



# CURRICULUM OVERVIEW

*Sharing our learning*



## Academic Year 2017-2018

- **Year:** 1
- **Term:** 3

## Your Child's Teaching and Learning Team:

- Mrs S Sambrook
- Mrs H Morris
- Mrs J Golland
- Miss R D'Roza
- Mrs Hadfield

Dear Parents and Carers,

Happy New Year to you all!

This is the third curriculum overview of our school year. Its purpose is to keep you up-to-date with what your children will be learning in school and suggest some ways in which you can offer support at home.

If you have any questions or if you require support with anything please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way. Thank you for your continued support.

Yours sincerely,

Headteacher

## Homework

- [www.mymaths.co.uk](http://www.mymaths.co.uk) on line site -. This will be every other Friday.
- [www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk) (new website for 'Bug Club') for reading homework – details to follow
- spellings linked to 'sounds of the week'. These will be given out each **Monday** and tested on **Friday**
- cross-curricular theme-related homework at various other times.
- reading regularly – including the school reading books

## RE

For information on the RE curriculum please see the attached 'Come and See' letter.

## English

### **Read Write Inc.**

Children on the Read Write Inc. programme will continue to have daily sessions with their group aimed at developing confidence with phonics, reading and writing. Children are assessed regularly to ensure that they are in the right group. If you would like more information about the programme please let us know.

### **Grammar, Punctuation, Spelling & Handwriting**

All children will benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs. This term we will be introducing spelling aerobics – a kinaesthetic way to aid learning and retaining spellings. Please note that **SPELLINGS WILL NOW BE GIVEN OUT EACH MONDAY AND TESTED ON THE FOLLOWING FRIDAY**. Thank you.

### **Book Study & Guided Reading**

All children who are no longer on the Read Write Inc programme will have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills.

### **You can support your child's learning at home by:**

- ✓ *reading your child's reading books with them for a few minutes every day as well as enjoying all sorts of other books and reading materials together*
- ✓ *reading books from the Bug club website*
- ✓ *encouraging your child to read more challenging texts/different genres to what they are used to in order to widen their reading experience*

**Year 1 (Term 3)**



This term we will start with the traditional tale 'The Three Little Pigs'. We will look at the features of this kind of story: repeating pattern; good and bad characters; and a happy ending. We will identify the beginning, middle and end of the story and work on extending sentences by using the word 'and' as well as continuing to ensure that capital letters and full stops are used correctly. We will be using speech bubbles and learning how to use an exclamation marks and make words plural.

**You can support your child's learning at home by:**

- ✓ encouraging your child to act out stories, perhaps with older siblings or with friends
- ✓ reading other traditional tales and identifying the rhyming patterns
- ✓ writing ANYTHING - make it fun!

## Mathematics

This term we will focus on:

1. Numbers to 20 including counting, ordering, comparing and the place value of each digit
2. Addition and subtraction within 20
3. Length

**You can support your child's learning at home by:**

- ✓ counting to 20 forwards and backwards, thinking which number is greater, smaller, more than, less than a given number - saying what is one more and one less than a number
- ✓ writing numbers to 20 in order with the correct position of each digit, all formed correctly
- ✓ discussing the length of objects using the terms 'longer, shorter, longest, shortest'

## Science

For the first week we will learn about winter. The rest of the term we will be looking at materials and their properties. We will use key words such as: hard, soft, rough, smooth, rigid, flexible, shiny, and dull to describe objects and materials.

**You can support your child's learning with science this term at home by:**

- ✓ naming the material of common objects e.g. plastic, metal, wood, glass, fabric
- ✓ describing objects and their material e.g. 'my spoon is metal, it is hard, rigid and shiny'
- ✓ describing an object using its properties, playing guess the object e.g. the object I am thinking of is in this room, it is hard, see through and smooth. (glass window)

## History

This term we will be thinking different vehicles and how they have changed. We will be visiting a local transport museum (details to follow). We will then look at how trains have changed over time and the significance of George Stephenson and 'Stephenson's Rocket'. We will continue this into Term 4.

**You can support your child's learning with history this term at home by:**

- ✓ thinking about different types of transport and the positives and negatives of each
- ✓ looking on the internet at pictures of old vehicles, trains, bikes etc

## Art

We will be linking our science work on materials to our art, thinking about texture. We will explore how we can change the texture of paint by adding different materials. We will learn how to weave paper and then use weaving skills to weave using a range of materials, both natural and recycled. Towards the end of the term we will be exploring how we can create textured art with paper, using folding, scrunching, ripping, rolling etc.

**You can support your child's learning at home by:**

- ✓ discussing the texture of things such as fabrics, paper and natural materials
- ✓ creating a piece of textured art using a range of materials, e.g. cotton wool foil, paper, wool, tree bark

## Computing

This term we will learn more about word processing, saving files and using a keyboard. We will be learning about text effects and how to insert an image.

**You can support your child's learning at home by:**

- ✓ practising typing their name or spellings
- ✓ exploring the website: <http://www.bbc.co.uk/guides/z3c6tfr>
- ✓ playing the games to learn about typing



## PE

This term the children will focus on developing the important core multi-skills that underpin all sporting activity, as well as our 'REAL PE' challenges – whilst focusing on embedding great teamwork in all we do.

**You can support your child's learning at home by:**

- ✓ asking them about their lessons and what they have learned
- ✓ asking them to practise the skills they have learnt

## Music

this term the children will explore pulse and rhythm as part of their 'Feel the Pulse' topic. We will be learning action songs and adding instruments to the beat.

**You can support your child's learning at home by:**

- ✓ tapping out a beat for your child to clap back to you

## PSHCE

This term we will be thinking about how we learn (visual, hearing, practising and having a go etc). We will think about setting goals and the difference between short term and long term goals. We will then think about how we can work to achieve these goals, considering any obstacles we may face.

**You can support your child's learning at home by:**

- ✓ discussing things that you have achieved and the importance of believing in yourself, hard work, perseverance.
- ✓ supporting your child with reading, spelling etc and explaining that each day they are getting better and working towards their goal of getting them all correct or moving a reading book colour.