



CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2017-2018

- **Year:** 1
- **Term:** 1

Your Child's Teaching and Learning Team:

- Mrs S Sambrook
- Mrs H Morris
- Mrs J Golland
- Miss R D'Roza

Dear Parents and Carers,

This is the first curriculum overview of our new school year. Its purpose is to let you know what your children will be learning during the first term. We will also take the opportunity to suggest some ways in which you can support your child at home.

New learning can be especially fragile and so it is very important that all our children receive the right kind of support in school and at home. This is why we set homework. The aim is to support and extend our children's new learning, so that it can become embedded. Our expectations regarding homework are therefore also shared in the overview.

It is very important that all homework is attempted at home by your child on his/her own. If your child does not understand how to do his/her homework, please do **not** worry. In one way the homework has done its job.

All we want you to do is reassure your children and encourage them only to do as much as they can manage - and then stop if they are unsure and really cannot manage any more. Please do not worry, and certainly do not do the homework for your child. There is absolutely no point. We WILL understand and follow-up any issue(s) with your child, and possibly with you, in order to identify and fill gaps in knowledge and understanding. Please notify your child's teacher (in person, via email or by adding a note to the homework) to say that the task was attempted and where you believe the issues are. We will also reassure and encourage your child.

Methods and ways of teaching and learning change constantly which is why we are **always** happy to explain them to you if you have a specific question or are not sure how to help your child at home. Please just ask. Sometimes it can actually be more confusing for a child when well-meaning parents/carers try to help them based on what they remember being taught, as this could be quite different to how children are taught now.

Please remember that we are **always** happy to arrange workshops or even provide one-to-one support if parents/carers would like this. Please speak to us in confidence. As always, if you can support us because you have a skill, specialist knowledge; a real-life experience, artefacts, or useful contacts to share – or if you can help with an educational visit or with activities in class, then please speak to your child's teacher(s). All offers of help are very much welcomed and appreciated.

Yours sincerely,

Headteacher

Homework

- www.mymaths.co.uk on line site - details to follow. This will be every other Friday.
- www.activelearnprimary.co.uk (new website for 'Bug Club') for reading homework – details to follow
- Spellings linked to 'sounds of the week'. These will be given out each Wednesday and tested the following Wednesday.
- Cross-curricular theme-related homework at various other times.
- Reading reading-books regularly.

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RE

For information on the RE curriculum please see the attached 'Come and See' letter.

English

Read Write Inc. Sessions

Children on the Read Write Inc. programme will continue to have daily sessions with their group aimed at developing confidence with phonics, reading and writing. Children are assessed regularly to ensure that they are in the right group. If you would like more information about the programme please let us know.

Grammar, Punctuation, Spelling & Handwriting

All children will benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.

Book Study & Guided Reading

All children no longer involved in the Read Write Inc programme will have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills.

You can support your child's learning at home by:

- ✓ *reading your child's reading books with them for a few minutes every day as well as enjoying all sorts of other books and reading materials together*
- ✓ *encouraging your child to read more challenging texts/different genres to what they are used to in order to widen their reading experience*
- ✓ *looking at environmental print*

During this term we will be looking at a selection of fiction texts based around the body and ourselves and home. The first book will be Funny Bones. The main focuses will be: orally rehearsing what they want to write, writing simple sentences with finger spaces and full stops and reading what they have written to an adult. Children will be supported in line with their individual needs.

You can support your child's learning at home by:

- ✓ *encouraging your child to act out stories, perhaps with older siblings or with friends*
- ✓ *writing using a range of media, pencils, pens, felt tips, even chalk outside, to show that it is FUN to write.*

Mathematics

This term we will focus on:

1. Understanding and comparing numbers from 0-10
2. Understanding numbers can form a pattern
3. Number bonds by adding two or more numbers
4. Addition within 10 including ways to add addition stories and solving word problems

You can support your child's learning at home by:

- ✓ *Counting objects touching each object (deciding who has more/less e.g. chips, pasta, crayons etc.)*
- ✓ *Looking at numbers on doors, seeing the odd and even pattern*
- ✓ *Solving addition stories e.g. If we buy two apples and four oranges, how many pieces of food will we have altogether?*
(All of the above, very practically)

Science

Throughout the term we will be looking at our bodies and naming parts and the development from babies to childhood. We will also be investigating our 5 senses, playing sense games and going on a sense hunt! There is going to be a special visitor towards the end of the term to help us learn about babies!

You can support your child's learning with science this term at home by:

- ✓ *singing 'Head, shoulders, knees and toes' with your child and adding in other body parts*
- ✓ *looking back on pictures with your child and yourselves of when you were babies and toddlers, and looking at how you've changed*
- ✓ *when out on walks together, using your different senses to explore and investigate your surroundings*

History

This term we will be thinking about toys. We will consider favourite toys and why they are favoured. We will describe them and consider how they differ from toys from the past. We may be incorporating a trip into this topic but it has yet to be confirmed. Details to follow if this can be arranged.

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*IF YOU HAVE ANY TOYS FROM 40+ YEARS AGO THAT YOU WOULD BE WILLING TO LET THE CHILDREN LOOK AT, PLEASE SPEAK TO MRS SAMBROOK OR MRS MORRIS.

You can support your child's learning with history this term at home by:

- ✓ *talking about toys you enjoyed as child.*
- ✓ *asking older family members to talk about their toys.*
- ✓ *if you have them show your child your toys and discuss how they differs from those they play with today.*

Art

This term we will be focusing on the skills of colour mixing and using colour appropriately. Children will learn about primary and secondary colours and how to add a colour to white to create different tints. Children will then learn how to draw a portrait in pencil, considering where features are positioned. They will end the term by creating a painted self-portrait. We will look at portraits from famous artists and encourage discussion.

You can support your child's learning with science this term at home by:

- ✓ *looking online at portraits of famous artists and discussing the colours used*
- ✓ *drawing portraits of family members*
- ✓ *colour mixing if you have paints at home allowing your child to create new colours*

Music

This term the topic is called "Sounds Interesting"

- exploring sounds and identifying different sound sources
- making sounds
- listening carefully
- playing instruments with control
- selecting sound sources in response to a story

Computing

Children will be working on following and creating simple algorithms (instructions) thinking about what order things need to be done in order to achieved the desired outcome.

What is an algorithm?

We will be learning that an algorithm is a sequence of instructions used to tell a computer what to do. We will also be thinking about how we use algorithms in everyday life as instructions on how to make things, recipes and carry out daily routines.

You can support your child's learning with ICT this term at home by:

- ✓ *telling your child what is happening next for routines e.g. making a cup of tea or making a sandwich*
- ✓ *challenging your child to give you a set of verbal instructions for how to get dressed*
- ✓ *exploring if things turn out as your child had expected when you do everything in the order they say*

PE

This term we will be focusing on coordination and balance. We will be exploring movements through stories and playing follow the leader games. We will also be practicing how to stand on one leg and playing popping pirates games to practice this skill.'

You can support your child's learning at home by:

- ✓ *practising the skills learned in school (standing on one leg)*
- ✓ *asking your child to show you the movements or balances they have done in their PE lesson*

PSHCE

This term we will be thinking about our class culture, why we come to school, what we want to achieve and how we can achieve this. In simple terms we will think about the skills needed to be successful in all aspects of school e.g. being a good listener, determination, helping each other.

You can support your child's learning at home by:

- ✓ *discussing how you help each other at home to make it a special place.*
- ✓ *discussing what they enjoy at school and what they do at school to ensure they are happy and do well.*