



CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2018-19

- **Year:** 1
- **Term:** 3

Your Child's Teaching and Learning Team:

- Mrs S Sambrook
- Mrs Hadfield
- Mrs J Golland
- Miss R D'Roza

Dear Parents and Carers,

Happy New Year to you all! This is the third curriculum overview of our school year. Its purpose is to keep you up-to-date with what your children will be learning in school and suggest some ways in which you can offer support at home.

If you have any questions or if you require support with anything please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way.

Thank you for your continued support.

Yours sincerely,


Headteacher

Homework

- www.mymaths.co.uk on line site -. This will be every other Friday.
- www.activelearnprimary.co.uk (new website for 'Bug Club') for reading homework – details to follow
- spellings linked to 'sounds of the week'. These will be given out each **Monday** and tested on **Friday**
- cross-curricular theme-related homework at various other times
- regular reading at home- reading books are changed every Friday, please send in your child's 2 books and Reading Record

RE

For information on the RE curriculum please see the attached 'Come and See' letter.

English

Read Write Inc. Sessions

Children on the Read Write Inc. programme will continue to have daily sessions with their group aimed at developing confidence with phonics, reading and writing. Children are assessed regularly to ensure that they are in the right group. If you would like more information about the programme please let us know.

Grammar, Punctuation, Spelling & Handwriting

All children will benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs. This term we will be introducing spelling aerobics – a kinaesthetic way to aid learning and retaining spellings. **SPELLINGS ARE GIVEN OUT EACH MONDAY AND TESTED ON FRIDAY.**

Book Study & Guided Reading

All children no longer involved in the Read Write Inc programme will have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills.





You can support your child's learning at home by:

- ✓ reading your child's reading books with them for a few minutes every day as well as enjoying all sorts of other books and reading materials together
- ✓ reading books from the Bug club website
- ✓ encouraging your child to read more challenging texts/different genres to what they are used to in order to widen their reading experience

This term we will start with 'Naughty Bus' a super photograph style story book. The red bus links into our history work around transport. We will discuss the story and give reasons for our thoughts and retell it in our own words, thinking about the order of events. We will consider why the bus is 'naughty' and what further adventures the bus may have. We will use role play to inspire us. We will then plan and write our own version of the further adventures of naughty bus, set in and around school and the classroom.

The main foci will be: orally rehearsing what they want to write, writing simple sentences with finger spaces capital letters and full stops and reading what has been written to check for errors and to be sure it makes sense. We will continue to use the conjunction 'and' and 'because' to join 2 shorter sentences as well as adding adjectives to add detail.

We will use of ! and ? where appropriate and write simple words in plural.

You can support your child's learning at home by:

- ✓ Asking about what Naughty Bus does in the story – the children loved it last year and were talking about Naughty bus for weeks.
- ✓ Reading other fiction and non-fiction books about vehicles.
- ✓ Writing ANYTHING. Make it fun!

Mathematics

This term we will focus on:

- numbers to 20 including counting, ordering, comparing and the place value of each digit
- addition and subtraction within 20
- length

You can support your child's learning at home by:

- ✓ counting to 20 forwards and backwards (not always starting at 0 or 20), thinking which number is greater, smaller, more than, less than a given number. Saying 1 more and 1 less than a number
- ✓ writing numbers to 20 in order with the correct position of each digit, all formed correctly
- ✓ discussing the length of objects using the terms 'longer, shorter, longest, shortest'

Science / STEM

We will begin our science topic during STEM week, looking at materials and their properties. We will use the story 'Three Little Pigs' as a stimulus. We will use key words such as: hard, soft, rough, smooth, rigid, flexible, shiny, and dull to describe objects and materials. We will investigate what material is best suited to a particular job (keeping the pigs dry). The children will then plan / design a new house for the pigs based on their findings.

You can support your child's learning with science this term at home by:

- ✓ naming the material of common objects e.g. plastic, metal, wood, glass, fabric
- ✓ describing objects and their material e.g. 'my spoon is metal, it is hard, rigid and shiny'
- ✓ describing an object using its properties, playing guess the object e.g. the object I am thinking of is in this room, it is hard, see through and smooth. (glass window)

History

This term we will be thinking different vehicles and how they have changed over time and how we can tell if they are old or newer. We will look at how trains and the significance of George Stephenson and 'Stephenson's Rocket'. This work will link to our English work writing non-fiction.





You can support your child's learning with history this term at home by:

- ✓ thinking about different types of transport and the positives and negatives of each
- ✓ looking on the internet at pictures of old vehicles, trains, bikes etc.
- ✓ trying of different kinds of transport (car, scooter, bike, bus, tram, train)

Art

We will be linking our science work on materials to our art, thinking about texture. We will explore how we can change the texture of paint by adding different materials. We will learn how to weave paper and then use weaving skills to weave using a range of materials, both natural and recycled. We will use clay to create a sculpture linked to our work on transport.

You can support your child's learning at home by:

- ✓ discussing the texture of things such as fabrics, paper and natural materials
- ✓ creating a piece of textured art using a range of materials, e.g. cotton wool foil, paper, wool, tree bark etc. We'd love to see it.

Computing

This term we will be learning about audio books and how they are made enjoyable for the listener, through clear speak and sound effects. They will work in groups to retell the story of The Three Little Pigs (a familiar story we have worked on previously) and learn how to use sound recorders. They will also add sound effects. These audio stories will be shared.

You can help at home by:

- ✓ listening to stories on CD, online or read by you) and allowing your child to add sound effects

PE

In Real PE this term the children will focus on developing balancing skills, working on both dynamic and static balancing. They will learn how to execute a balance thinking about keeping their heads up and backs straight, starting with simple movements and gradually adding more difficult ones.

Dance: Starry Skies- Children will perform dances using simple movement patterns and using streamers to make shapes.

You can support your child's learning at home by:

- ✓ asking them about their lessons and what they have learned
- ✓ asking them to practise the skills they have learnt

Music

This term the children will explore pulse and rhythm as part of their 'Feel the Pulse' topic. We will be learning action songs and adding instruments to the beat.

You can support your child's learning at home by:

- ✓ tapping out a beat for your child to clap back to you

PSHCE

This term we will be thinking about how we learn (visual, hearing, practising and having a go etc). We will think about setting goals and the difference between short term and long term goals. We will then think about how we can work to achieve these goals, considering any obstacles we may face.

You can support your child's learning at home by:

- ✓ discussing things that you have achieve and the importance of believing in yourself, hard work, perseverance
- ✓ supporting your child with reading, spelling etc and explaining that each day they are getting better and working towards their goal of getting them all correct or moving a reading book colour

