

# SJF NEWS

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Friday 8<sup>th</sup> November 2019 (Issue 9 - 2019/20)



## **Citizen of the Week**

The week's recipient is **Oscar** in **Y6** who understands the importance of sticking up for himself without hurting others in line with our 'Statement to Live By' this week. Oscar is a special member of our community who has embraced the responsibilities that come with being a member of Y6. He has an enormous capacity for kindness and knows why it is important to speak up for himself and others appropriately when there is a need. Congratulations Oscar, we are all really proud of you!

## **SJF Community Service of Remembrance 2019**

On **Monday 11<sup>th</sup> November 2019** our community will come together to mark Armistice Day. Our service will start at 10.45am at Our Lady Lourdes Catholic Church and will include a minute's silence in honour of the fallen and all those who loved and lost them. It is an important annual event in our SJF school calendar. If you know someone who would like to just come along and join us in the congregation for our service, please invite them! Everyone is welcome for this very special community event.



## **Term 2 Smiley Scores**

<b>St Andrew's House</b>  <b>114</b>	<b>St David's House</b>  <b>92</b>	<b>St Patrick's House</b>  <b>91</b>	<b>St George's House</b>  <b>91</b>
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## **Golden Children**

- FS2** **Elliott** for listening really well and for doing the right thing! Elliott is always friendly and gives everyone a good welcome. Well done Elliott!
- Y1** **Max** for being so interested, enthusiastic and knowledgeable when Firefighter Sam visited the class this week! Well done superstar!
- Y2** **Bella** for asking great questions; for thinking really carefully; and for trying really hard with all aspects of her work.
- Y3** **Eddie-Mae** for always being resilient and for working hard. A brilliant example! Well done!
- Y4** **Alan** for having a great week and for getting involved in all the activities so positively! Well done!
- Y5** **Tiarnan** for making an enthusiastic and hardworking return to school. Keep it up!
- Y6** **Mitchell** for asking brilliant questions; for fantastic teamwork; and really for working hard! A excellent example!

## **Writing Champions**

<b>FS2</b> Matilda	<b>Year 1</b> Lillyann	<b>Year 2</b> Erin	<b>Year 3</b> Freddie	<b>Year 4</b> Dylan	<b>Year 5</b> Summer	<b>Year 6</b> Xiomara
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## Calendar Reminders

The **SJF calendar** is available online on the Homepage and in two formats via these links:

- <http://www.st-johnfisher.org/parents-and-carers-zone/calendar/>
- [http://www.st-johnfisher.org/cmsfiles/items/downloads/doclett-20180713194822-9030/SJF%20CALENDAR%20%20\(2018-2019\).pdf](http://www.st-johnfisher.org/cmsfiles/items/downloads/doclett-20180713194822-9030/SJF%20CALENDAR%20%20(2018-2019).pdf)

<b>11-11-19</b>	• <b>SJF Community Service of Remembrance</b> (10.45am, Our Lady of Lourdes) - led by Y6
<b>14-11-19</b>	• <b>No Liturgy</b>
<b>15-11-19</b>	• <b>Children in Need Day</b> (non-uniform day for a £1+ contribution in aid of the BBC appeal) • <b>Y5 Celebration Assembly</b> (9.05, School Hall) – the family and friends of our Y5 pupils invited
<b>18-11-19</b>	• <b>Refurbishment</b> of the FS2 classroom begins • <b>Assessment Point 1</b> (Day 1)
<b>19-11-19</b>	• <b>Assessment Point 1</b> (Day 2)
<b>20-11-19</b>	• <b>Assessment Point 1</b> (Day 3)
<b>21-11-19</b>	• <b>Assessment Point 1</b> (Day 4) • <b>No Liturgy</b>
<b>22-11-19</b>	• <b>Y2 Celebration Assembly</b> (9.05, School Hall) – the family and friends of our Y2 pupils invited • <b>Assessment Point 1</b> (Day 5)
<b>28-11-19</b>	• <b>No Liturgy</b>
<b>29-11-19</b>	• <b>Y4 Advent Wreath Blessing</b> (2.30pm, Hall) – the family and friends of our Y4 pupils invited
<b>02-12-19</b>	• <b>Blue Day</b> for the members of St Andrew's House ONLY
<b>03-12-19</b>	• <b>Pupil Review Meetings</b> (2.00pm-5.00pm, School Hall) • <b>PTFA Monthly Meeting ALL INVITED</b> (6.30pm, School Hall) – <i>please come along</i>
<b>04-12-19</b>	• <b>Pupil Review Meetings</b> (5.00pm-7.00pm, School Hall)
<b>05-12-19</b>	• <b>Y4 Liturgy of the Word</b> (9.05, School Hall) – the family and friends of our Y4 pupils invited
<b>06-12-19</b>	• <b>PTFA Santa in School</b> (non-uniform day children can wear Christmas jumpers/party clothes)

## Achievements Outside of School

At St John Fisher we celebrate all achievements in and out of school. Whether achievements are big or small we love to publish and celebrate them. This week's achievements are:

- **William** in **Y2** who has been awarded the 'Rainbow' 5 metre swimming award. A super achievement!
- **Luca** in **Y2** who achieved his 'Kingfisher 1' and 'Goldfish 3 Series' in swimming and so moved up to the next class. Congratulations Luca!
- **Caleb** in **Y4** who attended the Sky VIP Tech Academy during the recent holiday and created and coded his own online game. A fantastic achievement!

Please pass on details of any achievement outside of school so that we can share and celebrate it ([enquiries@st-johnfisher.org](mailto:enquiries@st-johnfisher.org)).

Attendance this week			
1 <sup>st</sup>	FS2	<b>98.1%</b>	Bobby Bear will visit next week
2 <sup>nd</sup>	Y6	96.2%	Brenda Bear will visit next week
3 <sup>rd</sup>	Y2	95.5%	Elvis Owl will visit next week
3 <sup>rd</sup>	Y5	95.5%	Elvis Owl will visit next week
4 <sup>th</sup>	Y4	95.0%	
5 <sup>th</sup>	Y1	94.7%	
6 <sup>th</sup>	Y3	92.9%	
<b>Target = 98%</b>		<b>Average Attendance = 95.4%</b> ↓	



Get Set, GO!			
1 <sup>st</sup>	Y5	81%	
2 <sup>nd</sup>	Y6	79%	
3 <sup>rd</sup>	Y4	78%	
4 <sup>th</sup>	Y1	75%	
5 <sup>th</sup>	Y2	72%	
6 <sup>th</sup>	FS2	69%	
6 <sup>th</sup>	Y3	67%	
		<b>Average = 74.4%</b> ↓	

Congratulations to the children of FS2, the only class to surpass the school target this week. Attendance has been affected by, among other things, a terrible sickness bug and conjunctivitis. Please speak to colleagues in the School Office for clarification regarding return to school as such conditions are extremely contagious.



**IMPORTANT REMINDER: Flu Vaccinations**

A reminder for if you have not already completed a consent form and would still like for your child to receive the nasal flu vaccine in school please follow this link to complete an online consent form:

<https://www.nhsimms.uk/FLU/information?Id=140025&Type=FLU>

The link will close on the **Thursday 14<sup>th</sup> November 2019**. If you have any problems accessing the link please telephone **0333 358 3397**

**SJF Black History Month 2019**

**Y5:** For Black History Month, Y5 have been learning about the incredible life of Nelson Mandela. We have researched the different stages of his life, from his humble beginnings in the village of Mvezo to his election as the first black President of South Africa in 1994. In English, we have written some fantastic first person accounts of his imprisonment on Robben Island.



**Y6:** We learned about the inspiring story of the American sprinter, Jesse Owens. From humble beginnings in Cleveland Ohio, he went on to break world records at 100m, 200m and long jump! He achieved worldwide fame at the 1936 Berlin Olympics where he won four gold medals, beating Adolf Hitler's German athletes and undermining Nazi racial propaganda in order to become the most successful athlete of the games! Today the 'Jesse Owen Award' is the highest track and field achievement in the USA! In our English lessons we wrote some excellent recounts of Jesse Owens winning the 100m sprint in the Olympics!

**Internet Safety Workshops**

I would like to thank Mr Broadhead for his hard work in planning, preparing and delivering the workshop this week. Lots of useful information was shared about the current risks faced by children when they go online.

**Catholic Life**

*November Prayer*

During November we remember all those who have died and pray for the repose of their souls. We also remember the dead of war. So when we return our prayer will be:

***Eternal rest grant unto them O Lord  
And let perpetual light shine upon them,  
May they rest in peace. Amen.***



*Weekly Liturgy of the Word*

Our next 'Liturgy of the Word' will be on **Thursday 5<sup>th</sup> December 2019**, and will be led by the young people of **Y2**. We invite their family and friends to join us in the School Hall just after 9.00am.

*Celebration Assembly*

Our next Celebration Assembly will be on **Friday 15<sup>th</sup> November 2018** at just after 9.00am in the School Hall. The family and friends of our **Y5** pupils are invited to join us there.

**Be Safe – Be Happy Week 2019**



This week we held our annual 'Be Safe- Be Happy Week'! It turned out to be a fun-packed week put together in order to help our children understand the importance of making good choices and to develop their knowledge about the potential hazards and dangers that are around them.

During the week lots of important messages were also shared about respecting others and being intolerant of bullying so that our children can feel happy, safe and loved in and out of school every day.





### Odd Socks Day

Today was 'odd socks Day' and we celebrated the fact that we are all different and unique. In other places Odd Socks Day is being celebrated on Tuesday 12th November, but brought it forward so that it could be part of our Be Safe - Be Happy Week 2019!



This special day highlighted the fact that bullying is usually targeted at people who are different, or who are the same but are just perceived to be different - by others who are perhaps a little insecure themselves, fearful and/or less open to difference.

We investigated the different forms that bullying can take, and explored what the impact can be on the victims. The children also had personal safety lessons using various NSPCC resources.

Odd Socks Day is also about remembering that we must always be respectful and supportive of others too, because bullying can never take root in those special places where everyone is respectful and supportive of each other.

### Monday

We welcomed Firefighter Rushby to KS2 from the South Yorkshire Fire & Rescue Service who spoke to the classes about fire prevention in the home and what to do if a fire is discovered. We now know that we need to:

- ✓ tell a grown up and evacuate the building as soon as possible
- ✓ never hide- remain near an open window if you are unable to leave the building
- ✓ limit the chances of a fire starting by making sure things are unplugged and phones are not charging overnight (especially under pillows whilst sleeping)
- ✓ shut all doors at night



Our KS1 children were visited by Nurse Denham, who is also one of our parents. Nurse Denham talked about germs and how they can be spread so easily. She explained to the children about the importance of good hygiene for protecting ourselves and others from bad germs. The children learned why it is important to cover their mouths when they cough or sneeze and why they should always wash their hands thoroughly after using the toilet, after they have finished playing outside and before they eat.







The children also learned why it is important to stay away from tools that they might come across.

**Tuesday**

Mr Paige joined us to explain why building sites are not playgrounds, even if they look like exciting places to explore. The children learned that even well managed building sites are full of hidden dangers to those people who should not be there.



We also met a representative from Yorkshire Water who visited school in order to talk about the importance of being sensible and safe near open water, rivers, canals, reservoirs and lakes.

Every year in the UK a number of children are injured or killed playing near water and so the purpose of the session was to make the children aware of the dangers.



# YorkshireWater

This was followed in KS2 with workshops about how the water is cleaned before we are able to drink it. We learned all about the different stages that water goes through before it makes it back to our taps! We even made a simple water filter to show how water is cleaned! It was fascinating and the children had an exciting time learning.

**Wednesday**

Our KS1 children were visited by 'Fireman Sam' who explained how to keep safe in the home. He also explained about the different equipment firemen use to protect themselves when they attend a fire.



## South Yorkshire Fire & Rescue

WORKING FOR A SAFER SOUTH YORKSHIRE

**STOP! DROP! ROLL!**







Having a healthy outlook was promoted as key to wellbeing and so the children had the opportunity to experience different physical activities. We were again joined by our friends from Castle Martial Arts who engaged the children in a range of Martial Art disciplines. Many children talked excitedly about this session!



The positive impact of eating healthily was explored with our partners from Taylor Shaw (the company that provides our school lunches every day).



The children combined physical exercise and food preparation in order to make fruit smoothies! Everyone had great fun and all the children were then able to enjoy a fruit filled smoothie (with no added sugar) as a reward for all their hard work!





**Thursday**

Thursday brought the a month's rain across the region in a single day!

Undaunted our visitors from GIST taught the children all about road safety through an interesting and thought-provoking presentation.

As the rain continued all day, we were, unfortunately, unable to do the outdoor work, however the team from Gist have promised to come back and visit us again next Wednesday (weather permitting) with the truck in order to complete the programme.



**Friday**

On Friday we expected a specialist coach from LINKS to join us. Unfortunately due to the flooding they were not able to make it. We were not going to let that stop us here at SJF! The fun-packed sporting activities were duly delivered by our fantastic Sport Apprentice, Mr Johnson, instead – and positive messages were reinforced!



We would all like to thank Mr Rusby, Nurse Denham, Mr Paige, Mr Johnson as well as our friends from Yorkshire Water, Taylor Shaw, Castle Martial Arts, GIST, all my SJF colleagues and our trainees for all their hard work this week.

I would also like to recognise the hard work of our children and thank them for their positivity, characteristic enthusiasm and engagement.

Please check out the 'Class Zone' on the website for pictures, available via this link:

<http://www.st-johnfisher.org/class-zone/>

**Beat Your Best**

*The SJF Weekly Personal Challenge!*

Here is a message from Mr Johnson and his team of fantastic Sports Majors:

*Thank you to everyone who took part in the challenge this week! This week's game was lots of fun! The Sports Majors did a wonderful job of setting up the challenge and everyone who participated did really well!*

Special mentions to the following:

- Y1: Charlotte
- Y2: Isaac
- Y3: Cavani
- Y4: Freya
- Y5: Rosie
- Y6: Emily



Thank you for taking part and look out for more break time activities involving beat your best next week!

**PTFA: BBC Children In Need Appeal 2019**

Next Friday the children and staff are invited to dress down rather than wear their school uniform in support of the BBC's annual Children in Need appeal.

The PTFA will organise a collection on the school gate at the beginning and end of the school day and will invite parents/ carers to contribute a minimum £1+ per pupil that will go directly to supporting this special appeal. Also on Friday the PTFA will run a special cake sale with donated cakes being sold for 50p each.

All money raised will then be passed on to the Children in Need charity by our friends from the PTFA. Please be generous in supporting the collection and cake sale. Thank you!



**PTFA: Santa in School 2019**

In preparation for our Santa in school day, the PTFA Committee is appealing for volunteers to help Santa wrap and prepare gifts that he will bring on Friday 6<sup>th</sup> December 2019. The special meeting will take place on **Tuesday 12<sup>th</sup> November 2019** at **6.30pm** in the **school hall**. Christmas music will be playing, and special Christmas snacks will be available. All are very welcome and your help will be appreciated hugely, thank you!

**PTFA: Our Lady of Lourdes Christmas Fayre**

The St John Fisher PTFA is organising a toy stall for the Our Lady of Lourdes Christmas Fayre. They are asking for donations of loved but usable toys for the stall.

**An Opportunity to Join the SJF Governing Body**



Our SJF Governing Body plays a key strategic leadership and management role in the running of our school community. There are vacancies currently for both Foundation and Parent Governors. The Governing Body therefore invites applications from any eligible parents and carers who would like to play a key part in our continuing journey.





Unfortunately we have not received any applications so far so the closing date is being extended. If you would like to find out more before committing please pop in and speak to Mrs Ramsden or Mr Barratt or email us ([enquiries@st-johnfisher.org](mailto:enquiries@st-johnfisher.org)). Thank you

### Foundation Governors

Foundation Governors must be practicing Catholics. They are nominated by Parish Priests and appointed by the Bishop. As the Bishop's appointees, Foundation Governors' primary responsibility is to safeguard the Catholic foundation and nature of the school in terms of our strategic direction.

There are vacancies for Foundations Governors currently. If you would like to find out more about being a Foundation Governor please contact Mrs Ramsden (0114 2485009 or [enquiries@st-johnfisher.org](mailto:enquiries@st-johnfisher.org)) or speak directly with Fr Paul.

### Parent Governors

The Governing Body of all Sheffield Schools and academies have at least one place reserved for a Parent/Carer Governor. Unlike a Foundation Governor, a Parent Governor *must* have a child at school. Crucially Parent Governors do not have to be a Catholic, though they must commit to supporting our Catholic ethos. Therefore it is a wonderful opportunity for any member of our community who is passionate about our school, to join our Governing Body and support us on our onward journey. The term of office for Parent Governor is four years.

Being a Governor is special. It is a chance for you to influence school life and the education we provide for all our children. Lots of information is shared so that Governors can offer advice and make key strategic decisions about many aspects of school life including the curriculum, staffing and finances. We would especially welcome enquiries from anyone who has a background/skillset linked to education, business, finance, law, health and safety, fundraising and human resources.

All new Governors will have access to training and the support of experienced Governors to help them understand their new role and responsibilities.

Parent Governors also provide a link between the school and parents and carers. The Parent Governor will be expected to attend at least three full meetings of the School Governing Body each year long as well as meetings for one of the three SJF Governor sub-committees.

### Term 1 Reading Awards

#### FS2 & KS1 Bronze Reading Awards (for having a go and reading most weeks)

<b>FS2</b>	James and Renae
<b>Y1</b>	Charlotte, Eddie, Jake, Marcus, Musa and Rebecca
<b>Y2</b>	Noah and Gabriel

#### FS2 & KS1 Silver Reading Awards (for reading 3 or 4 times most weeks)

<b>FS2</b>	Jan Z
<b>Y1</b>	Florence and Sanaya
<b>Y2</b>	Seb, Florence, Connie, D'Mari, Sammy, Sofia and Evelyn

#### FS2 & KS1 Gold Reading Awards (for reading at least 5 times every week)

<b>FS2</b>	Archie, Caleb, Charlotte, Drew, Esmá, Freya, Gabriella, Hector, Jack M., Jack S, Jacob, Jan M, Julia, Lotanna, Matilda, Natalia, Niamh, Phelan, Peter, Tilly, William and Zuzanna,
<b>Y1</b>	Amelia, Aureilia, Charlie F, Charly W, Dominic, Emily, Jacob H, Jacob W, Jenson, Kayl, Keyla, Lincoln, Louis, Luke, Max, Olivia, Roman and Scarlett
<b>Y2</b>	Bruno, Erin, Isaac, Alana, Kacper, Bella, Ava, Willow, Aalia, William, Katie, Poppy, Hugo, Amelie, Preston, Alfie, Luca, Eliana, Zayd and Dominique

#### KS2 Reading Awards (for demonstrating that they are enjoying reading and are reading a lot!)

<b>Y3</b>	Priscilla, Charlie, Bronte, Finn, Lily, Isabelle, Edie-Mae, Paige, Ellie, James, Isabella, Jacob, Emily, Hannah, Daniel, Tadisa, Mia, Zack, Owen, Lena, Katy, Alexia,
<b>Y4</b>	Stefania, Olivia W, Dylan, Faye, Kessy and Giovanni
<b>Y5</b>	Leon, William, Jason, Summer, Mike, Marisa and Daniel
<b>Y6</b>	Amelia, Bethany, Phoebe A and Tamzin



## Term 2 Learning Value

Here is an update from Mrs Broadhead and our Young Leaders:

### *What is honesty?*

Many children think honesty means you "don't tell a lie", and that is definitely part of being honest. However, honesty means more than just not lying.

A more complete definition of honesty shows that an honest person does not do things that are morally wrong.

If something you do is breaking the law or if you have to hide what you are doing because you know you will get in trouble, then you are probably not being honest. So honesty is about speaking and acting truthfully.

### *Honesty in what you say*

Honesty is speaking the truth, it is not...

- saying things that are not true
- saying things you think might not be true
- making things up in order to hide the truth

Lying is dishonest because you are saying something that isn't true.

### *Honesty in what you do*

Honesty is acting with integrity. Being honest means you act in a way that you know is right. Dishonesty is when you do something you *know* is wrong, morally, or when you have to hide your actions because you know they are wrong.

### *Honesty in yourself*

A big part of honesty is what you say and how you act toward others. However, another part of the definition of honesty is whether you treat yourself in the same way. Being honest with yourself means you really know why you are acting in a certain way; whether what you tell yourself is true; and whether you are really being true to yourself, your values and what you believe.

### Statement to Live By

Our statement next week will be '**I try to be just and fair**'.

### *Time to talk:*

Together think about what the word 'just' means. Why is it important to be treated fairly? What does it feel like to be treated unfairly? If you know someone is being treated unjustly and unfairly what should you do? Who can you tell? Remember, everyone has the right to feel happy, safe and loved – every day.



There is no true peace  
without fairness, truth,  
justice and solidarity.

Pope John Paul II

Best wishes,  
Mrs Barrett

