

# CURRICULUM OVERVIEW

Sharing our learning



## Academic Year 2018-19

- Year: 1
- Term: 6

## Your Child's Teaching & Learning Team:

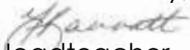
- Mrs I Hadfield
- Mrs S Sambrook
- Mrs J Golland
- Mrs R D'Roza

Dear Parents and Carers,

This is the sixth and final curriculum overview of the year and covers everything the children will be learning during the last few weeks. Although we try to live up to all our Learning Values every day, this term we will focus especially on 'Passion'. As usual our overview includes tips for how you can support the children at home.

If you have any questions, or if you require support with anything please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way, especially if you have artefacts and items of interest, personal experiences or specialist knowledge to share. Thank you for your continued support.

Yours sincerely,

  
Headteacher



## Homework

- [www.mymaths.co.uk](http://www.mymaths.co.uk) on line site -. This will be every other Friday.
- [www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk) (new website for 'Bug Club') for reading homework – details to follow
- Spellings linked to 'sounds of the week'. These will be given out each **Monday** and tested on **Friday**
- Cross-curricular theme-related homework at various other times.
- Reading reading-books regularly.

## RE

For information on the RE curriculum please see the attached 'Come and See' letter.

## English

### Phonics

Children on our Read Write Inc. phonics programme will continue to have daily sessions with their group aimed at developing confidence with phonics, reading and writing. Children are assessed regularly to ensure that they are in the right group. If you would like more information about the programme, please let us know.

### Grammar, Punctuation, Spelling & Handwriting

All children will benefit from having regular handwriting, spelling, grammar and punctuation sessions focused on meeting their *individual* needs. This term we will be introducing spelling aerobics – a kinaesthetic way to aid learning and retaining spellings. **SPELLINGS ARE GIVEN OUT EACH MONDAY AND TESTED ON FRIDAY.**

### Book Study & Guided Reading

All children no longer involved in the Read Write Inc. programme will have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills.

This term we will link our writing to our Geography work (which will focus on our school and the local area). The children will generate and write questions, 'hot-seat' (ask questions) visitors and write about what school was like in the past and compare it to school now.

They will also write their own non-fiction texts linked to the local area, and as this is the final term we will expect our children to apply their previous learning by remembering to include capital letters, full stops, question and exclamation marks. We will expect them to use the correct phonemes in order to support their spelling of words (including those with suffixes and plurals). We will expect them to spell common exception words (or 'red' words) which are words that do not follow the usual phonic rules and conventions. The children will be expected to use adjectives and conjunctions in order to join sentences. Finally we will encourage and support them to read through their work and make amendments where necessary.



## You can support your child's learning at home by:

- ✓ reading your child's reading books with them for a few minutes every day as well as enjoying all sorts of other books and reading materials together
- ✓ reading books from the 'Bug Club' website on the computer can be a way to engage more reluctant readers. If you need another copy of your child's login, please ask.
- ✓ encouraging your child to read more challenging texts and genres in order to widen their experience
- ✓ handwriting practice. If you need line guides, please ask
- ✓ writing ANYTHING and making it fun e.g. lists
- ✓ ask your child to check their work for capital letter, full stops, adjectives, !/?, conjunctions and spelling

## Mathematics

This term we will focus on and investigate:

- numbers to 100, comparing, ordering an adding and subtraction strategies (practical and written methods)
- money
- shape
- data

### Key words we will be using are:

- ✓ add, addition
- ✓ subtract, subtraction, take away
- ✓ pound, pence, total, cost, equivalent
- ✓ the names of 2D and 3D shape names
- ✓ sides, corners, faces, edges

## You can support your child's learning at home by:

- ✓ counting to 100 forwards and backwards; thinking which number is greater, smaller, more than less than a given number. Saying 1 more and 1 less than a number
- ✓ ordering a set of 3 or 4 numbers from smallest to largest
- ✓ practising adding and subtracting 1 digit numbers (if possible without apparatus e.g. 4+5) as this will support written methods used in school where we use tens and ones and base 10 resource
- ✓ recognising UK coins and notes and comparing them before exchanging amounts for equivalent amounts (e.g. 5p can be exchanged for 2ps and 1ps to total 5p)
- ✓ spotting examples of 2D (flat shapes printed in books etc.) and 3D (solid shapes) shapes in the environment

## Science

We will continue learning about plants and trees this term.

### Key words we will be using are:

- ✓ leaf
- ✓ stem
- ✓ petal
- ✓ root
- ✓ seed
- ✓ bulb
- ✓ deciduous
- ✓ evergreen
- ✓ trunk/branch
- ✓ bark
- ✓ wild plant/garden plant

## You can support your child's learning at home by:

- ✓ naming common plants (both garden and wild)
- ✓ looking at the parts of plants, both planted and cut flowers
- ✓ gardening or going on a walk to look for signs of spring growth



## History & Geography

We will continue thinking about our school, where it is located and how it has changed over the years. We will then look at where our school is situated within the local area (using maps and plans). We will go on a walk around the area and draw linear maps showing features we saw. We will then have a go at drawing a simple map of the area, adding symbols, using school as starting location. We will be thinking about how the area has changed during parent and grandparents lives and further back.

### Key words we will be using are:

- ✓ history
- ✓ past
- ✓ geography
- ✓ place
- ✓ change/s
- ✓ different and similar
- ✓ Hackenthorpe
- ✓ Sheffield
- ✓ local area
- ✓ symbol
- ✓ plan
- ✓ map

### You can support your child's learning at home by:

- ✓ talking about the Sheffield and the local area and looking at maps (real, books and internet).
- ✓ discussing your (or a relative's) school day if they attended St John Fisher

## Design and Technology

We will be looking at parts of a plants that we can eat, healthy eating, evaluating existing products and designing and creating a healthy plate combining fruit.

### Key words we will be using are:

- ✓ fruit
- ✓ vegetable
- ✓ healthy
- ✓ 5 a day
- ✓ texture
- ✓ flavour
- ✓ taste
- ✓ smell
- ✓ design
- ✓ make
- ✓ evaluate

### You can support your child's learning at home by:

- ✓ asking your child to taste a range of fruit and vegetables and describe flavour, texture and sell
- ✓ looking at more unusual fruit and vegetables in the supermarket
- ✓ chopping up fruit or vegetables with adult supervision

## Computing

This term we will use photos and text on Microsoft Word. We will also use search engines in order to find images to add to word documents. Key messages around internet safety will be reinforced throughout.

### Key words we will be using are:

- ✓ save
- ✓ open
- ✓ folder



- ✓ enter/delete
- ✓ space bar
- ✓ text/font/size/colour
- ✓ image
- ✓ insert
- ✓ search/'Google'

**You can support your child's learning at home by:**

- ✓ having a go at using Microsoft Word or other word processing software
- ✓ using 'Google' search images – in a safe and supervised way

## PE

This term the children will focus on Health and Fitness. Children will think about how their body feels before, during and exercise. They will also learn about why exercise is important to be healthy. Children will learn athletics skills in preparation for the annual sports day.

**Key words we will be using are:**

- ✓ exercise
- ✓ healthy
- ✓ body
- ✓ heart
- ✓ fit/ness

**You can support your child's learning at home by:**

- ✓ asking them about their lessons and what they have learned and practising the skills learned in school
- ✓ talking about how they feel doing exercise and what changes they notice about their bodies.

## Music

This term the children will explore melody and use tuned instruments as they learn and perform simple songs.

**Key words we will be using are:**

- ✓ melody
- ✓ instrument names
- ✓ note

**You can support your child's learning at home by:**

- ✓ listening to different types of music and discussing what you like about it
- ✓ talking to your child about your favourite music

## PSHCE

This term we will think about relationships as the children reflect on those who are important to them. We will talk about the times when they have cared for others or have received care from others as well as exploring the times when they may have felt upset by others and how to deal with that, to feel better and happy again.

**Key words we will be using are:**

- ✓ safe, happy, care
- ✓ family, friend
- ✓ happy, unhappy, jealous
- ✓ proud
- ✓ kind, unkind
- ✓ talk, tell

**You can support your child's learning at home by:**

- ✓ helping discussing people who are important you for differing reasons and why
- ✓ discussing who we care for and how we can all care for others
- ✓ reiterating the need to talk about any unhappy feelings to help the 'worry ball' begin to dissolve.

