



CURRICULUM OVERVIEW

Sharing our learning

Academic Year 2014-2015

- **Year:** 1
- **Term:** 4

Your Child's Teaching and Learning Team:

- Mrs D Davies
- Mrs J Dewsnap
- Miss J Pendlebury
- Mrs J Golland

Dear Parents and Carers,

This is the fourth overview of the year and the aim is to let you know about all the things that the children will be learning in school this term along with tips on how you can support them at home and information about homework.

If you have any questions or if you require any support with anything please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way.

Thank you for your continued support.

Yours sincerely,

Headteacher

Homework

Children will be given homework on a Friday and this will be expected back in by the following Thursday. The homework will be:

- 'Big Maths' review homework differentiated at the correct level for your child
- 'Bug Club' for reading homework
- Spellings in readiness for a weekly spelling quiz
- cross-curricular theme-related homework at various other times

Homework Club

The daily Homework Club, which all children can attend (especially if they are not always able to complete their work at home) will resume as soon as Mrs Miller's successor starts. A reminder that children who attend will have access to support provided by an adult and by access to our resources including IT and the library.

RE

Information about the RE curriculum for Terms 3 and 4 was shared in the 'Come and See' letter sent out in January.

English: Basic Skills – Reading, Phonics, Spelling and Handwriting

Read Write Inc. Sessions

Children on the Read Write Inc. programme will continue to have daily sessions with their group aimed at developing confidence with phonics, reading and writing. Children are assessed regularly to ensure that they are in the right group. If you would like more information about the programme please let us know.

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having regular handwriting and spelling practise and also regular grammar and punctuation sessions focused on meeting their *individual* needs.



Guided Reading

All children no longer on the Read Write Inc. programme have daily reading activities to embed and develop reading skills; boost their confidence and enjoyment of books; and develop comprehension skills.

You can support your child's learning at home by:

- ✓ *listening to your child read the books that they bring home from school every day at a convenient time, even if it is just for a short while*
- ✓ *spending some time sharing a range of different books and reading materials, making reading 'fun'*
- ✓ *encouraging your child to read more challenging texts or books that differ from what they normally read, in order to widen their reading experience*
- ✓ *looking at different **environmental print** around and about the home and local area*

Environmental print is the print of everyday life and is the name given to the print that appears in signs, labels, logos, street signs, sweet wrappers and labels on products bought at the shop

Mathematics: Calculation Skills and shapes

This term we will focus on:

- counting to 100, forwards and backwards and counting in 10s, 2s and 5s
- looking at number bonds to 20
- reading and writing the numerals and the number names to 20
- 2D and 3D shapes and patterns
- ordinal numbers

You can support your child's learning at home by:

- ✓ *counting to 100 (forwards and backwards)*
- ✓ *doing mental addition and subtraction by encouraging the children to 'count on' and 'count back' from the largest number*
- ✓ *looking at the properties of shapes in the environment*
- ✓ *using and writing ordinal numbers at home (first second third ...)*

Theme 2: 'We have the Power!'

Our Term 4 topic will be based around healthy eating and how food can help us to stay strong. We will be learning about the importance of Fair Trade when buying and using food.

English: Creative Writing within the Theme

During this term we will look at a selection of texts both fiction and non-fiction about animals and pets. We will be learning to re-tell some stories with actions and then changing a part of the story and writing it down to make it our own.

You can support your child's learning at home by:

- ✓ *reading and sharing stories and books*
- ✓ *using lots descriptive words when speaking (adjectives to describe things e.g. massive and adverbs to describe how something happened e.g. quickly)*
- ✓ *encouraging the children to re-tell stories and even make up some of their own*
- ✓ *encouraging your child to act out stories, perhaps with older siblings or with friends*

Science within the Theme

In science this term we are going to be looking at a range of animals, concentrating on mammals, birds, reptiles, fish and amphibians. We will recap on the differences between carnivores, herbivores and omnivores and we will continue to look at changes in the weather

You can support your child's learning with science this term at home by:

- ✓ *helping your child to identify and name a range of animals, the habitats they live in and what they need to grow and survive*
- ✓ *talking about caring for pets*
- ✓ *watching weather forecasts together, thinking about what is said and how the weather is described*
- ✓ *thinking about the features of the weather*



Art within the Theme

We will investigate the works of the artist Henri Rousseau. We will be looking at the techniques and skills he used and how he used animals and landscape in his paintings. The children will create their own version of a Rousseau painting.

You can support your child's learning at home by:

- ✓ *Encouraging your child to add more details in their pictures. Observational drawings are a good way of supporting this.*
- ✓ *Looking at art work or illustrations in books, making comparisons and saying what you like or dislike about them.*

D&T within the Theme

We will be looking at and tasting a range of healthy fruit and vegetables and talking how these are prepared and cooked. The children will be using this knowledge to design a recipe and making what they had planned.

You can support your child's learning at home by:

- ✓ *involving your child with the preparation of food (where safe and appropriate)*
- ✓ *looking at different fruit and vegetables in the shops and talking about how these are prepared*

Music

Music is taught by Miss Pendlebury, our specialist music teacher and this term the children will explore pulse and rhythm as part of their 'Feel the Pulse' topic. We will be learning action songs and adding instruments to the beat.

Computing

The children will be using the internet to find out some animals 'facts'. They will be using a painting package to create an animal picture and printing this. We will be collecting data about favourite pets and collating this electronically.

You can support your child's learning at home by

- ✓ *using the internet to research facts about animals and pets*
- ✓ *helping the children to take photographs of pets, animals, fruit and vegetables which we can use in the classroom displays*

PE

This term the children will focus on developing the important core multi-skills that underpin all sporting activity, as well as our 'REAL PE' challenges – whilst focusing on embedding a love of sport in all we do as 'passion of sport' is our Term 4 value.

You can support your child's learning at home by:

- ✓ *asking them about their lessons and what they have learned*
- ✓ *practising the skills learned in school*