



CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2017-2018

- **Year:** 3
- **Term:** 1

Your Child's Teaching and Learning Team:

- Mr I Hadfield
- Mrs S Sambrook
- Mrs J Golland
- Miss R D'Roza

Dear Parents and Carers,

This is the first curriculum overview of our school year. Its purpose is to let you know what your children will be learning during the first term. We will offer suggestions on how children can be supported at home. New learning can be fragile which is why it is important to give our children the right kind of support in school and at home. If we get it right they will feel positive and confident. We set homework to support, encourage and extend new learning, so that it can embed. Our expectations regarding homework are therefore also shared.

Naturally, it is very important that all homework is attempted at home by children on their own. If children do not understand something **they should not worry**. In one way this means that the homework has done its job. If this is the case we ask parents/carers to simply offer reassurance and encouragement to do as much as they can, whatever it is. This will help us understand what they know and where the gaps are. Parents/carers should not worry. Homework is just one of the ways we check what children know.

If children have genuinely had a good go then we will *always* be proud of them, whatever they achieve. We do **not** want children or parents/carers panicking or children being given too much help to finish as this could mask an issue and do more harm in the long term. Children learn best when they are confident. Children are most confident when they are happy. Children are most happy when they feel loved and supported.

We would rather that parents/carers simply notify staff in person, via the class email or by adding a note to the homework - confirming that the task was attempted and explaining what they believe the issues to be. We will pick this up and act – reassuring and encouraging the children all the time.

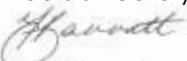
Methods and ways of teaching and learning change over time which is why we are **always** happy to explain them to you if you have a specific question or are not sure how to help your child at home. Please just ask. Sometimes it can actually be more confusing for a child when well-meaning parents/carers try to help them based on what they remember being taught, as this could be quite different to how children are taught now.

Please remember that we are **always** happy to provide parents/carers with one-to-one help and support so please speak to us in confidence. We have a number of workshops planned for parents/carers, so please try to join us. Supervised childcare will be offered for each event close by. The details are:

Tuesday 18 th September	3.30pm	Mathematics Workshop: SJF Curriculum & Approach	School Hall
Monday 25 th September	3.30pm	Mathematics Workshop: Addition & Subtraction	All Classrooms
Thursday 27 th September	3.30pm	FS2 Phonics & Reading Workshop (1)	FS2 Classroom
Thursday 11 th October	3.30pm	Y1 Reading and Spelling Workshop	Y1 Classroom
Thursday 25 th October	3.30pm	FS2 Phonics & Reading Workshop (2)	FS2 Classroom
Monday 12 th November	3.30pm	Mathematics Workshop: Multiplication & Division	All Classrooms
Thursday 29 th November	3.30pm	FS2 Phonics & Reading Workshop (3)	FS2 Classroom

As always, if you can support us because you have a particular skill, specialist knowledge; a real-life experience, artefacts, or useful contacts to share – or if you can help with an educational visit or with activities in class, please speak to your child's teacher(s). Thank you for your support.

Yours sincerely,


Headteacher





Homework

- www.mymaths.co.uk - details were given out at the target setting meeting. This will be every other Friday (beginning 14/9/18 and details will be via 'Mymaths'. It may be an activity, a link to another online game, a practical game or task or notification of paper homework sent home
- www.activelearnprimary.co.uk ('Bug Club') for reading homework – details were given out at the target setting meeting
- spellings linked to 'sounds of the week'. These will be given out each Monday (starting 10/9/18) and tested on the Friday of the same week
- topic-related homework at various times
- reading reading-books regularly (two books will be given out each Friday and these should be returned the following Friday along with the completed reading record)

RE

For information on the RE curriculum please see the attached 'Come and See' letter

English

Read Write Inc. Sessions

Children on the Read Write Inc. programme will continue to have daily sessions with their group aimed at developing confidence with phonics, reading and writing. Children are assessed regularly to ensure that they are in the right group. If you would like more information about the programme please let us know.

Grammar, Punctuation, Spelling & Handwriting

All children will benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.

Book Study & Guided Reading

All children no longer involved in the Read Write Inc. programme will have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills.

You can support your child's learning at home by:

- ✓ *reading your child's reading books with them for a few minutes every day as well as enjoying all sorts of other books and reading materials together*
- ✓ *encouraging your child to read more challenging texts/different genres to what they are used to in order to widen their reading experience*
- ✓ *looking at environmental print*

During the first term we will look at a selection of fiction texts which relate to the body, ourselves and toys. The first book will be 'Funny Bones'. The main foci will be: (1) orally rehearsing (saying out loud) what they want to write; (2) writing simple sentences with finger spaces and full stops; and (3) reading back what they have written to an adult. Children will receive support throughout in line with their individual levels of need.

You can support your child's learning at home by:

- ✓ *encouraging your child to act out stories, perhaps with older siblings or with friends*
- ✓ *writing using a range of media, pencils, pens, felt tips, even chalk outside, to show that it is FUN to write*

Mathematics

This term we will focus on:

1. understanding and comparing numbers from 0-20
2. understanding numbers can form a pattern
3. number bonds by adding two or more numbers (bonds are different pairs which make a total e.g. 10)
4. addition within 10 including ways to add using addition stories and solving word problems

You can support your child's learning at home by:

- ✓ *counting objects, touching each object (deciding who has more/less e.g. chips, pasta, crayons etc.)*
- ✓ *looking at numbers on doors, seeing the odd and even pattern*





- ✓ solving addition stories
 - o if we buy two apples and four oranges, how many pieces of food will we have altogether?

Science

Throughout the term we will be: looking at our bodies and naming parts as well as deciding how we can sort and classify. We will also be investigating our 5 senses, playing sense games and going on a sense hunt!

PLEASE ENSURE THE FOOD TASTING PERMISSION SLIP IS RETURNED PROMPTLY (this will be sent out very early in the term)

You can support your child's learning with science this term at home by:

- singing 'Head, shoulders, knees and toes' with your child and adding in other body parts
- looking back on pictures with your child and yourselves of when you were babies and toddlers, and looking at how you've changed
- when out on walks together, using your different senses to explore and investigate your surroundings

History

This term we will be thinking about toys over the years. We will consider favourite toys and why they are favoured. We will describe them and consider how they differ from toys from the past. We will celebrate and consolidate all we have learnt with a trip to Weston Park museum on Tuesday 24th October 2018 (more details will be sent out closer to the time)

*IF YOU HAVE ANY TOYS FROM 40+ YEARS AGO THAT YOU WOULD BE WILLING TO LET THE CHILDREN LOOK AT, PLEASE SPEAK TO ANY MEMBER OF THE Y1 TEAM.

You can support your child's learning with history this term at home by:

- ✓ talking about toys you enjoyed as child.
- ✓ asking older family members to talk about their toys.
- ✓ if you have them show your child your toys and discuss how they differs from those they play with today.

Art

This term we will be focusing on the skills of colour mixing and using colour appropriately. Children will learn about primary and secondary colours and how to add a colour to white to create different tints. Children will then learn how to draw a portrait in pencil, considering where features are positioned. They will end the term by creating a painted self-portrait. We will look at portraits from famous artists and encourage discussion.

You can support your child's learning with science this term at home by:

- ✓ looking online at portraits of famous artists and discussing the colours used
- ✓ drawing portraits of family members
- ✓ colour mixing if you have paints at home allowing your child to create new colours

PE

This term we will be focusing on coordination and balance and ball skills in our second session. We will be exploring movements through stories and playing follow the leader games. We will also be practicing how to stand on one leg and playing popping pirates games to practice this skill.'

You can support your child's learning at home by:

- practising the skills learned in school (standing on one leg)
- asking your child to show you the movements or balances they have done in their PE lesson

Computing

Children will be working on following and creating simple algorithms (instructions) thinking about what order things need to be done in order to achieved the desired outcome.

What is an algorithm?

We will be learning that an algorithm is a sequence of instructions used to tell a computer what to do. We will also be thinking about how we use algorithms in everyday life as instructions on how to make things, recipes and carry out daily routines.





You can support your child's learning with ICT this term at home by:

- ✓ telling your child what is happening next for routines e.g. making a cup of tea or making a sandwich
- ✓ challenging your child to give you a set of verbal instructions for how to get dressed
- ✓ exploring if things turn out as your child had expected when you do everything in the order they say

Music

This term our music topic is called "Sounds Interesting".

The children will be:

- exploring sounds
- identifying different sound sources
- making sounds
- listening carefully
- playing instruments with control
- selecting sound sources in response to a story

PSHCE

This term we will be thinking about our class culture, why we come to school, what we want to achieve and how we can achieve this. In simple terms we will think about the skills needed to be successful in all aspects of school e.g. being a good listener; showing determination; and helping each other.

We will also be thinking about what makes us all special – individually - and considering how we can work together to achieve.

You can support your child's learning at home by:

- ✓ discussing how you help each other at home to make it a special place
- ✓ discussing what they enjoy at school and what they do at school to ensure they are happy and do well
- ✓ thinking about what makes you and your child special. E.g. being a good friend, having long hair, always smiling etc.

