



# CURRICULUM OVERVIEW

*Sharing our learning*



## Academic Year 2017-2018

- **Year:** 2
- **Term:** 6

## Your Child's Teaching and Learning Team:

- Mrs S Sambrook
- Mrs I Hadfield
- Mrs J Golland
- Miss R D'Roza

Dear Parents and Carers,

This is our second curriculum overview of the year and its purpose is to let you know what the children will be learning in the weeks leading up to Christmas. We also offer suggestions on different ways you can support your children at home.

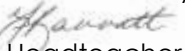
Homework is important and should always be attempted by children on their own. You should not worry if your children do not understand a concept or how to complete a task set for homework - as a key purpose of homework is to see what children know/don't know and what they can and cannot do on their own. We encourage our children to be resilient and remind them constantly that learning is fun but can be challenging - so making mistakes and sometimes struggling are both normal parts of learning and we are all there to help.

If children struggle with a homework task, please offer reassurance and encouragement, and when they have done all they can please tell them that it is ok to stop. We do not want to cause them unnecessary stress nor do we want anyone else to do their homework for them. Please follow let us know with a note; an email; by speaking to us directly; or leaving a message with a colleague in the School Office. We will be understanding and follow-up issues quickly in a calm and positive way, so that children feel reassured rather than anxious.

Ways of teaching and learning change constantly which is why we are **always** happy to explain them either on a one-to-one basis or in workshops so that parent/carer feel more confident helping their children at home. We have workshops to help and our next one is a FS2 Phonics & Reading Workshop on **Thursday 29<sup>th</sup> November 2018** in the FS2 classroom at 3.30pm. If you would like help and advice on a one-to-one basis please speak to one of us in confidence.

As always, if you can support us because you can demonstrate or share a particular skill, specialist knowledge; a real-life experience, artefacts, or useful contacts - or if you can support us by volunteering to help on an educational visit or with activities in class, then please let us know. All offers are welcomed and appreciated greatly!

Yours sincerely,

  
Headteacher

## Homework

- [www.mymaths.co.uk](http://www.mymaths.co.uk) on line site - This will be every other Friday.
- [www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk) (new website for 'Bug Club') for reading homework -
- Spellings linked to 'sounds of the week'. These will be given out each Monday and tested on Friday of the same week.
- Cross-curricular theme-related homework at various other times.
- Reading reading-books regularly

## RE

For information on the RE curriculum please see the attached 'Come and See' letter.





## English

### Read Write Inc. Sessions

Children on the Read Write Inc. programme will continue to have daily sessions with their group aimed at developing confidence with phonics, reading and writing. Children are assessed regularly to ensure that they are in the right group. If you would like more information about the programme, please let us know.

### Grammar, Punctuation, Spelling & Handwriting

All children will benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs. We will be using spelling aerobics – a kinesthetic way to aid learning and retaining spellings. **SPELLINGS ARE GIVEN OUT ON MONDAY AND TESTED ON FRIDAY.**

### Book Study & Guided Reading

All children no longer involved in the Read Write Inc programme will have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills.

#### You can support your child's learning at home by:

- ✓ reading your child's reading books with them for a few minutes every day as well as enjoying all sorts of other books and reading materials together
- ✓ encouraging your child to read more challenging texts/different genres to what they are used to in order to widen their reading experience
- ✓ looking at environmental print

This term we will be looking at non-fiction texts linked to animals (our science focus) and the features of these texts. We will be writing to inform others about animals, thinking about what features are needed e.g. headings, captions and labels. We will continue to focus on capital letters, full stops and finger spaces. We will be introducing the use of 'and' as a conjunction to join 2 ideas or sentences. Additionally, we will use adjectives to describe.

#### You can support your child's learning at home by:

- ✓ looking at no-fiction books and noting how they differ from fiction (story) books
- ✓ writing using a range of media, pencils, pens, felt tips, even chalk outside, to show that it is FUN to write

## Mathematics

This term we will focus on:

- Mass (weighing and balancing)
- Getting to know 2D shapes and creating patterns.
- 3D shapes and creating patterns.
- Ordinal numbers (1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> etc. and position)

#### You can support your child's learning at home by:

- ✓ holding objects and discussing them using vocabulary such as heavy, heavier, light, lighter, lightest, heaviest. Looking at labels and seeing how many grams an object is.
- ✓ naming and describing shapes you see in the environment e.g. the door has a rectangle shaped window on it, it has 4 corners and 4 sides and it has 2 long side and 2 shorter sides
- ✓ looking for and naming 3D shapes e.g. the ball is a sphere.
- ✓ discussing position of objects, who came in which position in a race etc

## Science

This term we will explore different animals. We will name them and their body parts (especially those parts that humans do not have); sorting animals using own criteria; sorting animals into mammal, amphibian, bird, fish and reptile; consider which are a carnivore, omnivore or herbivore and where they live.

#### You can support your child's learning at home by:

- ✓ researching animals (any animal) using the internet safely or books or talking to adults
- ✓ talking about body parts that are more unusual e.g. tusks, tails, flippers, webbed fee





## Geography

We will be thinking about animals and where they may live, thinking about towns and countryside as well as countries. We will look at how these areas appear on a map and introduce a UK and world map to the children. We will look at how land and sea are represented and locate countries, using correct vocabulary. We will use an atlas and online maps and look at the different ways Google maps can represent maps.

**You can support your child's learning with geography this term at home by:**

- ✓ looking at maps of any kind, OS maps, atlases, globes and online maps
- ✓ Investigating where an animal is native to and finding this on a map

## Design and Technology

We will be exploring how picture books are made to move through the use of flaps, wheels, levers and pop ups. We will be creating some moving pages of story books using some of these methods. We will also be creating some paper animals using different methods including folding, cutting and joining etc. We will also be making Christmas cards and a 2019 calendar.

**You can support your child's learning at home by:**

- ✓ looking at books with moving parts: pop up, levers, flaps etc. and investigating how they are made to move
- ✓ enjoying cutting activities to promote accurate cutting skills

## Computing

This term we will continue thinking about algorithms and use the 'Beebot' robots to help us. The children will learn that specific instructions are required to ensure the Beebot is programmed with the correct algorithm to do what they want it to do. They will learn about left and right and making turns.

**You can support your child's learning at home by:**

- ✓ asking your child to give you instructions to move from one place to another
  - o e.g. 3 steps forward, stop, right turn, 4 steps forwards etc.
  - o follow their instructions exactly to help them see where amendments are needed
- ✓ asking your child to be the robot who follows your directions
- ✓ talking about left and right hands to ensure they know which is which consistently

## PE

This term we will be focusing on gymnastics, following the theme of 'space'. Children will be doing lots of floor work, balancing, jumping and making shapes with their bodies. We will also be learning dances in preparation for the nativity performance.

**You can support your child's learning at home by:**

- ✓ asking your child to show you the different shapes they can create with their bodies

## PSHCE

This term we will be linking our PSHCE work to work from Be Happy, Be Safe week. We will focus on: fire safety, water safety, medicine safety, stranger danger and who they can go to if they do not feel safe.

**You can support your child's learning at home by:**

- ✓ discussing rules for medicine use (any adults to administer from a locked or out of reach cabinet)
- ✓ discussing 999 use and thinking about exits out of the home
- ✓ discussing stranger danger and who is a safe person to go to if they find themselves alone (police or uniformed personnel, shop staff with a badge.
- ✓ encouraging your child to share worries and concerns with a trusted adult so they feel safe

## MUSIC

This term we will be learning songs to perform in our fantastic nativity 'Lights, Camel, Action'. Dates are on the school calendar.

