



CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2017-2018

- **Year:** 1
- **Term:** 4

Your Child's Teaching and Learning Team:

- Mrs S Sambrook
- Mrs Hadfield
- Mrs J Golland
- Miss R D'Roza

Dear Parents and Carers,

This is our fourth curriculum overview which comes at the half-way point of the school year. Its purpose is to keep you up-to-date with what your children will be learning in school and suggest some ways in which you can offer support at home.

If you have any questions or if you require support, please do not hesitate to contact us. We would also really like to hear from you if you have knowledge and experiences related to our topics to share with the children or you can support us in any other way. Thank you.

Yours sincerely,

Headteacher

Homework

- www.mymaths.co.uk on line site (every other Friday)
- www.activelearnprimary.co.uk (new website for 'Bug Club') for reading homework – details to follow
- spellings linked to 'sounds of the week' (given out each **Monday** and tested each **Friday**)
- cross-curricular theme-related homework at various other times
- reading reading-books regularly

RE

For information on the RE curriculum please see the attached 'Come and See' letter.

English

Read Write Inc. Sessions

Children on the Read Write Inc. programme will continue to have daily sessions with their group aimed at developing confidence with phonics, reading and writing. Children are assessed regularly to ensure that they are in the right group. If you would like more information about the programme please let us know.

Grammar, Punctuation, Spelling & Handwriting

All children will benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs. This term we will be introducing spelling aerobics – a kinaesthetic way to aid learning and retaining spellings. **SPELLINGS WILL NOW BE GIVEN OUT EACH MONDAY AND TESTED ON FRIDAY.**

Book Study & Guided Reading

All children no longer involved in the Read Write Inc programme will have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills.

You can support your child's learning at home by:

- ✓ *reading your child's reading books with them for a few minutes every day as well as enjoying all sorts of other books and reading materials together*
- ✓ *reading books from the Bug club website*
- ✓ *encouraging your child to read more challenging texts/different genres to what they are used to in order to widen their reading experience*



This term we will begin by enjoying a visit from Sue Wilkins a local author. We will use her book as a stimulus for our work. Our next book will be 'Naughty Bus' a super photograph style story book. The red bus is a super link to the iconic London vehicle. We will discuss the story and give reasons for our thoughts and retell it in our own words. We will consider why the bus is naughty and what further adventures the bus may have. We will use role play to inspire us. We will then plan and write our own version of the further adventures of naughty bus, set in and around school and the classroom.

The main focuses will be: orally rehearsing what they want to write, writing simple sentences with finger spaces capital letters and full stops and reading what they have written to check for errors and to be sure it makes sense. We will continue to use the conjunction 'and' and 'because' to join 2 shorter sentences.

We will use of **!** and **?** where appropriate and write simple words in plural.

Handwriting and letter formation will continue to be a key focus throughout all writing. We are starting to try to write with a line guide on plain paper when children are ready.

You can support your child's learning at home by:

- ✓ reading other books with a transport link, both fiction and non-fiction
- ✓ handwriting practise (if you need lined paper please ask)
- ✓ reading and writing ANYTHING (make it fun)

Mathematics

This term we will focus on:

- Length
- Data and graphs
- Numbers to 40

You can support your child's learning at home by:

- ✓ counting to 40 forwards and backwards, thinking which number is greater, smaller, more than, less than a given number
- ✓ Saying 1 more and 1 less than a number
- ✓ knowing how many tens and how many ones the number shows
- ✓ writing numbers to 40, all formed correctly
- ✓ discussing the length and height of objects using the terms 'longer', 'shorter', 'longest', 'shortest', 'tall', 'taller'
- ✓ comparing objects (can they be placed in order shortest to longest?)

Science

We will continue to think about the properties of materials, using vocabulary and description from last term. We will use key words such as: hard, soft, rough, smooth, rigid, flexible, shiny, and dull to describe objects and materials.

You can support your child's learning with science this term at home by:

- ✓ naming the material of common objects e.g. plastic, metal, wood, glass, fabric
- ✓ describing objects and their material e.g. 'my spoon is metal, it is hard, rigid and shiny'
- ✓ describing an object using its properties, playing guess the object e.g. the object I am thinking of is in this room, it is hard, see through and smooth. (glass window)

History

We will continue thinking about different vehicles and how they have changed over time. Hopefully we will be able to rearrange our visit to the transport museum. We will then look at how trains have changed over time and the significance of George Stephenson and Stephenson's 'Rocket'.

You can support your child's learning with history this term at home by:

- ✓ thinking about different types of transport and when each one may be used and why
 - e.g. a plane is fast and can carry lots of people but it wouldn't be good to travel to school on a plane as school is too close and a plane too large
- ✓ looking on the internet at pictures of old vehicles, trains, bikes etc.

Geography within the Theme

We will explore the UK and its countries, thinking about features, location and the capital city. We will be looking at aerial photographs and maps, comparing and discussing what we can see. We will write post cards



as though we had visited London. We will also think about where we live and what we might see if we went on a balloon ride over our local area.

You can support your child's learning at home by:

- ✓ *talking about the UK and looking at maps (real books and internet)*
- ✓ *looking at photos, the internet and books about London*
- ✓ *talking about where we live, e.g. we live in Hackenthorpe, in Sheffield, in England, that is part of the UK*

Design and Technology

We will be designing and building vehicles from junk boxes (everyone will need a cereal box) and then adding wheels and axels using wooden components. Children will evaluate their work and consider where improvements could be made.

You can support your child's learning at home by:

- ✓ *discussing the visual parts of vehicles*
- ✓ *looking at pictures of wheels and axels and their purpose*
- ✓ *collecting boxes*

Computing

This term we will be learning more about algorithms and programs. We will be learning how to program some floor robots called "BeeBots" to make them move around in different directions. We will investigate how to get the 'bots' from one square to another using directional language e.g. forward, backwards, left and right.

You can support your child's learning at home by:

- ✓ *learning left and right*
- ✓ *looking at maps and talking about which direction places are in*
- ✓ *programing each other to move from one place to another*

PE

This term the children will be learning about paired balances including:

Rocking and rolling forwards, backwards and side to side

Selecting and linking movements together

Exploring and describing different movements

We will also be working on ball skills and how to control the movement of a ball when travelling.

You can support your child's learning at home by:

- ✓ *thinking about why it is important to work as a team*

Music

During our music topic this term, called 'Taking Off', the children will be exploring pitch. They will sing songs and use tuned instruments to make high, middle and low sounds. The children will then learn to use symbols to represent the different pitches.

PSHCE

This term we will be thinking about relationships. Children will think of people who are important to them, talk about times when they cared for others or were cared for and explore times when they may have felt upset by others and how to deal with that to feel better and feel happy again.

You can support your child's learning at home by:

- ✓ *discussing people who are important you for differing reasons and why*
- ✓ *discussing who we care for and how we can all care for others*
- ✓ *reiterating the need to talk about any unhappy feelings to help the 'worry ball' begin to dissolve*