



CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2014-2015

- **Year:** 1
- **Term:** 3

Your Child's Teaching and Learning Team:

- Mrs D Davies
- Mrs J Dewsnap
- Miss J Pendlebury

Dear Parents and Carers,

This is our third overview of the year and the aim is to let you know about all the things that the children will be learning in school this term along with tips on how you can support them at home and information about homework.

If you have any questions or if you require any support with anything please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way.

Thank you for your continued support.

Yours sincerely,

Headteacher

Homework

Children will be given homework on a Friday and this will be expected back in by the following Thursday. The homework will be:

- 'Big Maths' review homework differentiated at the correct level for your child
- 'Bug Club' for reading homework
- Spellings in readiness for a weekly spelling quiz
- cross-curricular theme-related homework at various other times

Homework Club

The daily Homework Club, which all children can attend (especially if they are not always able to complete their work at home) will resume as soon as Mrs Miller's successor starts. A reminder that children who attend will have access to support provided by an adult and by access to our resources including IT and the library.

RE

For information on the RE curriculum please see the attached 'Come and See' letter.

English: Basic Skills – Reading, Phonics, Spelling and Handwriting

Read Write Inc. Sessions

Children on the Read Write Inc. programme will continue to have daily sessions with their group aimed at developing confidence with phonics, reading and writing. Children are assessed regularly to ensure that they are in the right group. If you would like more information about the programme please let us know.

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having regular handwriting and spelling practise and also regular grammar and punctuation sessions focused on meeting their *individual* needs.



Guided Reading

All children no longer on the Read Write Inc. programme have daily reading activities to embed and develop reading skills; boost their confidence and enjoyment of books; and develop comprehension skills.

You can support your child's learning at home by:

- listening to your child read the books that they bring home from school every day at a convenient time, even if it is just for a short while
- spending some time sharing a range of different books and reading materials, making reading 'fun'
- encouraging your child to read more challenging texts or books that differ from what they normally read, in order to widen their reading experience
- looking at different **environmental print** around and about the home and local area
 - environmental print is the print of everyday life and is the name given to the print that appears in signs, labels, logos, street signs, sweet wrappers and labels on products bought at the shop

Mathematics: Daily Number & Calculation Skills

This term we will focus on:

1. Counting to 100, forwards and backwards and counting in 10s, 2s and 5s.
2. Looking at number bonds to 20.
3. Reading, writing and Using mathematical language such as fewer/greater than, more/less than
4. Reading and writing the numerals and the number names to 20.
5. Addition and subtraction within 20 by counting on and counting back from the largest number
6. Reading, writing and understanding mathematical statements including '+', '-', and '=' add, and, plus, more, greater, less, subtract, take away, minus, less, smaller

You can support your child's learning at home by:

- counting to 100 (forwards and backwards)
- doing mental addition and subtraction by encouraging the children to 'count on' and 'count back' from the largest number
- using addition and subtraction as part of your everyday routines
 - 'If we have 10 sweets and I eat 3, how many will be left?'
- looking at a range of number bonds
 - 'How many different ways can we make 8?' (8+0=8, 7+1=8, 6+2=8 etc.)
 - repeat with lots of other numbers

Theme 2: 'We have the Power!'

Our Term 3 topic will be based around 'Superheroes'. We will even be meeting and questioning a real life superhero, otherwise known as Super-Girl! We will be growing and examining crystals and writing about their 'super powers.' We will also be looking at a selection of fictional superheroes and talking about the powers they have before designing, writing about and drawing our own fictional superheroes. We will look at journeys made by superheroes and plot these on a map of the world. We will also spend time thinking about the 'power' of plants; considering what plants need to grow and survive and what plants can be used for in everyday life. We will have a selection of plants, seeds and bulbs in the classroom so that the children can observe the changes that occur as they grow.

English: Creative Writing within the Theme

During this term we will look at a selection of texts based around real and fictional superheroes. There will be lots of opportunities for independent writing based on your child's individual interests and the experiences as well as the stories and non-fiction texts we have been looking at. We will also focus on enabling the children to create their own amazing stories.

You can support your child's learning at home by:

- reading and sharing stories and books
- modelling the use of a wide range of powerful adjectives that make writing more interesting
 - e.g. big = huge, gigantic, enormous, massive
- encouraging your child to act out stories, perhaps with older siblings or with friends



Science within the Theme

In science this term we will focus on plants. We will identify some common plants and trees - both wild and cultivated. We will identify parts of a tree and a plant and discuss what they need in order to grow and survive. We will grow some plants of our own from seeds and bulbs and we will continue to reflect on seasonal changes and the weather throughout the year.

You can support your child's learning with science this term at home by:

- *watching weather forecasts together, thinking about what is said and how the weather is described*
- *thinking about the features of the weather*
- *helping your child to identify and name some common plants, and trees*
- *talking to your child about what needs to happen so that plants survive and grow*
- *letting your child help you look after the plants at home and in the garden*

Geography within the Theme

We will investigate the seven continents of the world and locate these on a map. We will also locate Britain on a world map; identifying and naming the capital cities of the nations of the United Kingdom. We will also find Sheffield and spend time looking at and describing our city and its features.

You can support your child's learning at home by:

- *talking about the features that you see in Sheffield on the way to and from school and near your home*
- *looking at world, European and British maps and atlases to locate different places, and locating Britain*
- *finding and naming London, Cardiff, Edinburgh, Dublin and Belfast as major cities in the UK*

Music

Music is taught by Miss Pendlebury, our specialist music teacher and this term the children will explore pulse and rhythm as part of their 'Feel the Pulse' topic. We will be learning action songs and adding instruments to the beat.

Computing

The children will continue to think about programming in a controlled way through the use of programmable toys. They will also explore the different features of a video camera, camera and iPad in order to make their own recordings.

You can support your child's learning at home by

- *helping your child to learn their 'left' and 'right' in different fun ways, practising by getting them to tell you whether to turn left or right as you journey to and from different places in the car, including school*
- *using the language of position and direction (left, right, forwards and backwards) as much as you can at home*
- *using the internet and maps/atlasses with your child to locate continents and major cities in Britain as well places you have holidayed in Britain and abroad*

PE

This term the children will focus on developing the important core multi-skills that underpin all sporting activity, as well as our 'REAL PE' challenges – whilst focusing on embedding great teamwork in all we do, which is our Term 3 value.

You can support your child's learning at home by:

- *asking them about their lessons and what they have learned*
- *practising the skills learned in school*