



# CURRICULUM OVERVIEW

*Sharing our learning*



## Academic Year 2016-2017

- **Year:** 1
- **Term:** 5

## Your Child's Teaching and Learning Team:

- Mrs S Sambrook
- Miss C Kiernan
- Miss R D'Roza
- Mrs Golland

Dear Parents and Carers,

This is the fifth curriculum overview of our school year. Its purpose is to keep you up-to-date with what your children will be learning in school and suggest some ways in which you can offer support at home.

If you have any questions or if you require support with anything please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way.

Thank you for your continued support.

Yours sincerely,

Headteacher

## Homework

Homework will be given out as follows:

- [www.mymaths.co.uk](http://www.mymaths.co.uk) issued every other Friday.
- [www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk) (new website for 'Bug Club') for reading homework.
- Spellings linked to Read Write Inc groups (issued on a Wednesday and 'checked' the following Wednesday. **Please work hard on these to learn the many different phoneme sounds.**
- Cross-curricular theme-related homework at various other times

## The Study Hub

*The daily lunchtime 'Study Hub' provides pupils with an opportunity to practise/embed new skills learned in class, do research, read, access online learning tools or complete homework. Children have supervised access to all our resources including technology as well as the support of Mrs Raynes. All are welcome!*

## RE

Information about our Term 5 RE curriculum is in the 'Come and See' letter accompanying this overview.

## English: Basic Skills – Reading, Phonics, Spelling and Handwriting

### Read Write Inc. Sessions

Children on the Read Write Inc. programme will continue to have daily sessions with their group aimed at developing confidence with phonics, reading and writing. Children are assessed regularly to ensure that they are in the right group. If you would like more information about the programme please let us know. **OUR BIG FOCUS THIS HALF TERM WILL BE THE YEAR 1 PHONICS SCREENING** (Details were sent out last term).

### Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs. These will be linked to spellings that are sent home.



## Guided Reading

All children no longer involved in the Read Write Inc programme will have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills.

### You can support your child's learning at home by:

- reading your child's reading books with them for a few minutes every day as well as enjoying all sorts of other books and reading materials together.
- asking lots of questions about what the child has read or what you have read to them. This helps comprehension skills.
- Working on the phonics pack sent home last term and reading real and alien (nonsense words).

## Mathematics: Daily Number & Calculation Skills

This term we will focus on:

1. Adding and subtraction strategies (practical and written methods)
2. Multiplication (initially as repeated addition)
3. Division (sharing into equal groups)

### You can support your child's learning at home by:

- Counting to 40 forwards and **backwards**, thinking which number is greater, smaller, more than less than a given number. Saying 1 more and 1 less than a number. Ordering a set of 3 or 4 number from smallest to largest.
- Practise adding and subtracting 1 digit numbers (if possible without apparatus e.g.  $4 + 5$ ), this will support written methods we do in school using tens and ones (2 digit numbers)
- Counting in 2s, 5s and 10s. Extend to  $5+5+5$  is 3 lots of 5, count in 5s 3 times.
- Sharing objects between people e.g. 12 sweets to share between mum, dad and Fred. How many will we get each? Use the method of 'one for Fred, one for dad, one for mum etc and repeat until all have been used. Do we all have an equal amount?

## Theme 3: 'Let's Celebrate!'

Year 1 will be thinking about the decade known as the noughties (2000-2010). We will think about our school in this decade, events in Sheffield and finally a world event. We will be supporting our learning about the floods with a trip to Meadowhall (details have already been sent out, please return slips as soon as possible).

## English: Creative Writing within the Theme

Our writing this term will be linked to the topics we work on as we learn about events and life in our decade (2000-2010). The children will be writing questions (with punctuation) to ask a visitor about our school. They will then recount what the visitor tells them about school life 10 years ago. They will also write an information sheet to tell a prospective parent all about their school and what they like about it.

As we think about the Sheffield floods the children will recount their trip to Meadowhall and will also work on the bible story Noah's Ark.

When thinking about 'The Mars Rover Exploration' the children will read the picture book 'Alien's Love Underpants'. We will create our own aliens and write descriptions of them and consider what other adventures they could have. The children are now writing much more and with increased fluency. We will be encouraging the children to read, check and edit their work prior to it being marked, to correct errors and look at ways to improve their writing. Full punctuated sentences are a must and we will be looking to add a range of conjunctions and time adverbials as well as adjectives.

### You can support your child's learning at home by:

- reading books related to floods, aliens and space.
- writing questions to ask an alien about their planet (punctuated of course).
- practising handwriting to ensure letters sit neatly on the line and are a consistent size, making sure capital letters are bigger than lower case letters.



## Geography , History and Science within the Theme

We will be linking the school's 60<sup>th</sup> birthday to learning about a specific decade (2000-2010). We will think about our school in this decade, events in Sheffield and finally a world event.

- We will welcome a past pupil into school to talk about what our school was like 10 years ago.
- We will learn about the Sheffield flood of 2007 and why it happened, thinking about rivers and how water behaves on different surfaces.
- We will learn about the Mars Rover Exploration and the planets in space.

We will look at time lines, maps, photos and videos to help us build up a picture of life in the noughties (2000-2010).

### **You can support your child's learning at home by:**

- ✓ *talking about your memories of St John Fisher (if you or anyone you know attended the school).*
- ✓ *looking at photos or the internet of the Sheffield floods and the Mars Rover Exploration.*
- ✓ *Talking about time in the past to help your child understand how event of the past make up our history.*

## Music

This term the children will develop the following skills in these topics:

### **Sounds Interesting (Exploring sounds)**

- ✓ *Identifying different sound sources*
- ✓ *Making sounds*
- ✓ *Listening carefully*
- ✓ *Playing instruments with control*
- ✓ *Selecting sound sources in response to a story*

### **Feel the Pulse**

- ✓ *Identifying the beat in different pieces of music*
- ✓ *Identifying the rhythm of the words*
- ✓ *Performing rhythm patterns to a steady beat*
- ✓ *Accompanying a song by playing a beat or rhythm*

### **Taking Off (Exploring pitch)**

- ✓ *singing songs*
- ✓ *using tuned instruments to make high, middle and low sounds*
- ✓ *learning to use symbols to represent different pitches*

## DT and Art within the Theme

Art and DT work will be linked to our topic work. We will be looking at photos of the Mars Rovers, designing our own and making them. We will also make aliens using a range of materials.

### **You can support your child's learning at home by:**

- ✓ *collecting small boxes ready for our Mars Rover building.*
- ✓ *looking at pictures of aliens on the internet (clip art ones are best)*

## Computing

This term we will be learning more about taking photographs and transferring them to the computer. We will be looking more at text and image formatting including using Microsoft Word. We will be recapping opening, closing and saving files and start to look at using a search engine safely on the internet to look for images.

### **You can help at home by:**

- ✓ *if possible practise taking photos together*



- ✓ *looking at resizing, copying and pasting images on programs like Word*
- ✓ *make sure you have rules for using the internet at home*
- ✓ *using a search engine to look for images together*

## **PE**

This term the children will focus on developing the important core multi-skills that underpin all sporting activity, as well as our 'REAL PE' challenges. Children will also take part in 'movement' sessions in order to learn a dance for the Jubilee celebrations.

***You can support your child's learning at home by:***

- ✓ *asking them about their lessons and what they have learned and practising the skills learned in school*