don't forget to make sure your children have signed up!








The website address is www.ttrockstars.com and all you have to do is select our school – 'St John Fisher Catholic Primary School'. Be careful as other schools who share our name have also registered.

The children must log in using their 'MyMaths' username and password. They can then choose a rockstar name and even design their own avatar before practising times-tables and competing against other children and schools. The Y6 children were proud to tell me this week that we are one of the top schools in Yorkshire at the moment!

Catholic Life

There will be no Liturgy of the Word next week because we have our Resurrection Mass on Friday 15th April at Our Lady of Lourdes Church at 2.00pm, which will be led by our **Y3** children. As the timing of Mass means that there cannot be a Celebration Assembly all awards will be carried forward to the following week.

Attendance This Week

FS2		99.0%	Brenda Bear will visit next week!
Year 1		96.3%	
Year 2		97.5%	Elvis the Owl will visit next week!
Year 3		89.8%	
Year 4		93.0%	
Year 5		91.8%	
Year 6		99.2%	Bobby Bear will visit next week!
Weekly Target		97%	This week's Average Attendance 95.0%

Our attendance figures were affected by a spate of nasty viruses before the holiday, which resulted in large numbers of children being poorly and needing to be away from school. Hopefully we will get back on track next week and beat out 97% target.

Achievements Outside of School

Mrs Prentice's daughter, Emily, performed in a fantastic dance show just before the Easter holiday along with some of our pupils. She writes:

*"Three of our amazing young ladies took part in Susan's Danstudio's latest production, 'Kaleidoscope' at the Octagon Centre, Sheffield. They were **Hannah and Zarnetta Moomba and Tamzin Samba**. I had the pleasure of being in the audience on the final night watching the show instead of being a part of the backstage crew and watched their fabulous dancing. They were an absolute credit to their families and to our school!"* Congratulations children!

- **Sophie Ball** in **Y2** recently achieved her Level 7 'Super Swimmers' award! Well done Sophie, what a fantastic achievement!
- **Harry Parkin** in **Y4** has achieved the 'Stage 3' swimming standard and will now commence 'Stage 4'! What a brilliant achievement, Harry, congratulations!



Writing Champions

FS2	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
						
Max Oadley	Eleanor Checkley	Scarlet Cook	Millie Turner	Poppy Walton	Joseph Hurst	Lily Mell

Reading Awards

Bronze Reading Award (for having a go and reading most weeks)

FS2:	Marika De Caro, Tyler Hague and Azaan Javid
Y1	Jacob Genita, Caitlin Hardy, Tiarnan McKeown, Chloe Musngi, Valaria Siameli, Faith Tough, Alex Turner, Mia Whitehead, Ethan Usher-Ashton and Ethan Yan
Y2	Scarlet Cook, Maksymilian Jasinski, Hibah Javid, Ava Jones, Freya Jones, Alex Murray, Daisy Parkin and Jia Robinson,
Y3	Rueben Hastings-Quainoo and Millie Turner

Silver Reading Award (for reading three or four times most weeks)

FS2:	Kessy Higiuro, Alfie Marsden, Caleb McAuley, Olivia Moomba, Emily Murray,
Y1	Dara Aloba, Alhamzah Al-Rammahi, Frederick Antwi, Marisa Avelino, Daniel Hill, Summer Marsden, Emilia Rodgers, Olivia Wood
Y2	Maya de Sousa, Erin Gent, Sami Hardy, Sophie Harwood, James Hopkinson, Phoebe Kilbride, Molly Peckham and Lily Peters
Y3	Max Peckham
Y4	Alfie Saxton-Clayton
Y5	Eden Hague and Francis Needham
Y6	Hannah Moomba

Gold Reading Award (for reading at least five times each week)

FS2:	Jessica Ball, Filip Dworak, Charlie Emmett, Max Oadley, Annabell Ost, Dylan Steenson, Isobel Stoeman and Olivia Whiteley
Y1	Eleanor Checkley, Leon Cudnowski, William Denham, Oscar Diaz, Lottie Fitzpatrick, Daisy Green, Sophie Hemingway, Mike Masuka and Jacob Nelson
Y2	Isla Atkinson, Vilius Bagdonas, Sophie Ball, Bethany Beatson, Harry Cawthorne, Mitchell Clayton, Emily Cowlshaw, Amelia Denham, Sam Mappin, Tamzin Samba, Archie Saxton-Clayton, Evan Siner and Isla Thompson
Y3	Christian Adusei, Alice Curtis, Eesaa Din, Lorenzo Dizon, Joseph Kandare, Diana Nicula, Laurie Paige, Odette Paige, Lola Pardo-Figueroa, Evie Ramsden, Willis Stoeman and Jack Swain,
Y4	Nedas Bagdonas, James Fitzpatrick, Ruby Hayward, Owen Pack, Bertie Pickering and Isabelle Walton-Hall,
Y5	Ariane Alfonso, Mo Aloba, Abdullah Al-Rammahi, Ben Cartwright, Ellie Cheetham, Melissa Clayton, Imogen Cranston, Jack Green, Kimi Hardy, Bitanga Kalyata, Zarnetta Moomba, William Oadley, Lucy Owens, Isabella Ramsden, Evie Stamford and Isaac Thompson
Y6	Daryn Tirol, Luckie Musngi, Jasmine Green, Noora Moshtael, Dominic Rolfe and Kiera Swift

Out of the Night Sky

Out of the night sky it came. It had massive wings and a whip-like tail which shook like a fan! It also had glowing blood-red eyes and razor-sharp claws. I was terrified!

My heart was pounding and I could feel its smelly breath rush passed my face. It was horrible! I turned and ran! I could hear big footsteps banging behind me as it chased me. I ran for the woods trying to find shelter. I tripped! I fell into a big dark hole.

"I've broken my leg!" I screamed.

I looked up and all I could see was the monster hovering over me! The monster then let out a loud growl, then BANG! The next thing I knew...

...it was right behind me!

Bertie Pickering Y4

Golden Children

This week's Golden Children are:

FS2	Lexi Gascoigne for coming back from the holidays ready to learn and listening well in class!
Year 1	Daisy Green for always being kind, helpful and a great role-model Daisy always tries her best!
Year 2	Xiomara Gregory for making a good start to the term and for making valuable contributions to the lesson about Sikhism!
Year 3	Lorenzo Dizon for being an amazing role-model! He is kind and caring and caring and always gives 100%!
Year 4	Nedas Bagdonas for always giving 100% in everything he does! Keep it up Nedas!
Year 5	Emma Watters for concentrating really hard when learning about Sikhism this week. She wrote a great story about the origins of the Khalsa!
Year 6	Joseph Holmshaw for being a great citizen and role-model. He has shown himself to be a true hero for the way he has looked after another child!

Statement to Live By

Next week our 'statement to live by' is **"I try to keep going when things are difficult and not give up hope"**

Time to talk: Together you could think about what it means to be resilient and why it is so important when you are learning new things. Can you remember a time when you refused to give up? What made you keep going, even though things were hard? Did you achieve your goal in the end? How did it feel? Did the struggles you went through on the way to achieving your target make the achievement even more special? Why? What did you learn about *yourself* as you kept going? Why is it important to never lose hope?



Have a great weekend,

Best wishes,
Mr Barratt