

SJF PPG



PUPIL PREMIUM STRATEGY 2019 - 2020

Overview of school: Number of pupils and pupil premium grant (PPG) received

Total on Roll	211
Total eligible for PPG	29 (13%)
Total amount of PPG received	£36,743
Barriers to educational achievement <ul style="list-style-type: none"> ✓ Attendance ✓ Parental engagement with school ✓ Some PPG pupils do not have support with / complete their weekly homework. ✓ Number of children SEN register and/or English as an additional language. ✓ Social and emotional needs which impact on learning 	

Planned Key Expenditure 2018/19

Area of Spend	Focus	Allocation
Learning Mentor	<ul style="list-style-type: none"> ✓ Attendance, parental engagement ✓ Social and emotional support- implementing FRIENDS Resilience intervention ✓ 1:1 nurture support ✓ 1:1 social, emotional support for post LAC children ✓ Study Hub giving children the opportunity to do their homework in school 	£11,822
TA hours across year groups	<ul style="list-style-type: none"> ✓ Pre teach/spot light sessions-6 TAs 5x60 mins ✓ Curriculum support across year groups ✓ 1:1 support for higher needs pupil (Y1&5) ✓ Y6 after school booster group 	£3,265 £14,485 £7,243 £634
Educational Visits	<ul style="list-style-type: none"> ✓ Cross curricular 	£493
SATs Pupil revision books	<ul style="list-style-type: none"> ✓ Curriculum 	£36
Total planned expenditure		£37,978



Area of Spend	Intended outcomes	Actions
Learning Mentor and Deputy DSL	<ul style="list-style-type: none"> ✓ Improved attendance and punctuality ✓ Improved pupil engagement with learning ✓ Improve parental engagement with school (attending medical appointments with parents, involved in home visits, liaison with nursery, drop-in sessions) ✓ Attainment of PP children concerned improves ✓ Development of social and emotional well-being of children. ✓ Children given opportunity and encouragement to access Study Hub 	<ul style="list-style-type: none"> • to monitor attendance and punctuality, address concerns. • LM and Lead for Inclusion to meet to discuss any issues, share information and ways forward to engage parents. • LM to be available at the beginning and end of the day for any parents/children who may need support • Liaise with MAST • Friends Resilience group- 1xKS1 1xKS2 1xSEN group all with PPG children included • 2x45 mins in the Ark for Y1 child with SEMH difficulties • 1:1 nurture support 2x post LAC children, 3x PP child (Ark time) • Inclusion manager to monitor progress, discuss at Pupil Review meetings
TA hours	<ul style="list-style-type: none"> ✓ Enhance quality first teaching and learning ✓ Focus on PP children from identified barriers TA to support the children's needs, e.g. 1:1 reading if lack of support at home ✓ Good progress of PP children in reading writing and maths ✓ Increase of PP Greater Depth ✓ Booster sessions and pre-teach during assembly time and other parts of the day ✓ 1:1 support for 2 higher need children support inclusion and accessing learning ✓ Increase Communication and Language progress at FS2 ✓ Increase Physical Dev. targets 	<ul style="list-style-type: none"> • Support in Y1 and Y2 • Morning support for KS2 • 1x TA allocated to each year group for 40 mins per day supporting 1:1 on specific needs of individual children e.g. maths gap/phonics boost- identified by Class Teacher identifying barriers • Small group support focussed targets to meet Age Related Expectations in Reading, Writing, Maths and SPaG 4x30 mins (TA assigned to each year group) • Inclusion Manager- Rigorous tracking of PPG children against their targets • Pupil Review meetings (5 x per year), analysing data • Time To Talk Programme • 2x30 mins per week • 3x physical Literacy sessions FS2 Lead to monitor progress
Educational Visits	<ul style="list-style-type: none"> ✓ PP children have equal access to the same opportunities as non PP children 	<ul style="list-style-type: none"> • PPG children receive a full or partial discount on all educational visits • Information regarding discounts for PP children will be made clear on all letters about educational visits. • Take up of subsidy will be monitored by School Officer Manager and reported to Inclusion Lead.
Revision resources	<ul style="list-style-type: none"> ✓ Enhance/reinforce learning of Y6 pupils in preparation for statutory tests 	Workbooks to be ordered as required.

Total Pupil Premium Grant Received	£36,743
Total Expenditure	£37,978
Additional Expenditure committed by the school	£1,235
PPG remaining	£0



Impact Of Pupil Premium Expenditure Outcomes July 2019

KS2 2019 Attainment	Age-Related Expectations Outcomes			Greater Depth Outcomes		
	PPG (6)	School	National	PPG (6)	School	National
Reading	57%	69%	62%	14%	33%	17%
Writing	43%	78%	68%	28%	19%	11%
Maths	28%	71%	67%	28%	31%	16%
GPS	28%	66%	67%	28%	28%	24%

KS2 Progress from KS1 (Y2) to Y6	Progress score PPG Pupils	Progress score non-PPG Pupils
Reading	-1.70	-1.73
Writing	-0.85	-0.26
Maths	-2.23	-2.13

- ✓ 4 out of the 7 pupil premium children were recorded as SEN
- ✓ 75% of all PP children were meeting expectation at the end of the academic year. 25% of these children were working at Greater Depth.

Pupil premium Income Financial Year 2018/19

Overview of school: Number of pupils and pupil premium grant (PPG) received

School Information for 2018-19	Funding received for 2018-19
Total on Role	214
Total eligible for PPG	34
Total amount of PPG received	£36,743

Identified barriers to future attainment (for pupils eligible for PP including high ability)

In-school barriers:

- number of pupils with SEN
- personal, Social and Emotional Wellbeing (including Mental Health)
- speech, Language & Communication Skills
- resilience

Summary of Expenditure 2018/19

Spend Area	Intended Outcomes	Review
Learning Mentor	<ul style="list-style-type: none"> ✓ Attendance, parental engagement ✓ Social and emotional support- implementing FRIENDS Resilience intervention ✓ 1:1 nurture support ✓ 1:1 social, emotional support for post LAC children ✓ Study Hub giving children the opportunity to do their homework in school 	<ul style="list-style-type: none"> • Engages parents and improved attendance and punctuality. Worked closely with class teachers to support children putting strategies in place to support 3 children in particular who were reluctant to come into school therefore punctuality was an issue • Positive post LAC support • To re-establish Study Hub 2019-20 with focus on PP children • To ensure FRIENDS Resilience runs for KS1 and KS2 on a rolling



		<p>programme throughout the year</p> <ul style="list-style-type: none"> • Continue 2019-20
<ul style="list-style-type: none"> ✓ Enhance quality first teaching and learning ✓ Focus on PP children from identified barriers TA to support the children's needs, e.g. 1:1 reading if lack of support at home ✓ Good progress of PP children in reading writing and maths ✓ Increase PP Greater Depth ✓ Booster sessions and pre-teach during assembly time and other parts of the day ✓ 1:1 support for 2 higher need children support inclusion and accessing learning ✓ Increase Communication and Language progress at FS2 ✓ Increase Physical Development targets 	<ul style="list-style-type: none"> • Children supported with interventions • All TAs aware of PP children and focus on 1:1 reading and support in lessons • July 2019- 75% of all PP children were meeting expectation in all areas of the curriculum. • July 2019- 25% of all PP children were working at greater depth in reading writing and maths • Continue 2019-20 	<ul style="list-style-type: none"> •
<ul style="list-style-type: none"> ✓ PP children have equal access to the same opportunities as non PP children 	<ul style="list-style-type: none"> • All PP children were able to access all educational trips • Continue 2019-20 	<ul style="list-style-type: none"> •
<ul style="list-style-type: none"> ✓ Enhance and reinforce learning of Y6 pupils in preparation for end of year tests 	<ul style="list-style-type: none"> • All PP children were given necessary revision booklets for Y6 SATs • Continue 2019-20 	<ul style="list-style-type: none"> •

