

SJF PUPIL PREMIUM

2018 - 2019



What is Pupil Premium?

Pupil Premium is additional funding paid to schools in respect of their disadvantaged pupils.

'Disadvantaged Pupils' are children who:

- ✓ have been registered for free school meals (FSM) at any point in the last six years
- ✓ have been adopted or looked after continuously by the Local Authority (Sheffield City Council) for more than six months
- ✓ have parents serving in the armed forces

Schools receive this funding to support eligible pupils so that any gaps in attainment compared to non-disadvantaged peers can be narrowed or closed.

At St John Fisher we understand that Pupil Premium Grant (PPG) alone will not improve the attainment of our disadvantaged children - but rather how it is used. Research in the UK shows that funding targeted carefully can have a positive impact on closing the attainment gaps of disadvantaged children.

The Principles

We recognise that each child is unique and so will have different needs. These may remain the same during their time with us or they may evolve. We feel that children facing barriers to learning need the support in order to reach their potential and perform at least as well as their peers, if not better - so that they can continue to be successful in the next stages of their education and on into their future careers.

High expectations are key to helping remove the attainment gaps.

- Some of the pupils for whom the PPG provides support are working below the level of their peers and so we will identify the most appropriate support or intervention - and then action it.
- As a consequence of experiences and the family situation, some pupils might experience significant social, emotional or psychological issues which create barriers to learning and wellbeing. It is essential that we explore these issues and find the most appropriate way to address them - and then action it.
- We recognise the need to continue providing focused support or to fund opportunities for those disadvantaged pupils who are operating and achieving at the same level (or higher) than their peers, so that they can maintain or further



improve this level of progress and achievement whilst having the as similar opportunities and experiences to their peers.

- School systems ensure that the progress and achievement of disadvantaged children are monitored closely and reported on by the class teacher and Leadership and Management Team to ensure they can achieve their potential.

At St John Fisher we report on pupils' progress, achievement and targets regularly and there are a number of opportunities to meet formally with staff to discuss these matters and unpick any issues that may arise. If parents and carers of disadvantaged children are concerned about their child(ren)'s progress and achievement at any point during the year they can also arrange additional meetings in order to explore their concerns with their class teacher.

We are very keen that wherever possible disadvantaged pupils are able to access the same opportunities as their peers. If you would like your child to access opportunities during the school day and extra-curricular activities, which require additional funding/financial support, including educational visits and residential visits please speak in confidence to:

- Mrs Hadfield (Lead for Inclusion and Diversity)
- your child's class teacher
- a member of our administrative staff

Pupil Premium Income Financial Year 2017-2018

Overview	
• Number on Roll (NOR)	211 pupils
• Pupil Premium Grant (PPG)	31 pupils
• Pupil Premium Grant (PPG) received	£32,999

Summary of Expenditure (2017 – 2018)

Staffing

- Higher Level Teaching Assistant (HLTA) hours to provide support before school
- HLTA hours to provide support during the school day
- Teaching Assistant (TA) hours to support 'Ready to Learn' sessions and nurture-style provision for vulnerable children



Summary of Expenditure (2017 – 2018) - continued

Additional Provision

- mathematics intervention (before-school morning intervention x5 weekly)
- financial support with educational visits, including residential educational visits (which pupils might not access without financial support)
- support to access physical wellbeing and development activities e.g. swimming and other sports activities and dance
- support to access personal interest and skills-raising sessions e.g. music and drama sessions and groups such as the scout/guide movement
- support to pay for free school meals for eligible children in Key Stage 2

Focus of Provision

- to maintain clear/consistent processes for identification and interventions for disadvantaged children at risk of underachievement (established medium term and same-day interventions)
- To continue to develop home school link provision for vulnerable children by Inclusion Lead and/or Learning Mentor being available before and after school and for the first hour of the school day to meet with parents
- To provide small group tuition in Maths and Writing across the school before and during the school day
- To provide small-group support with reading and writing for disadvantaged pupils in Years FS2-Y3 (Read Write Inc. sessions)
- To support children at risk of underachievement in Mathematics and English
- To continue social skills development group work through 'The Ark' e.g. the 'Friendship Club', 'The Resilience Group', 'The Always Club' and additional support for vulnerable children in 'The Oasis' at break-times and lunchtimes
- To continue 'Ready to Learn' sessions through 1:1 and small group provision
- To provide access to school trips, clubs and outside activities otherwise inaccessible due to financial constraints

Total Pupil Premium Grant Received	£32,999
Total Expenditure	£35,262
Additional Expenditure committed by the school	£2,263
PPG remaining	£0



Impact Of Pupil Premium Expenditure Outcomes July 2018

Attainment <i>(End of KS2 Statutory Tests)</i>	Age-Related Expectations			Greater Depth		
	PPG Outcomes (6 pupils)	School Outcomes	National Average	PPG Outcomes (6 pupils)	School Outcomes	National Average
Reading	67%	68%	75%	17%	34%	16%
Writing	100%	84%	78%	0%	16%	9%
GPS	83%	66%	76%	0%	17%	17%
Mathematics	67%	62%	78%	0%	12%	41%
Progress KS1 to Y6	Progress score Pupil Premium Grant Pupils			Progress score non-pupil premium Grant Pupils		
Reading	-1.62			-1.19		
Writing	2.26			0.18		
Maths	-0.91			-1.80		

Pupil Premium Income Financial Year 2017-2018

Overview	
• Number on Roll (NOR)	214 pupils
• Pupil Premium Grant (PPG)	34 pupils
• Pupil Premium Grant (PPG) received	£36,340
• Total Expenditure	£36,707
• Additional Expenditure committed by the school	£367
• PPG remaining	£0

Detailed and up-to-date information relating to PPG expenditure in the 2017-2018 and 2018-2019 academic years is pending and will be uploaded shortly.

