



CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2016-2017

- **Year:** 1
- **Term:** 2

Your Child's Teaching and Learning Team:

- Mrs Sambrook
- Mrs Bishop
- Miss D'Roza
- Miss Pendlebury
- Mrs Dewsnapp

Dear Parents and Carers,

This is the second curriculum overview of our school year. The purpose of the overview is to let you know what your children will be learning this Term and suggest some ways in which you can offer support at home.

As new learning can be very fragile it is important that all children receive the right kind of support in school and at home. This is why we set homework. The aim is to support and extend new learning. Our expectations regarding homework are therefore shared in the overview with suggestions for things you can do at home.

It is very important that all homework is at least attempted at home. If you have a child who does not understand something that has been set for homework, please do **not** worry, the homework has done its job. Please reassure your child and ask him/her to do as much as they can. This will help us understand the issue(s) and identify gaps in knowledge.

Try not to fall into the trap of doing it for them, or panic that it will reflect badly on your child or on you as parents/carers. The key thing is that the homework is attempted seriously and your child does his/her best.

As soon as you can just notify your child's teacher (in person or by adding a note to the homework that has been attempted) so that the issue can be followed up – and most importantly – so your child can receive all the reassurance and encouragement that they need from us in order to move forward.

We also know that methods of teaching and learning change constantly which is why we are **always** happy to explain them to you if you have a question or are not sure about something. Sometimes it can be confusing for a child when well-meaning parents/carers try to teach the way they learned because it might undo what has been taught in class.

To help you help us we are **always** happy to arrange parent/carer workshops or even provide one-to-one support to parents/carers who would like this. Please speak to us in confidence if you would like some help.

As always, if you can support us because you have a skill, specialist knowledge; a real-life experience, artefacts, or useful contacts to share – or if you can help with an educational visit or with activities in class then please speak to your child's teacher(s). All offers of help are welcomed and appreciated.

Yours sincerely,

Headteacher

Homework

- www.mymaths.co.uk issued every other Friday.
- www.activelearnprimary.co.uk (new website for 'Bug Club') for reading homework.
- Spellings linked to Read Write Inc groups (issued and checked each Wednesday).
- Cross-curricular theme-related homework at various other times

The Study Hub

The daily lunchtime 'Study Hub' provides pupils with an opportunity to practise/embed new skills learned in class, do research, read, access online learning tools or complete homework. They will have supervised access to our resources and the support of Mrs Raynes if they need it. All are welcome.



RE

For information on the RE curriculum please see the attached 'Come and See' letter.

English: Basic Skills – Reading, Phonics, Spelling and Handwriting

Read Write Inc. Sessions

Children on the Read Write Inc. programme will continue to have daily sessions with their group aimed at developing confidence with phonics, reading and writing. Children are assessed regularly to ensure that they are in the right group. If you would like more information about the programme please let us know.

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs. These will be linked to spellings that are sent home.

Guided Reading

All children no longer involved in the Read Write Inc programme will have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills.

You can support your child's learning at home by:

- *reading your child's reading books with them for a few minutes every day as well as enjoying all sorts of other books and reading materials together*
- *asking lots of questions about what your child has read or what you have read to them as this helps develop key comprehension skills*
- *looking at environmental print*

Mathematics: Daily Number & Calculation Skills

This term we will focus on:

1. Addition within 10 including ways to add addition stories and solving word problems
2. Subtraction within 10 applying the 'part-whole' method.
3. Making number sentences (+and -) linked to a set of 3 related numbers.
4. Getting to know shapes and creating patterns.

You can support your child's learning at home by:

- *solving addition stories e.g. 'If we buy two apples and four oranges, how many pieces of food will we have altogether?'*
- *taking away an amount from a larger amount e.g. If we have 6 chips and you eat 2 how many are left?*
- *thinking of ways to use 3 numbers with + or - E.g. $3+7=10$ and $7+3=10$ and $10-3=7$ and $10-7=3$*
- *naming and describing shapes you see in the environment e.g. the door is a rectangle, it has 4 corners and 4 sides and it has 2 long side and 2 shorter sides*

Theme 1- A Whole New World – Materials and the 3 Little Pigs

Your child will be thinking about what the 3 Little Pigs built their houses from and then will be investigating the properties of those and other materials.

You can support your child's learning at home by:

- *helping them with letter sounds at home – saying, reading and writing*
- *reading stories and looking at non-fiction books*
- *writing lists and cards*
- *helping children use technology safely at home*
- *doing activities to explore ice – making and melting ice cubes; investigating the weather and the changes that occur as winter comes*

Be Safe - Be Happy Week

This term we will have 'Be Safe – Be happy Week' and across school children will explore a range of different issues including: bullying, fire safety, road safety, e-safety, 'stranger-danger', basic first aid, 'Bikeability' and safeguarding issues.





English: Creative Writing within the Theme

During this term we will be focusing on the traditional tale 'The 3 Little Pigs'. We will be describing the houses they made, identifying the beginning, middle and end of the story and describing the characters. The main focuses will be: orally rehearsing what they want to write, writing simple sentences with finger spaces capital letters and full stops and reading what they have written to an adult. Additionally we will be using the conjunction 'and' to join 2 shorter sentences. Handwriting and letter formation will be a focus throughout all writing.

You can support your child's learning at home by:

- *reading and sharing stories and books and asking questions about the story*
- *writing using a range of media, pencils, pens, felt tips, even chalk outside, to show that it is FUN to write*
- *allowing your child to 'help' with writing tasks e.g. shopping lists, birthday cards*
- *practising letter formation (handwriting)*

Science within the Theme

Throughout the term we will be looking materials and their properties. We will use key words such as: hard, soft, rough, smooth, rigid, flexible, shiny, and dull to describe objects and materials.

You can support your child's learning with science this term at home by:

- *naming the material of common objects e.g. plastic, metal, wood, glass, fabric*
- *describing objects and their material e.g. 'my spoon is metal, it is hard, rigid and shiny'*
- *describing an object using its properties and playing guess the object e.g. the object I am thinking of is in this room, it is hard, see through and smooth. (window)*

Art

This term we will be looking at using different materials in a range of ways. Children will learn to weave various materials to create repeating patterns. Towards Christmas children will be creating different Christmas crafts, including calendars, cards, and handprint Christmas wreaths as part of our RE advent topic.

You can support your child's learning with science this term at home by:

- *looking at different materials when you are out*
- *looking at different Christmas wreaths, and the various materials used*

Music

Music is taught by Miss Pendlebury, our specialist music teacher. This term we will be learning the songs for this year's Y1 and Y2 Christmas nativity play.

Computing

This term we will be learning about how to use the computers in school. We will learn about logging on and the names of different parts of the computers. We will start to learn about word processing and saving files as well as practising how to use a keyboard.

You can support your child's learning at home by:

- *practising how to turn on and off different pieces of technology in your house safely*
- *talking about the different parts of computers like keyboards, touch screens, cables and power buttons*
- *practising typing my name or my spellings on a computer, laptop or tablet*
- *using the website: <http://www.bbc.co.uk/guides/z3c6tfr> to play games to help learn about typing*

PE

This term we will be focusing on gymnastics, following the theme of 'home'. We will be doing lots of floor work and using some equipment. Children will learn how to create different shapes with their bodies, and use these skills in various games.

You can support your child's learning at home by:

- *asking your child to show you the different shapes they can create with their bodies*